



ishlink



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July 2025

Quarterly Newsletter of

Dr. S. R. Chandrasekhar Institute of Speech & Hearing
(A Project of Lions Club of Bangalore East)



Overall Championship Trophy

AIISH AAWAZ - 2025



Chairman's Note

Warm Greetings & Good wishes to everyone!

I extend my sincere appreciation to all the faculty for their *remarkable publications and presentations*. Your continued contributions to the scientific community are truly commendable and serve as an inspiration to others in our field. I encourage you to keep advancing the frontiers of knowledge with the same dedication and passion.

I am pleased to share that **Dr. B. S. Premalatha** has been nominated as a *Subject Expert and Member* of the DAC Committee for a Ph.D. candidate under the guidance of Dr. Venkataraja Aithal at **MAHE University**. We extend our heartfelt congratulations and best wishes to her as she takes on this important academic role.

In a significant milestone, the institute received *official recognition as a Scientific and Industrial Research Organization (SIRO)* from the **Department of Scientific and Industrial Research (DSIR)** on **2nd May 2025**. Further strengthening our outreach, an **MoU was signed with the Azim Premji Foundation** on **16th June 2025** to launch a large-scale project in **Pavagada**, aimed at preventing and treating hearing, speech, and language disorders.

In another commendable initiative, an **MoU was signed with the Air Force Station, Yelahanka**, to provide rehabilitative services. The program began with the screening of 16 families, identifying 10 children with limited or no access to therapy, marking a vital step in extending our services to deserved populations.

Our institute also actively participated in a series of international commemorative events, including **World Voice Day**, **Autism Awareness Day**, **International Yoga Day**, **World Environment Day**, and **World Book Day**, reflecting our ongoing commitment to awareness and community engagement.

On the student front, **Dr. S.R. Chandrasekhar Institute of Speech and Hearing** made a proud mark at **AIISH AAWAZ**, a national-level cultural fest hosted by AIISH Mysuru. Our students delivered *outstanding performances* across various events and clinched the **Overall Championship Trophy**. This spirit of excellence continued during the **Talents Day Celebration** on **30th May 2025**, where the **3rd BASLP class** emerged as overall champions and **2nd B.Sc.** secured the runner-up position.

In the realm of sports, our students demonstrated remarkable energy and sportsmanship at **ISHA BC Sports 2025** on **11th May**, finishing as *runners-up*. The **Outdoor Sports 2025** further showcased athletic prowess, with **2nd B.Sc.** winning the championship and **M.Sc.** securing second place.

We are also proud to announce a **hundred percent pass rate** in the **SSLC Examinations for the Academic Year 2024-25**, with all 18 students from **Sunaad School** successfully clearing the exams, an outstanding achievement that reflects the dedication of both students and educators.

As part of our commitment to *social responsibility*, our **outreach team**, in collaboration with **Team DHS**, successfully distributed **19 free hearing aids** this quarter. I deeply appreciate their efforts and extend heartfelt gratitude to our donors and well-wishers for their unwavering support.

Warm regards,

Lion V.V. Krishna Reddy

Chairman & Director

Bangalore Speech and Hearing Trust

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Vision

A world without activity limitation for persons with communication disorders.

Mission

- Develop need felt world class human resources
- Research that ensures human rights
- Develop clinical services that promote equal opportunities at affordable cost
- Develop cutting edge science and technology to achieve our vision
- Initiate preventive and pre-emptive action to avoid conditions leading to disabilities
- Develop programmes in a whole life perspective and reduce the burden of family members of people with communication disorders
- Create and provide infrastructure, laboratory, library and related facilities as stipulated by University and statutory bodies



ADMISSION OPEN

**M.Sc. Audiology,
M.Sc. Speech - Language
Pathology**

Please contact the Institute for more details on the Eligibility, Admission Procedure and Fees Structure

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Free Service For the Weaker Sections

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We welcome donations in cash or kind as well. Donations to the Institute are exempt U/s 80-G of the Income Tax Act. The cheque or demand draft may kindly be drawn in favour of "Bangalore Speech and Hearing Trust" and mailed to The Director, Dr. S R Chandrasekhar Institute of Speech and Hearing, Hennur Road, Lingarajapuram, Bangalore 84, India.

Bangalore Speech & Hearing Trust

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Branch	St. Thomas Road
Place	Lingarajapuram
IFSC	SBIN0040283

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Awards & Accolades

Dr. B.S. Premalatha was felicitated by the organizers of the Andhra Pradesh Association of Speech-Language Pathology and Audiology Conference held in Guntur, Andhra Pradesh, on 20th June 2025.



Updates from Department of Speech Language Studies

Rehabilitative Services at Air Force Station, Yelahanka:

From April to July 2025, the Dr. S. R. Chandrasekhar Institute of Speech and Hearing undertook a series of collaborative visits to the Air Force Station, Yelahanka, with the aim of identifying and supporting children with communication and developmental disorders. The initiative began with a preliminary screening of 16 families, during which 10 children were identified as having limited or no access to therapy services. Comprehensive speech-language and psychological evaluations were carried out between 7th and 20th May 2025 for over 17 children, most of whom were diagnosed with Autism Spectrum Disorder (ASD).

Following assessments, individualized therapy sessions were initiated for 12 children, with 35 sessions completed by early July. Faculty and interns from the Speech-Language Studies and Psychology departments monitored the quality of services and held discussions with Air Force officials and parents regarding infrastructure, therapy planning, and service expansion. Recommendations were made for dedicated therapy spaces, appointment of a coordinator, and integration of behavior and occupational therapy alongside speech therapy.

To improve accessibility, a transport facility was arranged to bring children to the institute for advanced therapy. Discussions also highlighted the need for broader screenings using a mobile clinic. The initiative reflects a holistic, institution-driven approach to community-based rehabilitation.

The Talents and Craft Unit:

On May 23rd, 2025 one session was conducted by Ms. Jesna and it featured creative activities such as popcorn-themed paper sticking, to boost attention and concentration, and colourful handprint crafts, creating a joyful and engaging atmosphere. The children thoroughly enjoyed this and their parents shared positive feedback, highlighting the meaningful interaction with their children and expressing an interest in future such similar events.



Another engaging event for children with special needs, on June 30th, 2025, facilitated by Ms. Jesna, the session featured interactive activities such as body part-themed paper sticking to support attention and focus, along with car-themed colouring that added a fun and vibrant touch. The session saw enthusiastic participation from the children, who thoroughly enjoyed the engaging activities. Parents responded warmly, appreciating the opportunity to bond with their children in a meaningful way and expressing eagerness for similar events in the future. The program was appreciated for being inclusive, creative, and for creating a friendly space where families could learn and connect together.



Updates from Department of Speech Language Studies

Commemorative Days:

i) World Voice Day: The Department of Speech and Language Studies celebrated **World Voice Day** on 17th April 2025 with a range of activities aimed at raising awareness and enhancing the students' vocal skills, creativity, and self-expressions. It featured four exciting competitions for students: Expressive Storytelling, Voice Modulation Challenge, Mimicry and Expressive Show, and Digital Voice Collage.

These competitions were designed to allow students to explore different facets of vocal expression, from narrative delivery to vocal impersonation and digital creativity through videos. The event was a lively celebration of voice and talent, with each competition offering a platform for students to demonstrate their vocal versatility and imaginative skills. It received positive feedback and marked a successful day filled with voice and fun.

ii) Autism Awareness Day: Autism Awareness Day was celebrated on April 4th 2025. Our resource person for this event was Ms. Smrithy Rajesh who delivered a heartfelt session titled "**Nurturing Potential: A mother's journey of raising a child with Autism**". She shared personal stories about the challenges and milestones in raising her son with Autism. She aimed to empower parents of children with Autism and highlighted on, the use of creative methods to foster communication, use of Avaz speech device to enhance communication, her child's success as a champion skater and her child's social media page that was titled "Adhu's Little Creation" which showcased his creativity in jewellery making.



The session ended with an interactive discussion addressing issues such as hyperactivity, social stigma and family dynamics. Parents expressed a deep appreciation for the motivational and relatable session as the talk truly did inspire hope and emphasise on the importance of parental involvement and self-empowerment in a child's development.

Faculty Training:

A session on "Problem-Based Learning in Speech Language Pathology" was conducted on 26th April 2025 via Zoom, with eight participants. The resource persons, Ms. Sarah J. Alexander (an alumna of the institute) and Ms. Andrea James, both Speech-Language Pathologists at Trillium Health Partners-Credit Valley Hospital in Toronto, introduced the principles and structure of Problem-Based Learning (PBL). The session emphasized how PBL, a student-centered approach, promotes critical thinking, clinical reasoning, and collaborative learning through real-world healthcare scenarios.



Participants engaged in discussions on adult and pediatric cases involving communication in terminal illness, childhood apraxia of speech, and augmentative communication in cerebral palsy. The outcome of the session was that participants gained clarity on the key elements of PBL and applied them to case discussions in speech-language pathology.

Notable Mentions:

Dr. B. S. Premalatha has been nominated as Subject expert and member of the DAC committee of a PhD student under the guidance of Dr. Venkataraja Aithal under MAHE University.

Updates from Department of Hearing Studies

Student and Faculty Training

Advanced training on the usage of the Intelligent Hearing Systems equipment

A symposium focused on the research module and continuous acquisition module within the Intelligent Hearing Systems (IHS) was conducted on 24th April 2025. The event engaged 11 MSc Audiology students and 11 staff members. **Ms. Raquel**, a senior representative from Intelligent Hearing Systems, USA, led the session, aiming to familiarise attendees with the advanced functionalities of the IHS system. The programme offered comprehensive insights through real-time demonstrations and practical applications, significantly advancing participant understanding. This initiative successfully equipped students and staff with the necessary skills for efficient utilisation of the IHS software, thereby aligning their expertise with international best practices in audiology.



Cochlear Technology Update

The latest cochlear implant technology update featured a session by **Ms. Padma Pai**, who presented a thorough overview of the historical progression of cochlear implantation and the development of the company, Cochlear. She emphasised significant research findings across diverse age groups, from paediatric to older adult populations, highlighting the increasing evidence that supports cochlear implantation. Her discussion on the innovations within cochlear implant technology over time was particularly insightful, deepening student comprehension and engagement in this specialist area.

Following this, **Ms. Ashwini Rao** delivered an informative session on cochlear implant candidacy for both paediatric and adult populations. Her presentation incorporated current literature, particularly regarding adults and older adults, and included a detailed examination of eligibility criteria such as the extent of sensorineural hearing loss and the limited benefit derived from conventional hearing aids. Students found her step-by-step demonstration of mapping and programming the implant software especially valuable, as this process is integral to post-implant rehabilitation and ensures optimal sound perception.

