



# ishlink



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Oct. 2025

*Quarterly Newsletter of*

Dr. S. R. Chandrasekhar Institute of Speech & Hearing  
(A Project of Lions Club of Bangalore East)

## Lifetime Achievement Award-2025







## Chairman's Note

Warm greetings and best wishes to all!

It gives me immense pleasure to share the highlights of this quarter—a period marked by exceptional achievements, academic advancements, and our continued commitment to excellence and service.

At the outset, I extend my heartfelt appreciation to all faculty members for their remarkable publications and presentations. Your contributions continue to enrich the scientific community and inspire excellence in research, teaching, and clinical practice.

We are delighted to announce that the **Dr. S. R. Chandrasekhar Institute of Speech and Hearing (Dr. SRCISH)** and **Mr. Lion V. V. Krishna Reddy, Chairman & Director**, received the **“India's Greatest Brands 2025”** and **“India's Greatest Leaders 2025”** awards, respectively, at the 26th Asian Business & Social Forum in Dubai. This recognition is a proud moment for us all and reaffirms our institute's unwavering dedication to leadership and excellence in the field of speech and hearing.

Our heartfelt congratulations go to **Dr. Madhuri Gore** on her appointment as **President of the Cochlear Implant Group of India (CIGI)** and for receiving the **Lifetime Achievement Award at the MERIT Conference**. Her outstanding contributions to cochlear implant care and research bring immense pride to our institution.

The Department of Hearing Studies, in collaboration with IQAC, successfully hosted an RCI-CRE accredited National Conference on **“Auditory Evoked Potentials: From the Cochlea to the Cortex Level.”** The event received excellent feedback, and I sincerely appreciate **Mrs. Megha Sasidharan, HOD – DHS**, for her commendable leadership and dedicated efforts in organizing this impactful and well-received conference.

The 9th Batch of the Fellowship Program commenced on 4th August 2025, with seven students enrolling this year. I congratulate **Dr. B. S. Premalatha** for effectively coordinating this program, which continues to offer participants valuable academic and clinical exposure.

We were pleased to welcome the new BASLP Batch (2025–26) at the **Induction Ceremony** held on 23rd July 2025, graced by **Dr. Bellur Rajasekhar**. My best wishes to all the new students for a fulfilling and enriching academic journey at Dr. SRCISH.

In fostering student leadership, our first-ever **Investiture Ceremony** was held on 24th July 2025. Congratulations to the newly appointed Student Council members, and to **Dr. Rashmi J. Bhat, Dr. Nitin Daman, Ms. Subhashini D, and Ms. Cynthia S**, who will serve as Faculty Advisors.

As part of our community outreach initiatives, **23 hearing aids** were distributed to **18 beneficiaries** this quarter in collaboration with DHS. I extend my sincere appreciation to the outreach team for their dedicated service.

As we move forward, let us continue to uphold our core values of excellence, compassion, and innovation, and make meaningful contributions through education, research, and service.

Finally, I express my deep gratitude to all our donors, well-wishers, and supporters for their continued generosity and faith in our mission. Your encouragement strengthens our resolve to serve the community better every day.

Warm regards,

**Lion V.V. Krishna Reddy**

*Chairman & Director*

*Dr.S.R.Chandrasekhar Institute of Speech and Hearing*

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### Vision

*A world without  
activity limitation  
for persons with  
communication  
disorders.*

### Mission

- Develop need felt world class human resources
- Research that ensures human rights
- Develop clinical services that promote equal opportunities at affordable cost
- Develop cutting edge science and technology to achieve our vision
- Initiate preventive and pre-emptive action to avoid conditions leading to disabilities
- Develop programmes in a whole life perspective and reduce the burden of family members of people with communication disorders
- Create and provide infrastructure, laboratory, library and related facilities as stipulated by University and statutory bodies



## ADMISSION OPEN

**B.Sc. Psychology, BASLP,  
M.Sc. Audiology,  
M.Sc. Speech - Language  
Pathology**

**Please contact the Institute for more details on the  
Eligibility, Admission Procedure and Fees Structure**

**E-mail : [dr.srcish@gmail.com](mailto:dr.srcish@gmail.com)  
[www.speechear.org](http://www.speechear.org)**

**Ph: 080-2547 0037, 81238 21260**





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### Gratitude & Acknowledgement

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- Geetanjali Graphics for the timely publication of this newsletter

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## Free Service For the Weaker Sections

### Donations

We welcome donations in cash or kind as well. Donations to the Institute are exempt U/s 80-G of the Income Tax Act. The cheque or demand draft may kindly be drawn in favour of "Bangalore Speech and Hearing Trust" and mailed to The Director, Dr. S R Chandrasekhar Institute of Speech and Hearing, Hennur Road, Lingarajapuram, Bangalore 84, India.

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# Awards & Accolades

Dr. S. R. Chandrasekhar Institute of Speech and Hearing and Mr. Lion. V. V. Krishna Reddy received India's Greatest Brands 2025 award & India's Greatest Leaders 2025 award organized by AsiaOne Magazine and URS International Media at the 26th Asian Business & Social Forum 2025. The J.W. Marriott Marquis Hotel, Dubai.



Dr. Madhuri Gore officially assumed the role of President of the Cochlear Implant Group of India (CIGI) during CIGICON 2025, held on 29th August 2025. She succeeded the esteemed past President, Dr. Manoj Manikoth, a renowned ENT Surgeon. This transition marks a new era of leadership, emphasizing innovation, collaboration, and excellence in cochlear implant care and research. Under Dr. Gore's vision, CIGI aims to advance clinical practices, promote professional growth, and enhance patient outcomes across India, continuing the strong legacy established by her predecessor.



Dr. Madhuri Gore was felicitated with the prestigious Lifetime Achievement Award in recognition of her outstanding contributions to the field of Cochlear implants during the MERIT Conference, organised by Dr. Medikeri ENT Trust. This honour celebrates her decades of dedicated service, clinical excellence, and pioneering efforts in advancing cochlear implant care and rehabilitation. It stands as a moment of immense pride for Dr. S.R. Chandrasekhar Institute of Speech and Hearing, where Dr. Gore continues to inspire through her commitment to innovation, education, and patient-centred care.



## Updates from Department of Speech Language Studies

### Awareness for early intervention

Dr. Anita Reddy (HOD, DSLS) and Dr. Babita Gupta (HOD, Psychology department) conducted an orientation session for the parents of students at Airforce School, introducing them to the Speech Therapy and Behavioural Therapy programs that commenced on 11.07.2024 (Friday). The orientation aimed at creating



# Updates from Department of Speech Language Studies

awareness about the importance of early intervention, outlining the goals of therapy, and guiding parents on how to support their children's communication and behavioural development at home.



*Dr. Anita Reddy & Dr. Babita Gupta addressing the parents on early intervention*

## VISITORS :

**Wing Commander Dr. Pooja, Paediatrician from Air Force Station Yelahanka**, visited our institute on 16th July 2025. She was given a guided tour of the Department of Speech-Language Studies and the Department of Psychology by Mrs. Padma and Dr. Anita Reddy. The visit included an overview of various rehabilitation units within the institute, highlighting the therapy unit where one-to-one sessions were demonstrated, along with the infrastructure and resources for communication disorders, such as the toy and book library and the COM DEALL unit. Dr. Pooja also visited the Psychology Department, where she observed behavioural therapy sessions for children from the Air Force Station. In addition, she was introduced to the AVT unit, where Dr. Madhuri Gore and her team provided insights into auditory-verbal therapy for children with cochlear implants. Dr. Pooja commended the institute for its comprehensive and commendable services.



*Wing Commander Dr. Pooja's visit to the institute*

## Fellowship update:

The 9th batch of the Fellowship Program commenced on 4th August 2025, with seven students enrolled in this six-month program. The program structure includes two months of initial training at the institute, followed by two-month clinical postings each at Narayana Hospital and Kidwai Cancer Hospital. Upon completion of these rotations, the fellows will return to the institute for their final examinations and viva, designed to assess the knowledge and skills they have acquired throughout the fellowship.

## Student Development Program:

A student development program in collaboration with the Dimensions Centre for Child Development was conducted on 12th September 2025. **Dr. Nikhila Raol, MD, MPH**, Associate Professor of Otolaryngology, Baylor College of Medicine, USA and **Dr. Julina Ongkasuwan, MD**, Professor of Otolaryngology, Baylor



# Updates from Department of Speech Language Studies

College of Medicine, USA served as resource persons. Dr. Nikhila delivered a session on “Airway obstruction and its impact on speech and feeding” and "Sleep disorders: is there a correlation with speech and feeding development?" followed by a Q and A session and Dr. Julina delivered a talk on "Assessment and Management of Paediatric Voice Disorders: Beyond the basics".



*Snapshot of learning in action*

The 9th batch of Fellowship students delivered presentations on 16.09.2025 and 30.09.2025 with the objective of enhancing the knowledge of their peers. The topics presented were “Post-surgical Speech and Swallowing Rehabilitation after Glossectomy and Mandibulectomy – A Case Study” and “Speech Rehabilitation using an Artificial Larynx after Total Laryngectomy.” These presentations provided valuable learning on the complexities involved in speech and swallowing rehabilitation, helping students gain a deeper understanding of the challenges faced by patients and the significance of individualized therapy approaches.



*Peer learning in the process*

## Staff Development Program

A Staff Development Program was conducted on September 16, 2025, from 11.00 am to 1:30 pm. The program focused on “Neuromuscular Electrical Stimulation (NMES) with Demonstration”. Neuromuscular Electrical Stimulation (NMES) technology, specifically VitalStim, and its application in dysphagia treatment. The demonstration and training covered NMES principles, candidacy, placement, and application, as well as software use and games for improving therapeutic outcomes.





# Updates from Department of Speech Language Studies

## Parent Support Network (PSN):

**Ms. Soha Borges**, a Developmental Psychologist from Department of Psychology, conducted a session on 31st July 2025 aiming at creating awareness among parents about the principles and applications of **Applied Behaviour Analysis (ABA)**. She elaborated on key ABA techniques such as reinforcement, prompting, shaping, and fading, and illustrated their practical use through a video demonstration of a therapist facilitating communication skills. The session emphasized how ABA uses data-driven methods to build functional communication, promote social interaction, and reduce challenging behaviours. Parents found the talk informative and requested more sessions in the future.

On 29th August, 2025, **Ms Diya Vinod**, Psychologist, Department of Psychology addressed the Parents about Stress aimed to help parents understand stress, its types, and ways to manage it effectively. It began with an introduction to the concept, causes, and forms of stress, followed by an interactive “**Stress Bucket Exercise**” that allowed parents to identify and visualize their personal stressors. The session concluded with a guided meditation to promote relaxation and teach practical stress management techniques. Parents actively participated, gaining awareness of their stress patterns and learning useful coping strategies. They appreciated the engaging and reflective nature of the session.



*Parents learning, connecting, and growing at the PSN program*

## The Talents and Craft Unit:

The first session, held on July 30th, 2025. Activities included tracing and drawing shapes, connecting the dots, and painting ice cream, incorporating painting and arts-and-crafts techniques. In the second session, on August 29th, 2025, children engaged in pasting coloured papers on clouds, identifying objects, and paper crafting (flower creation). The session was lively and interactive, with parents valuing the opportunity to bond meaningfully with their children.

The third session, conducted on September 30th, 2025, featured arts-and-crafts activities including colouring and making ice cream with paper and wooden sticks. To further enhance fine motor skills, children participated in a playful activity of picking up paper balls and placing them in a box.



*Crafting memories together —  
children and parents at the Talents & Crafts unit*

## Notable Mentions:

- i) Dr. B. S. Premalatha served as an external subject expert for the DAC meeting held at NIMHANS Bangalore on 26th of August 2025.
- ii) Dr. B. S. Premalatha served as examiner for PhD thesis evaluation at Maharashtra University Nasik in the month of September, 2025.



