

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2017-2018

1. Details of the Institution

1.1 Name of the Institution

Dr. S. R. Chandrasekhar Institute of Speech and Hearing

1.2 Address Line 1

Hennur Road

Address Line 2

Lingarajapuram

City/Town

Bengaluru

State

Karnataka

Pin Code

560084

Institution e-mail address

dr.srcish@gmail.com

Contact Nos.

08025470037, 08025460405

Name of the Head of the Institution:

Dr. Madhuri Gore

Tel. No. with STD Code:

8025470037

Mobile:

9448838324

Name of the IQAC Co-ordinator:

Ms. Sneha Mareen Varghese

Mobile:

9019676030

IQAC e-mail address:

iqac.drsrcish@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

KAC0GN27017

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC (SC) 28/A & A/149.1 dated 30.10.2017

1.5 Website address:

www.speechear.org

Web-link of the AQAR:

www.speechear.org/downloads/AQAR2017-2018.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.40	2017	2022
2	2 nd Cycle				

3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

19/08/2011

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _____ first AQAR _____ (DD/MM/YYYY)⁴
 ii. AQAR _____ (DD/MM/YYYY)
 iii. AQAR _____ (DD/MM/YYYY)
 iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI, **RCI**)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Bangalore University, Current batch under
Bangalore North University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc : No

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

NA

UGC-CPE

No

DST Star Scheme

No

UGC-CE

No

UGC-Special Assistance Programme

No

DST-FIST

No

UGC-Innovative PG programmes

No

Any other (*Specify*)

UGC-COP Programmes

No

2. IQAC Composition and Activities

2.1 No. of Teachers

6

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

1

2.4 No. of Management representatives

1

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.	<input type="text"/>	Faculty	<input type="text" value="1"/>
Non-Teaching Staff	<input type="text"/>	Alumni	<input type="text" value="1"/>
Students	<input type="text"/>	Others	<input type="text"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Calibration: An overview (17th February, 2018)
 Dysphagia: Theory to Practice (15th -17th March, 2018)

2.14 Significant Activities and contributions made by IQAC

Dysphagia unit, Introduction of add-on course, modifying syllabus, improving library, Swatch Bharat Campaign, B. N Gupta Research Centre, Pulse polio activities

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Library resources	Added Thieme publishers which includes journals and 38 books, access to e-journals, webinars
Research	B.N Gupta research centre
Conference/Workshops	One in-house seminar and a national level seminar was held

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Move to upgrade library

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1	-	-	-
PG	-	-	3	-
UG	-	-	1	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	1	-
Certificate	-	-	-	-
Others (Sign Language)	-	-	-	1
Total	1	-	5	1

Interdisciplinary	-	-		
Innovative	-			

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	5
Trimester	nil
Annual	nil

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, there is greater focus on skill, A paper on counseling added.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
17	10	3	4	-

2.2 No. of permanent faculty with Ph.D.

4

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
2			2	1				3	2

2.4 No. of Guest and Visiting faculty and Temporary faculty

13

17

-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	5	20	
Presented papers	2	2	
Resource Persons		8	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of power point presentations, videos to demonstrate assessments and rehabilitation procedures. Arranging seminars, conferences and workshops to keep up with recent trends. Practical lab activities for understanding basic concepts before clinical applications.

2.7 Total No. of actual teaching days during this academic year

220+

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

5

2.10 Average percentage of attendance of students?

85%

2.11 Course/Programme wise distribution of **pass percentage**

Title of the Programme	Total no. of students appeared	Division				
		Distinction	1 ST CLASS	2 ND CLASS	PASS CLASS	Pass %
BSPLA1 st Semester	44	06	18	13	0	84 %
BSPLA 2 nd Semester	44	5	18	14	0	84.09 %
BSPLA 3 rd Semester	40	20	13	05	0	65 %
BSPLA 4 th Semester	40	03	18	15	01	92.5 %
BSPLA 5 th Semester	40	09	15	14	01	97.5 %
BSPLA 6 th Semester	40	04	08	16	05	82.5%

M.SC (AUD) 1 st Semester	10	01	05	03	-	90 %
M.SC (AUD) 2 nd Semester	10	01	06	02	-	90 %
M.SC (AUD) 3 rd Semester	09	00	07	02	-	100 %
M.SC (AUD) 4 th Semester	09	00	05	04	-	100 %
M.SC Speech 1 st Semester	11	01	04	02	-	63.63 %
M.SC Speech 2 nd Semester	11	01	07	01	-	81.81 %
M.SC Speech 3 rd Semester	10	03	06	01	-	100 %
M.SC Speech 4 th Semester	10	04	05	01	-	100 %
MASLP 1 st Semester	19	00	06	12	-	94.7 %
MASLP 2 nd Semester	19	00	11	08	-	100 %
MASLP 3 rd Semester	21	03	11	05	-	90.5 %
MASLP 4 th Semester	20	00	12	08	-	100 %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Principal conducts a meeting every two months to assess the progress of the courses per each class. Course and unit plans are prepared by faculty and whetted by HOD and Principal. The lesson plans include the theory, practicum and clinical components. Faculty evaluation is carried out by students annually. Faculty are deputed to attend pedagogical training and seminars and workshops on their area of interest as and when opportunity arises.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	10 (programming of CI, hearing aids)
Faculty exchange programme	-
Staff training conducted by the university	-

Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	-
Others	42 (faculty development programs of short duration)

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12	-	-	-
Technical Staff	21	-	2	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Creating research interests in students, B N Gupta Research Centre, Launching of dysphagia unit

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number			1	1
Outlay in Rs. Lakhs				4.93L

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	2	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	3	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	6 months	Indian Oil Corporation	1,80,000	1,80,000
Total			1,80,000	1,80,000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number	-	1	-	-	1
	Sponsoring agencies	-	RCI	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year: Nil

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
1	-	1	-	-	1	-

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones): Nil

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text" value="35"/>	International level	<input type="text"/>

3.22 No. of students participated in NCC events: Nil

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.23 No. of Awards won in NSS: Nil

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC: Nil

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="0"/>	College forum	<input type="text" value="0"/>	
NCC	<input type="text" value="0"/>	NSS	<input type="text" value="2"/>	Any other
				<input type="text" value="113 Camp"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Camps, free voice screening with mobile clinic

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	27,880 Sq.Ft	-		27,880 Sq.Ft
Class rooms	08	Research center	Capital from individual & group donors	08
Laboratories	03	-	Rotary club, lions's club, CSR, Capital from individual & group donors.	03
Seminar Halls	01	-		01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	9	4	Self finance	13
Value of the equipment purchased during the year (Rs. in Lakhs)	20.27 L			
Others	----			

4.2 Computerization of administration and library

Administration: biometric finger print for attendance of staff, face recognition for students; **Accounts:** Tally & PaySal;
Library: Issuing, return issue of cards to staff & students issue register, OPAC.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	600	20,000,00/- approx	-	-	-	-
Reference Books	1500		-	-	-	-
e-Books	-	-	150	Open access		
Journals	17	8.20 L	2	1.88 L	17	10.08 L
e-Journals	-	-	03	-	03	
Digital Database	-	-	-	-	-	-
CD & Video	53	-	15	-	68	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	100	20	60	20	30	10	20	--
Added	10	--	10	--	--	02	08	--
Total	110	20	70	20	30	12	28	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Biometric finger print for attendance of staff, face recognition for student's attendance.

4.6 Amount spent on maintenance in lakhs: 2017 - 2018

i) ICT	1.48 L
ii) Campus Infrastructure and facilities	23.26 L
iii) Equipments	4.33 L

iv) Others

8.76 L

Total :

37.83 L

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

For student support, the following bodies are formed,

1. Committees/councils
 - a) Mentorship committee.
 - b) Anti ragging committee
 - c) Sexual harassment elimination committee
 - d) Student council
 - e) Placement cell
 - f) Grievance redressal committee
 - g) Sport committee
 - h) Cultural committee
 - i) Alumni association
2. Student Support
Clinical psychologist of the institute is nominated as student counselor particularly to handle first year graduate and post graduate students
3. Financial support
 - a) Institute provides financial support to the needy students by giving them scholarship and by giving education loan
 - b) Institute has extended financial support by bearing medical expenditures up to Rs.25.000

5.2 Efforts made by the institution for tracking the progression

Institute monitors progress of the students by monitoring class attendance, performance and mentoring the students

5.3 (a) Total Number of students

UG	PG	Ph. D.	Dip Hi
168	78	3	1

(b) No. of students outside the state

UG				PG		Ph.D	Diploma (HI)
1 st	2 nd	3 rd	4 th	1 st	2 nd		
33	33	31	28	29	28	3	1

(c) No. of international students

Men	No	%	Women
	-		

No	%
PG	
1	

Demand ratio

	Last Year						This Year					
	General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
UG	32	1	1	10	-	44	30	-	1	9	-	40
PG	30	-	-	11	-	41	29	-		11	01	41

Dropout %

UG Nil

PG Nil

Diploma (HI) Nil

No. of students beneficiaries

Nil

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Since students usually do not take up competitive examination coaching for such exam does not arise at all
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5.5 No. of students qualified in these examinations : Nil

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Students who have completed their post-graduation will be called for interview after receiving the letter from the various organizations asking for placement of students

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
3	25	21	8

5.8 Details of gender sensitization programmes

Breast Cancer Awareness programme on 16th August, 2017
 International Womens’s day celebration on 7th March, 2018

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events: Nil

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events: Nil

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students			Amount
	UG	PG	Diploma(HI)	
Financial support from institution (deferred payment)	1	1		6,55,500
Financial support from government			2	48,000
Financial support from other sources	12			1,18,000
Number of students who received International/National recognitions			-	

5.11 Student organized / initiatives: Nil

Fairs : State/ University level National level International level
 Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

No major grievances have been reported by the students

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<p>Vision A world without activity limitation for persons with communication disorders.</p> <p>Mission</p> <ul style="list-style-type: none"> • Develop need felt world class human resources • Research that ensures human rights • Develop clinical services that promote equal opportunities at affordable cost. • Develop cutting edge science and technology to achieve our vision. • Initiate preventive and pre-emptive action to avoid conditions leading to disabilities. • Develop programmes in a whole life perspective and reduce the burden of family members of people with communication disorders. • Create and provide infrastructure, laboratory, library and related facilities as stipulated by University and statutory bodies

6.2 Does the Institution has a management Information System

Yes.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The syllabus revision is as per the requirement of Bangalore University. A subject on 'counselling' was added to the MSc (Audiology) and MSC(SLP) programme.

6.3.2 Teaching and Learning

National level seminars/conference, short training programmes for faculty and students were conducted at the institute. Additionally, faculty served as resource speakers in various national level conferences/workshop and training programme.