New beginning

New CSR Initiative Launched in Collaboration with Azim Premji Foundation

A Memorandum of Understanding (MoU) was signed between the institute and the Azim Premji Foundation to launch a three-year CSR initiative focused on early screening and management of communication disorders among children aged 0-15 years in the Pavagada region. The project, formally launched in June 2025, includes rehabilitation services and distribution of hearing assistive devices through outreach programs in government schools, PHCs, and the Pavagada Government Hospital, with field activities already in progress. All the villages in Pavagada taluk will be covered over a period of two years. The target population is children in Anganwadis, Primary schools, pre schools, Govt Hospitals



Updates from AVT Unit

On 21st May 2025, a group activity titled 'Mini Munch Market-Speak and Sell' for cochlear implant beneficiaries was organized. The aim was to promote social interaction, introduce the concept of money, and enhance communication, confidence, and the use of practical language in real-life situations. A total of 11 children, along with their parents, actively participated in the activity. Staff and students enthusiastically visited the stalls, interacted with the young vendors, and purchased various items, making the event both engaging and meaningful.



Updates from Outreach Unit

Date	Place	Organiser	Total Tested	Total Referred	Type of Camp
02/04/2025	Singanayakana Halli	Ln Chandrasekhar	161	123	School
03/04/2025	Yalahanka Govt School	Ln Chandrasekhar	137	74	School
04/04/2025	Rajanakunte Govt School	Ln Chandrasekhar	66	41	School
09/04/2025	Exide Energy Devanahalli	Exide Company	60	21	Public
10/04/2025	Exide Energy Devanahalli	Exide Company	68	14	Public
11/04/2025	Exide Energy Devanahalli	Exide Company	58	04	Public
18/04/2025	A G. Church Kempapura	Ln Deepak	55	18	Public
27/04/2025	Film chamber Shivananda Circle	Ex Chairman Dr. M. S Venkatesh	34	20	Public
27/04/2025	NIMHANS Covention Center	MCM	8	2	Public

Updates from Outreach Unit

30/04/2025	Shivarapattana	Helpage India	11	7	Public
04/05/2025	Doddaballapura	Ln. Chandrasekhar	46	45	Public
10/05/2025	Kumaraswamy Layout	Political Leader	38	34	Public
10/06/2025	Jnana jyothi school yelanka	Ln.Chandrasekar	101	43	School
16/06/2025	Sai college for women	CA Suresh Babu D.L.	35	14	School
22/06/2025	Bagalakunte	Mr.Suresh	50	33	Public
30/06/2025	Kengeri Educational society	Mr.Aravind	122	74	Public



Hearing Aid Donations

A total of 14 individuals received 19 free Hearing Aids in this quarter.



Updates from Department of Psychology

Parent Training/Orientation/Meets

- April 3, 2025, marked the **Mother's Training Parent Orientation**, which introduced mothers to the structure, objectives, and expectations of parent training modules, laying a foundation for understanding child development and the importance of home engagement.
- On April 10, 2025, a **NIOS Parent Meeting** was held to clarify academic expectations, support strategies, and individual learning plans for children enrolled in the National Institute of Open Schooling, guiding parents on progress tracking and collaboration.
- Two batches of training were conducted on April 15, 2025: **Behaviour Therapy Parent Training** (Tuesday & Thursday Batch) focused on practical behavior therapy strategies, including reinforcement models and managing challenging behaviors, with active parent participation in role-plays and case discussions; and **Remedial Instruction Classes Parent Training** (Tuesday & Thursday Batch) for parents of children receiving remedial classes, covering understanding learning difficulties, implementing home-based academic accommodations, and using various learning aids.
- The alternate batch attended **Behaviour Therapy Parent Training** on April 16, 2025, addressing unique behavior challenges and emphasizing emotion regulation strategies, visual schedules, and environmental structuring.
- On April 21, 2025, the **Remedial Instruction Classes Parent Training** (Monday, Wednesday, & Friday Batch) provided tailored strategies for learning disabilities, reading difficulties, and executive function support, focusing on phonetic learning, eye-hand coordination, and empathetic responses, and included engaging parent-child activities.
- On 8th May 2025 **Behaviour Therapy Parent Training on Sensory Integration** was conducted by Ms Angai, Physiotherapist. This hands-on training emphasized the role of sensory integration in behavior regulation. Ms. Angai walked parents through real-life sensory challenges, sensory diet routines, and regulation tools that can be implemented at home. Parents learned to recognize sensory-seeking and sensory-avoidant behaviors and tailor their responses accordingly.
- May 20, 2025, featured an important **Integrated Parent Training Session** led by Dr. Shakila, for parents across NIOS, remedial training, and behavior therapy, emphasizing family awareness, empathy for the child's condition, building support systems, and the crucial role of consistent therapy.
- Also on May 20, 2025, a combined **Parent Meeting for NIOS, behavior therapy, and remedial session** parents offered a vital platform to share concerns, discuss challenges, exchange ideas, and gain insights into their children's progress.
- The June 24, 2025, **Behaviour Therapy Parent Meeting/Training** began with engaging social activities for children and then informed parents about the importance of social skills, using visual stories and role-playing, with many parents sharing their children's noticeable progress.
- Finally, on June 30, 2025, two key sessions were held: a **NIOS Parent Meeting** that focused on "Understanding and Managing Anger in Children with Special Needs," equipping parents with effective strategies for emotional regulation; and a **Remedial Instruction Parent Training and Meeting** that discussed "Academic Frustration and Learning Fatigue in Children with Specific Learning Disability," providing parents with strategies and activities to support their children at home, including visual and auditory processing exercises. The objective was to equip them with the skills needed to support children with diverse sensory needs. Each session included live demonstrations involving children currently receiving services at the Department, many of whom exhibit sensory processing challenges. Dr. Priya emphasized practical strategies for managing these difficulties, guiding staff and engaging parents in the process, and demonstrating how therapeutic techniques could be integrated into daily routines. The sessions also featured interactive discussions where participants raised concerns and received tailored recommendations to improve care delivery. The hands-on nature of the sessions and the open, collaborative environment were highly appreciated, with overwhelmingly positive feedback and strong interest in continuing such training opportunities.

Updates from Department of Psychology



Updates from Physiotherapy Unit

Clinical upskilling

Dr. Priya, a qualified and experienced Occupational Therapist, conducted training sessions on 03/06/25, 10/06/25, 17/06/25, and 24/06/25 for the staff of both Psychology Department and Physiotherapy unit to handle the children with various sensory needs. The sessions featured live demonstrations with children currently availing services at the Department of Psychology, many of whom present with various sensory needs. Dr. Priya focused on effective strategies for managing sensory processing difficulties, actively engaging with both parents and staff. She taught how to apply therapeutic techniques in everyday situations. Each session also included focused discussions where Dr. Priya addressed concerns and provided personalized recommendations to enhance care. The hands-on approach and open dialogue fostered a collaborative learning environment. Feedback was overwhelmingly positive, with many participants expressing interest in future sessions.

Updates from BSHRF

Coordinated Meetings:

The inaugural meeting of the newly constituted Institutional Ethics Committee was held on 21st May 2025 to review doctoral and project proposals.

Additionally, an Interim Doctoral Advisory Committee meeting for Mrs. Megha's Ph.D. thesis was conducted on 9th May 2025 to review the progress of doctoral thesis work under the MAHE Ph.D. program.

Workshop on Research edge

Bangalore Speech and Hearing Research Foundation conducted a 30 hours Add-on course for 3 days on "**The Research Edge: A Practical Guide to Sharpening Research Skills**" on 13th, 14th & 28th of June 2025 headed by Dr.B.S. Premalatha, Research Coordinator. Forty-six delegates registered for the workshop. 17 were participants from Samvaad institute, 3 from Naseema Institute of Speech and Hearing, and the remaining participants were from Dr.S.R. Chandrasekhar institute of speech and Hearing. This workshop was also open to our newly registered PhD candidates and PhD aspirants.

The workshop was conducted by Staff with expertise in the field of research. A total of 6 resource persons with avid experience in research were invited to deliver sessions.

Days	Speaker	Topics
Day 1 (13.06.2025)	Dr. Abhishek B P & Dr. Prashanth Prabhu (AIISH, Mysore)	Theory-Practice gap in Research: Challenges and Solutions
Day 2 (14.06.2025)	Dr. Suman N (Samvaad Institute of Speech and Hearing, Bangalore)	Hands-on training on "Mendeley Mastery: A beginners Guide to Reference Manager"
	Dr. Monica Daniel (GITAM School of Humanities and Social Sciences)	"Crafting a research question: A foundation for success"
Day 3 (28.06.2025)	Ms. Aparna Venugopal (NIMHANS, Bangalore)	"The Art of Dissertation writing in APA format: A practical guide"
	Ms. Praveena Babu (ICMR-NCIDR, Bangalore)	Statistical Analysis Essentials: A guide to sample size calculations".

Updates from BSHRF

All these sessions were interactive and practical which was well-received by the delegates. The delegates availed better perspectives into understanding research and upskilled the research writing proficiency. Assessments were conducted post the sessions towards the end of each day. The overall feedback from the delegates was very good, with a request to conduct more add-on courses on the similar prospect.



Notable mention:

Mrs Alphonsa Joseph has joined the team as a Junior Research Fellow to Bangalore Speech and Hearing Research Foundation on 3rd April 2025.

Updates from Sunaad School

Congratulations

Examination Results:

On 9th April, results were announced for all students from Pre-school to 9th Standard. Parents and children attended the result declaration with great anticipation and excitement. For the Academic Year 2024-25, the SSLC examination results were also declared. This year, 18 students appeared for the SSLC examinations, and we are proud to report that all students successfully passed, marking a significant achievement for the Sunaad School. The academic performance of the students is commendable, with 03 students securing First Class, 08 students achieving Second Class, and 07 students passing with Third Class. The institute extends heartfelt congratulations to all the students, parents, and teachers for their collective efforts and dedication that led to this hundred percent pass result.



Excursion:

On May 27th, a one-day trip for teachers was organized to Talakadu, offering a refreshing break and an opportunity for team bonding. The group departed early in the morning at 7:00 AM and reached the destination by 12:00 PM. The day was filled with moments of relaxation, exploration, and camaraderie. After spending a memorable day together, the team returned safely by 10:00 PM in the school bus, cherishing the joyful experience and strengthened team spirit.