# Department of Hearing Studies

## AUDISHCON 2025

An RCI-CRE accredited national conference on “Auditory Evoked Potentials: From Cochlea to the Cortex” was conducted on 1st August, 2025 and 2nd August, 2025. The conference was inaugurated by **Dr. Lata Krishnan, Clinical Professor Emerita, Purdue University, USA**, who served as the Chief Guest and delivered the keynote address. **Dr. C. S. Vanaja**, Former Principal, BVDU School of Audiology and Speech Language Pathology, Pune, was the Guest of Honour. The first day featured sessions by Dr. C. S. Vanaja and **Dr. Sandeep Maruthy**, Professor of Audiology at AIISH, Mysuru, who discussed the latest advancements in auditory brainstem responses and provided a practical demonstration. On the second day, **Dr. Madhuri Gore** and **Ms. Rithu Rajan** from Dr. SRCISH presented a lecture and demonstration on electrocochleography, followed by sessions from **Dr. Hari Prakash P** of MAHE, Manipal, and **Dr. Muthuselvi T** of Sri Ramachandra Institute, Chennai, who elaborated on cortical and aided evoked potentials with demonstrations. The two-day conference also featured 17 scientific platform presentations by students from various academic institutions. Participants actively interacted with the speakers during the sessions and gave highly positive feedback, appreciating the conference for its insightful discussions and practical learning experience.





# Hearing Aid Donations

A total of 18 individuals (23 Hearing aids) received free Hearing Aids in this quarter.



## Updates from AVT Unit

### Parent Training

The unit organized a **Weekly Workshop Series** for parents of cochlear implant (CI) beneficiaries. The sessions aimed to educate and coach parents on **effectively applying auditory verbal strategies** in daily life to enhance their child's listening and spoken language development. The workshops were held on 28 May, 13 June, 20 June, 27 June, 4 July, and 17 July 2025. Parents were grouped according to the child's chronological age and duration of CI use, forming seven groups in total. Each group received three hours of intensive training, comprising an introductory session on Auditory Verbal Therapy and advanced language development strategies, followed by two hours of hands-on training and individual interaction with therapists. The program was well-received by participants, who appreciated the structured format, personalized guidance, and practical demonstrations. Parents reported increased awareness and confidence in using auditory verbal strategies at home and expressed that the sessions were highly informative and beneficial in helping them integrate these techniques into their child's everyday communication routines.



## Updates from AVT Unit



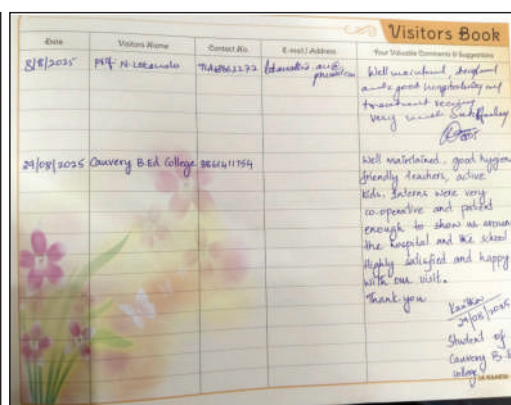
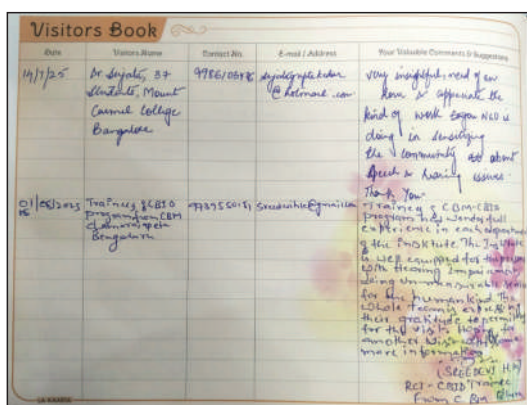
## Updates from Out Reach Unit

Sl. No.	Date	Place	Organiser	Total Tested	Total Referred	School/ Public	Rural/ Urban
1	8/7/2025	Lingasagar	LCB - Jayamahal	169	88	School	Rural
2	9/7/2025	Lingasagar	LCB - Jayamahal	214	115	School	Rural
3	10/7/2025	Lingasagar	LCB - Jayamahal	160	47	School	Rural
4	12/7/2025	Doddaballapura	MCM	76	40	Angana wadi	Rural
5	6/7/2025	J.P Nagara	C.A Suresh Babu	37	24	Public	Urban
6	7/7/2025	Mirambika	MCM	147	64	School	Rural
7	1/7/2025	Cambridge School	MCM	282	27	School	Urban
8	15/7/2025	Chinnappa Garden Benson Town	MCM, King Maker Kamraj nadir Welfare Association	10	9	Public	Urban
9	21/7/2025	R.R Nagara Sri Rajeshwari Vidyalaya	Mr. Arvind Parivarthana Mr. C.A Suresh Babu	74	38	School	Urban
10	22/7/2025	Kendriya Vidyalaya MEG	MCM	160	35	School + College	Urban
11	24/7/2025	Mysore J.K Ground	Ln Devagowda	60	46	Public	Rural
12	25/7/2025	Mysore Hebbal & SDVS Convention School	Ln. Deve Gowda & MCM LCB Mysore	61	40	Public + School	Rural
13	1.8.2025	Gokulam, Mysore	MCM LCB Mysore	24	21	School + Public	Urban



## Updates from Out Reach Unit

14	2.8.2025	Mandi Mohalla Mysore	MCM LCB Mysore	105	86	Public	Urban
15	3.8.2025	Nazarbad	MCM LCB Mysore	87	61	School +Public	Urban
16	3.8.2025	NIMHANS Convention Hall	MCM	8	2	Public	Urban
17	5.8.2025	BNM School Banashankari	LCB – South MCM	150	38	School	Urban
18	6.8.2025	BNM School Banashankari	LCB South + MCM	124	45	School	Urban
19	7.8.2025	BNM School Banashankari	LCB South + MCM	276	19	School	Urban
20	13.8.2025	New Millium School Horamavu	LCB Sarvanagara	150	39	School	Urban
21	19.8.2025	BNM School Banashankari	LCB – South	150	53	School	Urban
22	20.8.2025	Mariya Nikethana High School Cooks Town	LCB – NSC Bose	65	23	School	Urban
23	21.8.2025	Bishop Angel School White Field	LCB phoenix	100	25	School	Urban
24	01.09.2025	Crescent School Basavanagudi	Parivarthana	182	42	School	Urban
25	02.09.2025	Mamatha School RT Nagara	L.C.B Kankanagara	190	87	School	Urban
26	03.09.2025	St. Andrew School Jayanagar	LCB Anubanda	197	39	School	Urban
27	04.09.2025	GUHP School Yallagundanapalya	LCB Queens Park	154	18	School	Urban
28	07.09.2025	JNV Shivaragudda Mandhya	NESAM Preetham Gowda	131	44	School	Urban
29	09.09.2025	Hubli	Dr. Ln.Srinivas MCM	63	4	Public	Rural
30	10.09.2025	Hubli	Dr. Ln.Srinivas MCM	87	5	Public	Rural
31	12.09.2025	Radiant School Byrathi Hennur	LCB Phoenix	276	13	School	Urban
32	16.09.2025	Sambrama Sabhangana	State Govt Dept of Disability and Senior citizen	56	27	Public	Urban
33	18.09.2025	Little Angel School, Kammanahalli	LCB Shikshana	111	45	School	Urban
34	22.09.2025	LCB, Sirsi Goa Mahadev Bal	LCB ISrsi Ln. Gururaj Hanswar	54	54	Urban	Rural
35	22.09.2025	Sirsi Rangadhar	LCB Sirsi	27	27	Public	Urban
36	23.09.2025	LCB Siddapura Goa	LCB,Siddapura Hegdekatta	18	17	Public	Rural
37	23.09.2025	Siddapura	LCB Siddapura Goa	39	39	Public	Rural





# Updates from *Mothers Training Centre*

## Celebrations:

On July 1st, **Doctors' Day** was celebrated with great enthusiasm at the Centre. The event aimed to honor the invaluable service and dedication of doctors to society. **Dr. V.T.Sankarshana**, the Clinical Coordinator, was the chief guest for the occasion. Mrs. Ratna B. Shetty addressed the gathering and spoke about the vital role doctors play in our lives and their immense contribution to the well-being of society. The children expressed their respect and gratitude by presenting a bouquet to Dr. V.T.Sankarshana, wishing him a happy Doctors' Day. In his speech, he expressed his happiness and appreciation for the positive culture and values upheld at MTC. He warmly thanked all the mothers and children for their love and thoughtful gesture.



On August 6th, the **Varamahalakshmi Festival** was celebrated at MTC with devotion and traditional fervour. The celebration created a spiritual and joyful atmosphere as everyone came together to seek the blessings of Goddess Lakshmi for prosperity and well-being. **CA D. L. Suresh Babu**, Secretary of Dr. S.R.C. Speech and Hearing Trust, graced the occasion, along with **Mr. Jayaram**, Administrator, and staff members from the Institute and Sunaad School. The Pooja was performed with devotion, and Phala Thamboola was distributed to lady staff members and mothers, along with prasadam.



The **Independence Day** celebration was held at MTC on August 15th with great enthusiasm and patriotic fervor. The students actively participated in a variety of cultural programs that highlighted the spirit of unity and national pride. The event was graced by the presence of **Lion Manmohan Reddy**, who served as the Chief Guest for the occasion. In his address, he commended the students for their talent, discipline, and dedication. He also distributed prizes and certificates to the winners of various competitions conducted during the academic year 2025–2026, recognizing their outstanding achievements.





# Updates from Mother's Training Centre

The auspicious occasion **Shri Krishna Janmashtami** was celebrated at MTC on August 18th with great devotion and enthusiasm. The festivities began with a Pooja ceremony, attended by **Dr. Babita Gupta**, **Mr. Jayaram**, **Mrs. Padma Prabha**, and several other guests and staff members, who offered their prayers and blessings. As part of the celebration, a Fancy Dress Competition was organized, where children enthusiastically dressed up as various characters from the life of Lord Krishna. **Mr. Sunil Babu** and **Mrs. Sarvamangala** served as judges. At the end of the program, **Dr. Babita Gupta**, professor, distributed prizes and participation certificates to the winners and all the children who took part, appreciating their creativity and enthusiasm.



The **Ganesha Chaturthi** festival was celebrated on August 25th with devotion and joy. Gowri and Ganesha idols were installed and worshiped, and festive dishes such as Kadubu, Kodubale, and Chakkuli were prepared. The staff of Sunaad School, administrative staff, and Audiologist **Dr. Nitin** joined the Pooja ceremony. As part of the tradition, Thamboola with bangles, flowers, and fruits was offered to women attendees. The celebration concluded with the immersion of the Ganesha idol after three days, followed by prasadam distribution.



On September 4th, **Teacher's Day** was celebrated with great enthusiasm. The students extended their heartfelt wishes to their teachers on this special occasion, expressing their respect and gratitude. Mothers organized a variety of engaging games for the teachers, adding joy and liveliness to the celebration. Subsequently, a floral tribute was offered, and the photograph of Dr. Sarvepalli Radhakrishnan was garlanded, in honor of the distinguished teacher, philosopher, and the second President of India. The event concluded with mothers presenting gifts and prizes to the teachers who excelled in the games.





# Updates from Mother's Training Centre

## Visitors:

On August 20th, **Mr. Krishna Moorthy**, D.D.W.O., Government of Karnataka, visited the centre for inspection. During his visit, he interacted with the mothers of hearing impaired children, discussing the facilities provided at the centre and the status of stipend payments.



## Honoring a Mother's Dedication:

On September 15th, **Mrs. Neelamma**, mother of **Master Nithin** A child with Hearing Impairment, was honored by Bangalore Lady Bird District 317 E on Sir M. Visvesvaraya's birth anniversary for her valuable contributions to MTC.