6.3.3 Examination and Evaluation

Examination and evaluation is conducted as per the rule and regulations of the University of Bangalore. Continuous assessments of students are conducted through test papers and assignments by the respective teacher.

6.3.4 Research and Development

Dr. B. N. Gupta Research centre was launched in June 2018, to encourage the faculty and students to involve in research. Dysphagia Unit was opened in March 2018, to cater to the needs of persons with swallowing difficulties.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Subscribed Thieme publications, Badminton court for students and staff.

6.3.6 Human Resource Management

Well- equipped gymnasium, in-house counsellor, hostel facilities for both boys and girls.

6.3.7 Faculty and Staff recruitment

Two assistant professors were recruited.

6.3.8 Industry Interaction / Collaboration

Representatives from various hearing aid companies also provided training to the faculty in the Department of hearing studies.

6.3.9 Admission of Students

Fifty percent of seats are reserved both for those students who apply through management and university quota. Interview is conducted for the students who apply through the management quota.

6.4 Welfare schemes for

Teaching	<p>Conferences/ Workshop/ Seminars Staff of the institute was encouraged to attend conference/ seminars at National and International level. Faculty can avail upto 8 days of paid leave (On official Duty) to attend the conference or seminar. 14 staff was provided with OOD to attend seminars/training programmes in the last year.</p> <p>Loan Facility Faculty of the institute are provided with the facility of availing interest- free loan for a maximum amount of Rs 25,000/-. Currently, 15 teaching and non-teaching staff have availed this facility.</p> <p>Insurance Teaching staff are covered against accident for a sum of Rs. 1 lakh. No faculty availed this scheme in the last academic year.</p>
Non teaching	<p>Non teaching staff is covered against accident for a sum of Rs. 1 lakh. Non teaching staff with income below Rs. 15,000 per month is eligible for ESI. One non-teaching faculty availed this last year.</p>
Students	<p>Three students were offered a deferred payment of their fees</p> <p>Students were assigned with a mentor to help them with the problems faced by them. Some of the students availed services from the in-house counsellor on their own and also as per the instructions of the Principal.</p>

	<p>Staff and Students were provided with Wifi facilities both in the hostel as well as in the institute. Besides, they had free access to the computers in the Library. They also availed photocopying and printing facilities at subsidized rates in the library</p> <p>Students were also intimated about the job openings in the field by displaying the circular and notices on the notice board. The placement cell of the institute coordinated the interviews for the students conducted by various organizations.</p> <p>Kiosk facility was available for both staff and students of the institute.</p>
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6.5 Total corpus fund generated:

6.6 Whether annual financial audit has been done? Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	No	No
Administrative	No	No	No	No

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

6.12 Activities and support from the Parent – Teacher Association

Nil

6.13 Development programmes for support staff

No

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Waste Management
2. Green belt
3. Rain water harvesting

Criterion – VII

1. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Launching of Dysphagia clinic in the Month of June 2018 with the aim of getting safe and effective swallow in individuals who have difficulty with swallowing.
- Tie up with IOL to install “Karna”(the mannequin has been procured to monitor recreational listening level in individuals who are exposed to noise, or music on a daily basis.
- Launching of B.N.Gupta Research Center.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

NAAC accreditation process was completed. Continuous performance cards were removed as the faculty did not find it to be effective. One National level and one college level conferences were conducted. We developed a syllabus for the AVT certification course.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Initiation of Research center (B.N.Gupta research center) to promote research in the field of speech and hearing.

The institute has contributed to the cochlear implant programme of, Rashtriya Bal Swasthya Karyakram (RBSK), through Suvarna Arogya Suraksha Trust (SAST) and institute is one of the recognized centers for rehabilitation. Institute participated in the education of District health medical officers.

7.4 Contribution to environmental awareness / protection

a) Energy Conservation

Solar water heater system is installed to provide hot water in the hostel for boys and girls of the institute.

LED Lights have replaced other sources of energy.

b) Water harvesting

Rain water harvesting has been established and it is maintained in the institute.

c) Efforts for Carbon neutrality

Majority of the rooms are non AC except for few units. (Director's office, Speech science lab, Audiology block, Class room) hence the carbon by product produced by the air conditioners is minimal.

d) Plantation

Institute has a green Belt, and it is maintained by a Gardner, every now and then new plants are replanted.

e) Waste Management

The wastes generated from the institute are segregated by placing two Bins (Wet waste and Dry waste).

Quarterly once staff and students are educated on segregation of waste.

On July 2018 institute organized a talk by Dr.Sreesha M on " Food waste and biodegradable waste treatment through anaerobic digestion"

f) E-Waste Management

E-Waste generated by the institute is handed over to Sankya.

7.5 Whether environmental audit was conducted? Yes No

No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strength: Strong skill based clinical exposure, wide exposure tools to students on tests &, experienced faculty for transfer of skills

Weakness: Staff attrition, less research output

Opportunities: Growth in many directions like opening specialized clinics

Challenges: Changing climates in education, space, mentoring activities

8. Plans of institution for next year

- To start fellowship training program in AVT
- To start fellowship training program on speech restoration and rehabilitation in head and neck cancer.
- Add-on certificate programme on learning disability
- To organize scientific and quality related workshops and seminars.
- To conduct Staff enrichment programs.
- Preparing public educational material and apps
- Strengthening the clinical training for students through specialized units.
- Promoting B N Gupta research facility to attract students/scholars to take up collaborative studies

Name: Ms. Sneha Mareen Varghese



Signature of the Coordinator, IQAC,

Name: Dr. Madhuri Gore



Signature of the Chairperon, IQAC,

ANNEXURE I

CALENDAR OF ACADEMIC EVENTS FOR UNDERGRADUATE STUDENTS (JUNE 2017 - JUNE 2018)		
1	Commencement of Classes for I, III and V semester B.ASLP and Induction Day	12 th June 2017
2	Finalization of Internship postings	15 th June 2017
3	Commencement of Internship postings	1 st July 2017
4	Midterm examination for B.Sc batches	2 nd week of August 2017
5	Teacher's Day celebration	5th September 2017
6	Submission of IA marks for B.Sc	15 th October 2017
7	Founders Day	5th October 2017
8	Tentative date for End of Term for B.Sc batches	22 nd October 2017
9	World Disabled Day	3rd December 2017
10	Re-opening of even semester B.Sc	18 th January 2018
11	Midterm examination for B.Sc batches	Second week of March 2018
12	World Autism day	4 th April 2018
13	World voice day celebrations	21 st April 2018 (Tentative)
14	Farewell for UG students	Tentatively 2nd week of April 2018
15	Last working day for even semester	11 th May 2018
16	Commencement of Practical examination	12 th May 2018
17	Commencement of Theory examination	24 th May 2018
18	Commencement of classes for odd semester	15 th June 2018

ANNEXURE II

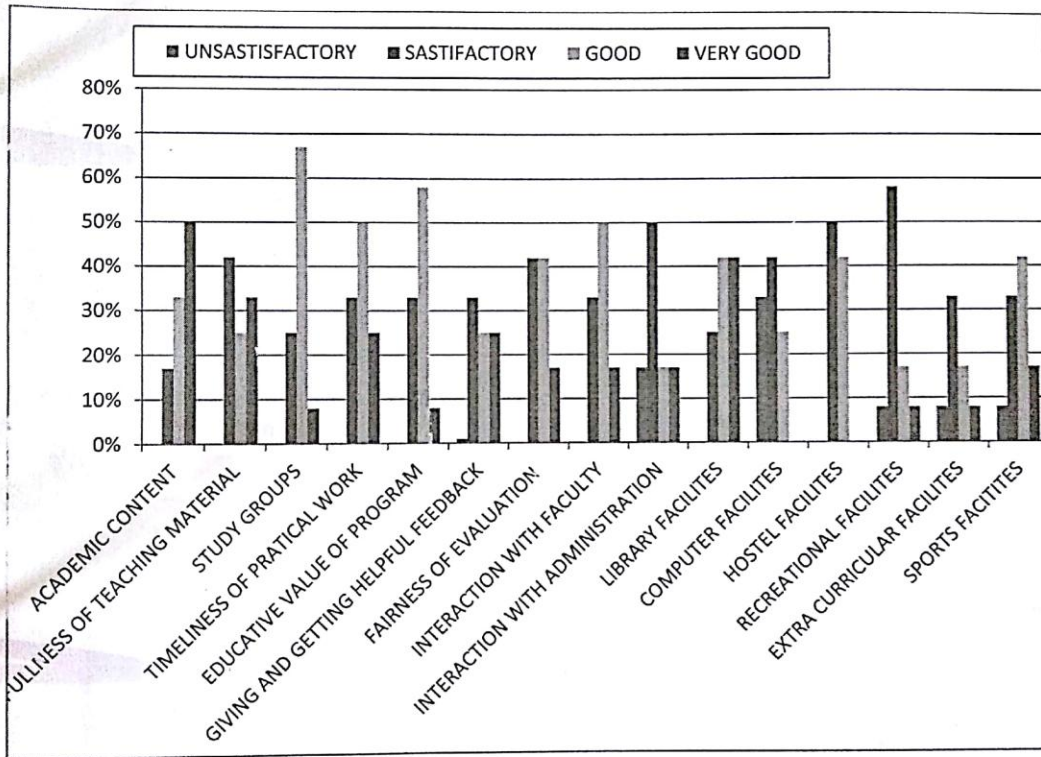


Dr. S. R. Chandrasekhar Institute of Speech & Hearing
Hennur Main Road, Bangalore - 560 084

Tel: 080-25460405/25470037/25468470 Fax: 080-25467829

E Mail-dr.srcish@gmail.com Web: www.speechhear.org

OVERALL RATING OF PROGRAM BY STUDENTS



(N: 30)

The overall Program is Very Good

Key areas that need to be worked upon are:

- **Computer facilities and recreational facilities**

[Signature]
Chairperson

Feedback committee

Chairperson
Feedback Committee
Dr S R Chandrasekhar Institute of
Speech and Hearing
Hennur Road, Bangalore-560084