Celebrations:

On June 12th, World Environment Day was celebrated with great enthusiasm at our school. As part of the celebration, students from 7th to 10th Standard actively participated by bringing pots and planting saplings within the school premises. This meaningful activity aimed to promote awareness about environmental conservation and instill a sense of responsibility toward nature. The students also shared information about the significance of World Environment Day, highlighting the importance of sustainable living and protecting our planet for future generations.

Updates from Sunaad School

On June 21st, International Yoga Day was celebrated with great enthusiasm and active participation from both students and teachers. The event highlighted the importance of maintaining physical and mental well-being through the regular practice of yoga. A guided session was conducted, during which various **yoga asanas and breathing techniques** were demonstrated and practiced. The celebration aimed to promote holistic health, reduce stress, and encourage the incorporation of yoga into daily routines for a balanced lifestyle.



Visitors:

On June 4th, Mr. Das Suryavamshi, an officer from the Department for the Empowerment of Persons with Disabilities, visited our school. During his visit, he interacted with the students and staff, observed various activities, and commended the students for their dedication, progress, and active participation in the school's inclusive programs. He also appreciated the efforts of the teachers and the institution for creating an environment that supports the holistic development of children with special needs.



Inter House Competition:

On June 20th, as part of a monthly inter-house competition, a handwriting competition was conducted for all students from Pre-school to 9th Standard. The event aimed to encourage neatness, legibility, and presentation skills in written communication. All students enthusiastically participated, showcasing their best handwriting efforts. The competition was conducted in a fair and encouraging environment, and the winners were later announced and appreciated for their excellent penmanship and attention to detail.



Meetings:

A teachers' meeting was conducted on May 28th by the Headmistress, Mrs. Drakshayani, to discuss the planning and organization for the Academic Year 2025-26. All teachers were invited to attend, and the primary focus of the meeting was to assign in-charges and allocate responsibilities across various academic and co-curricular areas to ensure a smooth and effective school year. Following this, on June 28th, a Parents' and Teachers' Meeting was held for all grades, from Preschool to 9th Standard, between 10:30 AM and 11:30 AM. The meeting saw the active



Updates from Sunaad School

participation of all parents and served as a platform to discuss the overall development of the children, during the current academic session (2025-26).

Admission Awareness Campaign:

In an effort to increase admissions to Sunaad School, teachers were assigned duties to conduct surveys in nearby communities to create awareness about the programs offered at the Sunaad School. As part of the outreach initiative, parents also extended their support by distributing pamphlets in their localities and displaying admission banners on auto-rickshaws to reach a wider audience. This collaborative effort between teachers and parents played a vital role in promoting the Sunaad School and attracting prospective students for the upcoming academic year.



Updates from Sign Language Unit

Online classes were conducted from Monday to Friday for 15 students, ensuring consistent learning throughout the week. Offline classes were also held on weekdays for 4 students. Additionally, two DED students attended sessions on Tuesdays and Fridays. Offline classes in Sign Language for students from Association of Persons with Disabilities took place from Monday to Friday, providing focused training in communication skills. Students from Kristhu Jayanthi College visited the Sign Language Unit for observation as part of their curriculum. Meanwhile, students from St. Anne's College attended offline classes on Tuesdays and Fridays, with 11 students participating regularly. Efforts on the way to start the Sign Language certificate course through RCI approval.

Updates from Mothers Training Centre

On 7th April 2025, a Parents' Meeting was held at MTC. Dr. Ramesh, an ENT Surgeon from St. John's Medical College (SJMC), was invited to address the parents on the importance of Mother's Training in the rehabilitation journey. He urged the parents to complete the training and to enroll their children in regular schools thereafter. During the session, many fathers of hearing impaired children shared their



Updates from Mother Training Centre

experiences and expressed their gratitude to the counsellors for their support and guidance throughout the training period. On this occasion, **Mrs. Megha, Mrs. Dhanalakshmi, Mrs. Preethi, Mrs. Manjula, and Mrs. Sowmya** were awarded certificates for the successful completion of three years of training at the **Mother Training Centre (MTC)**.

On 4th June 2025, Mr. Das Suryavamshi, the **State Commissioner for Persons with Disabilities**, visited the **Mother Training Centre (M.T.C.)**. During his visit, he **interacted warmly with the mothers and children** enrolled in the program, taking keen interest in their progress and experiences. He **appreciated the efforts of the staff and trainers** and **congratulated the institute** for the successful implementation of the project aimed at empowering mothers and supporting children with hearing and speech impairments.

On 5th June 2025, in celebration of **World Environment Day**, the **children along with their mothers** were taken on an educational visit to a **nearby plant nursery**. They were accompanied by **Mrs. Manjula R., Mrs. Mouna., and Mrs. Priya.**, who guided and supported the group throughout the visit. At the nursery, **various types of plants were introduced and explained** to the children, fostering curiosity and awareness about nature. Following the visit, **Mr. Jayaram** interacted with the group and **distributed saplings to the children** as a gesture to encourage green habits. He also **advised the mothers to teach their children the importance of growing and nurturing plants**, emphasizing the role of environmental responsibility in early education.



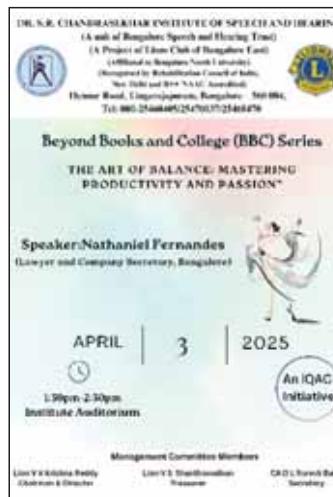
On 20th June 2025, "International Yoga Day" was celebrated at the **Mother Training Centre (M.T.C.)** with great enthusiasm. All the **counsellors, mothers of hearing impaired children, and children** actively participated in the event, highlighting the importance of physical and mental well-being. **Mr. Prabhu, the Physical Education Teacher**, conducted the session and **demonstrated various yoga asanas**, which were **enthusiastically followed** by the mothers and counsellors. The session emphasized the role of **yoga in promoting relaxation, concentration, and overall health**, especially for caregivers and children undergoing rehabilitation.



Updates from Internal Quality Assurance Cell

Beyond Books and College Series

Mr. Nathaniel Fernandes Conducted a session on The art of Balance: Mastering Productivity and Passion on **03/04/2025**. He began the session with an engaging and interactive activity where students and faculties were asked to list various jobs and ways one can earn money. This set the tone for a discussion on how individuals often chase productivity without aligning it with personal passion or purpose. Following this, he moved into a relatable and insightful segment on friendship and gossip, initiating conversations around the difference between genuine connections and unproductive distractions. He posed thought-provoking questions about the role of friendship, the impact of gossip, and how both influence personal growth and emotional balance.



Another Talk was conducted on the topic **"Lifestyle and Diseases"** on **15.05.2024** between 9:00am-10:00am. A team from the Bangalore Baptist Hospital including Dr. Sunita Baskar Abraham (Family Medicine), Ms. Joyce Anitha (Senior Nurse), Ms. Sharon Rose Vincent (Physiotherapist) had addressed the gathering. The talk focused on the impact of lifestyle on chronic diseases, particularly obesity and hypertension. It highlighted how poor dietary habits, such as consuming high-calorie, processed, and sugary foods, contribute to obesity and increased blood pressure. The importance of a balanced diet rich in fruits, vegetables, whole grains, and lean proteins was emphasized, along with portion control and reduced intake of salt and saturated fats. The use of the Mentee app was demonstrated as a tool for tracking risk factors and promoting self-awareness. Participants were educated about normal and abnormal blood pressure ranges, stressing the importance of regular monitoring. Stress management strategies, including breathing exercises and postural adjustments, were discussed to help improve both mental and physical health. The role of physical activity in releasing dopamine and enhancing mood and overall quality of life was also covered. Additionally, the significance of BMI as an indicator of health status was explained, encouraging individuals to monitor their weight regularly. Overall, the session aimed to increase awareness, promote healthy habits, and empower participants to take charge of their well-being.



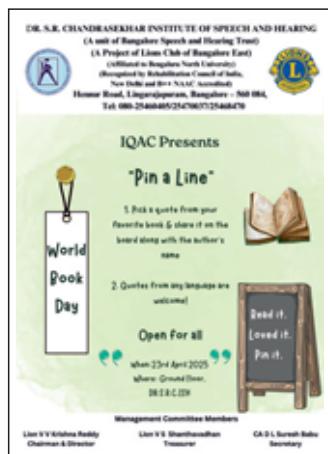
SHRESHT

SHRESHT, in collaboration with IQAC, hosted Stepping Stones on 17th April 2025, a lively interclass event aimed at fostering teamwork, sportsmanship, and interaction among students from different classes. The creative game was played on a winding path of 20 stepping stones, where four teams Crystal, Emerald, Ruby, and Sapphire competed in an exciting mix of skill and strategy. Players advanced by hopping across stones and winning face-offs through Stone-Paper-Scissors. The event featured three thrilling rounds, ending with Team Emerald from 3rd BSc emerged victorious, showcasing outstanding coordination, strategy, and team spirit.

Updates from Internal Quality Assurance Cell

Pin a Line

On World Book Day (April 23, 2025), IQAC organized a riveting event titled "Pin a Line", inviting both staff and students to adorn a dedicated board with their favorite literary quotes in any language. This inclusive activity encouraged participants to celebrate diversity in reading and embrace the emotional and cultural richness of literature. By pinning lines from beloved books, attendees fostered a shared moment of connection—revealing personal reflections, memorable passages, and powerful ideas. The board became a mosaic of voices and perspectives, reflecting the collective passion for reading within the community.



Mentorship Meetings:

Mentorship meetings with both BASLP and MASLP students were conducted at regular intervals throughout this quarter. These sessions served as a platform for academic guidance, personal development, and career planning. The interactions provided students with the opportunity to seek support, clarify doubts, and stay aligned with their academic and professional goals. The meetings were conducted on 24.04.2025 and 22.05.2025.



Parent Teacher Meeting:

A Parent-Teacher Meeting was held on 15th May 2025 via Google Meet, providing an opportunity for the institute's staff to connect with parents and discuss important updates and student progress. The meeting commenced with a warm welcome by Dr. Rashmi J. Bhat, followed by Dr. Anita Reddy, who presented the agenda of the meeting, outlining key discussion points.



IQAC Committee Audit

On 20 June 2025, the IQAC Core Committee audited performance across all committees for February 2024-May 2025. Scheduled audits ensured each committee was reviewed on time. Teams led by Ms.