# Updates from Department of Psychology

## Faculty Training

**Dr. Priya**, a qualified and experienced Occupational Therapist, conducted training sessions on 09/07/25, 16/07/25, 23/07/25, 30/07/25, 06/08/25 for the staff of the Psychology Department on how to handle the children with various sensory needs. The sessions featured live demonstrations with children currently availing services at the Department of Psychology, many of whom present with various sensory needs. Dr. Priya focused on effective strategies for managing sensory processing difficulties, actively engaging with both parents and staff. She taught how to conduct occupational therapy assessments and how to apply therapeutic techniques in everyday situations. Each session also included focused discussions where Dr. Priya addressed concerns and provided personalized recommendations to enhance care. The hands-on approach and open dialogue fostered a collaborative learning environment. She also provided occupational therapy reading materials. Feedback was overwhelmingly positive, with many participants expressing interest in future sessions.



## Parent Training

Few parent training sessions were held in hybrid mode on 17<sup>th</sup> July 2025, 4<sup>th</sup> August 2025, 25<sup>th</sup> September 2025 and 26<sup>th</sup> September 2025, for parents to support them in better understanding and guiding them to achieve their full potential. The staff focused on the IEP plan designed for each child so that they could work on their

# Updates from Department of Psychology

skills effectively. The parents were also oriented towards the activities, games, puzzles and worksheets which can be used on a regular basis. The sessions were facilitated by **Mr. Prajwal Sajjan K.S.**, Speech and Language Pathologist, DSLS and **Ms. Dorin Philsila P** (Physiotherapist). The topics of the sessions were Augmentative and Alternative Communication (AAC) and Sensory Processing Disorder.



## Orientations conducted

**22<sup>nd</sup>** August, 2025, **Dr. Babita Gupta** gave an orientation on psychological services, parent training, behavioural challenges in ADHD and ASD and strategies, role of psychiatric medicines in management of ADHD etc to the **B.Ed students from R.V College**. Towards the end of the session, doubts and misconceptions were clarified.

**11<sup>th</sup>** and **12<sup>th</sup>** September, 2025 **Ms. Jessymol Joy and Ms. Diya Vinod** gave an orientation for the third-year BASLP students from **Marthoma College of Special Education Institute of Speech and Hearing, Kasaragod**, focusing on the activities of the Psychology Department. They provided an overview of the department's services and outlining the time schedule allocated for each. Students then participated in brief observation sessions, including assessments and visits to NIOS classrooms.

## Festivals/Celebrations

Dussehra was celebrated on 30<sup>th</sup> of September 2025 and was graced by members of other departments. A greater emphasis was placed on group activities, like cutting and pasting, overall, children demonstrated steady progress in learning, participation, and overall adjustment, reflecting holistic development supported by both classroom activities and active parental involvement.



## New Initiatives

- On **3<sup>rd</sup>** September 2025, The Department of Psychology initiated an **Early Intervention Program** (two days in a week) designed specifically for children aged three years and below. This initiative recognizes the importance of the early years as the foundation for lifelong growth, aiming to identify and address developmental and behavioral concerns at the earliest possible stage.
- Apart from their regular learning, **practical classes** have been introduced with the aim of learning effectively through practical and visual methods.
- A **counselling cell** (Mindful Connections – In house counseling) has been introduced for both students and staff, aimed at fostering emotional resilience and inspiring a healthier, more mindful lifestyle.



# Updates from Physiotherapy Unit

## Parent Training Session

A Parent Training session was held on 4th August 2025 which was led by **Ms. Dorin Philsila P (Physiotherapist)** at the Department of Psychology for the parents of the children availing services at the Psychology Department. The session was held in a hybrid mode. A presentation was given on the topic "**Sensory Processing Disorder**". The session equipped the parents with knowledge regarding sensory issues faced by the children and tips to help the children facing similar issues. Various questions raised by the participants were addressed and personalized suggestions were provided.



# Updates from Sunaad School

## Celebrations:

On **July 1, 2025**, all staff and students from preschool to Grade 10 enthusiastically participated in the celebration of **National Doctors' Day**. **Mr. Shivaraj Kumar** warmly welcomed the gathering and delivered an insightful speech about the significance of the day. He explained that **National Doctors' Day** is observed in honor of **Dr. Bidhan Chandra Roy**, a legendary physician and former Chief Minister of West Bengal. Mr. Kumar also highlighted the vital role doctors play in our daily lives and emphasized the importance of recognizing their dedication, compassion, and invaluable contributions to society. The program served as a heartfelt tribute to the medical community for their tireless service and commitment to humanity.



On **July 11, 2025**, all staff and students from preschool to Grade 10 actively participated in the observance of **World Population Day**. **Mr. Prabhu** addressed the gathering and spoke about the importance of this global event. He explained to the students that **World Population Day** aims to raise awareness about population-related issues and their impact on development, sustainability, and human rights. Mr. Prabhu also discussed the advantages and disadvantages of population growth,





# Updates from Sunaad School

encouraging the students to think critically about how responsible actions can help build a balanced and sustainable future for all.

On **August 15**, our school celebrated **Independence Day** with great enthusiasm and patriotic spirit. The **Chief Guest, Mr. Man Mohan Reddy**, a respected member of the **Lions Club of Bangalore East**, graced the occasion with his presence. The **National Flag** was proudly hoisted by our **Chairman, Mr. V. V. Krishna Reddy**, and **Secretary, Mr. D. L. Suresh Babu**, along with other esteemed members of the Lions Club. The event began with the singing of the **National Anthem**, filling everyone's hearts with pride. This was followed by vibrant **cultural programs** presented by the students, showcasing their love for the nation. Later, **prizes were distributed** to students in recognition of their efforts and achievements.



On **August 29**, **Ganesha Chaturthi** was celebrated with great devotion and enthusiasm at **Sunaad School**. A beautifully decorated **Ganesha idol** was installed on the campus, and the atmosphere was filled with joy and festivity. Teachers explained to the children the **significance of the festival**, highlighting Lord Ganesha's qualities of wisdom, prosperity, and the removal of obstacles. The students participated actively; they sang devotional songs, danced, and enjoyed the celebration with great excitement. The event concluded with the **Ganesh Visarjan**, where the idol was respectfully immersed in water, marking the end of the celebration with prayers for peace and prosperity.



On **5th September**, **Teacher's Day** was celebrated with enthusiastic participation from all students, from preschool to 10th standard, and their teachers. Mr. Shivaraj Kumar, the Physical Education teacher, spoke about the importance of celebrating this day to commemorate the birth anniversary of Dr. Sarvepalli Radhakrishnan, the second President of India. He also explained the significance and vital role of teachers in our daily lives.



On **8th September**, **World Literacy Day** was observed with participation from all teachers and students, from preschool to 10th standard. Mr. Prabhu spoke about the importance of World Literacy Day, emphasizing literacy as a fundamental human right. He also discussed how to promote literacy in the digital era and highlighted the value of multilingual education.





# Updates from Sunaad School

On **15th September**, **Swachh Bharat Abhiyan** was celebrated with the participation of all teachers and students from preschool to 10th standard. The initiative, led by Prime Minister Narendra Modi, focused on promoting cleanliness, hygiene, and sanitation across the country. Children were educated on how to maintain cleanliness and keep their surroundings neat and tidy.

On the same day, **15th September**, the **birth anniversary of Sir M. Visvesvaraya** was also celebrated. All teachers and students took part in the event. Mr. Shivaraj Kumar spoke about the significance of the day, honoring Sir Visvesvaraya's immense contributions to engineering and nation-building. The children were also taught about his life, achievements, honors, and enduring legacy.



On **16th September**, **Yellow Day** was celebrated for preschool children to help them learn and recognize the color yellow. Children and parents dressed in yellow attire, and a rhyme was created to reinforce the concept. The children also explored yellow fruits and vegetables as part of the activity.



## Competitions:

On **August 29**, our school celebrated **National Sports Day**, which marks the birth anniversary of **Major Dhyan Chand**, India's legendary hockey player. To honor this occasion, various **sports events and competitions** were organized on the school campus. Students from all classes participated with great enthusiasm and team spirit. The day highlighted the importance of **physical fitness, discipline, and teamwork**. Winners were awarded prizes, and all participants were encouraged to make sports a regular part of their lives.



On **July 3**, a **state-level chess competition** was held in **Hubballi**, showcasing the strategic skills of young players from across the state. **Six students** from Sunaad School participated in the event, displaying great focus and determination. We are proud to share that **Mohammed Adnan Fazlullah**, a **Grade 10** student, emerged as the **winner** of the competition and was **selected to represent the state at the national level**. His remarkable achievement has brought great pride to the school and has served as an inspiration for all his fellow students.



On **September 18 and 19**, a **district-level sports event** was held in the **Kodagu district**, where students from various schools across different districts participated with great enthusiasm. Sunaad school team also took part in this event. Our students showcased their athletic skills in events such as **shot put, running race, discus throw, long jump, and high jump**. They performed exceptionally well, winning several **certificates and medals** for their outstanding achievements. The event was a memorable experience that encouraged teamwork, sportsmanship, and determination among the students.





# Updates from Sunaad School

On the **15th**, members of the **Lions Club of Bangalore Lady Bird** visited Sunaad School and organized a **drawing competition** in the **Institute Auditorium**. The theme of the competition was **"Together We Can,"** which encouraged students to express the importance of unity and teamwork through art. Many students participated enthusiastically, showcasing their creativity and imagination. The **six best drawings** were selected, and the winners were **honored with prizes and words of appreciation** from the club members. The event inspired students to work together and believe in the power of collective effort.



## Meetings:

On **July 8**, the **Akshada Foundation** team organized a **parents' meeting** for students from **Grades 7 to 10**. During the meeting, they discussed upcoming initiatives such as the **chess competition**, **pre-vocational training**, and **digital literacy classes**. The pre-vocational training aims to teach students practical skills like making **paper bags**, **envelope covers**, **purses**, **bangles**, and **garlands**. The digital literacy classes will focus on **basic computer skills**, including **Microsoft Word** and **Notepad typing**. These programs are designed to help both **teachers and students** gain valuable knowledge and hands-on experience. Starting from **July 9**, the Akshada Foundation began conducting the **pre-vocational** and **digital literacy training sessions**. The pre-vocational training is scheduled every **Wednesday and Friday** for students of **Grades 7 and 8**, while the digital literacy classes are conducted for **Grades 9 and 10**. These sessions provide students with practical exposure and help them develop essential life and technological skills.



On **July 26**, a **teachers' meeting** was held for all grades, from **Preschool to Grade 10**, between **10:30 a.m. and 11:30 a.m.** Parents also attended the session. The primary focus of the meeting was to discuss each child's overall development and to plan effective strategies to improve their academic and personal growth. Later, on **August 30**, a **class-wise Parent-Teacher Meeting (PTM)** was conducted from **11:00 a.m. to 12:00 p.m.** for all grades, from **Preschool to Grade 10**. The meeting centered on reviewing the students' performance in the **FA-1 examinations** and providing feedback to parents to support continuous improvement.



**School Inspection:** An inspection was conducted by **Mr. Krishnamurthy**, District Disabled Welfare Officer, Bangalore. His visit focused on evaluating our **inclusive education practices and facilities**. He appreciated the efforts taken by the school to create a supportive learning environment for all students.





# Updates from Sunaad School

**Visitors:** On 9th September, members of the **Lions Club of Bangalore East**, along with our Chairman **Mr. V. V. Krishna Reddy**, visited Sunaad School. During their visit, they interacted with the **students and staff**, observed various classroom and extracurricular activities, and commended the students for their **dedication, progress, and active participation** in school programs. They also appreciated the **efforts of the teachers and the institution** in nurturing holistic development among students.

**Inter-House Competitions:** The **Inter-House Sports Competition** was held on **11th and 12th August** with great enthusiasm and participation from students across all grades. On **11th August**, events were organized for students from **Preschool to Grade 3**, featuring age-appropriate activities such as **kicking the ball to the cone, collecting objects**, and other fun games aimed at developing coordination and teamwork. The following day, on **12th August**, students from **Grades 4 to 9** took part in various skill-based sports events including **bouncing the ball, collecting cones**, and other engaging activities. The atmosphere was vibrant with energy and team spirit as students competed with zeal and discipline. The **winners were announced and appreciated** for their outstanding performance and exemplary sportsmanship.