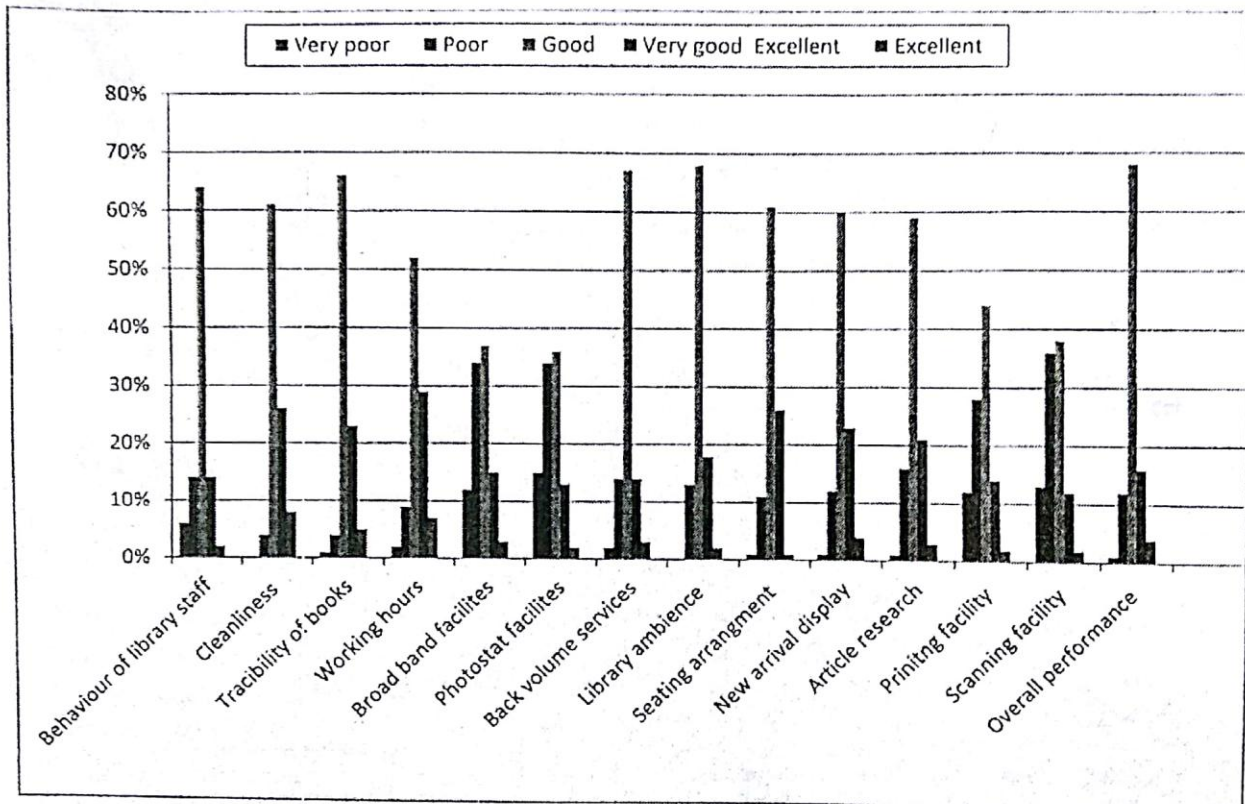


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CENTRAL LIBRARY USER FEEDBACK PERFORMA



(N: 95)

The overall performance of the library is **GOOD**, (68%) agreement. Key areas that need to be worked upon are:

- 1) **Broadband facilities:** 37% rated the services as good, and 34% rated it as poor.

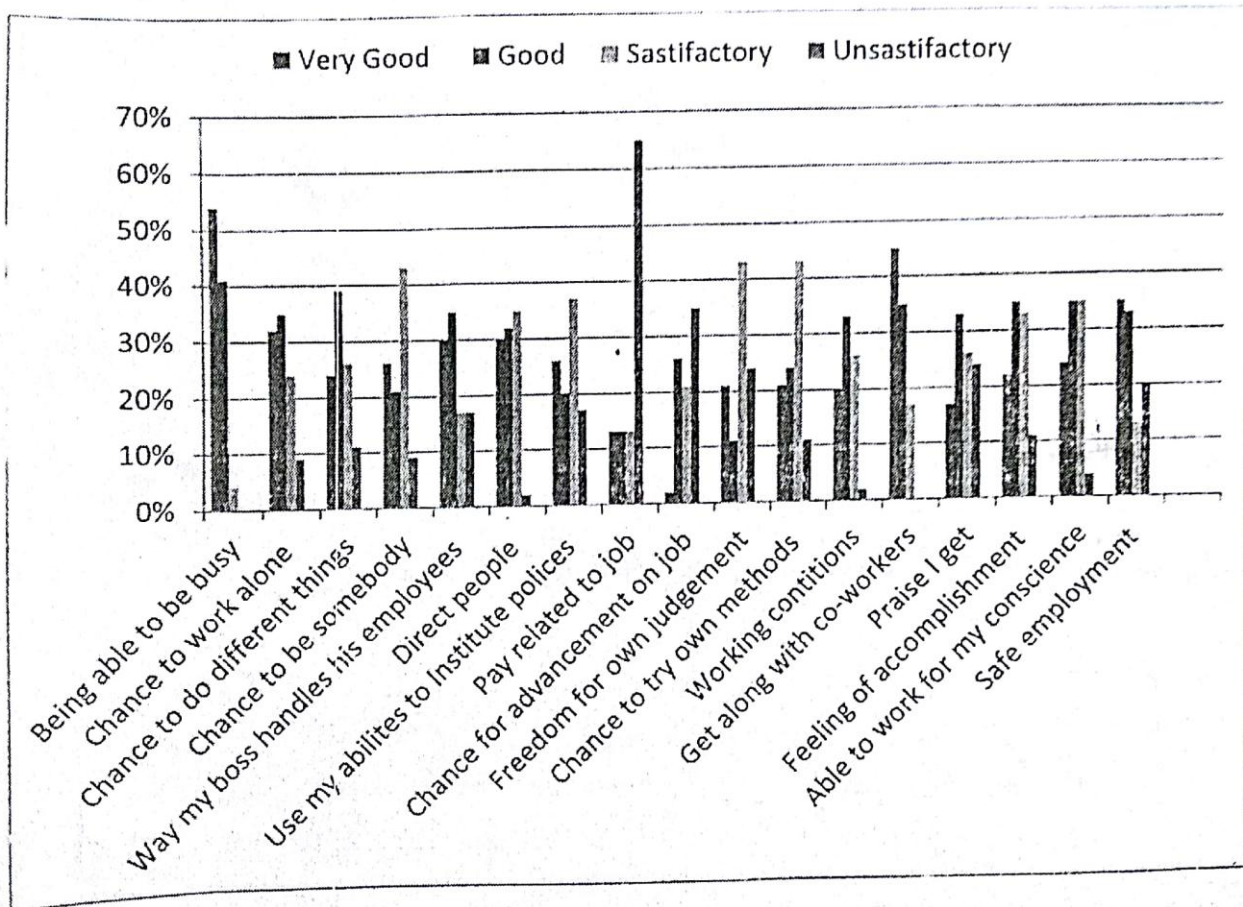


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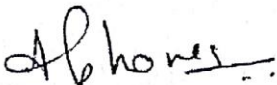
EVALUATION OF ORGANIZATION CLIMATE –FEEDBACK REPORT



(N: 46)

The overall Organizational climate is **GOOD**, (65%) agreement that all co-workers get along with each other. Key areas that need to be worked upon are:

- 1) **Acknowledged /Praised for doing a good job:** 17% rated it as very good, 33% rated the services as good, 26% rated it as Satisfactory and 24% rated it as unsatisfactory.
- 2) **Chance for advancement on Job :** 2% rated it as Very Good, 26% rated the services as good, 21% as satisfactory and 35 % rated it as unsatisfactory
- 3) **Pay and amount of work/job done:** 9% rated the services as very good, 13% rated it as Good, 13% rated it as satisfactory and 65% rated it as unsatisfactory.


Chairperson

Feedback committee

~~Chairperson~~
Feedback Committee
Dr S R Chandrasekhar Institute of
Speech and Hearing
Hennur Road, Bangalore-560011



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	DR. S. R. CHANDRASEKHAR INSTITUTE OF SPEECH AND HEARING
Name of the head of the Institution	Dr. Rashmi J. Bhat
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08025470037
Mobile no.	9448363467
Registered Email	dr.srcish@gmail.com
Alternate Email	college.srcish@gmail.com
Address	Hennur Road, Kariyanapalya, Lingarajapuram
City/Town	Bangalore
State/UT	Karnataka
Pincode	560084

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		private			
Name of the IQAC co-ordinator/Director		Ms. Sneha Mareen Varghese			
Phone no/Alternate Phone no.		08025460405			
Mobile no.		9019676030			
Registered Email		iqac.drsrcish@gmail.com			
Alternate Email		college.srcish@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.speechear.org			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		http://www.speechear.org/weblink.html			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.40	2017	30-Oct-2017	29-Oct-2022
6. Date of Establishment of IQAC			19-Aug-2011		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Short lecture on Cochlear Implants, Assistance to Disabled Persons (ADIP)	04-Jul-2018 2		90		

and Rights of Persons with Disabilities by Dr A. K. Sinha, Director, AYJNIHH, Mumbai		
Short lecture on Listening effort in hearing aid users by Dr Ayasakanta Rout, Professor and Graduate Programme Director, Madison University.	13-Jul-2018 2	25
Short orientation programme Oral Placement Therapy by Monica Purdy, Speech Language Pathologist, USA	17-Jul-2018 1	45
Training programme on Widex Evoke Training events, Mr. Nagarjun Redy, Widex, Bangalore	09-Aug-2018 2	15
Short lecture on Application of Statistical Principles related to communication Disorders Research by Dr. Vishwa Bhat, Associate Professor, William Patterson Univeristy,USA	16-Aug-2018 1	105
National Seminar on New Frontiers in Audiology	27-Sep-2018 24	220
Hands-on training for Fiber Optic Endoscopic Evaluation of Swallowing by Dr Pradeep Kumar, Medical Director, Meenakshi ENT speciality centre and Atomos representatives	04-Oct-2018 8	50
Short lecture on Auditory, Visual and Auditory Visual Perception in children with Auditory Processing Disorders by Dr Roshni Pillai, Course coordinator and assistant professor, Pt JNM medical college	12-Oct-2018 2	50
Workshop on MATLAB by Mrs. Sweeti, PhD Scholar, IIT Delhi & Dr Arivudai Nambi, Associate Professor, KMC, Mangalore	15-Nov-2018 16	86
BAHA Orientation	28-Nov-2018	20

Programme by Ms. Jennifer Brown, Market Development Manganer, Cochlear Global team, USA and Mr. Shasti Kumar, Cochlear India	12	
Short lecture on Methods in effective curriculum delivery and strategies by Dr. M. N. Nagaraja, CEO, Dr.SRCISH, Bangalore	07-Dec-2018 2	25
Training given by GN-Resound by Mr. Haider Ali, Mysore	02-Jan-2019 1	13
Training given by Phonak India Pvt Ltd by Mr. Avinash Grubb	22-Jan-2019 1	15
Cochlear Training programme on Nucleus 7 sound processor by Ms. Ms. Anjali Bhat	28-Jan-2019 1	15
Short lecture on Current Scope of Audiology, Dr Jagdish Swamy, President at Clear Sound Audiology, USA	04-Feb-2019 2	30
Short lecture Route map for school screening by Ms. Neha Tiwari, Speech Language Pathologist	11-Feb-2019 2	65
Short lecture on Latest developments in objective Audiometry by Dr. Hans Oswald, CEO, Path Medical, Germany	11-Feb-2019 2	14
Demonstration on Video Head impulse test (vHIT) Ms. Anu from Starkey India	11-Feb-2019 4	8
Resource lecture Psychophysical and Electrophysiological assessment of the Auditory System by Dr. John H. Grose, North Carolina- Dr S R C Travel Fellow	12-Feb-2019 12	60
Demonstration of Tobii dynavox, AAC device with eye tracking by Mr. Kunal, Tobii Dynavox representative	12-Feb-2019 2	13
Demonstration on Alternative and	21-Mar-2019 4	60