Updates from Internal Quality Assurance Cell

Subhashini, Ms. Aishwarya, Ms. Cynthia, and Ms. Vaishnavi examined committee documentation using record sheets and checklists. Core members verified adherence to IQAC formats. All committees participated and had their files evaluated. Upon completion, both record sheets and core checklists were submitted to Dr. Rashmi J. Bhat (IQAC Chairperson) and Ms. Sneha Mareen Varghese (Coordinator) for assessment and recommendations.



Digital Detox

The IQAC (Internal Quality Assurance Cell) organized a structured Digital Detox program for interested staff, aimed at fostering healthier tech habits and reducing screen dependency. Participants received a clearly defined schedule, specifying dates and times when they would consciously unplug from gadgets – turning off phones, tablets, and laptops.

Internal Complaints Committee (ICC) for Prevention of Sexual Harassment (POSH)

The Internal Complaints Committee (ICC) for Prevention of Sexual Harassment (POSH), in association with the IQAC, organized an awareness program titled "Prevention of Sexual Harassment at the Workplace" on May 22, 2025. Dr. Janet Parameshwara, Retired Chief Welfare Officer at Kidwai Hospital and POSH expert, was the guest speaker. The session began with a powerful video depicting real-life scenarios, setting the tone for an engaging discussion on the emotional and psychological impact of harassment. She explained that sexual harassment includes not only overt acts but also subtle behaviors like unwelcome gestures, remarks, and non-verbal cues. She emphasized that harassment is defined by its impact, not just intent.



Interactive case studies encouraged participants to think critically and apply the concepts discussed.

Placement Cell:

1. INTERVIEW SKILLS, RESUME BUILDING, CORPORATE ETIQUETTE"

A talk on *Interview Skills, Resume Building, and Corporate Etiquette* was organized on 3rd May 2025 by the Placement Cell in collaboration with the IQAC. The objective was to enhance students' employability by equipping them with essential professional skills. Mr. Moses K led the session, stressing the importance of a



Updates from Internal Quality Assurance Cell

customized resume and offering insights into aligning it with job descriptions. He shared practical tips on body language, interview responses, and corporate behavior. The interactive session concluded with a Q&A that clarified doubts and offered guidance. Students found the talk motivational and left feeling confident and better prepared for the corporate world.

2. "CAREER MECHANICS - 2025"

Career Mechanics - 2025, organized by the Placement Cell in collaboration with IQAC, was a well-executed campus placement fair for students of Speech-Language Pathology and Audiology. **Twenty companies**, including **fifteen in Speech-Language Pathology** and **five in Audiology**, participated in the event. Interviews were scheduled in advance, with some firms conducting telephonic interviews and reference checks afterward. **Job listings were posted on campus notice boards** for wider access. Students attended in formal attire and engaged confidently with recruiters. Positive feedback from both faculty and students confirmed the event's success in boosting job readiness and fostering valuable employer connections.



National Service Scheme (NSS): International Yoga Day

The International Day of Yoga 2025 was celebrated at the institute on June 19 with enthusiastic participation from students, staff, and faculty by NSS unit. The event focused on promoting holistic well-being and environmental harmony. Mr. Gautham Udupa, senior teacher from the Art of Living Foundation, led the session with yoga asanas, and breathing exercises. The session emphasized yoga's role in supporting physical health, emotional balance, and sustainable living. A total of 54 participants including staffs, Masters students and Sunad school students took part in the activity. Dr. Rashmi Bhat, Principal, presented a token of appreciation to Mr. Udupa, acknowledging his valuable contribution to the session.



Updates from Internal Quality Assurance Cell

World Environment Day:

The Environment Enrichment and Sustainability Committee, in association with IQAC (Jagriti), celebrated **World Environment Day on 12th June 2025** with the theme "*Nurturing Sustainability through Plant Propagation with Sunaad's Young Minds.*" The event was organized at **Sunaad School for the Hearing Impaired**, aiming to create awareness about sustainable practices among students. As part of the initiative, students from 7th to 10th standard were encouraged to bring used plastic containers filled with soil to promote the concept of reusing waste materials for a greener purpose. During the event, the Environment Committee distributed flower seeds, potato sprouts, and succulent plants to the students, who then planted them in their containers. The explanations and planting instructions were clearly communicated and also signed by a sign language instructor, ensuring every child could fully understand and participate.

The activity was hands-on, educational, and highly engaging. Students actively participated and expressed great enthusiasm throughout the planting process. The session not only taught them the importance of plant propagation and recycling but also fostered a sense of environmental responsibility. The event received overwhelmingly positive feedback from the students and teachers, marking it as a meaningful and impactful celebration of Environment Day.

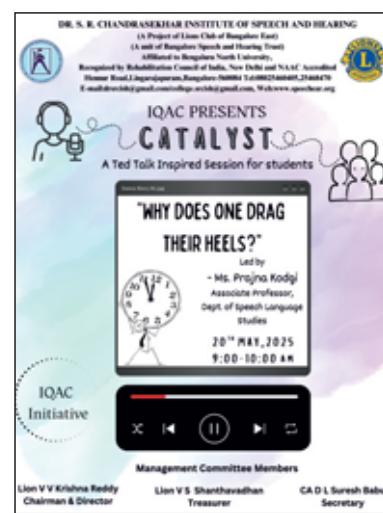


Catalyst

Internal Quality Assurance Cell (IQAC) introduced a monthly TED Talk-inspired session titled, “**CATALYST**” from this Quarter. It serves as a platform for faculty-led knowledge sharing, where teaching staff present on diverse and thought-provoking topics aimed at fostering personal and professional growth.

Dr. Sankarshana T, ENT Specialist conducted a session following the ted talk titled, "**Do it for the Gram**" on 1st April,2025 between 9:00am-10:00am.The talk aimed at exploring the psychological and societal implications of social media culture and to inspire the authenticity and self worth beyond external validation.

On 20th May 2025, Ms. Prajna Kodgi, Associate Professor of Department of SLS led an engaging session titled “Why Do We Drag Our Heels?”, focusing on the concept of procrastination. During the session, she delved into the psychological stages of procrastination, offering insights into why individuals tend to delay tasks despite knowing the consequences. To enhance the learning experience, a relevant TED Talk video was incorporated midway through the session, providing an external perspective on the topic.



The session concluded with a practical segment where attendees were introduced to effective strategies and actionable tips to identify, manage, and overcome procrastination in both academic and personal settings. The session was well-received and encouraged participants to reflect on their habits and productivity styles.

Updates from Internal Quality Assurance Cell

Dental Consultation Camp

The Internal Quality Assurance Cell (IQAC) of Dr. S. R. Chandrasekhar Institute of Speech and Hearing, in association with Bangalore Baptist Hospital, Express Healthcare, Lingarajapuram, successfully organized a **Dental Consultation Camp** on June 19, 2025. This initiative was conducted with the objective of promoting oral health awareness and offering expert dental consultations to the institute's staff and the general public.

The camp saw a turnout of over 45 participants, who were provided one-on-one consultations by experienced dental professionals. The discussions focused on current dental concerns, oral hygiene practices, and preventive care. Referrals were issued to individuals requiring further clinical evaluation or treatment.



Updates from College Office

- Even Semester university examinations were conducted in June, 2025. Subsequently Odd Semester classes commenced on the first week of July, 2025.
- Admissions to the BASLP program were initiated during this Quarter.
- Results of Internship batch and Odd semester Post Graduate batches were declared.
- A field visit to the All India Institute of Speech and Hearing, Mysuru, was organized for III B.Sc. students on the 24th and 25th of April 2025. The visit aimed to enhance students' understanding of speech and hearing sciences through practical exposure. Students explored various departments and interacted with professionals in the field. The visit was insightful and enriched their academic learning experience. Dr. Nitin and Mr. Nawar accompanied the students and coordinated the visit successfully.
- A field visit to the St. John's Unit of HOPE, Bengaluru, was organized for I B.Sc. students on 7th May 2025. The visit focused on enhancing students' understanding of multidisciplinary healthcare practices. Students observed collaborative approaches in rehabilitation and patient care. The experience provided valuable insights into real-world clinical settings. The visit was both informative and inspiring for budding healthcare professionals. Ms Priyanka Y, faculty accompanied them.



Updates from Administrative Office

- Meetings with HODs of all dept was held on 26th June 2025 via online modality
- The institute received recognition and certificate of Scientific & Industrial Research Organization (SIRO) from Department of Scientific and Industrial Research (DSIR) (SIRO) on 2nd May 2025.
- An MOU with Azim Premji Foundation was signed on 16-06-2025 to commence the project "Preventing & treating hearing, speech & language disorders covering ~15K children, aged 0-15 years by raising awareness among teachers, parents, & community health workers; screening infants, children in Anganwadis & govt schools; providing need-based treatments, hearing aids & short/long term therapy to children" at Pavagada.

Updates from Student Council of DRSRC ISH

AIISH AWAAZ - A Triumph of Talent and Team Spirit

Students from Dr. S.R. Chandrasekhar Institute of Speech and Hearing showcased exceptional talent and enthusiasm at AIISH AAWAZ, a national-level cultural event organized by the All India Institute of Speech and Hearing, Mysuru. This vibrant platform brought together students from speech and hearing institutions across the country to celebrate creativity, expression, and camaraderie. Our college made a remarkable presence by participating in a wide array of events including *fashion show, skit, group singing, debate competition, love letter writing, solo singing, spot dance, and mime*. With outstanding performances and spirited participation in every category, our students clinched the *Overall Championship Trophy*, bringing pride and honor to the institution.



"Glowing Glory" – Celebrating the moment our team lifted the Overall Championship Trophy

Updates from Student Council of DRSRC ISH

Talents Day 2025 - A Celebration of Creativity and Expression

The *Talents Day Celebration* organized by SASH on 30th May 2025 at the ISH Auditorium was a vibrant display of artistic flair, passion, and student enthusiasm. The event provided a wonderful platform for students to explore and express their creative potential through a variety of offstage and onstage events. Offstage competitions such as *Cooking Without Fire, Relay Art, Pencil Sketching, and Installation Art* highlighted the students' innovation and attention to detail. Onstage events like *Duet Dance, Group Dance, Group Singing, Fashion Show, Photography, and Short Film Screening* brought energy and excitement to the auditorium. The event not only encouraged individual talent but also fostered teamwork and camaraderie among peers. 3rd BASLP emerged as the **overall champions**, with 2nd B.Sc. securing the **runner-up** position.