As part of the **monthly Inter-House Competition**, a **drawing competition** was conducted on **25th August** for all students from **Preschool to Grade 9**. The event aimed to encourage **creativity, neatness, and color sense** among students. All participants took part with great enthusiasm, showcasing their artistic talents. The **winners were announced and encouraged** for their outstanding efforts.

## Participation in Special Events and Cultural Programs:

On **16th September**, **Senior Citizens' Day** was celebrated, members of the **District Disabled Welfare Office (DDWO)** conducted a special program. Representatives from school, **CM Muniraju**, along with **Shivaraj Kumar B, Hanumanthu**, and **15 students**, attended the event. Sunaad School students proudly participated in the **band performance** to welcome the **Chief Guest**, showcasing their rhythm, coordination, and musical talent. Their spirited performance was well received and appreciated by the audience.



On **19th September**, our students took part in a **cultural program** held at the **Bal Bhavan Auditorium, Cubbon Park**, as part of **"Balutsav"** a **talent show** that celebrates creativity and performing arts. A group of **13 students and two teachers** represented Sunaad School in this event. The children's performances were met with applause and admiration, and they were **honored with certificates and gifts** in recognition of their enthusiastic participation and talent.

## Activity on Personal Hygiene:

On **23rd August**, An **activity** was conducted by Sunaad School to help students understand the importance of **personal hygiene**. The children were divided into **four color groups**, and each group was assigned a specific sub-topic **hand hygiene, hair hygiene, cleanliness hygiene, and nail hygiene**. Each group presented their topic creatively, demonstrating good hygiene habits and explaining their importance in daily life. The activity helped students gain practical knowledge about maintaining cleanliness and staying healthy. All the children participated enthusiastically and **enjoyed learning through this interactive session**.

## Updates from Sunaad School



## Updates from Internal Quality Assurance Cell (IQAC)

**Mentorship Meetings:** Mentorship meetings with both BASLP and MASLP students were conducted at regular intervals throughout this quarter. These sessions served as a platform for academic guidance, personal development, and career planning. The interactions provided students with the opportunity to seek support, clarify doubts, and stay aligned with their academic and professional goals. The meetings were conducted on 03.07.2025 and 07.07.2025.

**Induction Ceremony:** An Induction Ceremony for the first-year BASLP batch (2025–26) was organised on 23.07.2025. The event was graced by Dr. Bellur Rajasekhar, Founding Dean and Former Emeritus Professor, Manipal College of Health Professions, MAHE, as Chief Guest. Principal Dr. Rashmi J. Bhat welcomed the students. Dr. A. Anita Reddy provided an overview of the course followed by an orientation on institutional rules by Ms. Sneha Mareen Varghese. Departmental introductions were given by Ms. Megha Sasidharan (Hearing Studies), Ms. Prajna Kodgi (Speech Language Studies), and Dr. Babita Gupta (Psychology). Dr. B. Rajashekhar delivered an inspiring address, instilling confidence in the students. Each student received a welcome kit containing the student handbook, *Genesis of Speech and Hearing*; an insightful book that traces the development of the speech and hearing profession, stationery, and timetable. The ceremony concluded with a symbolic candle-lighting by senior faculty, including Dr. Madhuri Gore and Dr. B. Rajashekhar, representing guidance and academic aspiration. An interactive Q&A session enabled students to clarify doubts with faculty.



# Updates from Internal Quality Assurance Cell (IQAC)



Students gearing up for an exciting new beginning

## Investiture Ceremony

The IQAC hosted the first Investiture ceremony on 24.07.2025 following the election conducted on 17.07.2025. The ceremony commenced with a graceful march by the newly appointed members into the auditorium. **Dr. Nitin Damam**, Assistant Professor of the Department of Hearing Studies graced the occasion as the Chief Guest for this event drawing on his own experience as a former Student Council President during his academic years. **Dr. Rashmi J Bhat**, Principal of DR. S.R.C.ISH was honored with Presidentship for the Student Council. Subsequently, each student council member was titled by Dr. Rashmi J. Bhat. The formal oath-taking ceremony followed, affirming the members' commitment to their roles. In addition, **Dr. Nitin Damam**, **Ms. Subhashini D**, and **Ms. Cynthia S** were appointed as Faculty Advisors for the Student Council and were presented with badges by **Ms. Sneha Mareen Varghese**, IQAC Coordinator. **Ms. Subhashini** introduced each Student Council office bearer individually, accompanied by the display of their photographs and marked the end of the event on a hopeful note.





# Updates from Internal Quality Assurance Cell (IQAC)



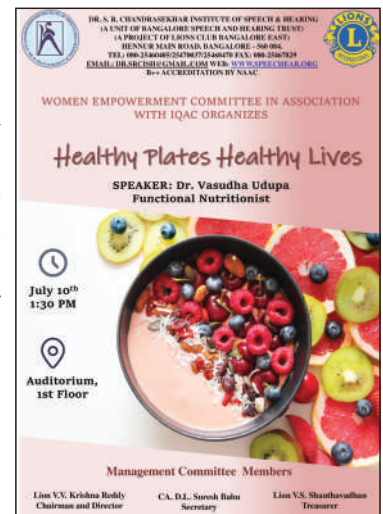
*Leaders stepping forward with pride and purpose*

**IQAC meeting :** An IQAC meeting with all the members was conducted on 25.07.2025. The meeting covered the following agenda items: review of action taken based on the previous meeting, updates on the quarterly submission of AQAR, departmental updates, IQAC-related updates, strategies to streamline mentorship programs, and student-related matters.



## Women Empowerment Committee:

A session titled **Healthy Plates and Healthy Lives** was conducted on July 10th 2025. The speaker was **Dr. Vasudha Udupa**, a **Functional Nutritionist**. The session started with the importance of making the right food choices to create a healthier society. She also discussed understanding a healthy plate, essential nutrients, their sources, reading food labels while avoiding hidden sugars and mindful eating. The talk concluded with a motivational message to **Eat smart today for a Stronger tomorrow**. Participants gave positive responses and suggested conducting more engaging sessions such as there



## Environment Enrichment and Sustainability Committee:

The **Environment Enrichment and Sustainability Committee** conducted an **orientation programme for all housekeeping staff** on 9th September 2025. The session was led by Dr. Madhuri Gore, who provided an informative orientation focusing on environmental practices, the segregation of wet and dry waste, and the placement of appropriately coded dustbins in designated areas. During the programme, the committee also took the opportunity to listen to the concerns and suggestions of the housekeeping staff. The session was interactive and well-received, reinforcing the committee's commitment to maintaining a clean and sustainable institutional environment.



# Updates from Internal Quality Assurance Cell (IQAC)



## Faculty Development Committee

The Faculty Development Program titled “**Insights on Pedagogy and Teaching Methods: A Dialogue on Transformative Teaching Practices**” was conducted on June 5–6, 2025. The program aimed to enhance teaching effectiveness by equipping 27 faculty members with practical skills in lesson planning, student assessment, feedback, viva, OSCE, and innovative classroom strategies. **Dr. Anand R**, Associate Dean and Professor, Pulmonary Medicine, Kasturba Medical College, Mangalore and **Dr. Gagan Bajaj**, Associate Professor, Dept. of Audiology & Speech Language Pathology, Kasturba Medical College, Mangalore led engaging sessions that emphasized active learning and effective clinical teaching



## Beyond Books and College:

A session on “**Breaks, Sprains and Comebacks**” by **Ms. Dorin** under the Beyond Books and College Series (BBC) was conducted on **17.07.2025**, aimed to create awareness about common sports injuries and their prevention. Through interactive discussions, students shared experiences related to sports and injuries. Ms. Dorin explained the **RICE technique** (Rest, Ice, Compression, Elevation) for immediate care and highlighted the role of **physiotherapy** in recovery. She also emphasized **stretching, strengthening, balance**



*Ms. Dorin enlightening the participants about sport related injuries*



# Updates from Internal Quality Assurance Cell (IQAC)

**training**, and proper **body mechanics** to prevent re-injury. Practical demonstrations of warm-up exercises engaged participants and reinforced safe sports practices. The session was well-received, effectively promoting awareness, prevention, and recovery strategies for sports-related injuries.

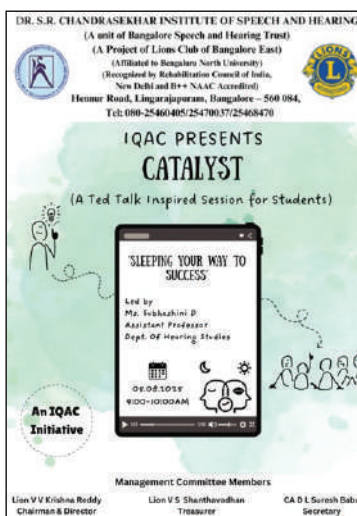
Another session on “**Nutritional Hacks for Hostel Life**”, by **Dr. Deepthi**, Nutritionist, under the Beyond Books and College Series (BBC) was conducted on **18.09.2025** focused on helping hostel students understand the value of good nutrition and healthy eating. Dr. Deepthi explained the fundamentals of nutrition, its impact on health, energy levels, and concentration, and the common dietary challenges faced by hostel students due to irregular schedules and limited food choices. The session addressed key nutrients, balanced meal planning, and the use of tools like BMI, TER, and RDA for self-evaluation. She also offered practical advice on portion control, staying hydrated, and choosing healthier snacks. The interactive discussion encouraged students to share their habits and inspired them to adopt more sustainable, balanced eating practices for improved well-being.



**Ms. Deepthi explaining balanced eating habits**

## Catalyst:

On 05/08/2025 **Ms Subhashini D**, Asst. Professor, Department of Hearing Studies led the Catalyst session titled **Sleeping Your Way to Success**. Through this talk, she shared her learnings on healthy sleep habits and consequences of poorly managed sleep schedules. The talk was a comical take on honouring circadian rhythm. She also shared a few quick fixes that will help in sleeping faster. Two Ted talk videos were shown to the students as part of this talk. The talk also included interaction via Slido polls. The participants gave positive responses and suggested conducting more engaging sessions like these. Several participants expressed that through this talk they learnt the importance of healthy sleeping and that they will reform their sleeping habits



## Capability Enhancement:

On 12/08/2025, IQAC organised for a training session on Cardiopulmonary Resuscitation (CPR) - a life-saving emergency procedure that combines chest compressions and rescue breath. Emergency physicians and Nurses from **Baptist Hospital** trained the staff and students on basic first aid measures in frequently



# Updates from Internal Quality Assurance Cell (IQAC)

encountered mishaps like sprain, fracture, seizures and most importantly cardiac arrest. The primary focus was to equip all the staff and student members to perform CPR in situations of need. Representatives from Baptist demonstrated the procedure and enabled hands on for all members with the help of a mannequin.



## MASTI:

Guess the Movie! A student Staff engagement program was conducted on 19th August 2025. As part of the fun segment, participants were grouped into four teams, each buzzing with energy and excitement. The game featured 8 entertaining rounds of Dumb Charades, where teams picked chits containing the names of popular movies. For each round, a couple of members from the group teamed up to enact the movie title, using expressions, gestures, and creative cues – all without uttering a single word. Their performances ranged from dramatic to downright hilarious, drawing continuous laughter and anticipation from everyone present. The other groups watched keenly, trying to interpret the actions and identify the movie before anyone else. The activity not only brought out a competitive streak but also encouraged teamwork, spontaneity, and loads of masti. It turned into a lively highlight of the day, with each round becoming more animated and entertaining than the last.



## SHRESHT

The Student Welfare Committee organized Shresht – an interclass photography competition titled “Clinic Clicks: Lights, Camera and Communication” on 14<sup>th</sup> August, 2025. The event aimed to inspire students to creatively capture the essence of clinical life through photography, integrating observation, communication, and artistic expression. Four teams – I B.Sc., II B.Sc., III B.Sc., and I M.Sc. – participated with great enthusiasm, showcasing their creativity and clinical understanding. The competition was judged by Dr. Nitin Damam and



# Updates from Internal Quality Assurance Cell (IQAC)

Ms. Subhashini, who evaluated entries across categories such as Best Class Entry, Most Creative Frame, Best Caption, and Most Clinically Accurate. II B.Sc. won the Best Class Entry and emerged as the overall winners, followed by III B.Sc. as runners-up. The event concluded with a vote of thanks by Ms. Shravya, leaving students motivated and inspired. The day was marked by creativity, enthusiasm, and wholehearted participation, reflecting the students' talent, teamwork, and innovative spirit.