Augmentative Communication: use of AVAZ by Ms. Lalitha Nagarajan, Head of Customer and Community relations for AVAZ		
1)Baha candidacy, Live audiograms/case studies and summary of clinical evidences 2)Existing patient	07-Mar-2019 12	15
Fellowship programme on speech and swallowing rehabilitation in head and neck cancer by Dr. B.S.Premalatha, Professor, Department of Speech and Language Sciences	11-Mar-2019 3	9
National Seminar on Head and Neck Cancer: Speech and Swallowing Rehabilitation	02-May-2019 24	220
Writer's Lab by Mr. T. Suresh, Associate Professor, Dr. SRCISH, Bangalore	23-Aug-2018 4	45

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sunaad School for Hearing Impaired	Child centric grant	Govt of Karnataka	2018 365	8812840
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
---	----

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Addition of fellowship programmes on speech and swallowing rehabilitation in head and neck cancer Faculty development programme on methods in effective curriculum delivery and strategies Conducted twenty Conferences/seminars/workshops/ short lectures Specialized clinics Vertigo and Balance clinic, Neurocommunication rehabilitation Unit Writer's Lab on every Tuesday's ,bimonthly to improve the professional writing skills

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Introduction of fellowship programmes in collaboration with Kidwai Memorial Institute of oncology	Three months fellowship programme on speech and swallowing rehabilitation in Head and Neck Cancer was started in the month of March 2019. Nine professionals enrolled in this programme. They had two months of inhouse training and one month of posting in Kidwai Memorial Institute of Oncology
Open Vertigo and Balance clinic	Opened on 17th September 2018 to cater to the needs of individuals with symptoms of vertigo/giddiness and other associated symptoms
Open Neuro- Communication rehabilitation unit	Opened on 17th September 2018 to cater to the needs of individuals with communication disorders post neurological insult
To conduct professional development programmes for the faculty	Conferences, seminars, workshops are training programmes were conducted for the faculty on the topics relevant to the field as listed in 7.1
Promote research activities through B N Gupta research centre	One intramural project and a few other extramural projects have been submitted
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Principal and Management	25-Sep-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	23-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institute has a management information system that is manual and conducted through monthly meetings with staff. Each department updates about the working of instruments, shortfalls if any, maintenance of instruments, sustenance of projects and staff requirements. Information is retrieved from computer regarding accounts, case load, attendance etc and also through interactions with staff.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution follows the curriculum set by the Rehabilitation Council of India duly approved by Bangalore as well as Bengaluru North University for both UG and PG courses. As per the university calendar of 14+2 weeks, subjects are distributed across 6 semesters for UG and 4 semesters for PG. The course places equal emphasis on theoretical and clinical exposure. Depending on the semester of study, an 8-hour day calendar is divided into 4 hours of theory classes and 4 hours of practical/clinical work, either assessment or rehabilitation. Experienced senior faculty introduce the core subjects for the first semester UG in addition to observation of clinical assessments and therapy procedures as practicals under the supervision of clinical faculty. From the second year of UG, students undertake clinical/practical work under supervision and are able to independently handle clients by the time they enter the mandatory internship of one year at the end of third year of studies. The PG students carry out an independent Dissertation as a part of the curriculum in the second year. Clinical conference is a weekly event held to give exposure to unusual clinical conditions and ways to deal with them. A weekly Journal club focusing on the most recent research in a specific area of Speech/language/hearing also is organized to instil a thirst for knowledge. Teachers prepare lesson plans which involve direct teaching, self e learning as well as assignments. The Principal evaluates the progress of delivery of the curriculum during the faculty meetings held every month and periodic feedback of the students. The exam

coordinator prepares the timetable for internal assessment tests which are held twice in a semester. The class teacher monitors the overall performance as well as the attendance of the student to bring about timely intervention. Students who fail to reach the necessary benchmarks are given additional chances to improve their performance. Parents receive regular feedback of their wards. Teachers use the ICT method in the classroom; all classes are equipped with smart TVs that are internet enabled. The curriculum is supplemented by seminars and demonstrations by experts from other Universities within India and abroad. The institute has floated the DR.SRCISH travel fellowship for an academicians in the field to travel to India for the annual conference of the Indian Speech and Hearing Association in his/her area of interest and spend two days in the institute interacting with students and disseminating information from his area of interest. Professor John Grose, an Auditory psychophysicist was the travel fellow in February 2019. In addition, a minimum of two national level seminar/workshops are organized where industry and academic experts interact with participants providing food for thought and a global perspective. Once the results are announced by the university, the Exam coordinator analyses the results to get an overall perspective and also to find out any specific subject related issues. Accordingly, modifications if needed are suggested in teaching method, adding more audio-visual resources etc. Further, the library committee meets once a year to carry out stock verification and to list out replacements as needed. At the beginning of UG and PG programs, list of required books as per the curriculum for the year is prepared to replenish the reading resources. Online resources are printed for easy access.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
KANNADA CLASSES	02/07/2019	44

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BASLP	NEONATAL HEARING SCREENING	72
BASLP	SCHOOL SCREENING USING MOBILE BUS	40

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	Yes
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback from students and parents is obtained using prescribed formats. However, alumni and employer feedback is generally informal. The comments given by students are used as a base to constructively modify the curriculum delivery. For example, the students preferred to work with disorders that they have had theoretical exposure to. When the therapy schedule was being prepared, this request was considered and adhered to. The curriculum requires students to work with typically developing individuals to get an understanding of procedure, obtaining normative values etc for which separate time is not earmarked. The class schedule now includes an hour of demonstration from the subject teacher, and specific clinical practicum hours designated for collecting normatives. As per the feedback, an hour in a week has been given for extracurricular activities. Expert series lectures are organized on general and current topics to give them a world view. Based on the parent feedback, notice about the student's attendance is now being sent atleast twice in a semester. After the results of semester end exams are announced by the University, a parentteacher meeting is held to make them aware of the consequences for continuation of the course, beginning of internship etc. Alumni feedback is utilized to hone on the topics for conferences. Once the students enter the workforce, they are able to pinpoint the lacunae if any in training . For example, soft skill development, report writing, interaction with other professionals etc which get addressed by experts during seminars/workshops organized annually. The informal feedback obtained from the employers also has highlighted the need to develop punctuality, commitment and responsible behaviour which are addressed during placement sessions at the end of the course. The institute is now preparing formats for formal feedbacks from teachers, employers and alumni.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BASLP	Audiology and Speech Language Pathology	44	124	44
MASLP	Audiology and	22	42	22

	Speech Language			
MSc	Speech Language Pathology	11	18	9
MSc	Audiology	11	25	10
DSc	Special Education(HI)	25	5	5
PhD or DPhil	Speech and Hearing	8	0	0

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	44	39	6	7	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
21	21	3	8	8	5

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, The class teacher serves as the mentor, monitoring progress and adjustment. In the clinics there are batches of 8 that are taught by a clinical supervisor who not only monitors them, but helps out with issues that occur in clinics. Atmosphere is friendly and students are free to meet HOD and Principal. This is a small college and every student is known to staff who keep an eye and report any student who looks unhappy or not performing well. In the NAAC format, no space is given to clinical supervisors (15 in number) who also teach clinically. So the actual ratio of staff to students is 1:5.9.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
207	24	1:9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	24	0	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2018	Dessai Teja Deepak	Assistant Professor	Best Paper Award in Audiology from Indian Speech and Hearing Association Bangalore chapter
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BASLP	Bachlors in Audiology and Speech Language Pathology	I SEMESTER	28/12/2018	02/03/2019
BASLP	Bachlors in Audiology and Speech Language Pathology	III SEMESTER	12/12/2018	20/03/2019
BASLP	Bachlors in Audiology and Speech Language Pathology	V SEMESTER	08/12/2018	18/03/2019
BASLP	Bachlors in Audiology and Speech Language Pathology	II SEMESTER	11/06/2019	23/07/2019
BASLP	Bachlors in Audiology and Speech Language Pathology	IV SEMESTER	14/06/2019	29/07/2019
BASLP	Bachlors in Audiology and Speech Language Pathology	VI SEMESTER	10/06/2019	22/07/2019
MASLP	Masters in Audiology and Speech Language Pathology	I SEMESTER	06/02/2019	22/03/2019
MSc	Audiology	I SEMESTER	08/02/2019	28/03/2019
MSc	Speech language Pathology	I SEMESTER	08/02/2019	22/03/2019
MASLP	Masters in Audiology and Speech Language Pathology	III SEMESTER	11/01/2019	07/06/2019
MSc	Audiology	III SEMESTER	11/01/2019	07/06/2019
MSc	Speech language Pathology	III SEMESTER	11/01/2019	07/06/2019

MASLP	Masters in Audiology and Speech Language Pathology	II SEMESTER	08/07/2019	03/08/2019
MSc	Audiology	II SEMESTER	08/07/2019	03/08/2019
MSc	Speech language Pathology	II SEMESTER	08/07/2019	03/08/2019
MASLP	Masters in Audiology and Speech Language Pathology	IV SEMESTER	10/07/2019	10/07/2019
MSc	Audiology	IV SEMESTER	10/07/2019	10/07/2019
MSc	Speech language Pathology	IV SEMESTER	10/07/2019	10/07/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Tests were conducted unit wise for first year students. Internal assessments were conducted twice a semester for both UG and PG students. Clinical evaluations were carried out based on their daily performance in clinics. Additionally, department viva was conducted at the end of each semester to assess their clinical knowledge. Due to the change in syllabus, and pass rules, frequent short term tests were given to B.ASLP students in the first year. Practical's were conducted to ensure experiential learning.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The calendar was adhered to in most aspects except those related to examinations. Academic calendar included test schedule, presentation of research proposal and the ethics committee meeting. Academic calendar was prepared at the beginning of the year and workshops, seminars were mapped out for the SRC research fellow. Adjustments were made for faculty to attend the annual speech and hearing conference(ISHACON 51) which was held in Bangalore. This was important for faculty and students to participate. Tests were conducted as scheduled. Some changes in calendar occurred due to Lok Sabha elections. Internal postings occurred as scheduled.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.speechhear.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BASLP	BASLP	Bachlors in Audiology and Speech language Pathology	40	37	92.5