"Crowning the Champions" - 3rd BASLP celebrated their overall victory with pride and joy

ISHA BC Sports 2025 - A Celebration of Sportsmanship and Team Spirit

On 11th May 2025, students from Dr. S.R. Chandrasekhar Institute of Speech and Hearing took part in ISHA BC Sports 2025 at the Veterinary College Ground. The event promoted sportsmanship, teamwork, and healthy competition among speech and hearing colleges. Our students showcased their skills in *volleyball, throwball, and cricket*, displaying great energy and team spirit. The Professional team won the overall championship, while our college proudly secured the **runner-up** position. The event was a memorable experience that strengthened inter-college bonds and encouraged a spirit of athletic excellence.



"Stronger Together" - Building friendships and sportsmanship across colleges

Outdoor Sports 2025 - Strength, Speed, and Spirit in Action

Outdoor Sports 2025 was a vibrant celebration of fitness, teamwork, and athletic skill. Students actively competed in events like *cricket, sprints (100m, 400m, 800m), relay race, discus throw, shot put, and javelin throw*. The atmosphere was charged with enthusiasm and healthy competition, with impressive performances from all classes. **2nd B.Sc. claimed the overall championship**, followed by **M.Sc. as the runner-up**. Winners were felicitated during *Talents Day*, making the event both memorable and motivating.

Updates from Student Council of DRSRC ISH



"From the Ground to Glory" - Glimpses of excellence and effort on the sports ground

Indoor Sports 2025 – Where Strategy Meets Spirit

Indoor Sports 2025 was a lively and engaging event organized by Student council of Dr. SR CISH within the college campus held from *6th to 8th May 2025*. The three-day tournament featured games like *table tennis, badminton, carrom, chess, skipping, dart, arm wrestling*, and more, offering students a platform to showcase their skills and sportsmanship. The event encouraged teamwork, focus, and friendly rivalry, bringing together students from various classes in a spirited celebration of indoor sports. With enthusiastic participation and seamless organization, the event was a resounding success, fostering both camaraderie and competition among students.



"Game On Indoors!" – Students battle it out in a thrilling display of focus and skill.

Professional Development

Scientific Publications:

Gupta, B. (2025). Sex education training among adults with intellectual disabilities. *Indian Journal of Clinical Psychology*, 51(3-4), 100-110.

Sasidharan, M., Bhat, R. J., & Mohan, K. M. (2025). Frequency-based categorization of environmental sounds: Preliminary findings in clinical population. *Hearing Balance and Communication*, 23(1), 19–26. https://doi.org/10.4103/HBC.HBC_37_24

Kumar, C. B., Patel, N. R., & Thontadarya, S. (2025). Masseter vestibular evoked myogenic potential findings in individuals with motion sickness. *Indian Journal of Otolaryngology and Head & Neck Surgery*. <https://doi.org/10.1007/s12070-025-05770-4>

Faculty Contributions

Sl. No.	Date	Details	Faculty	Organized by / Reviewer for / Moderated at / Talk given at
1	02/04/2025	Delivered a talk on AVT	Ms. Sushma P (Clinical Supervisor, DHS), Ms. Kalpana Hegde (Auditory Habilitationist, DHS)	SAST and COCHLEAR Arogya Souda, Bangalore
2	16/04/2025 -18/04/2025	Delivered Talk on 'Audiological evaluation and hearing aid fitting'	Ms Theertha Dinesh (Clinical Supervisor, DHS) Ms Deepa M (Clinical Supervisor, DHS), Ms Priyanka Y (Clinical Supervisor, DHS), Mr Jithendra Kumar (Clinical Supervisor, DHS)	Mobility India
3	16/4/25	Served as a resource person to deliver a guest lecture on Developing oesophageal speech as a part of world voice day celebration- RCI recognized	Dr. B.S.Premalatha (Professor and Deglutologist DSLS)	MAPs college in association with SLP quest, Mangalore
4	17/5/2025	Reviewed a Manuscript	Ms. Rithu Rajan (Associate Professor, DHS)	The International Tinnitus Journal
5	20/05/2025	Reviewed a Manuscript	Ms Megha Sasidharan (Associate Professor, HOD, DHS)	BMC Geriatrics
6	26/06/2025	Published a newspaper article, Learn about the vestibular system – a crucial structure that regulates balance, movement and spatial orientation	Ms. Dessai Teja Deepak (Associate Professor, DHS)	Bengaluru City Express
7	28/05/2025	Delivered a talk 'Fostering Inclusive Workplaces for People with Hearing Impairment'	Ms. Vaishnavi Ramadas (Assistant Professor, DHS)	London Stock Exchange Group

Faculty Contributions

8		Published a newspaper article titled "Bengaluru experts warn of dangers from earbuds, headphones " for commemorating International Noise Awareness Day	Ms. Vaishnavi Ramadas (Assistant Professor, DHS)	The New Indian Express -Newspaper
9	06/05/2025	Delivered a talk on Cochlear Implant	Dr Madhuri Gore (Professor, DHS)	Cochlear Medical Device Company India
10	20/6/25 and 21/6/25	Served as a resource person to deliver a guest lecture on Oral Cancer and surgery and its Impact on speech and swallowing functions	Dr. B. S. Premalatha (Professor and Deglutologist DSLS)	Andra Pradesh association of Speech Language Pathology and Audiology conference, Guntur.
11	29/06/2025	Delivered a talk on 'ANSD Audiological Perspective'	Dr Madhuri Gore (Professor, DHS)	ENT Symposium
12	29/06/2025	Served as a Panellist	Dr Madhuri Gore (Professor, DHS)	ENT Symposium
13	29/06/2025	Served as a Panellist	Dr Nitin K Damam (Assistant Professor, DHS)	ENT Symposium



Dr Madhuri Gore with professionals who benefitted from her talk on Cochlear Implants



Dr Madhuri Gore with professionals who benefitted from her talk on Cochlear Implants



Ms Sushma orienting the Auditory Habilitationists



Scientific Paper and Poster Presentations

Sl. No.	Date	Details	Faculty	Organized by / Reviewer for / Moderated at / Talk given at
1	03/04/2025 to 04/04/2025	'Audio-Vestibular manifestation in William Beuren Syndrome - A Case Study'	Ms. Priyanka Y (Clinical Supervisor, DHS), Ms. Deepa M (Clinical Supervisor, DHS), Ms Megha Sasidharan (Associate Professor, HOD, DHS) Ms. Shravya K (Clinical Supervisor), Dr Sankarshana V T (ENT Specialist)	VISHRUTA - 2 National conference at JSS Mysore
2	03/04/2025 to 03/04/2025	'Exploring CAPD and its Comorbidities: A Retrospective Study from a Tertiary Care Centre'	Ms. Deepa (Clinical Supervisor, DHS) Ms. Vaishnavi Ramadas (Assistant Professor, DHS) Dr Rashmi J Bhat (Professor, Principal, Dr. SRCISH) Ms. Meghna Elza Boby, Ms. Aksa Shibu (3rd BASLP students)	VISHRUTA - 2 National conference at JSS Mysore

CONTINUOUS PROFESSIONAL DEVELOPMENT

Sl. No.	Date	Details	Faculty	Organized by / Reviewer for / Moderated at / Talk given at
1	03-04-2025 to 04-04-2025	'Exploring The Best Clinical Practices In Communication Disorder, Dysphagia And Balance Problem Among Pediatric Population'	Ms. Priyanka Y Ms. Deepa M Ms. Shravya K Mr. Jithendra Kumar (Clinical Supervisors, DHS)	VISHRUTA - 2 National conference at JSS Mysore
2	08/04/2025	Symposium on ANSD	Ms. Megha Sasidharan , (Associate Professor, HOD, DHS) Dr Rashmi J Bhat (Professor, Principal, Deputy Director Academics, Dr. SRCISH) Ms. Subhashini D (Assistant Professor, DHS) Ms Cynthia S (Clinical Supervisor, DHS)	Bharati Vidyapeeth school of Audiology and Speech Language Pathology

CONTINUOUS PROFESSIONAL DEVELOPMENT

3	17/04/2025	How to conduct and assess the NIEPD-Test of Intelligence by Dr.Shakila Naidu and Dr Babita Gupta	All staff of Dept of Psychology	Dept of Psychology
4	20/04/2025	Questionnaire designing	Ms. Vaishnavi Ramadas (Assistant Professor, DHS)	Commacad
5	24/11/2024 TO 25/04/2025	Completed 'SPARSH' course	Ms. Kalpana Hegde (Auditory Habilitationist, DHS) Ms Shravya. K (Clinical Supervisor, DHS)	Ali Yavar Jung National Institute of Speech and Hearing Disabilities (Divyangjan) in collaboration with Cochlear
6	26/04/25	Attended a talk- 'Problem-Based Learning (PBL) in Speech Language Pathology (SLP)'	Dr.A.Anita Reddy (Vice Principal; Dr. SRCISH and HOD, DSLS) Ms. Sneha Mareen Varghese (Associate professor, DSLS) Ms. Prajna Kodgi (Associate Professor, DSLS) Ms. Deborah Athaide (Associate Professor, DSLS) Ms. Arunima S (Assistant professor, DSLS) Mr. Prajwal Sajjan K S (Speech Language Pathologist, Grade 2, DSLS) Ms. Rajeshwari MN (Speech Language Pathologist, Grade 1, DSLS) Ms. Christina Mathew (Speech Language Pathologist, Grade 2, DSLS) Mr. Neegel Welsh (Speech Language Pathologist, Grade 2, DSLS)	Department of Speech Language Studies, Dr. SRCISH
7	26/04/2025 27/04/2025	Attended a 2 Day training on Neuromuscular Electrical Stimulation in the treatment of Dysphagia	Ms. Manaswini Junior Research Officer	SLP Quest
8	6/5/2025	Infant Stimulation Session led by Ms. Sedricia	All staff of Dept of Psychology	Dept of Psychology Dr SR CISH
9	6/5/2025	Candidacy, Mapping and Rehabilitation of Adult Cochlear Implant Users	Ms. Rithu Rajan (Associate Professor, DHS)	AIISH