## National Service Scheme:

The NSS Orientation Programme 2025 was organized by the NSS on 13th September 2025 at the Dr. SCRISH Auditorium for first-year BASLP students. The session aimed to familiarize 34 newly enrolled volunteers with the vision, mission, and core values of the National Service Scheme (NSS). Dr. Vasanth Shetty, Deputy Registrar, RGUHS and NSS Programme Co-ordinator, delivered an inspiring address highlighting the importance of youth involvement in community service and nation-building. The orientation introduced students to the NSS motto "Not Me But You" and the various activities planned for the academic year. The program concluded with an interactive discussion that encouraged students to actively participate as responsible volunteers. Positive feedback was received from participants regarding the organization and overall experience of the event.

## Alumni Relation Committee:

An insightful lecture on "Mediated Learning Experience" was organised on 2nd September 2025. The session was conducted by **Ms. S. Sowmya, Co-founder of FiVE (Paediatric Therapy Services) and a proud alumna of the M.Sc. (Speech and Hearing) batch of 2001.** The lecture provided a comprehensive understanding of the concept of mediated learning, emphasizing its relevance in therapeutic and educational contexts. Ms. Sowmya engaged the audience through an interactive approach that included role-play demonstrations, practical activities, and real-life examples, making the learning experience both enjoyable and meaningful. The session concluded with an interactive Q&A segment, where participants had the opportunity to clarify their doubts and exchange perspectives. The program was well-attended, with a total of 137 participants, including both faculty members and students. The session was highly appreciated for its practical insights, engaging format, and its contribution to professional enrichment.



Ms. Sowmya leading the audience through a fun and interactive session

## Book Exhibition by Library Committee

The Book exhibition conducted on 04<sup>th</sup> August 2025 provided information about the kinds of Books available in the library. For this exhibition the books of various subjects and types were displayed, such as Speech, Audiology, Psychology, Diploma, Mathematics, General books & rare books, as well as competitive exam books etc. The event was highly beneficial for students as it encouraged them to develop reading skills and the event also saw 100 participants



# Updates from BSHRF

- **Ms Manaswani and Ms Deborah** completed their Doctoral Advisory committee meeting along with MAHE subject experts on 13<sup>th</sup> August and 11<sup>th</sup> September 2025, respectively
- **Ms Teja Dessai Deepak** has submitted Final PhD Thesis for evaluation to MAHE on 7<sup>th</sup> July 2025
- **Ms Prajna and Ms Alphonsa Joseph** completed Protocol presentation, and registration for PhD has been approved by MAHE
- **Ms Alphonsa Joseph** has obtained permission from UNICEF to adapt the Life Skills Measurement tool to Sign Language, as part of Doctoral research registered under MAHE



# Updates from Student Council

## ALOHA 25':

A heartfelt farewell party was organized on 23/8/25 at the college Auditorium for the current interns and 2nd-year PG students, featuring a red-carpet walk, distribution of customised gifts, dance performances, fun games, and a DJ session. The event concluded with a memorable retro-themed group photo. The outgoing batch expressed gratitude and joy, cherishing the fond memories created during the event.



## GANESH CHATURTHI 25':

Ganesh Chaturthi was celebrated between 27.08.2025- 29.08.2025 within the college premises, featuring special Pooja ceremonies on the first two days and a grand finale on the third day, which included distribution of Prasadham, water games, and a pot-breaking activity. The event culminated in a heartfelt Visarjan ceremony, where the idol was immersed with devotion and reverence, marking a joyous farewell to Lord Ganesha. The celebration brought the community together, fostering a sense of faith, joy, and togetherness.



## TEACHER'S DAY EVENT 25' :

The Teacher's Day celebration was commemorated on 18.09.2025 at the college auditorium. It was a memorable event that honored all the teachers with a noteworthy speech. An engaging ice-breaker game set a lively tone for the celebration, followed by mesmerizing dance performances by both students and teachers. A delightful "Guess Who" activity featuring childhood photos of teachers added an element of fun and nostalgia. The event beautifully honored the dedication and mentorship of teachers, celebrating their lasting influence on students' lives.



## AARAVAM 25':

"Aaravam," a vibrant Onam celebration was conducted on 25.09.2025 at the college Auditorium, showcased Kerala's rich cultural heritage. The event featured traditional activities, dance and song performances, games, and a delicious Sadhya feast, fostering togetherness among students, faculty, and staff. Highlights included a Pookalam competition, a fashion show by teachers, and a thrilling tug-of-war game, creating cherished memories and a sense of community.



# Professional Development

## Paper Publications:

Thangaraj, M., Arunachalam, R., **Gore, M.**, & Uppunda, A. K. (2025). Effect of minimum and maximum electrical stimulation levels on sound field thresholds, and speech perception in children using the Advanced Bionics Cochlear Implant. *Journal of Otology*, 20(3), 170–175. <https://doi.org/10.26599/joto.2025.9540026>

Kumar, A., & **Bhat, R. J.** (2025). Perspective of Parents of Infants and Children with Hearing Impairment about Hearing Aid Management: A Questionnaire-Based Study. *International archives of otorhinolaryngology*, 29(3), 1–6. <https://doi.org/10.1055/s-0045-1810004>

**Sasidharan, M.**, Kumar, A., & Agarwalla, P. (2025). Electrical Stapedial Reflex Thresholds in Cochlear Implant Recipients with Cochlear Nerve Deficiency: A Retrospective Study. *International archives of otorhinolaryngology*, 29(3), 1–5. <https://doi.org/10.1055/s-0045-1808276>

## Faculty Contribution

Sl. No.	Date	Details	Faculty	Organized by / Reviewer for / Moderated at / Talk given at
1	05.08.2025 & 06.08.2025	Talk and training session for primary health care members on Augmentative and Alternative Communication.	<b>Ms. Rajeshwari M.N.</b> (Speech Language Pathologist, Grade 1, DSLS) <b>Ms. Dayana Saldana</b> (Speech Language Pathologist, Grade 1, DSLS)	CBM India, Chamrajpet, Bangalore.
2	18–19/07/2025	Served as a Panelist and resource person and delivered a talk: ‘Adult CI Rehabilitation, Counselling and Therapy’	<b>Dr. Madhuri Gore</b> (Professor, DHS)	MERIT 2025
3	July, 2025	Reviewed a manuscript	<b>Dr. Babita Gupta</b> (HOD and Professor, Dept. of Psychology)	American Journal of Sexuality Education (Scopus Indexed Journal)
4	29/08/2025	Served as a panelist at CIGICON 2025	<b>Dr. Madhuri Gore</b> (Professor, DHS)	CIGICON 2025 Cochlear Implant Group of India
5	25/08/2025	Delivered a talk : The listening ladder strengthening listening beyond the basic level	<b>Ms. Sushma P</b> (Clinical Supervisor, DHS)	ENT Department, Victoria Hospital, Bangalore
6	25/08/2025	The role of mothers in developing language skills in children after cochlear implantation.	<b>Ms. Ratna Shetty,</b> <b>Ms. Mamtha B.V.</b>	Mothers Training Centre
7	04/09/2025	Served as a resource person at the SPARSH webinar	<b>Ms. Sushma P</b> (Clinical Supervisor, DHS)	Cochlear Pvt. Ltd
8	22/09/2025	Lecture on Head and Neck Cancer for fellowship students	<b>Ms. Ankayarkanni</b> (Physiotherapist)	DSLS, DR SR CISH
9	22–23/09/2025	Delivered talks on CI monitoring, candidacy, and follow-up assessment	<b>Dr. Madhuri Gore</b> (Professor, DHS)	Manipal & KMC Hospital, Mangalore
10	28/09/2025	Served as a panelist at ISHA BC	<b>Dr. Madhuri Gore</b> (Professor, DHS)	ISHA BC 2025
11	Sept. 2025	Reviewed a manuscript submitted to the journal - ‘Frontiers in Education’.	<b>Ms. Sneha Mareen Varghese</b> Asst. Professor, DSLS	‘Frontiers in Education’.



# Scientific Paper and Poster Presentations

Sl. No.	Date	Details	Faculty	Organized by / Reviewer for / Moderated at / Talk given at
1	02/08/2025	Presented a paper: 'BIC Responses to Chirp and 500 Hz Chirp Stimuli in Young Adults'	<b>Ms. Sherin Manoj</b> (Clinical Supervisors, DHS) <b>Ms. Cynthia Sathees</b> (Clinical Supervisors, DHS) <b>Mr. Prasanna M &amp; Mr. Vinay Venugopal</b> (1st MSc Audiology)	AUDISHCON 2025, Dr. SRCISH
2	02/08/2025	Presented a paper: 'Hidden Deficits: Auditory Challenges with Normal Audiograms'	<b>Ms. Dessai Teja Deepak</b> (Associate Professor, DHS), <b>Ms. Vaishnavi Ramadas</b> (Assistant Professor, DHS), <b>Mr. Mohammed Reyan, &amp; Mr. Tanmay Pant</b> (1st MSc Audiology)	AUDISHCON 2025, Dr. SRCISH
3	02/08/2025	Presented a paper: 'Early Audio-Vestibular Markers of Vitamin B12 Deficiency: A Case Study'	<b>Ms. Elezabeth Joseph</b> (Clinical Supervisor, DHS), <b>Ms. Dessai Teja Deepak</b> (Associate Professor, DHS)	AUDISHCON 2025, Dr. SRCISH
4	02/08/2025	Presented a paper: 'Chirp-Evoked LLR and its Inhibition in Young Adults: Preliminary Insights'	<b>Ms. Ayesha Dhiya Zellan</b> (Clinical Supervisor, DHS), <b>Ms. Subhashini D</b> (Assistant Professor, DHS), <b>Ms. Catherine Rose Robin</b> (1st MSc Audiology)	AUDISHCON 2025, Dr. SRCISH
5	02/08/2025	Presented a paper: 'Chirp-Evoked Cervical and Masseter VEMP: A Comparative Study in Young Adults'	<b>Ms. Subhashini D</b> (Assistant Professor, DHS), <b>Ms. Dessai Teja Deepak</b> (Associate Professor, DHS), <b>Mr. Vinay Venugopal &amp; Mr. Prasanna Mani</b> (1st MSc Audiology)	AUDISHCON 2025, Dr. SRCISH
6	02/08/2025	Presented a paper: 'Utility of Automated ABR in Newborn Hearing Screening: A Retrospective Study'	<b>Ms. Deepa M</b> (Clinical Supervisor, DHS), <b>Ms. Priyanka Y</b> (Clinical Supervisor, DHS), <b>Ms. Vaishnavi Ramadas</b> (Assistant Professor, DHS), <b>Ms. Rithu Rajan</b> (Associate Professor, DHS), <b>Mr. M Riyaz Anwar</b> (2nd MSc Audiology)	AUDISHCON 2025, Dr. SRCISH