MASLP	MASLP	Masters in Audiology and Speech Language Pathology	18	0	0
Msc Audiology	MSc	Audiology	10	0	0
Msc in Speech Language Pathology	MSc	Speech Language Pathology	11	0	0

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://speechear.org/weblink.html>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	6	IHMR	200000	136710
Projects sponsored by the University	12	DRSRCISH	25000	25000

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Handson training for Fiber Optic Endoscopic Evaluation of Swallowing by Dr Pradeep Kumar, Medical Director, Meenakshi ENT speciality centre and Atomos representatives	Speech and Language Studies	04/10/2018
Short lecture on Auditory, Visual and Auditory Visual Perception in children with Auditory Processing Disorders by Dr Roshni Pillai, Course coordinator and assistant professor, Pt JNM medical college.	Hearing Studies	12/10/2018
Workshop on MATLAB by Mrs. Sweeti, PhD Scholar,	BN Gupta Research Centre	15/11/2018

IIT Delhi Dr Arivudai Nambi, Associate Professor, KMC, Mangalore		
BAHA Orientation Programme by Ms. Jennifer Brown, Market Development Mangaer, Cochlear Global team, USA and Mr. Shasti Kumar, Cochlear India	Hearing Studies	29/11/2018
Short lecture on Current Scope of Audiology, Dr Jagdish Swamy, President at Clear Sound Audiology, USA	Hearing Studies	04/02/2019
Short lecture on Latest developments in objective Audiometry by Dr. Hans Oswald, CEO, Path Medical, Germany	Hearing Studies	11/02/2019
Short lecture Route map for school screening by Ms. Neha Tiwari, Speech Language Pathologist	Speech and Language Studies	11/02/2019
1)Baha candidacy, Live audiograms/case studies and summary of clinical evidences 2)Existing patient's audiogram and Baha demo session for an adult and child by Ms. Jennifer Brown, USA and Mr. Shasti Kumar, Cochlear India	Hearing Studies	07/03/2019
Demonstration on Alternative and Augmentative Communication: use of AVAZ by Ms. Lalitha Nagarajan, Head of Customer and Community relations for AVAZ	Speech and Language Studies	21/03/2019
Head and Neck Cancer: Speech and Swallowing Rehabilitation	Speech and Language Studies	02/05/2019
Short lecture on Cochlear Implants, Assistance to Disabled Persons (ADIP) and Rights of Persons with Disabilities by Dr A. K. Sinha, Director, AYJNIHH, Mumbai	Hearing Studies	04/07/2018
Short lecture on Listening effort in hearing aid users by Dr	Hearing Studies	13/07/2018

Ayasakanta Rout, Professor and Graduate Programme Director, Madison University.		
Short orientation programme Oral Placement Therapy by Monica Purdy, Speech Language Pathologist, USA	Speech and Language Studies	17/07/2018
Short lecture on Application of Statistical Principles related to communication Disorders Research by Dr. Vishwa Bhat, Associate Professor, William Patterson Univeristy,USA	BN Gupta Research Centre	16/08/2018
National Seminar on New Frontiers in Audiology	Hearing Studies	27/09/2018
Handson training for Fiber Optic Endoscopic Evaluation of Swallowing by Dr Pradeep Kumar, Medical Director, Meenakshi ENT speciality centre and Atomos representatives	Speech and Language Studies	04/10/2018
Short lecture on Auditory, Visual and Auditory Visual Perception in children with Auditory Processing Disorders by Dr Roshni Pillai, Course coordinator and assistant professor, Pt JNM medical college.	Hearing Studies	12/10/2018
Workshop on MATLAB by Mrs. Sweeti, PhD Scholar, IIT Delhi Dr Arivudai Nambi, Associate Professor, KMC, Mangalore	BN Gupta Research Centre	15/11/2018
BAHA Orientation Programme by Ms. Jennifer Brown, Market Development Mangaer, Cochlear Global team, USA and Mr. Shasti Kumar, Cochlear India	Hearing Studies	29/11/2018
Short lecture on Current Scope of Audiology, Dr Jagdish Swamy, President at Clear Sound Audiology, USA	Hearing Studies	04/02/2019
Short lecture on Latest	Hearing Studies	11/02/2019

developments in objective Audiometry by Dr. Hans Oswald, CEO, Path Medical, Germany		
Short lecture Route map for school screening by Ms. Neha Tiwari, Speech Language Pathologist	Speech and Language Studies	11/02/2019
1)Baha candidacy, Live audiograms/case studies and summary of clinical evidences 2)Existing patient's audiogram and Baha demo session for an adult and child by Ms. Jennifer Brown, USA and Mr. Shasti Kumar, Cochlear India	Hearing Studies	07/03/2019
Demonstration on Alternative and Augmentative Communication: use of AVAZ by Ms. Lalitha Nagarajan, Head of Customer and Community relations for AVAZ	Speech and Language Studies	21/03/2019
Head and Neck Cancer: Speech and Swallowing Rehabilitation	Speech and Language Studies	02/05/2019
Short lecture on Cochlear Implants, Assistance to Disabled Persons (ADIP) and Rights of Persons with Disabilities by Dr A. K. Sinha, Director, AYJNIHH, Mumbai	Hearing Studies	04/07/2018
Short lecture on Listening effort in hearing aid users by Dr Ayasakanta Rout, Professor and Graduate Programme Director, Madison University.	Hearing Studies	13/07/2018
Short orientation programme Oral Placement Therapy by Monica Purdy, Speech Language Pathologist, USA	Speech and Language Studies	17/07/2018
Short lecture on Application of Statistical Principles related to communication Disorders Research by Dr. Vishwa Bhat, Associate Professor, William	BN Gupta Research Centre	16/08/2018

Patterson Univeristy,USA		
National Seminar on New Frontiers in Audiology	Hearing Studies	27/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	10000	15000

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
none	0
none	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Adaptation and Standardization of minimal pair test (MPT) in Indian English	Srividya, A, Premalatha, B. S	Languages in India	2018	0	Dr. S.R. Chandra Sekhar Institute of Speech and Hearing	1
Advancement to higher com	Betsy Mathew, Sita	Disability and Rehabilitation.	2019	0	Dr. S.R. Chandra Sekhar	0

communicative functions with transition to iPad app: A case report	Sreekumar, Sangeetha, G. S	Assistive Technology			Institute of Speech and Hearing	
Comparative analysis of swallowing efficiency in young adults and geriatric population by 100 ml water swallow test	B. S. Premalatha, Mereen Rose Babu, Zainab Ismail, Thirumanjari, K, Sri Ranjani, V, Syed Tasbiha Fathima	Journal of Indian Speech and Hearing Association	2019	0	Dr. S.R. Chandrasekhar Institute of Speech and Hearing	0
A comparative study of chirp and click stimuli for ABR threshold estimation	Suman, N, Rashmi Bhat, Nitish Ranjan Patel	Asia Pacific Journal of Research	2019	0	Dr. S.R. Chandrasekhar Institute of Speech and Hearing	0
Efficacy of computerized auditory training in Kannada speaking children with hearing impairment	Manohar, N, Prabhu, P, Firdose, H, Revathi, K, Raghavendra, Sharma, M	International Journal of Biomedical Engineering	2019	0	Dr. S.R. Chandrasekhar Institute of Speech and Hearing	0
Comparison of CVEMP in practitioners and non practitioners of Kalaripayattu	Bibin, S. B, Rashmi Bhat, Nitish Ranjan Patel	International Journal of Scientific Research	2019	0	Dr. S.R. Chandrasekhar Institute of Speech and Hearing	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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NA	NA	NA	2019	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	2	11	0
Attended/Seminars/Workshops	0	39	4	6
Resource persons	0	11	0	4

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Visit to old age home	NSS	1	8
Visit to old age home	NSS	1	30
Pulse Polio Programme	NSS	1	80

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
World Hearing Day Small Grants Scheme	WHO	Flash mob	1	30
Awareness Scheme	Parents Association of Deaf Children, Mysuru.	Walkathon	5	20

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
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No Data Entered/Not Applicable !!!

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Microgenesis	25/01/2019	Collaborative research on hearing aids and related assistive devices	2
Institute of Health and Management Research	05/11/2018	Clinical research and publication	3
Sohum	24/05/2019	Clinical research and publication	3
Rajiv Gandhi Institute of Technology	16/10/2018	To collaborate for research using technological advances	2
Siddhaganga Institute of Technology	10/12/2018	To collaborate for research using technological advances	2
Fourth Wave Foundation	01/06/2019	To provide telerehabilitation	3

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
41575500	38537189

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing

Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ANTHEAUM 4.2	Fully	4.2	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2828	2000000	13	72479	2841	2072479
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	90	15	70	14	1	10	25	40	0
Added	12	10	12	14	1	10	35	50	0
Total	102	25	82	28	2	20	60	90	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6000000	6975933	41575500	38537189

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical facilities: There is an estate manager cum system analyst who takes care of maintenance. The civil, electrical and plumbing are daily attended to. Cleanliness of the Institute premises is maintained daily. Annual Maintenance scheme is provided for all equipment's of lab and clinics. All instruments are insured. **Academic Facilities:** Requests are processed through the Heads of the respective departments and Principal with proper recommendations to the Chief Executive Officer and Chairman. After approval from the Chairman, the necessary measures are taken for provision of requests made. **Support facilities:** there is availability of internet, ICT in classrooms and Library. An electrical assistant / technician is present on the campus for repair and maintenance of hearing aids and audiometers, a system analyst is available for maintenance of computers and ICT, Specialists are available for maintenance of lab equipment, ENT doctors are available on the premises, an ENT Surgeon is available for objective evaluation of Larynx (stroboscopy) and swallowing (FEES). For clinical support, a retired Professor from NIMHANS has been appointed.