CONTINUOUS PROFESSIONAL DEVELOPMENT

10	07/05/2025	Attended- 'Integrated Approaches to Literacy and Therapy for Children with HI'	Ms. Arunima (Assistant professor, DSLS)	SRIHER (DU), Chennai
11	08/05/2025	Effective report writing by Dr. Shakila Naidu	All staff of Dept of Psychology	Dept of Psychology Dr SR CISH
12	27/5/2025	Trends in Pediatrics 2025: Perfecting your test technique: Play audiometry	Ms. Rithu Rajan (Associate Professor, DHS)	Interacoustics Academy
13	20/5/2025	Perfecting your test technique: Aided cortical testing	Ms. Rithu Rajan (Associate Professor, DHS)	Interacoustics Academy
14	13/06/2025, 14/06/2025 & 28/06/2025	The Research Edge: A Practical Guide to Sharpening Research skills	Dr.B.S.Premalatha (Professor and Deglutologist DSLS) Ms. Sneha Mareen Varghese (Associate professor, DSLS) Ms. Prajna Kodgi (Associate Professor, DHS) Ms. Manu G.C. (Associate Professor, DSLS) Ms. Sushma P. (Clinical Supervisor, Grade-1, DHS)	BSHRF Dr. SRCISH
15	5/06/2025 - 6/06/2025	Insights on pedagogy and teaching methods: A dialogue on transformative teaching practices by Dr.Ganga Bajaj and Dr. Anand R	All Teaching faculty and senior Clinical Supervisors	Faculty Development Committee, Dr. SR CISH
16	27/06/2025	Physiotherapy Management for Down Syndrome by Ms Joan Elizabeth	All staff of Dept of Psychology	Dept of Psychology Dr SR CISH in collaboration with Physiotherapy unit
17	03//06/2025 10/06/2025 17/06/2025 24/06/2025	Training on required skills for addressing children with diverse sensory needs by Dr.Priya, Occupational Therapist	All staff of Dept of Psychology	Dept of Psychology Dr SR CISH
18	May 2025 to June 2025	Completed a Course titled "Fundamentals of Cochlear Implants"	Ms Theertha Dinesh (Clinical Supervisor-DHS) Ms Subhashini D (Assistant Professor -DHS)	Hearing First USA

Facts Thoughts and Musings

From Cuddles to Communication: The Evolution of Parent -Infant Interaction

There is a momentary change of elation to chaos when a woman opens her eyes post the child birth. All that waiting suddenly shifts to perplexion when the existing thoughts of having a baby adopts an unanticipated change in the entire role as a parent. Two months of mechanical lifestyle enclosing timed feeds, grooming the infant, intermittent waking up are likely to conceal one of the most satisfying relationships shared by a parent and an infant.

What takes up a turn to uncover are the attempts of both the parent as well as the infant to observe each other during these situations.



Ms. Aishwarya Dinesh

Assistant Professor,

Department of Speech Language Studies

Shaping of Parent -Infant Interaction:

This interaction starts to take its shape when the mother notices a few changes in the child's gross motor skills wherein there are attempts to stroke the mother **during feeds** an in reciprocation to which the mother may caress the little one and can set the genesis to an unconditional bond. As days pass by, the infant may tend to **build an eye contact** post the feeds to appreciate the mother's involvement. Another attention requiring scenarios during the first days of the child include **distress following excretion**. Changing the soiled clothes or diapers can instantly regulate the mood of the child after which they may smile, sending positive signals of gratitude to the parent which also build their trust.

Progressing to later days, the infant may attempt to produce **speech sounds and assigning a meaning** to that via contextual guidance leads to gratifying the child's needs forthwith. During this stage, a parent will be able to relate the different patterns of her child's cry to various emotions and act in accordance to the same which thereafter **improves the child's sense of security towards the parent**.

Touch, an essential promoter for growth:

Oxytocin and Vasopressin are some of the bonding hormones that vary with reception of touch. A premature newborn tends to gain weight with the introduction of skin-to-skin contact which therefore emphasis on the role of touch in the growth spurts. **Kangaroo Father/Mother Care** is one such technique that gears up the parental traits that builds the concept of attention and care. This inturn may stand as a **stepping stone to parent-child interaction**. Children who receive lesser touch stimulation can exhibit higher levels of cortisol which is a stress hormone and also affect their sleep cycle.

Play time: This is one of the most engaging exercises for parents to involve with their child. Its an ideal practise for parents to watch out for some cues like seeking help, looking up for praises and affirmations, relating with imaginations, enacting roles, egocentrism that don't need to be corrected and recognising problem solving abilities. Children often observe and depend on their caregivers to make every move during the playtime. This holds a good power on the development of cognitive skills and in turn builds the scope for communication.

Temperament building : shaping personality

The magnitude of parent child interaction fosters personality development in children. Its important to understand that parent are capable of transferring their temperament to their child which means a pleasant parent may be able to mould a joyous kid and an aggressive parent can polish the child's anger. This influences the emotional and social skills of a child that play a supreme role in lubricating communication.

Following the child's lead: Parents might often notice that toddlers enhold the skill of gaining the attention of adults with their affectionate calls or sound productions that evokes a similar response from the adults. This act turns into a repetitive action which therefore builds a monologue into a dialogue. This reciprocation builds a sense of security, responsiveness, attachment and relaibility between the child and the parent/caregiver. Subsequently this also reduces the stress of the child for being unheard or misunderstood and thereby developing a harmony in communication. Hence, it is essential to acknowledge the productions or gestural communicative attempts of toddlers to develop this dyadic interaction

All these conclude that **reacting to action** serves as a rule of thumb to comprehend this bidirectional relationship which also is a game changer in the development of a child.

* * *

Facts Thoughts and Musings

Unsafe Volumes, Unseen Consequences: Plugged in and Paying the Price

Discussions around noise pollution typically centre around external sources, such as industrial machinery, traffic congestion, or construction activity. However, an equally pressing concern lies closer to home: the impact of personal listening devices on hearing health. As headphones and earphones become an integral part of daily life, the danger now lies not just in external noise, but in how loud we've allowed our own headphones to get.

Earphones and headphones are now near-permanent accessories, often used during commutes, workouts, long workdays, and even while falling asleep. But this round-the-clock use takes a toll. Prolonged listening at high volumes can cause irreversible damage to the delicate structures within the inner ear. Furthermore, constant use of in-ear devices causes earwax accumulation, which may result in muffled hearing, discomfort, and occasionally even infections.

Personal listening devices can reach volumes as high as 130 decibels on par with a busy road junction or a live concert. Research indicates that regular exposure to anything above 70 dBA for extended periods is known to compromise hearing over time. Recent estimates suggest that 23.8% of urban youth worldwide use personal listening devices for more than 40 hours weekly, often at unsafe volumes. Symptoms like occasional ringing in the ears, irritability, headaches, a feeling of 'blocked' ears, or discomfort are commonly ignored. However, these could be early signs of ear damage. Hearing loss develops gradually and is often not noticed until everyday conversations become difficult or background noise starts to interfere with speech clarity.

There's also a psychological dimension to this trend. Prolonged exposure to loud environments or constant noise can negatively affect mood, attention, and mental well-being. On the other hand, many people today find it difficult to be in quiet environments, preferring a constant stream of music, podcasts, or videos. But our ears, like the rest of our body, need rest to recover from sensory fatigue. Cultivating comfort with silence, whether while reading, walking, or simply being still, can aid in restoring balance, thereby fostering both mental clarity and hearing protection.

What is encouraging is that noise-induced hearing issues are preventable with the right habits. Keeping volume levels below 60% of the maximum, limiting listening to under an hour at a time, and taking regular breaks can go a long way in protecting hearing. It is advisable to avoid sleeping with earphones on, to clean earphones regularly, and to remain vigilant for early warning signs such as discomfort or muffled sounds. Where possible, over-the-ear headphones are a better choice than in-ear buds, as they're less intrusive and allow better airflow. Using speakers, when possible, is an even better option.

Hearing loss caused by noise exposure is often reversible if addressed early, but it is also avoidable. It is crucial not to delay action until symptoms become severe. A routine hearing check-up can help identify issues early, and professional advice can guide towards safer listening habits.

At Dr S R Chandrasekhar Institute of Speech and Hearing, a specialised mannequin, 'Karna', was developed based on the original model by Dangerous Decibels. It is designed to accurately measure the output levels of personal listening devices. This helps users understand the risks associated with their current listening habits and make informed adjustments, aligning with our ongoing efforts to promote better hearing outcomes and a healthier future.

Sometimes, silence is truly the sound of good health.



Ms. Vaishnavi Ramadas
Assistant Professor,
Department of Hearing studies



We extend a heartly welcome to our new colleagues



Mrs. Hridya Rajagopal
Clinical Supervisor Grade-1
(Dept. of Speech
Language Studies)



Mrs. Kruthika.S
Assistant Professor
(Dept. of Hearing Studies)



Mrs. Swapna
Office Assistant



Ms. Maria Salomi
Office Assistant



We convey our best wishes to all of
them for their future endeavours.



Mrs. Sedricia Elizabeth
Assistant Professor
Dept. of Psychology



Ms. Monika
Clinical Supervisor Grade-1
(Dept. of Speech Language Studies)



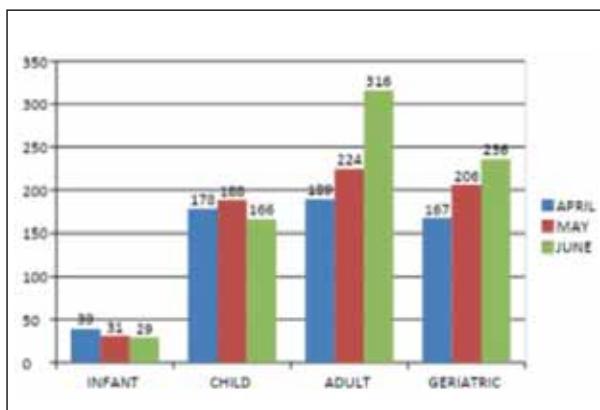
Mrs. Rukmini
Primary HM



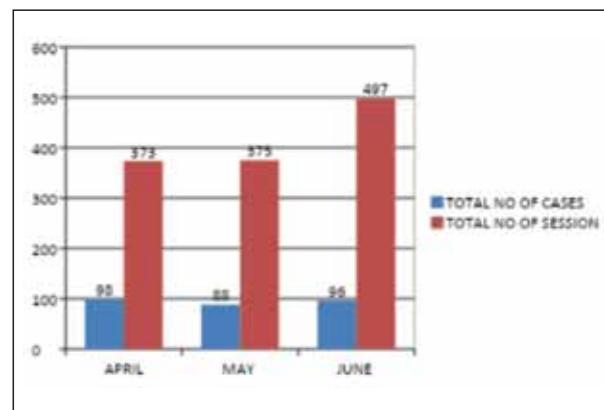
Mrs. Lawrita
Assistant Teacher

We convey our best wishes to all of them for their future endeavours

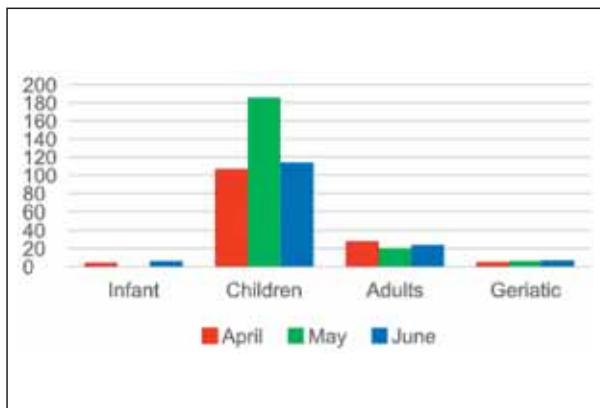
Client Statistics



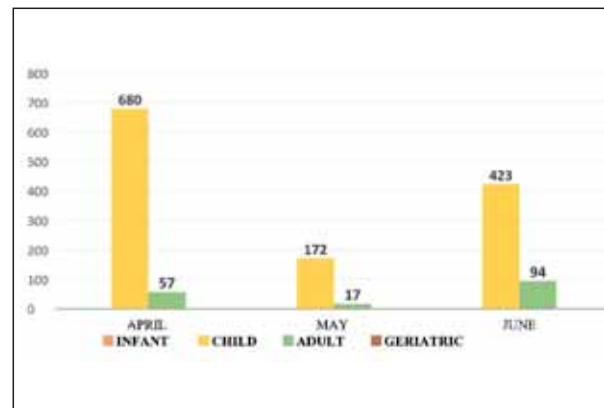
Department of Hearing Studies:
Cases Seen