# Scientific Paper and Poster Presentations

7	02/08/2025	Presented a paper: 'An Exploratory Study on Acoustic Change Complex in Cochlear Implantees'	<b>Ms. Cynthia Sathees</b> (Clinical Supervisor, DHS), <b>Ms. Dessai Teja Deepak</b> (Associate Professor, DHS), <b>Dr. Madhuri Gore</b> (Professor, DHS) <b>Blesson Fregi Ommen &amp; Catherine Rose Robin</b> (1st MSc Audiology)	AUDISHCON 2025, Dr. SRCISH
8	13/08/25 to 14/08/25	Uncovering hidden language deficits in children through language sampling: A case series	<b>Ms. Sneha Mareen Varghese</b> (Associate professor, DSLS) <b>Ms. Angela Ann Biju</b> (BSc Student)	NISH, Trivandrum
9	29/08/2025	Presented a paper: 'A Preliminary Exploration of Book Sharing Practices in Mothers of Cochlear-Implanted Children: Using Responsive Adult-Child Engagement During Joint Book Reading Scale'	<b>Ms. Sushma P</b> (Clinical Supervisor, DHS) <b>Ms. Manu GC</b> (Assistant Professor, DHS) <b>Ms. Kalpana Hegde</b> (Aural Habilitationist), <b>Dr. Madhuri Gore</b> (Professor, DHS), <b>Ms. Sneha Mareen Varghese</b> (Associate Professor, DSLS)	CIGICON 2025
10	27/09/2025-28/09/2025	From Diagnosis to Treatment: The Impact of Instrumental Evaluation on Dysphagia	<b>Ms. Devika</b> (BSC Student) <b>Ms. Jesna</b> (Speech Language Pathologist, Grade 2, DSLS) <b>Ms. Monika</b> (Speech Language Pathologist, Grade 1, DSLS) <b>Ms. Prajna Kodgi Udupa</b> (Associate Professor, DSLS) <b>Dr. BS Premalatha</b> (Professor and Deglutologist, DSLS)	ISHA BC 2025 at NIMHANS
11	27/09/2025-28/09/2025	Profiling of Voice Alterations during Vagus Nerve Stimulation	<b>Ms. Dania Anna Binoy</b> (MSC student) <b>Ms. Nandhana</b> (BSC student) <b>Mr. Neegel Welsh</b> (Speech Language Pathologist, Grade 2, DSLS) <b>Ms. Ganavi</b> (Speech Language Pathologist, Grade 2, DSLS)	ISHA BC 2025 at NIMHANS



# Scientific Paper and Poster Presentations

			<b>Ms. Prajna Kodgi Udupa</b> (Associate Professor)  <b>Dr. A. Anita Reddy</b> (Vice Principal; Dr. SRCISH and HOD, DSLS)	
12	27/09/2025-28/09/2025	Effects of steroids on the female voice: a case report	<b>Ms. Li Yan Nee</b> <b>Ms. Ishita K Suresh</b> (MSC Students)  <b>Mr. Neegel Welsh</b> (Speech Language Pathologist, Grade 2, DSLS)  <b>Ms. Erica Mavis</b> (Speech Language Pathologist, Grade 1, DSLS)  <b>Dr. A. Anita Reddy</b> (Vice Principal; Dr. SRCISH and HOD, DSLS)	ISHA BC 2025 at NIMHANS
13	27/09/2025-28/09/2025	Cognitive Communicative Impairment Associated with Listeria monocytogenes: A Pre- and Post-Therapy Perspective	<b>Pooja. R, Bhavanjali. R</b> (BSC Students)  <b>Ms. Dania Anna Binoy</b> (MSC student)  <b>Mr. Neegel Welsh</b> (Speech Language Pathologist, Grade 2, DSLS)  <b>Dr. B.S. Premalatha</b> (Professor and Deglutologist, DSLS)	ISHA BC 2025 at NIMHANS
14	27/09/2025-28/09/2025	From Impaired to Independent, Swallowing Rehabilitation in Cerebellopontine Angle Tumour- A case report	<b>Ms. Lakshatha N, Ms. Riya B, Ms. Anienna F, Ms. Trisha T, Ms. Sandhra P</b> (BSC Students)  <b>Mrs. Shidhi. N</b> (Msc Student)  <b>Ms. Christina M</b> (Speech Language Pathologist, Grade 2, DSLS)  <b>Ms. Prajna Kodgi Udupa</b> (Associate Professor, DSLS)  <b>Dr. BS Premalatha</b> (Professor and Deglutologist, DSLS)	ISHA BC 2025 at NIMHANS
15	27/09/2025-28/09/2025	Comparison of altered prosody and normal prosody in sentence repetition task on naive listeners	<b>Ms. Keerthana. P, Ms. Samiha Asif Syed, Ms. Nafisa Rahaman</b> (BSC Student)  <b>Ms. Prajna Kodgi Udupa</b> (Associate Professor, DSLS)  <b>Ms. Deborah Athaide</b> (Associate Professor, DSLS)  <b>Dr. Madhuri Gore</b> (Professor, DHS)	ISHA BC 2025 at NIMHANS

# Scientific Paper and Poster Presentations

16	27/09/2025-28/09/2025	Exploring Gestalt Language Processing in non-autistic individuals: A new perspective on language acquisition: A single case study.	<b>Ms. Ziona M Joshua,</b> <b>Ms. Shana Mariam Santhosh,</b> <b>Mr. Shahid E.M</b> (3rd BSC Students)  <b>Ms. Dayana Saldanha</b> (Speech Language Pathologist, Grade 1, DSLS)	ISHA BC 2025 at NIMHANS
17	27/09/2025-28/09/2025	Dysphagia -a common complication of GERD-A Case Stud	<b>Ms. Krishna. S,</b> <b>Ms. Eva Rose. P. J</b> (BSC Students)  <b>Ms. Christina Mathew</b> (Speech Language Pathologist, Grade 2, DSLS)  <b>Ms Prajna Kodgi Udupa</b> (Associate Professor, DSLS)  <b>Dr. B. S. Premalatha</b> (Professor and Deglutologist, DSLS)  <b>Dr. Shankarshana</b> (ENT surgeon)	ISHA BC 2025 at NIMHANS
18	27/09/2025-28/09/2025	Cross cultural adaptation and validation of swallowing disturbance questionnaire in Kanada (SDQ-K) <b>Best paper award-Speech Pathology</b>	<b>Ashfiya Rumana. R,</b> <b>Harshan Kumar</b> (Fellowship students)  <b>Dr. B.S. Premalatha</b> (Professor and Deglutologist, DSLS)	ISHA BC 2025 at NIMHANS
19	27/09/2025-28/09/2025	Efficacy of Supraglottic Swallow Manoeuvre Combined with Neuromuscular Electrical Stimulation (Vital Stim) in Neurogenic Dysphagia: A Single-Case Study	<b>Ms. Chaitra N, Ms. Sushmita V,</b> <b>Ms. M. Prerna</b> (Fellowship students)  <b>Ms. Christina Mathew</b> (Speech Language Pathologist, Grade 2, DSLS)  <b>Ms Prajna Kodgi Udupa</b> (Associate Professor, DSLS)  <b>Dr. B.S. Premalatha</b> (Professor and Deglutologist, DSLS)  <b>Dr. Shankarshana</b> (ENT surgeon)	ISHA BC 2025 at NIMHANS
20	27/09/2025	Presented a poster 'Comparing Objective and Subjective outcomes in Unilateral and Bilateral Cochlear Implantee' (Case Report)	<b>Dr. Nitin K Damam</b> (Assistant Professor, DHS),  <b>Ms Cynthia Sathees</b> (Clinical Supervisor, DHS),  <b>Mrs. Vaddani Jayavardhan,</b> (3rd BASLP Student)	ISHA BC 2025 at NIMHANS



## Scientific Paper and Poster Presentations

			<b>Ms Shameem Fathima,</b> (3rd BASLP Student), <b>Ms Ruth Mathew</b> (3rd BASLP Student)	
21	27/09/2025	Presented a poster 'Delayed but not Denied: Intensive Support Driving outcomes in Late Cochlear Implants'	<b>Ms. Sushma P</b> (Clinical Supervisor, DHS), <b>Ms. Kalpana Hegde</b> (Auditory Habilitationist, DHS) <b>Ms. Manu GC</b> (Assistant Professor, DHS), <b>Dr. Madhuri Gore</b> (Professor, DHS), <b>Ms. Akshita (Intern)</b> <b>Ms. Ayisha (Intern)</b>	ISHA BC 2025 at NIMHANS
22	27/09/2025	Presented a poster 'Influence of Hearing Aid Self-Management competence on user outcomes'	<b>Ms Hajira Ruba</b> (2nd MSc Audiology ) <b>Ms Subhashini D</b> (Assistant Professor, DHS), <b>Dr Rashmi J Bhat</b> (Principal & DDA)	ISHA BC 2025 at NIMHANS
23	27/09/2025	Presented a poster 'From impact to impairment:Decoding Coup-Contrecoup mechanics in post TBI- hearing loss.'  (2nd Best Paper- Audiology)	<b>Dr. Nitin K Damam</b> (Assistant Professor, DHS), <b>Mr.Vismay Maggon</b> (3rd BASLP Student) <b>Ms. Avani Rajesh</b> (3rd BASLP Student)	ISHA BC 2025 at NIMHANS
24	27/09/2025	Presented a poster'Can we play too? Co-operative play skills in children with cochlear implant'.	<b>Dr. Madhuri Gore</b> (Professor, DHS), <b>Dr. Rashmi J Bhat</b> (Principal & DDA) <b>Ms. Samiha Asif Syed</b> (3rd BASLP Student), <b>Ms. Nafisa Rahaman</b> (3rd BASLP Student) <b>Ms. Keerthana P</b> (3rd BASLP Student)	ISHA BC 2025 at NIMHANS

## Scientific Paper and Poster Presentations



## Continuous Professional Development

Sl. No.	Date	Details	Faculty	Organized by
1	7th , 8th and 9th July 2025	Workshop on "Promotion of Mental Health and Psychological wellbeing of Adolescents using Life skills Approach	<b>Ms. Alphonsa Joseph</b>	Department of Psychiatric Social Work, NIMHANS
2	09/07/25, 16/07/25, 23/07/25, 30/07/25, 06/08/25	Handling children with various sensory needs by Dr Priya, Occupational Therapist	All Staff of dept of Psychology	Dept of Psychology
3	18/07/2025 to 19/07/2025	Attended the conference at the '6th International Workshop on Cochlear Implantation'	<b>Dr. Madhuri Gore</b> (Professor, DHS), <b>Dr. Nitin K Damam</b> (Assistant Professor, DHS), <b>Ms. Subhashini D</b> (Assistant Professor, DHS) <b>Ms. Manu G C</b> (Assistant Professor, DHS), <b>Ms. Sushma P</b> (Clinical Supervisor, DHS), <b>Ms Cynthia Sathees</b> (Clinical Supervisor, DHS),	MERIT



# Continuous Professional Development

4	24/07/2025	Attended CME on Certification in Neurodevelopment Disorder	<b>Dr. Babita Gupta</b> (HOD and Professor, Dept. of Psychology)	Child and Adolescents Psychiatry super specialty department GHMC - center of excellence and Andhra Medical College, Visakhapatnam and Indian Psychiatric Society -South Zonal Branch
5	August 2025	Completed an online certification in Biomedical Research	<b>Ms. Prajna Kodgi Udupa</b> (Associate Professor, DSLS)	SWAYAM
6	02/08/2024 to 03/08/2025	Attended <b>AUDISHCON-2025</b>	All staff and faculty of DHS	Dr. SRCISH
7	26/08/2025	Attended RCI National Online CRE Program titled "Essentials of Trauma- Informed Care"	<b>Dr. Babita Gupta</b> (HOD and Professor, Dept. of Psychology)	Dept. of Clinical Psychology, National Institute of Mental Health Rehabilitation, Sehore
8	29/08/2025	Attended <b>CIGICON 2025</b>	<b>Dr. Madhuri Gore</b> (Professor, DHS), <b>Dr Nitin K Damam</b> (Assistant Professor, DHS)	Cochlear Implant Group of India, Calicut, Kerala
9	30/08/2025	Attended RCI National Online CRE Program titled 'Real world Aphasia Therapy:Applying techniques and exploring new frontiers'	<b>Ms. Aishwarya Dinesh</b> (Assistant Professor, DSLS)	RG CONNECT, 2025, Bengaluru
10	August 2025	Basic course in Biomedical research	<b>Ms. Prajna Kodgi</b> (Associate Professor, DSLS) <b>Ms. Alphonsa Joseph</b>	NPTEL
11	16/09/2025	Attended a training program for Wide-band tympanometry	<b>Mr. Nitish R Patel</b> (Associate Professor, DHS) <b>Ms Rithu Rajan</b> (Associate Professor, DHS), <b>Ms. Dessai Teja Deepak</b> (Associate Professor, DHS), <b>Ms. Vaishnavi Ramadas</b> (Assistant Professor, DHS)	Dr. SRCISH
12	22/09/2025	Attended <b>AUDICON - IX</b>	<b>Dr Madhuri Gore</b> (Professor, DHS), <b>Mr. Abel Reward</b> (Clinical supervisor, DHS) <b>Mr. K Nawar Ahammed Siddique</b> (Clinical Supervisor, DHS)	MAHE, Manipal
13	23/09/2025	Attended Webinar on "Trauma Informed Art Based Therapy"	<b>Dr. Babita Gupta</b> (HOD and Professor, Dept. of Psychology)	Clinical Psychology Society of India

# Facts Thoughts and Musings

## Don't Believe Everything You Think

**H**ave you ever thought about the difference between thoughts and thinking? What if these two are the root cause of human suffering and happiness? Renowned author Joseph Nguyen in his book Don't Believe Everything You Think underscores that how humans think and react in response to a physical event will be the beginning of human suffering. In other words, it is not the external situations that influence human emotions, rather human feelings are often generated internally from the meaning that we assign to these external physical events. Human emotions stem from assigning a positive or negative meaning to any external situations. Hence, regardless of the complexity of any situation, altering one's understanding of that situation can alter the emotions they feel.