<http://www.speechear.org/weblink.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Deferred Payment Scheme	3	1267755
Financial Support from Other Sources			
a) National	Scholarship from Department of Social Welfare	1	13475
b) International	none	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passed in the comp. exam	Number of students placed
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		examination	counseling activities		
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
13	4	60

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	0	0	0	0	0
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Intra college football tournament, 9th March, 2019 at Bangalore Football Turf	Intracollege	54
Sports day , 15th March 2019	Intracollege	198
Talents Day - COSMOS 2019, 12th April 2019	Intracollege	198
Freshers Day 1/9/2018	Intracollege	82
Teachers Day and Onam celebrations, 6th Sept 2018	Intracollege	198
Ganesh Chaturthi celebrations, 13th - 15	Intracollege	198

th sept 2018		
Indoor Sports Competition, 9th October 2018	Intracollege	198
Diwali celebrations , 13th Nov, 2018	Intracollege	198
Farewell 2019	Intracollege	78
Hostel Day, 10th May 2019	Intracollege	1
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council of Dr. S.R.C. ISH officially called as 'Students Association of Speech Hearing' (SASH) was keen on setting up fun filled activities and conducting events in college. The student council members have also made efforts to bring all the students together once in every week for 1 hour (Every Thursday at 1:30 pm) with activities that can improve unity and interaction among students. All the common festivals are celebrated among students to imbibe the thoughts of different culture among students. The SASH members have also taken part in awareness programmes which spreads information on hearing disorders through dance performance 'Antaraala' sponsored by WHO in the year 2019 and also have been part of walkathons which helps in creating awareness of speech and hearing disorders. The students have also participated in Quiz on "Environment Protection and Climate Action" at IISC (Indian Institute of Science), Bangalore on 11th September 2018. There has been participation of our students in "KA12 Showdown" which was a football tournament held at Carmel High School Sports Arena, in the month of February 2019. The president of the student body attended the governing council meetings and the IQAC meetings held in the institute. In the IQAC meeting, he presented the issues that require immediate attention.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has a registered Alumni Association by the name :Alumni of Dr S R C Institute of Speech and Hearing

5.4.2 – No. of enrolled Alumni:

325

5.4.3 – Alumni contribution during the year (in Rupees) :

17980

5.4.4 – Meetings/activities organized by Alumni Association :

Best Alumnus honoured by the Chairman to Dr Roshni Pillai Mr Anurag Kumar. Additionally, lecturers were delivered to students by the Alumni.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Committees have been formed. Each department conducts its internal meeting and reports to the management. Regular faculty meetings are conducted which allows all teaching staff to discuss in open forum. To provide autonomy to think independently, the clinical work is carried out as units headed by the senior faculty under whom junior staff are trained. Clinical seminars are held to groom students, junior faculty and participating senior faculty. Similarly, senior faculty prepares post graduate students and staff on selection of topics from recent journal articles to be presented and discussed in the journal club. Each staff who publishes their work are rewarded with Rs 5000/.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	<p>Teaching and Learning</p> <ul style="list-style-type: none"> • Three months Fellowship programmes was conducted on speech and swallowing rehabilitation in Head and Neck Cancer for working professionals with focus on intensive hands on training. • Conducted conferences/short lectures/seminars to help the faculty and students update on the current trends in the field. • Deputed staff to attend seminars and conferences to have handson experience of various techniques and strategies to improve patient health care. • Introduction of curriculum delivery methods to faculty by Dr M N Nagaraja , CEO of the institute on the topic "Methods in effective curriculum delivery and strategies" • Dr. N Shivashankar who retired as Associate Dean of Neuroscience and Head of Speech Language Pathology and Audiology, NIMHANS has been appointed as the Clinical Director of the institute to refine the clinical skills of the faculty and students. • Conducted Kannada classes to first year students to help them cope with case load. Special practical classes were arranged for those with difficulty in learning. • Sign language classes for first year students to train communication with individuals who use sign language.

Exposure to specialized units such as Auditory Verbal Therapy Unit, Vertigo and Balance clinic, Neurorehabilitation Communication Disorders unit and Dysphagia Unit to supplement student's theoretical knowledge through clinical experience.

Curriculum Development

Curriculum development is as per the syllabus approved by the Rehabilitation Council of India. Senior faculty are the members of Board of studies of University of Bangalore and Bengaluru North Univeristy. Each faculty decides on the methods of curriculum delivery which is monitored by the Principal and Vice Principal.

Examination and Evaluation

Examination and evaluation is conducted as per the rule and regulations of the University of Bangalore and Bengaluru North University. Senior faculty attended the Board of Studies (BOS) and Board of Examiners (BOE) meetings of the Bangalore University and Bengaluru North University. Faculty were appointed were deputed for paper valuation of the UG and PG examinations conducted by the university. Principal directed the faculty to be invigilators for the university examinations. Additionally, continuous assessments of students are conducted through test papers and assignments by the respective teacher. For UG and PG students, subjectwise assessment was conducted twice in a semester.

Research and Development

Research was considered to be viewed as separate activity from college activities. Hence, a standalone research centre associated with college called the B.N Gupta Research Centre (BNGRC) was started with separate staff with two Associate Professors, an Assistant Professor and a Biostatistician. They take up independent projects as extra mural, help college faculty with intra mural projects and coordinate dissertations through college faculty. Rs 50 lakhs has been allocated as corpus fund for the maintenance of the centre. To facilitate and encourage faculty undertaking research the institute provides funds of upto 2 lakhs per department. BNGRC also coordinates with college on ethical committee meetings and research technical committee meetings. Research ethics committee was

held in Jan 2019 for the approval of student proposed research topics. Two faculty members received support from BNGRC while manuscript preparation and submission of articles for publication. Research Projects have been prepared and submitted to DST, ICMR, ICSSR and CSR of ONGC, MRPL. Total of 13 projects have been submitted. Intra mural projects have been undertaken in each departments. Total of 6 projects are underway. Another important development was data mining and data analysis which started in 2018. This gives information on demography, agewise afflictions and, strategies used for assessment and remediation procedures.

Library, ICT and Physical Infrastructure / Instrumentation

New text books/reference books and journals were added to the library. All classrooms are ICT enabled since Jan 2019. More classrooms were provided with LCD and WiFi facilities. New instruments were purchased to upgrade the clinical skills of the staff and students .

Human Resource Management

Analysis of work hours of all academic and clinical staff was undertaken by college office in the month of May 2019 and additional staff were recruited based on that analysis to provide for extra hours of research, the clinical hours that had to be compensated were assigned to newly appointed staff. Pay scale revision was done in the month of September 2018 and a hike of 15 has been given.

Industry Interaction / Collaboration

Multicentric projects along with industry support. Two collaborative research was initiated. One with Innovizations , a software company working on disability sector and the other with Microgenesis, a tech company working on software solutions in Hearing sciences. A student research in collaboration with Advanced Bionics has been carried out. The representatives from SOHUM carry out hearing screening for newborns in our institute regularly.MOUs are signed for collaboration in research and faculty training with SIT, Tumkur, Karnataka, and RIT, Bangalore, Karnataka

Admission of Students

as per university rules and regulations. New admissions for 201819 - BASLP - 44 students MASLP - 20 students Masters in Audiology - 10

students Masters in Speech Language pathology - 11 students Diploma in Spl Ed (HI) - 5 Fellowship in Swallowing disorders 9

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Biometric attendance system for staff and students. Facility for Automatized information delivery system regarding attendance is available. Parents are automatically notified about their ward's absence using this facility. Reports of first year student's performance in the university examinations were sent to parents through email.
Finance and Accounts	Tally is used
Student Admission and Support	Students may apply online for admission. Student activity -cultural /sports are available on website of the Institute
Examination	Examinations are conducted based on the notification from University of Bangalore and Bengaluru North University

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Short lecture on Cochlear Implants, Assistance to Disabled Persons	none	04/07/2018	04/07/2018	30	0

	(ADIP) and Rights of Persons with Disabilities by Dr A. K. Sinha, Director, AYJNIHH, Mumbai					
2018	Short lecture on Listening effort in hearing aid users by Dr Ayasakanta Rout, Professor and Graduate Programme Director, Madison University.	none	13/07/2018	13/07/2018	15	0
2018	Short orientation programme Oral Placement Therapy by Monica Purdy, Speech Language Pathologist, USA	none	17/07/2018	17/07/2019	14	0
2018	Training programme on Widex Evoke Training events, Mr. Nagarjun Redy, Widex, Bangalore	none	09/08/2018	10/08/2018	5	0
2018	Short lecture on Application of Statistical Principles related to	none	16/08/2018	16/08/2018	25	0

	communication Disorders Research by Dr. Vishwa Bhat, Associate Professor, William Patterson Univeristy ,USA					
2018	National Seminar on New Frontiers in Audiology	none	27/09/2018	29/09/2018	16	0
2018	Handson training for Fiber Optic Endoscopic Evaluation of Swallowing by Dr Pradeep Kumar, Medical Director, Meenakshi ENT speciality centre and Atomos representatives	none	04/10/2018	04/10/2018	12	0
2018	Short lecture on Auditory, Visual and Auditory Visual Perception in children with Auditory Processing Disorders by Dr Roshni Pillai, Course coordinator	none	12/10/2018	12/10/2018	15	0

	and assistant professor, Pt JNM medical college.					
2018	Workshop on MATLAB by Mrs. Sweeti, PhD Scholar, IIT Delhi Dr Arivudai Nambi, Associate Professor, KMC, Mangalore	none	14/10/2018	15/10/2018	15	0
2018	BAHA Orientation Programme by Ms. Jennifer Brown, Market Development Mangaer, Cochlear Global team, USA and Mr. Shasti Kumar, Cochlear India	none	29/11/2018	29/11/2018	15	0
2018	Short lecture on Methods in effective curriculum delivery and strategies by Dr. M. N. Nagaraja, CEO, Dr.SRCISH, Bangalore	none	07/12/2018	07/12/2018	25	0
2019	Training given by GNResound by Mr. Haider	none	02/01/2019	02/01/2019	15	0

	Ali, Mysore					
2019	Training given by Phonak India Pvt Ltd by Mr. Avinash Grubb	none	22/01/2019	22/01/2019	15	0
2019	Cochlear Training programme on Nucleus 7 sound processor by Ms. Ms. Anjali Bhat	none	28/01/2019	28/01/2019	15	0
2019	Short lecture on Current Scope of Audiology, Dr Jagdish Swamy, President at Clear Sound Audiology, USA	none	04/02/2019	04/02/2019	15	0
2019	Short lecture on Route map for school screening by Ms. Neha Tiwari, Speech Language Pathologist	none	11/02/2019	11/02/2019	15	0
2019	Short lecture on Latest developments in objective Audiometry by Dr. Hans Oswald, CEO, Path Medical, Germany	none	11/02/2019	11/02/2019	15	0
2019	Demonstration on	none	11/02/2019	11/02/2019	8	0

	Video Head impulse test (vHIT) Ms. Anu from Starkey India					
2019	Resource lecture Psychophysical and Electrophysiological assessment of the Auditory System by Dr. John H. Grose, North Carolina Dr S R C Travel Fellow	none	12/02/2019	13/02/2019	25	0
2019	Demonstration of Tobii dynavox, AAC device with eye tracking by Mr. Kunal, Tobii Dynavox representative	none	12/02/2019	12/02/2019	15	0
2019	Demonstration on Alternative and Augmentative Communication : use of AVAZ by Ms. Lalitha Nagarajan, Head of Customer and Community relations for AVAZ	none	21/03/2019	21/03/2019	15	0
2019	1)Baha candidacy,	none	07/03/2019	08/03/2019	14	0