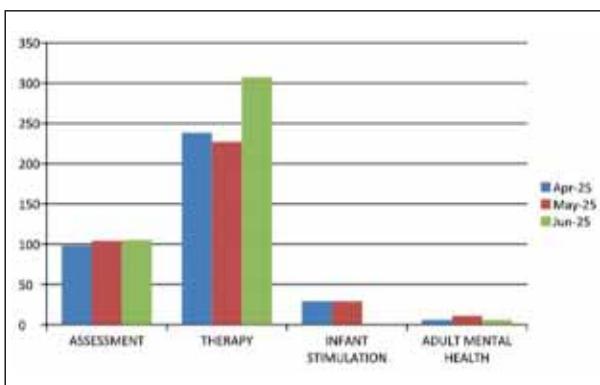
Auditory Verbal Therapy Unit:
Sessions Taken



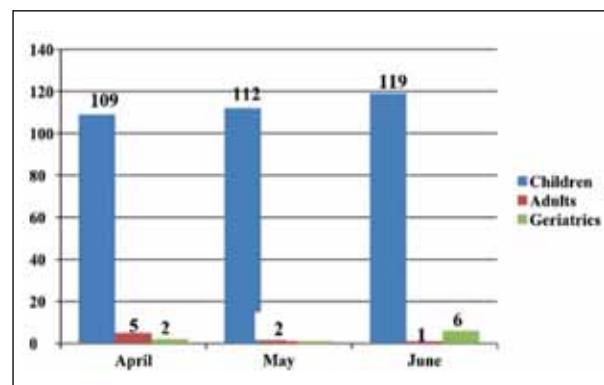
Speech Diagnostics Unit: Clients seen



Speech Therapy Unit: Sessions Taken



Psychology Unit: Number of Sessions



Physiotherapy Unit: Cases seen

DONORS FOR THIS QUARTER

1. General donations

- Jumahah Naureen Muqeem: 15,000/-

2. Donation for Corpus Fund By

- Dr. P S Maiya : Rs. 5,000/-
- Cochlear Medical Device Company India Private Limited, Mumbai city, Maharashtra : Rs. 85,000/-

3. Lions Club of Bangalore East

- Lions Club of Bangalore East contributed towards milk expenses for School/MTC children : 80,500/-

4. An Alumni member has donated a book, titled – **Forensic Audiology – A Guide for the expert witness, Robert M. Traynor, Krista B. Traynor** to the library

ENT REFERRALS

1. Dr. Raja Clinic

99, Austin Town Layout, Opp BDA Complex, Neelasandra, Bengaluru-560047

2. Sri Shankara Cancer Hospital & Research Center

Sankara Mutt Premises, 1st Cross, Shankarapuram, Banaswadi, Bengaluru-560004
Ph-08046484444

3. Dr. Akram Pasha Hospital

#709, 6th Main, 9th Cross, 3rd Block, 1st Stage, Hbr Layout, Bengaluru-560045

4. Dr. Dinakar's Child Vaccine Center

16/2, 7th Main, 80 Feet Road, Kalyan Nagar, City Honda, Bengaluru-560043

5. District Hospital

Chitradurga Instructor for the Young Hearing Hospital

6. Gowri Prasanna Diabetes & Heart Care Center

#7, 2nd Cross, Opp 10th Hennur Bus Stop, Kalyan Nagar Post, Bengaluru-560043

7. New Millennium School

Horamavu Agara, Bangalore -560043

8. Sadhu Vaswani International School

No.348, Bettalsuru Jalahalli, Bengaluru-562157
Ph-9945448830

9. Reyaz Child Day Care Center

No. 1, Shop Next Savisagar Hotel, Arabic College, Bengaluru-45
Ph-8527045170

10. Dr. Raghunandhan Hospital

Near Maralu Siddeshwara Temple Road, Chickballapur -562101



Dr. S.R. Chandrasekhar Institute of Speech and Hearing

(A Unit of Bangalore Speech and Hearing Trust)

(A Project of Lions Club of Bangalore East)

(Affiliated to Bengaluru North University, Recognized by RCI & NAAC Accredited)

Hennur Road, Lingarajapuram, Bengaluru-560084 • Ph: 080 + 2546 0405, 2547 0037, 2546 8470

• Mob: +91 88617 87315 • E-mail: dr.srcish@gmail.com • www.speechear.org



ADMISSIONS OPEN FOR

M.Sc. Audiology & M.Sc. Speech Language Pathology

Duration: 4 Semesters (2 Years)

Seats Available: 12 for Each Course



Facilities Available for Students:

<ul style="list-style-type: none">Clinical Services in the Institute:<ul style="list-style-type: none">Department of Hearing StudiesDepartment of Speech Language StudiesDepartment of Psychology.Computer Aided Learning LabReference and Digital LibraryPhysical and Digital Science Journals.	<ul style="list-style-type: none">Wi-Fi- High speed Internet.Uninterrupted Power SupplyBadminton CourtGym and Healthcare CentreSmart classroomsSeminar HallStudent Safety lockers	<ul style="list-style-type: none">Duplicating and Reprography ServicesCafeteriaBoys and Girls HostelRound the clock securityCCTV surveillance camerasAuditorium
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About the Institute:

Dr. S R Chandrasekhar Institute of Speech and Hearing is one of the premier, renowned academic institutes in India in the field of Speech and Hearing. The institute provides clinical services as well as highly specialized and exclusive professional academic programmes.

The institute was established in 1977 as a clinical facility with the aid of Lions Club of Bangalore East and now it has grown as a multi-level academic training institute conducting a wide range of courses in the field of Speech and Hearing.

Students joining this institute is not only privileged to be taught by eminent professionals with years of experience, but also get the opportunity to work on equipments which are truly state of the art. Being a very popular allied healthcare and rehabilitation centre, this institute attracts hundreds of patients every day with various Speech, Language, Swallowing, Hearing, Balance and Behaviour related disorders. Students will be immensely benefited by the range and depth of experience that they gain by studying to assess and treat these health conditions.

The institute is affiliated to Bengaluru North University and is recognised by the Rehabilitation Council of India.

M.Sc. Audiology	M.Sc. Speech Language Pathology
<p>Program Objective:</p> <p>The M.Sc. Audiology (PG Degree) program provides advanced academic training in Audiology for those who wish to specialize in the field of Audiology and provide in depth insight and flexibility in this specialized field. The specialized clinical subjects deal with Assessment and Management of Hearing and Balance.</p> <p>Specialised departments have been created to provide complete hands-on experience.</p>	<p>Program Objective:</p> <p>The M.Sc. Speech Language Pathology (PG Degree) program provides advanced academic training in Speech Language Pathology for those who wish to specialize in the field of Speech Language Pathology and provide in depth insight and flexibility in this specialized field. The specialized clinical subjects deal with Assessment and Management of Speech, Language and Swallowing. Specialised departments have been created to provide complete hands-on experience.</p>
<p>Course Overview:</p> <ul style="list-style-type: none">• Research Methods, Epidemiology and Statistics• Hearing Sciences• Cochlear Physiology• Neurophysiology of Hearing• Technology in Audiology• Auditory Perception• Auditory Disorders• Electrophysiological Assessment• Advances in the Management of Hearing Loss• Genetics of Hearing and Paediatric Audiology• Implantable Auditory Devices• Speech Perception• Auditory Processing Disorders• Vestibular system & its disorders• Audiology in Practice• Counselling & Guidance• Dissertation	<p>Course Overview:</p> <ul style="list-style-type: none">• Research Methods, Epidemiology and Statistics• Speech Science and Speech Production• Augmentative and Alternative Communication• Neurobiology of Speech-language and Cognition• Clinical Linguistics & Multilingual Issues.• Advances in Speech Sound Disorders• Voice: Science and Disorders• Disorders of Fluency• Language Disorders in Children• Neurogenic Speech Disorders• Dysphagia• Aphasia• Language and Literacy Disorders• Cognitive Communication Disorders• Practices in Speech-language Pathology• Counselling and Guidance• Dissertation

<p>Specialised Departments:</p> <ul style="list-style-type: none"> • Diagnostics • Aural Rehabilitation (Hearing aid Trial and Fitting) • Vestibular Clinic • Auditory Verbal Therapy Unit • Cochlear Implant Unit • APD Unit • Neonatal Hearing Screening • Ear Mould and Hearing Aid Repair Unit. 	<p>Specialised Departments:</p> <ul style="list-style-type: none"> • Diagnostics • Speech Therapy Unit • Dysphagia clinic • Voice clinic • Fluency clinic • Speech Science Lab
<p>Job Opportunity for Graduates:</p> <ul style="list-style-type: none"> • Hospitals/ Medical Colleges • Special Schools • Inclusive Schools • Academic Institutions • Industries such as Aviation, Manufacturing construction and Machinery • Hearing Aid Manufactures • NGOs working with the Disabled and Rehabilitation Centres • Early Intervention Centres • Independent Private Practices 	<p>Job Opportunity for Graduates:</p> <ul style="list-style-type: none"> • Hospitals/ Medical Colleges • Special Schools • Inclusive Schools • Academic Institutions • NGOs working with the Disabled and Rehabilitation Centres • Early Intervention Centres • Independent Private Practices

Eligibility:

Candidates with a B.ASLP or B.Sc (Speech & Hearing) /BSLPA degree of any University recognized by the Rehabilitation Council of India or any other degree considered as equivalent there to with an average of not less than 55% of marks are eligible for admission. "Average" refers to average of the aggregate marks obtained in all the years/semesters of the qualifying examination.