### Thought vs Thinking

The author presents a distinction between human thoughts and human thinking. While thought is a noun which can be a momentary experience of the mind, thinking is an act in which we engage with the thoughts, elaborates, and analyzes them. Nguyen identifies this process of thinking as the cause of human suffering, not the existence of thoughts since thoughts are natural and involuntary. Nguyen says that while external pain is unavoidable, the suffering that we experience as part of it is a choice based on how we react to the painful situation.

As humans, we can't avoid the pain. But we can choose not to suffer because of that pain. In order not to suffer, we just have to stop thinking and elaborating about the stressful situation we are facing.

The core solution is simple: realize that thoughts are fleeting, harmless, and optional. You are not your thoughts, and you do not have to fight them. By letting go of the need to control your mind, you unlock the clarity and inner freedom that is already within you.



**Ms. Sherin Manoj**  
Clinical Supervisor  
Department of Hearing Studies



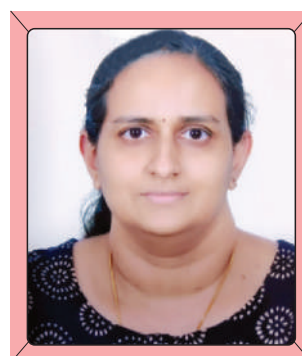
**We extend a hearty welcome  
to our new colleagues**



**Ms. Erica Mawis**  
Clinical Supervisor Grade -1  
Department of Speech  
Language Studies



**Ms. Arya K.R**  
Clinical Supervisor Grade -2  
Department of Speech Language  
Studies



**Mrs. Bhagya Shivkumar**  
Associate Professor  
Department of Speech  
Language Studies



**Mr. Dawn Joseph**  
Clinical Supervisor Grade -2  
Department of Speech  
Language Studies





**Mr. Avinash B Nair**  
Psychologist  
Department of Psychology



**Mrs. Mary Angeline Rozario**  
Psychologist  
Department of Psychology



**Ms. Naaz Latheef**  
Psychologist  
Department of Psychology



**Ms. Jinith Peter .S.**  
Pysiotherapist  
Department of Psychology



**Ms. Annu Lyngdoh**  
Physiotherapist  
Department of Psychology



**Mr. Dinesha B.E**  
Camp coordinator  
(Azim Prem Ji Foundation)



**Ms. Priyanka Elizabeth**  
Clinical Supervisor Grade -2  
Department of Hearing Studies



**Ms. Neha Rachel Mercy**  
Psychologist  
Department of Psychology



**Mr. Kevin John George**  
Clinical Supervisor Grade-1  
Department of Hearing Studies



**Mr. Sagayanathan**  
PRO



We convey our best wishes to all of  
them for their future endeavours.



**Ms. Priyanka Y**  
Clinical Supervisor Grade -1  
Department of Hearing Studies



**Ms. Rajeshwari M.N.**  
Clinical Supervisor Grade -1  
Department of Speech Language  
Studies



**Ms. Ayesha Diya**  
Clinical Supervisor Grade-2  
Department of Hearing  
Studies



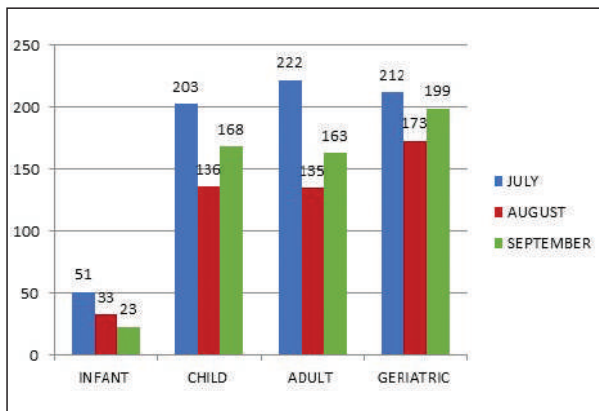
**Ms. Ujwala Rajanikanth**  
Senior Psychologist Consultant  
Department of Psychology



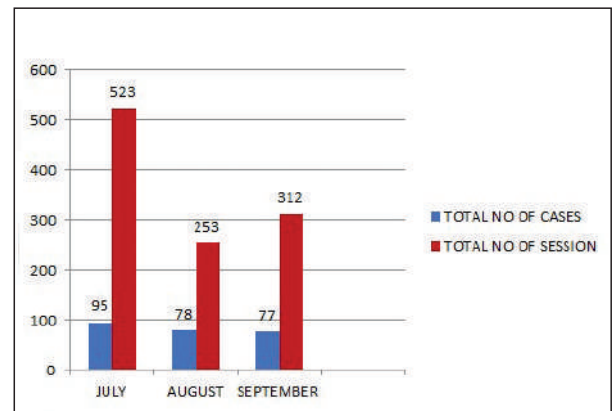
**Ms. Christina Mathew**  
Clinical Supervisor Grade -2  
Department of Speech Language  
Studies

**We convey our best wishes to all of them for their future endeavours**

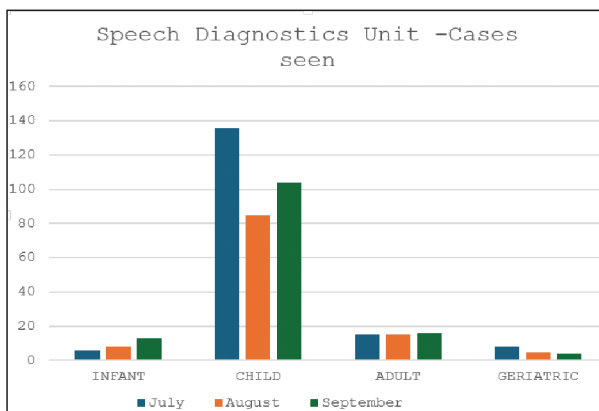
# Client Statistics



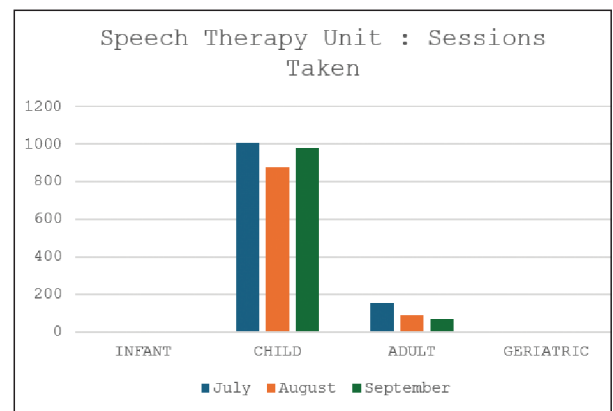
Department of Hearing Studies:  
Cases Seen



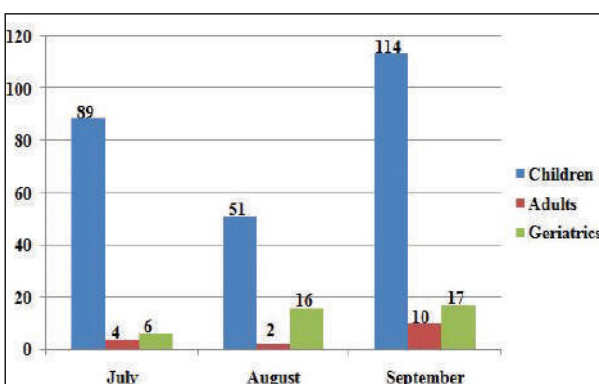
Auditory Verbal Therapy Unit:  
Sessions Taken



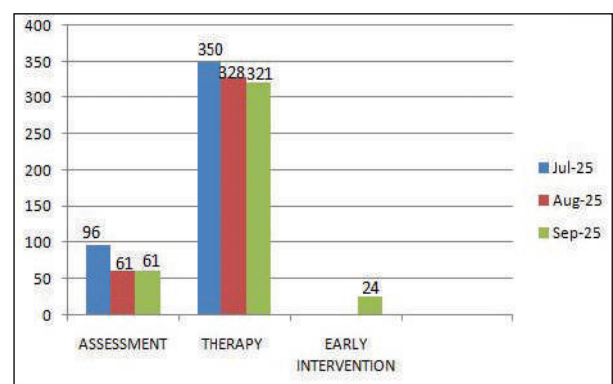
Speech Diagnostics Unit: Clients seen



Speech Therapy Unit: Sessions seen



Psychology Unit: Number of Sessions



Physiotherapy Unit: Cases seen



# DONORS FOR THIS QUARTER

## General donation

Vastrakala, No.5, 1st Cross, Srinivasa Layout, Lingarajapuram, Bangalore-560084, Ph 9341759974 (PAN.AGBPR6479H) towards corpus donation to the trust - 43,170

## Donation received for hearing aids

1. Mr. Major V.K Balasubramaniyam – 25,000
2. Puttappa Harsha S/O D. Puttappa – 50,000
3. Rudh clinic – 2,28,250
4. Mr. Prathap Reddy – 1,00,000
5. Mr.B.Subba Reddy – 25,000
6. M/S Srinivasa Foundation – 5,00,000
7. Chocolates from Mr Rahman
8. Prof Dr. Lata Krishnan, Professor Emerita, Purdue University generously donated 7 books to our library on 05 August 2025.



*Chocolates from Mr Rahman*

## ENT REFERRALS

1. **Dr.R. Murali Krishna ENT**  
Sai Divine ENT and Medicals Centre- Kenchappa Road, Frazor Town, Bengaluru-560005, Ph : 080.25472700
2. **JK Neolife Hospital**  
H 187 K.B.A.R Road Austin Town Bangalore – 47  
Ph : 9845033228.
3. **Srinivasa ENT**  
Care Ccentre, Madanpalle – 517325  
Ph : 9440357831
4. **Mr. Paul Vincent**  
Zion hospital and research centre private limited.  
# 83/1, Kammanahalli Main Road Behind Doctors Diagnostic Centre, B-84
5. **Reyaz Child and Day care centre**  
Govinpur Main Road Arabic college post, Bangalore – 45.  
Ph : 8527045170, 9731132516.
6. **Asha ENT Clinic**  
# 50 Modalapalaya circle, Nagabhavi main road Bangalore-72  
Ph : 9845994418 & 6361140414.
7. **Bangalore Clinic**  
# 14 BWSSB Road Shamanna Nagar  
Hosaguddadahalli, Mysore Road Bangalore -26.
8. **Narayana Nethralaya Eye Hospital**  
121/C, Chord Road.  
Rajajinagar 1<sup>st</sup> R Block, Bangalore 560010.  
Ph : 91-8066121496.
9. **Dr. Ravi. M**  
Consultant ENT- Head and Neck Surgeon  
KMC-24099.