	Live audio grams/case studies and summary of clinical evidences 2)Existing patient's audiogram and Baha demo session for an adult and child by Ms. Jennifer Brown, USA and Mr. Shasti Kumar, Cochlear India					
2019	RCICRE on Head and Neck Cancer: Speech and Swallowing Rehabilita tion	none	02/05/2019	04/05/2019	15	0

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Awareness workshop for accredited/nonaccredited colleges held at Jain University in collaboration with UGC and NAAC	2	13/02/2019	14/02/2019	16
Fiberoptic Endoscopic evaluation of Swallowing (FEES) course by Susan Langmore	2	04/04/2019	05/04/2019	16

Laryngectomy rehabilitation course	2	06/04/2019	07/04/2019	16
Introduction to Prompt technique	2	15/06/2019	16/06/2019	16
Research Publications and Ethical Issues	1	24/04/2019	24/04/2019	8
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
24	11	25	17

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Insurance -accident, PF, Gratuity	ESI and insurance, PF, Gratuity	Students safety insurance policy, Deferred payment scheme for students with low income. They are employed after completing the course and pay back in installments

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly(with in 100 words each) Internal auditors conducted the audit quarterly. A report on the income receipts, payment bills, statutory payments, fixed assets and general donations was given. Based on the four quarterly internal audit reports, external audit was conducted annually. They checked all the payments/statutory payments/ fixed assets and finances filed with Income tax department .
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Child Centric Grant from Govt of Karnataka, Cognizant Foundation, Lions Club of Bangalore East, Rotary Club of midtown	15145821	To maintain school for hearing impaired children, Information and communication technology, learning centre for Sunaad school children, For maintenance of the institute, Eicher bus and clinical equipments
View File		

6.4.3 – Total corpus fund generated

5856451

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	none	Yes	Principal, HODs and CEO
Administrative	Yes	We invited experts in the field Dr. Prathibha Karanth, Dr. Indra Jayprakash	Yes	CEO MCM

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parents provided support for conferences conducted in the institute.
- Parent is a member of the Governing Council

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Writers Lab, BN Gupta Research Centre, Establishment of Dysphagia Unit, Vertigo and Balance Clinic, Neurocommunication Rehabilitation clinic

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Short lecture on Cochlear Implants, Assistance to Disabled Persons (ADIP) and Rights of Persons with Disabilities by Dr A. K. Sinha, Director, AYJNIHH, Mumbai	04/07/2018	04/07/2018	04/07/2018	90

2018	Short lecture on Listening effort in hearing aid users by Dr Ayasakanta Rout, Professor and Graduate Programme Director, Madison University	13/07/2018	13/07/2018	13/07/2018	25
2018	Short orientation programme Oral Placement Therapy by Monica Purdy, Speech Language Pathologist, USA	17/07/2018	17/07/2018	17/07/2018	45
2018	Training programme on Widex Evoke Training events, Mr. Nagarjun Redy, Widex, Bangalore	09/08/2018	09/08/2018	10/08/2018	15
2018	Short lecture on Application of Statistical Principles related to communication Disorders Research by Dr. Vishwa Bhat, Associate Professor, William Patterson University, USA	16/08/2018	16/08/2018	16/08/2018	105
2018	National Seminar on New Frontiers in Audiology	27/09/2018	27/09/2018	29/09/2018	220

2018	Handson training for Fiber Optic Endoscopic Evaluation of Swallowing by Dr Pradeep Kumar, Medical Director, Meenakshi ENT speciality centre and Atomos representatives	04/10/2018	04/10/2018	04/10/2018	50
2018	Short lecture on Auditory, Visual and Auditory Visual Perception in children with Auditory Processing Disorders by Dr Roshni Pillai, Course coordinator and assistant professor, Pt JNM medical college.	12/10/2018	12/10/2018	12/10/2018	50
2018	Workshop on MATLAB by Mrs. Sweeti, PhD Scholar, IIT Delhi Dr Arivudai Nambi, Associate Professor, KMC, Mangalore	15/11/2018	15/11/2018	16/11/2018	86
2018	BAHA Orientation Programme by Ms. Jennifer Brown, Market	29/11/2018	29/11/2018	29/11/2018	20

	Development Mangaer, Cochlear Global team, USA and Mr. Shasti Kumar, Cochlear India				
2018	Short lecture on Methods in effective curriculum delivery and strategies by Dr. M. N. Nagaraja, CEO, Dr.SRCISH, Bangalore	07/12/2018	07/12/2018	07/12/2018	25
2018	Training given by GNResound by Mr. Haider Ali, Mysore	07/12/2018	07/12/2018	07/12/2018	15
2019	Training given by Phonak India Pvt Ltd by Mr. Avinash Grubb	02/01/2019	02/01/2019	02/01/2019	15
2019	Cochlear Training programme on Nucleus 7 sound processor by Ms. Anjali Bhat	22/01/2019	22/01/2019	22/01/2019	15
2019	Short lecture on Current Scope of Audiology, Dr Jagdish Swamy, President at Clear Sound Audiology, USA	28/01/2019	28/01/2019	28/01/2019	30
2019	Short lecture on Route map for school screening by	11/02/2019	11/02/2019	11/02/2019	65

	Ms. Neha Tiwari, Speech Language Pathologist				
2019	Short lecture on Latest developments in objective Audiometry by Dr. Hans Oswald, CEO, Path Medical, Germany	11/02/2019	11/02/2019	11/02/2019	14
2019	Demonstration on Video Head impulse test (vHIT) Ms. Anu from Starkey India	11/02/2019	11/02/2019	11/02/2019	8
2019	Resource lecture Psychophysical and Electrophysiological assessment of the Auditory System by Dr. John H. Grose, North Carolina Dr S R C Travel Fellow	12/02/2019	12/02/2019	13/02/2019	60
2019	Demonstration of Tobii dynavox, AAC device with eye tracking by Mr. Kunal, Tobii Dynavox representative	12/02/2019	12/02/2019	12/02/2019	13
2019	Demonstration on Alternative and Augmentative Communication: use of AVAZ by Ms. Lalitha Nagarajan,	21/03/2019	21/03/2019	21/03/2019	60

	Head of Customer and Community relations for AVAZ				
2019	1)Baha candidacy, Live audiograms/case studies and summary of clinical evidences 2)Existing patient's audiogram and Baha demo session for an adult and child by Ms. Jennifer Brown, USA and Mr. Shasti Kumar, Cochlear India	07/03/2019	07/03/2019	08/03/2019	15
2019	Fellowship programme on speech and swallowing rehabilitation in head and neck cancer by Dr. B.S.Premalatha, Professor, Department of Speech and Language Sciences	11/03/2019	11/03/2019	24/06/2019	9
2019	National seminar Head and Neck Cancer: Speech and Swallowing Rehabilitation	02/05/2019	02/05/2019	04/05/2019	220

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
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programme			Female	Male
"This too shall pass" on occasion of International women's Day an hour long stressbreaking session was conducted for the teaching and clinical faculty	12/03/2019	12/03/2019	49	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Solar water heater system is installed to provide hot water in hostel for boys and girls of the institute. 2. LED lights have replaced other source of energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	08/03/2019	20	Flash Mob - "Discover the New You"	Flash mob attracted more than 1000 people gathering was addressed about the	31

						signs and symptoms of hearing loss and the importance of a hearing testing.	
2019	1	1	01/04/2019	40	Free voice screening	Free voice screening	20
2019	1	1	25/05/2019	2	A Walkathon titled "Vidyuth" in support of raising awareness on safer listening levels was organised	Raising awareness on safer listening levels. During the course, students distributed pamphlets to shops and general public, containing tips on safer listening levels and hazardous effects of recreational hearing loss.	60

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand outs 2018/19 for UG/PG students	24/06/2019	A hand outs containing illustrated rules, regulation and code of conduct. Which includes details on training programme, log book and leave policies, curriculum and syllabus as per RCI and affiliated university regulations, calendar of events, time table, rules of conduct and attendance, general discipline, dress code

and information on
antiragging.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Energy conservation: Solar water heater system is installed to provide hot water in hostel for boys and girls of the institute, LED lights have replaced other source of energy. 2. Water harvesting: Rain water harvesting has been established and it is maintained in the institute. 3. Efforts for carbon neutrality: Majority of the rooms are non AC except for few units. (Chairman's office, CEO office, Clinical Director office, speech science lab, Audiology block, and Class room) hence the carbon by product by the air conditioners is minimal. 4. Plantation: Institute has a green belt, and it is maintained by a Gardner, every now and then new plants are replanted. 5. Waste management: (a)Waste generated from the institute are segregated by placing two bins(wet waste and dry waste) (b) on July 2019 institute organised a talk by Ms. Smita Kulkarni on "Sustainable living" (c) Initiatives are taken to make the college campus clean, in view of this college has organized a 'Swachhata Drive' for the students. The activity for the month of Aug 2019 "maintenance of cleanliness of each class room" marks will be given by the judges, judging will be taken place over a period of three weeks. The classroom which is the cleanest and best presented will be recognized. 6. EWaste Management: EWaste generated by the institute is handed over to Sankya. 7. Distribution of potted plants as felicitation of dignitaries. 8. College buses are with air purifiers.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. NSS Activities The college has NSS unit under the leadership of NSS coordinator, unit is actively engaged in several activities within and outside the college. Some of these are ? Students of the college participated in the pulse polio camp at New Bagalur, PHC from 10th to 13th March, 2019. 2. Writers Lab ? B.N.Gupta Research centre formulated and initiated the scientific writing program titled 'Writers lab' for the MSc students. The programme consists of 05 modules related to various aspects of research writing. B.N.Gupta Research centre conducts these practical and interactive sessions in order to motivate, encourage and guide the students on scientific writing. These sessions were conducted on 23rd August, 2018 and 30th August, 2018.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.speechear.org/weblink.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Dr SRCISH is an exclusive Institute dealing with manpower development in the area of Communication disorders unlike other Universities, Departments or Hospitals within its network and collaborates with centres all over Bangalore providing quality services, especially in the area of Post Neuro communication disorders, Balance disorders, Voice and Swallowing disorder in addition to routine communication disorders. Further our institute stands very distinctive from other clinical facilities/centres in trying to reach the unreached by our

mobile clinic, camps, screening program and through telerehabilitation facilities, we cater to the poorest of the poor population.