Placement:

Placement opportunities and references are provided by the Institute through campus interviews after the completion of courses.





For Applications and More Information: Reach us @ College Office

Dr. S R Chandrasekhar
Institute of Speech and Hearing

Hennur Main Road, Bangalore-560084 Phone No: 080-25468470, 25460405
 Email ID: college.srchip@gmail.com; dr.srchip@gmail.com; Visit us at: www.spechear.org

Lion V.V. Krishna Reddy
 Chairman & Director

CA. D.L. Suresh Babu
 Secretary

Lion V.S. Shanthavadhan
 Treasurer

Academic Facilities

The academic facilities at Dr. S.R. Chandrasekhar Institute of Speech and Hearing is encompassing and congenial for thorough learning.

To impart technical and therapeutic skills to its students, the Institute provides extensive learning access to :

- General & ENT Outpatient Department
- Consultancy Rooms
- Audiometry Suites
- Puretone Audiometry
- Ear Mould Services
- Hearing Aid Selection & Fitting
- Hearing Aid Programming / Repair Centre
- Speech Language Pathology
- Speech Science Lab
- Hearing Science Lab
- Facilities for Endostroboscopy & Voice Clinic
- Autism Spectrum Disorders
- Stuttering Clinic
- Smile Train Project for Cleft Lip & Palate
- Spastic and CP Clinic
- Dysphagia Clinic
- Occupational & Physiotherapy
- Stroke Clinic / Neuro Rehabilitation Clinic
- Auditory Verbal Therapy / Post Cochlear Implant Clinic
- Developmental Eclectic Approach to Language Learning
- Mother's Training Centre



Support systems for students' academics go beyond clinical and therapeutic facilities to include state of the art academic facilities such as :

- Computer Aided Learning Lab
- Reference & Digital Library
- Physical & Digital Science journals
- Duplicating & Reprography Services
- WiFi - High Speed Internet

The Institute's infrastructure and facilities are holistic in nature, truly modern and learning-centric. It includes :

- Smart Class Rooms
- Audio Visual Lab
- Seminar Halls
- Discussion Rooms
- 300-seat Auditorium
- Boys & Girls Hostel
- Elevator (Lift)
- Uninterrupted Power Supply

Curricular facilities apart, students' interests are also met through establishment of :

- Badminton Court
- Gym & Healthcare Centre
- Safety Lockers
- Cafeteria
- Round the Clock Security
- CCTV Surveillance Cameras
- Rainwater Harvesting Facility

Clinical Facilities

Department of Hearing Studies

Audiometry: Institute's Audiometry facility is adequately equipped to measure hearing acuity of patients for variations in sound intensity and pitch, tonal purity, thresholds and frequencies.

Hearing Aid (HA) Prescription and Fitting: Our team of experienced Audiologists and Technicians select the right hearing aid based on individual's need, degree of hearing loss and comfort level.

Custom Ear Mould Making: Hearing Aids are ideally fitted to a patient's ear through a carefully custom-crafted Silicone ear mould. Our in house facility meets this requirement effectively.

Hearing Aid Repair and Service: Hearing Aids are a miniature marvel of modern technology and require regular servicing, maintenance and expert repairs. The team at the Institute has all the expertise for this service.

Auditory Verbal Therapy & Post Cochlear Implant rehabilitation: Children with speech disabilities are trained by our expert therapists to understand speech and learn to talk after they have been fitted with a hearing aid or treated with a cochlear implant. For those children who have undergone cochlear implant, a thorough rehabilitation process is undertaken that helps the child utilize the auditory signals and to naturally integrate the various components of communication such as listening, speech, language, reading and thinking.

Mapping for Cochlear Implant: A Cochlear implant is a small, complex electronic device that helps provide a sense of sound to a child who is profoundly deaf or severely hard-of-hearing. It consists of an external part that sits behind the ear and an internal part that is surgically placed under the skin. Together they are a combine of a tiny microphone, speech processor, transmitter and receiver, an electrode array that collects the impulses from receiver and sends them to different regions of the auditory nerve. Complex as they are, they need regular 'mapping' using advanced computer technology, to meet the response of the child and gradual tuning to meet the child's comfort needs. Our experts in the institute effectively carry out this specialised service.

Noise Measurement: Identifying 'noise' as a cause for hearing loss, our Institute provides services to measure the noise levels in factories, work places and public areas. Our

experts with appropriate noise measuring equipment do extensive study and report on the permissible or hazardous limits, by which measures can be taken to prevent hearing damages of the people in those environments.

Vestibular Clinic

Subjective vestibular assessment Objective vestibular assessment, c-VEMP, o-VEMP, v-HIT, ENG/VNG (Saccade test, Smooth Pursuit test, Positional test -Optokinetic test, Caloric test)

Vestibular Rehabilitation Training for Peripheral causes BPPV Maneuver And Exercises, Semont Maneuver, Brandt Daroff Maneuver, Eply Maneuver.



Department of Speech Language Sciences

Voice Clinic: Our Institute is adequately equipped with talent and technology to diagnose and treat voice disorders such as hoarseness, scratchy voice, breathy voice, difficulty with loudness, pain or discomfort while speaking or singing, etc.

Endostroboscopy: The Institute is equipped with state of the art Endostroboscope facility to assess vocal cord vibration patterns, mucosal pliability, study the underlying layered structure of the vocal folds, etc. This accurate diagnostics help the patient to get the most appropriate treatment.



Speech Therapy Services

Dr. S.R. Chandrasekhar Institute of Speech and Hearing deals with a number of investigatory and treatment protocols related to speech disabilities.

With eminent practitioners, it offers treatment and rehabilitative services to many disorders associated with speech.



Misarticulation - a speech defect in which an individual substitutes, omits, adds or distorts the speech sounds which results in the speech being unintelligible.

Stuttering - is a speech disorder in which sounds, syllables, or words are repeated or prolonged, disrupting the normal flow of speech, sometimes accompanied by struggling behaviors.



Cleft lip and Palate - refers to a physical condition wherein a child is born with a split or torn lip(s) with a hole in the roof of the mouth leading to speech disorders.

Cerebral Palsy (CP) - reflects a non progressive group of disorders affecting body movement and muscle coordinations due to anomaly of the developing brain.



Autism - a developmental disorder characterized by difficulties in social interaction, communication and by restricted and repetitive behavior which manifests within the very first two years of life.

Aphasia - the impairment of language function which results from strokes and other injuries to the language areas of the brain.

Dysarthria - an acquired speech problem caused by paralysis, weakness, or inability to coordinate the muscles of the mouth.

Learning Disability - a neurological condition that prevents a person from learning or severely impairs the learning process in one or more academic areas, despite being intelligent.

Dysphagia - is a condition that causes difficulties in swallowing.

Laryngectomy - is a procedure that involves removing part or all of the voice box usually as a result of a cancerous tumour in the larynx resulting in loss of voice and requiring to learn new methods of speaking.

Psychology Unit

The Institute has eminent expertise to conduct developmental assessments on children to identify developmental delays (DQ/SQ).

IQ Assessment: Intelligent quotient (IQ) or IQ tests are conducted to measure aptitude and intellectual capacities and provide an estimate of an individual's mental abilities.

Intelligence Tests: Studies the general intellectual abilities of an individual to measure not only a single trait but also a range of abilities including memory, verbal ability, reasoning skills and numerical ability.

Personality test: Aims to describe aspects of a person's character that remain stable throughout that person's lifetime, the individual's character pattern of behavior, thoughts, and feelings.

Behavior modification: Is a treatment approach, based on the principles of operant conditioning, that replaces undesirable behaviors with more desirable ones through positive or negative reinforcement.

Psycho-educational Assessment or Learning Disability Assessment: Evaluates an individual's psychological and academic issues and spells out the needs for special education placement and services required for effective remediation of the child. School for children with Autism and Learning Disability, slow learners.



Other Unique Specialized Services

Reaching out beyond medical diagnostic and clinical services, the Institute has enlarged its commitment to the cause through founding and efficient management of schools that cater to specific needs :

School for children with Autism and Learning Disability for slow learners.

Sunaad School for Hearing Impaired that provides primary and middle school main-stream education in Kannada and English medium for hearing impaired children.

Sign Language Training trains individuals with basic sign language skills necessary to communicate with individuals with hearing impairment and become professional interpreters for them through short term and diploma level courses in Indian Sign language.

National Institute of Open Schooling (NIOS) through which the institute provides coaching and training for individuals appearing for examinations conducted by NIOS, for out-of-school children with special needs.

Mothers' Training Centre that provides early and intensive intervention for young children with hearing impairment by providing adequate training for their mother.

The services offered by the Institute are expanding meeting every emerging need in the society.

Placement Cell - A separate cell that is well connected with the corporate world has been set up for finding rewarding and suitable jobs / careers for speech and hearing impaired adults

Mobile Camps and Outreach Screening Services are regularly conducted at neonatal wards of hospitals and nursing homes, schools, villages, community health centres, institutions and organisations which identify speech, hearing and learning problems.

Physiotherapy:

- Facilities available include ultrasound, massage, IFT, was therapy, CPM, Stimulation and TEN
- Conditions that can be treated include low back ache, cervical spondylosis, knee pain (arthritis), shoulder injuries, stroke and other neurological conditions. Podiatric conditions like cerebral palsy, etc.



Mobile Speech and Hearing Outreach Clinic is a joint program of



LIONS CLUB OF BANGALORE EAST

&

DR. S.R. CHANDRASEKHAR
INSTITUTE OF SPEECH AND HEARING



Sponsored by

LIONS CLUBS INTERNATIONAL FOUNDATION



**SERVICES : ASSESSMENT, DIAGNOSIS, REFERRAL, PRESCRIPTION,
COUNSELING & TREATMENT TO PERSONS WITH**

HEARING LOSS ♦ **CEREBRAL PALSY**
DELAYED SPEECH DEVELOPMENT ♦ **APHASIA**
VOICE DISORDERS ♦ **CLEFT LIP AND PALATE**
MISARTICULATION ♦ **DIFFICULTY IN SWALLOWING**
AUTISM ♦ **STUTTERING** ♦ **BALANCE ISSUES**



NEWBORN HEARING TESTING IS PRIORITY

Contact :

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Hennur Main Road, Lingarajapuram, Bangalore 560 084

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Contact: Mrs. Premakumari •Cell: 98866 99404