# Dr. S.R. Chandrasekhar Institute of Speech and Hearing



(A Unit of Bangalore Speech and Hearing Trust)  
(A Project of Lions Club of Bangalore East)

Hennur Road, Lingarajapuram, Bengaluru-560084 • Ph: 080-2546 0405, 2547 0037, 2546 8470  
• Mob: +91 88617 87315 • E-mail: dr.srcish@gmail.com • www.speechhear.org

## ADMISSIONS OPEN

The Bachelors and Masters Courses are affiliated to Bangalore North University, recognised by the Rehabilitation Council of India, New Delhi, NAAC B + + accredited

### BASLP

Bachelors in Audiology and Speech-Language Pathology  
Duration : 4 years (6 Semesters + 10 months internship)  
Eligibility : Pass in 12th/PUC/Equivalent Minimum 50% marks in Physics, Chemistry & Biology or Mathematics or Computer Science or Statistics or Electronics or Psychology

### B.Sc Psychology

Bachelor of Science in Psychology  
Duration : 4 years (8 Semesters) as per NEP  
Eligibility : Pass in 12th/PUC/Equivalent Minimum 50% marks in any stream, including science, arts and commerce.

### B.Sc Rehabilitation Science

Bachelor of Science Rehabilitation Science  
Duration : 4 years (8 Semesters) as per NEP  
Eligibility : Pass in 12th/PUC/Equivalent Minimum 50% marks in any stream, including science, arts and commerce.

### M.Sc. (Audiology)

Masters in Audiology  
Duration : 2 years (4 Semesters)  
Eligibility : B.ASLP/BSLPA/B.Sc (Speech & Hearing) Degree of any University recognized by Rehabilitation Council of India

### M.Sc. (SLP)

Masters in Speech-Language Pathology  
Duration : 2 years (4 Semesters)  
Eligibility : B.ASLP/BSLPA/B.Sc (Speech & Hearing) Degree of any University recognized by Rehabilitation Council of India

### Ph.D. in Audiology/Speech Language Pathology

### D.Ed.SE (HI)

Diploma in Special Education (Hearing Impairment)  
Duration : 2 year  
Eligibility : Pass in 12th Standard (50%) Clearing Online Entrance examination of RCI (AIOAT)

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**CA. D.L. Suresh Babu**  
Secretary

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Treasurer



# Dr. S.R. Chandrasekhar Institute of Speech and Hearing



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### Dr. M. Shakila Naidu

M.A (Psy); M.Ed(ED. Psy) USA

D.M & S.P(Clin.Psy) NIMHANS

PhD (Beh.Med) NIMHANS

*Professor of Practice in Clinical Psychology*

drsrc.shakilanaidu@speechhear.org

**Department of Psychology**

Chairman

**Lion V V Krishna Reddy**

Treasurer

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Secretary

**CA D L SURESH BABU**

# Academic Facilities

**The academic facilities at Dr. S.R. Chandrasekhar Institute of Speech and Hearing is encompassing and congenial for thorough learning.**

**To impart technical and therapeutic skills to its students, the Institute provides extensive learning access to :**

- General & ENT Outpatient Department
- Consultancy Rooms
- Audiometry Suites
- Puretone Audiometry
- Ear Mould Services
- Hearing Aid Selection & Fitting
- Hearing Aid Programming / Repair Centre
- Speech Language Pathology
- Speech Science Lab
- Hearing Science Lab
- Facilities for Endostroboscopy & Voice Clinic
- Autism Spectrum Disorders
- Stuttering Clinic
- Smile Train Project for Cleft Lip & Palate
- Spastic and CP Clinic
- Dysphagia Clinic
- Occupational & Physiotherapy
- Stroke Clinic / Neuro Rehabilitation Clinic
- Auditory Verbal Therapy / Post Cochlear Implant Clinic
- Developmental Eclectic Approach to Language Learning
- Mother's Training Centre



**Support systems for students' academics go beyond clinical and therapeutic facilities to include state of the art academic facilities such as :**

- Computer Aided Learning Lab
- Reference & Digital Library
- Physical & Digital Science journals
- Duplicating & Reprography Services
- WiFi - High Speed Internet

**The Institute's infrastructure and facilities are holistic in nature, truly modern and learning-centric. It includes :**

- Smart Class Rooms
- Audio Visual Lab
- Seminar Halls
- Discussion Rooms
- 300-seat Auditorium
- Boys & Girls Hostel
- Elevator (Lift)
- Uninterrupted Power Supply

**Curricular facilities apart, students' interests are also met through establishment of :**

- Badminton Court
- Gym & Healthcare Centre
- Safety Lockers
- Cafeteria
- Round the Clock Security
- CCTV Surveillance Cameras
- Rainwater Harvesting Facility





# Clinical Facilities

## Department of Hearing Studies

**Audiometry:** Institute's Audiometry facility is adequately equipped to measure hearing acuity of patients for variations in sound intensity and pitch, tonal purity, thresholds and frequencies.

**Hearing Aid (HA) Prescription and Fitting:** Our team of experienced Audiologists and Technicians select the right hearing aid based on individual's need, degree of hearing loss and comfort level.

**Custom Ear Mould Making:** Hearing Aids are ideally fitted to a patient's ear through a carefully custom-crafted Silicone ear mould. Our in-house facility meets this requirement effectively.

**Hearing Aid Repair and Service:** Hearing Aids are a miniature marvel of modern technology and require regular servicing, maintenance and expert repairs. The team at the Institute has all the expertise for this service.

**Auditory Verbal Therapy & Post Cochlear Implant rehabilitation:** Children with speech disabilities are trained by our expert therapists to understand speech and learn to talk after they have been fitted with a hearing aid or treated with a cochlear implant. For those children who have undergone cochlear implant, a thorough rehabilitation process is undertaken that helps the child utilize the auditory signals and to naturally integrate the various components of communication such as listening, speech, language, reading and thinking.

**Mapping for Cochlear Implant:** A Cochlear implant is a small, complex electronic device that helps provide a sense of sound to a child who is profoundly deaf or severely hard-of-hearing. It consists of an external part that sits behind the ear and an internal part that is surgically placed under the skin. Together they are a combine of a tiny microphone, speech processor, transmitter and receiver, an electrode array that collects the impulses from receiver and sends them to different regions of the auditory nerve. Complex as they are, they need regular 'mapping' using advanced computer technology, to meet the response of the child and gradual tuning to meet the child's comfort needs. Our experts in the institute effectively carry out this specialised service.

**Noise Measurement:** Identifying 'noise' as a cause for hearing loss, our Institute provides services to measure the noise levels in factories, work places and public areas. Our

experts with appropriate noise measuring equipment do extensive study and report on the permissible or hazardous limits, by which measures can be taken to prevent hearing damages of the people in those environments.

## Vestibular Clinic

Subjective vestibular assessment Objective vestibular assessment, c-VEMP, o-VEMP, v-HIT, ENG/VNG (Saccade test, Smooth Pursuit test, Positional test -Optokinetic test, Caloric test)

Vestibular Rehabilitation Training for Peripheral causes BPPV Maneuver And Exercises, Semont Maneuver, Brandt Daroff Maneuver, Eply Maneuver.

## Department of Speech Language Sciences

**Voice Clinic:** Our Institute is adequately equipped with talent and technology to diagnose and treat voice disorders such as hoarseness, scratchy voice, breathy voice, difficulty with loudness, pain or discomfort while speaking or singing, etc.

**Endostroboscopy:** The Institute is equipped with state of the art Endostroboscope facility to assess vocal cord vibration patterns, mucosal pliability, study the underlying layered structure of the vocal folds, etc. This accurate diagnostics help the patient to get the most appropriate treatment.

## Speech Therapy Services

Dr. S.R. Chandrasekhar Institute of Speech and Hearing deals with a number of investigatory and treatment protocols related to speech disabilities.

With eminent practitioners, it offers treatment and rehabilitative services to many disorders associated with speech.

**Misarticulation** - a speech defect in which an individual substitutes, omits, adds or distorts the speech sounds which results in the speech being unintelligible.

**Stuttering** - is a speech disorder in which sounds, syllables, or words are repeated or prolonged, disrupting the normal flow of speech, sometimes accompanied by struggling behaviors.

**Cleft lip and Palate** - refers to a physical condition wherein a child is born with a split or torn lip(s) with a hole in the roof of the mouth leading to speech disorders.

**Cerebral Palsy (CP)** - reflects a non progressive group of disorders affecting body movement and muscle coordinations due to anomaly of the developing brain.





**Autism** - a developmental disorder characterized by difficulties in social interaction, communication and by restricted and repetitive behavior which manifests within the very first two years of life.

**Aphasia** - the impairment of language function which results from strokes and other injuries to the language areas of the brain.

**Dysarthria** - an acquired speech problem caused by paralysis, weakness, or inability to coordinate the muscles of the mouth.

**Learning Disability** - a neurological condition that prevents a person from learning or severely impairs the learning process in one or more academic areas, despite being intelligent.

**Dysphagia** - is a condition that causes difficulties in swallowing.

**Laryngectomy** - is a procedure that involves removing part or all of the voice box usually as a result of a cancerous tumour in the larynx resulting in loss of voice and requiring to learn new methods of speaking.

### Psychology Unit

The Institute has eminent expertise to conduct developmental assessments on children to identify developmental delays (DQ/SQ).

**IQ Assessment:** Intelligent quotient (IQ) or IQ tests are conducted to measure aptitude and intellectual capacities and provide an estimate of an individual's mental abilities.

**Intelligence Tests:** Studies the general intellectual abilities of an individual to measure not only a single trait but also a range of abilities including memory, verbal ability, reasoning skills and numerical ability.

**Personality test:** Aims to describe aspects of a person's character that remain stable throughout that person's lifetime, the individual's character pattern of behavior, thoughts, and feelings.

**Behavior modification:** Is a treatment approach, based on the principles of operant conditioning, that replaces undesirable behaviors with more desirable ones through positive or negative reinforcement.

**Psycho-educational Assessment or Learning Disability Assessment:** Evaluates an individual's psychological and academic issues and spells out the needs for special education placement and services required for effective remediation of the child. School for children with Autism and Learning Disability, slow learners.





## Other Unique Specialized Services

Reaching out beyond medical diagnostic and clinical services, the Institute has enlarged its commitment to the cause through founding and efficient management of schools that cater to specific needs :

**School for children with Autism and Learning Disability** for slow learners.

**Sunaad School for Hearing Impaired** that provides primary and middle school main-stream education in Kannada and English medium for hearing impaired children.

**Sign Language Training** trains individuals with basic sign language skills necessary to communicate with individuals with hearing impairment and become professional interpreters for them through short term and diploma level courses in Indian Sign language.

**National Institute of Open Schooling (NIOS)** through which the institute provides coaching and training for individuals appearing for examinations conducted by NIOS, for out-of-school children with special needs.

**Mothers' Training Centre** that provides early and intensive intervention for young children with hearing impairment by providing adequate training for their mother.

The services offered by the Institute are expanding meeting every emerging need in the society.

**Placement Cell** - A separate cell that is well connected with the corporate world has been set up for finding rewarding and suitable jobs / careers for speech and hearing impaired adults

**Mobile Camps and Outreach Screening Services** are regularly conducted at neonatal wards of hospitals and nursing homes, schools, villages, community health centres, institutions and organisations which identify speech, hearing and learning problems.

**Physiotherapy:**

- Facilities available include ultrasound, massage, IFT, was therapy, CPM, Stimulation and TEN
- Conditions that can be treated include low back ache, cervical spondylosis, knee pain (arthritis), shoulder injuries, stroke and other neurological conditions. Podiatric conditions like cerebral palsy, etc.





# Mobile Speech and Hearing Outreach Clinic is a joint program of



**LIONS CLUB OF BANGALORE EAST**

**&**

**DR. S.R. CHANDRASEKHAR  
INSTITUTE OF SPEECH AND HEARING**



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**SERVICES : ASSESSMENT, DIAGNOSIS, REFERRAL, PRESCRIPTION,  
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**HEARING LOSS ♦ CEREBRAL PALSY  
DELAYED SPEECH DEVELOPMENT ♦ APHASIA  
VOICE DISORDERS ♦ CLEFT LIP AND PALATE  
MISARTICULATION ♦ DIFFICULTY IN SWALLOWING  
AUTISM ♦ STUTTERING ♦ BALANCE ISSUES**



**NEWBORN HEARING TESTING IS PRIORITY**

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