Provide the weblink of the institution

www.speechear.org

8.Future Plans of Actions for Next Academic Year

1. Identifying and taking up continues student dissertation research further to culminate deliverable product 2. Instituting and helping existing non doctoral qualified staff to undertake doctoral study while being in service and encouraging post doctoral studies 3. Encourage publication and participation of staff in national, international seminar and conference by providing incentives 4. To conduct scientific and quality related workshop/seminar and conference 5. To purchase 5acres of land in Bangalore to expand academic and clinical facility 6. To conduct developmental program for non academic staff (training on social communication and soft skills) 7. To conduct developmental program for support staff 8. To apply for UGC Grant 9. Instituting internal fund for research project for each department 10. Replacing all absolute and unrepaired equipment with latest model and technique through CSR and other funding agencies



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	DR. S. R. CHANDRASEKHAR INSTITUTE OF SPEECH AND HEARING
Name of the head of the Institution	Dr. Rashmi J. Bhat
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08025470037
Mobile no.	9448363467
Registered Email	dr.srcish@gmail.com
Alternate Email	college.srcish@gmail.com
Address	Hennur Road, Kariyanapalya, Lingarajapuram
City/Town	Bangalore
State/UT	Karnataka
Pincode	560084

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		Ms. Sneha Mareen Varghese			
Phone no/Alternate Phone no.		08025460405			
Mobile no.		9019676030			
Registered Email		drsrc.iqac@speechear.org			
Alternate Email		college.srcish@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://speechear.org/downloads/4.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://speechear.org/downloads/5.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.40	2017	30-Oct-2017	29-Oct-2022
6. Date of Establishment of IQAC			19-Aug-2011		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Hands on training for Vital stim		18-Jul-2019 3		12	

Assessment of individual with Aphasia.by Dr. N. Shivshankar (Clinical Director, Dr SRCISH)	26-Jul-2019 2	40
Annual National Seminar AUDISHCON 2019 titled	02-Aug-2019 16	220
Staff enrichment Programme by Dr. N. Shivshankar (Clinical Director, Dr SRCISH)	07-Aug-2019 2	12
The second batch of fellowship programme on Speech and Swallowing Rehabilitation following Head and Neck Cancer Treatment coordinated by Dr. B S Premalatha (Professor, Speech Language Studies, Dr. SRCISH)	14-Aug-2019 3	5
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2020 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Addition of fellowship programme on CI technology and Rehabilitation Faculty development programme on teaching pedagogy was held on 13th and 14th December 2019 Academic audit of teaching faculty Conferences/seminars/workshops/ short lectures Expert series lectures Student participation in intercollege competitions Release of inhouse journal Soft skill training for the administrative staff

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Introduction of fellowship programme in Audiology	Threemonth fellowship programme CI technology and rehabilitation. Three professionals enrolled in this programme. They had inhouse training and clinical posting in Medikeri's Super Speciality Clinic and ENT Centre and Ashadeep ENT centre and Vanipradhan Kendra. They completed the fellowship on 20/09/2019.
Conducting in-house training for staff	Faculty development programme on teaching pedagogy was held on 12/12/2019 to 13/12/2019
Academic audit for faculty	Internal and external audit was conducted on 12/09/2019 by Dr. Jayashree Bhat, Professor, KMC Mangalore and Ms. Roopa Nagarajan Professor, DRU deemed to be University served as auditors
Promote research activities through B N Gupta research centre	9 in-house staff have applied to MAHE, Manipal for PhD programme. Additionally, in-house journal comprising of scientific articles and compendium of dissertation work was released on 12/02/2020
Promote extra-curricular activities	Students represented in various University level and Intercollege competitions
Social and Soft skills training for the administrative and support staff	Dr N Shivashankar, Clinical Director of Dr S R C ISH conducted the training in January 2020

No Files Uploaded !!!

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	19-May-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institute has a management information system that is manual and conducted through monthly meetings with faculty. Each department updates about the working of instruments, shortfalls if any, maintenance of instruments, sustenance of projects and staff requirements. Information is retrieved from computer regarding accounts, case load, attendance etc and also through interactions with staff

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum committee headed by Principal prepares the list of subject teachers at least a month before the semester is due to begin for both UG and PG classes. The subjects are distributed across 6 semesters for UG and 4 semesters for PG as per the university calendar. An 8-hour day calendar is divided into 4 hours of theory classes and 4 hours of practical/clinical work, either assessment or rehabilitation. The teachers then prepare hour-wise lesson plans for the entire paper with clear descriptions of content to be covered and the mode of delivery of content. For each unit, method of evaluation of content understanding as well as application ability is specified. The lesson plans are prepared by following the curriculum set by the Rehabilitation Council of India duly approved by Bangalore as well as Bengaluru North University for both UG and PG courses. Teachers make sure to include certain amount of self-learning along with direct teaching and demonstrations. Teachers use innovative teaching methods to make the course content more interesting and engaging. Experienced faculty introduce the core subjects for the first semester UG in addition to clinical teaching. From the second year of UG, students undertake clinical/practical work under supervision and are able to independently handle clients by the time they enter the mandatory internship of one year at the end of third year of studies. The PG students carry out an independent Dissertation as a part of the curriculum in the second year. Clinical conference is held to give exposure to ways to deal with rare clinical conditions. A Journal club

focusing on the most recent research in a specific area of Speech/language /hearing also is also organized. Due to the pandemic, face to face classes were discontinued from mid-march 2020. However, syllabus was covered through online mode, either through zoom platform or through google classroom. Exam coordinator prepares the time table for internal assessments to be conducted during the semesters. The Principal conducts review meetings monthly to monitor the timely delivery of course content and suggests modifications in methodology of teaching if lacunae are found. Seminar/workshops are organized with academic experts in the field to provide update on the recent research and its applications in the field. This year, Dr. Caroline Bowen CPSP, ASHA Fellow, Hon. FRCSLT, the 6th Dr. S.R. Chandrasekhar Travel Fellowship Awardee visited the institute on 12th February 2020. She delivered a talk on "Making the Minute's Count: Streamlining Assessment and Intervention for Children with Speech Sound Disorders". She interacted with faculty and students by delivering lectures from her area of interest for two days. In addition, the library committee meets twice a year to carry out stock verification and to list out replacements as needed. At the beginning of UG and PG programs, list of required books as per the curriculum for the year is prepared to replenish the reading resources. Online resources are printed for easy access.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PG Diploma	Auditory Verbal Therapy	22/01/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Kannada Classes	10/07/2019	44
Sign Language	30/07/2019	44
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BASLP	Field visit to Spastic Society of Karnataka on 26th September 2019	20
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback is collected from students, alumni and parents through online measures (google forms). The student feedback analysis report which is self-generated is mailed to individual teachers and the Principal. Major issues are discussed with teachers with strict maintenance of confidentiality. Suggestions are given for improvement in method of teaching, use of ICT, content delivery etc. Feedback from alumni is used to improve clinical exposure as well as to introduce new concepts in the field, emerging trends in diagnosis and treatment etc. to create a level playing field for our graduates and post graduates. Suggestions of the parents are taken up to improve facilities in the library ,hostel etc.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PG Diploma	Auditory Verbal Therapy	5	5	3
MASLP	Audiology and Speech Language Pathology	22	70	11
MSc	Speech Language Pathology	12	70	11
MSc	Audiology	12	78	8
BASLP	Audiology and Speech Language Pathology	44	100	44
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
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	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2019	44	33	4	4	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
21	21	3	8	1	11
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is done by class teacher and some by clinical supervisors when they are placed in clinics. Mentors were not approached by students as they were not comfortable with high mentor-mentee ratio. Hence, they approached their class teacher for support.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
201	21	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	18	Nil	1	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Madhuri Gore	Professor	Best Paper- Audiology
2019	Dr. Madhuri Gore	Professor	Best Paper Audiology- Rehabilitation
2019	Dr. B. S. Premalatha	Professor	Expert International Delegate
2019	Ms. Srividya. A	Assistant Professor	AIC-International Clinician Recognition Award
2020	Dr. B. S. Premalatha	Professor	Best Poster Presentation- Speech

2020	Ms. Kausalya Sahani	Assistant Professor	Best Poster Presentation-Speech
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The practice of a standard test and 2 assignments continues, but there are additions in terms of short tests/ quizzes or presentation after each unit. In addition, with the formation of buzz groups, and opinion polls, there is greater interaction and students are assessed for which additional marks are given. Feedback is provided. Assignments are submitted online. This enables students to meet deadlines. Tests are also conducted online. Students are now interacting on WhatsApp groups and with the teacher. The CIE thus makes more use of difficulties exhibited by students to modify or review teaching. The reforms initiated on CIE have enabled better performance in examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared every year incorporating the activities planned for the term. This activity ensures that there is no set back to teaching and learning and time is utilised efficiently. Students are well aware of the schedule. Staff who are actively involved in conducting conferences/ seminars reschedule their teaching commitments so that, the curriculum is delivered within the time frame. The Academic Calendar was prepared for the current year. However, many activities could not be conducted due to the COVID-19 pandemic. A few examinations were not conducted as per the notifications received from the University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://speechear.org/downloads/8.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BASL1	BASLP	Audiology and Speech Language Pathology	84	65	77.38
MASPL	MASLP	Audiology	18	18	100

		and Speech Language Pathology			
MSAL1	MSc	Audiology	9	9	100
MSLP1	MSc	Speech Language Pathology	11	11	100
PDAV1	PG Diploma	Auditory Verbal Therapy	Nil	Nil	0
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://speechhear.org/downloads/7.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	180	IHMR	274536	219852
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Fitting and Outcome Measures of Hearing Instruments: Current Trends	Department of Hearing Studies	02/08/2019
Advances in Early Intervention Strategies in Habilitation for Children with Hearing Impairment	Department of Hearing Studies	05/09/2019
Skills for Adolescence	Sunaad School for the Hearing Impaired with Lions Club of Bangalore	20/09/2019
Neuro-imaging in Speech Language Pathology	Department of Speech Language Studies	18/10/2019
Vestibular Assessment	Department of Hearing Studies	09/10/2019
Hands -on Training on BAHA	Department of Hearing Studies	19/11/2019
Intellectual Property Rights	B.N. Gupta Research Centre	26/11/2019

Empowering the Hearing and Speech Impaired for Jobs in the IT sector	Department of Hearing Studies	03/12/2019
Teachers Pedagogy	B.N. Gupta Research Centre	12/12/2019
MEDEL implants - Updates	Department of Hearing Studies	19/12/2019
Procedures to be followed for pursuing PhD Abroad	Department of Speech Language Studies and Department of Hearing Studies	27/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nilnil	Nil	nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	5000	55000

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	Nil	Nil
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Speech Language Studies	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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Temporal Resolution in Stroke Patients with Expressive Aphasia	Suresh T	International Journal of Mind Brain and Cognition	2019	0	Dr. S. R. Chandra sekhar Institute of Speech and Hearing	Nil
A cross-sectional study on a rticulatory working space in mandibulectomy or maxillectomy	Mereen Rose Babu, Premalatha BS, Halkud R	International Journal of Health Science Research	2020	0	Dr. S. R. Chandra sekhar Institute of Speech and Hearing	Nil
Two Important Methods of Text Mining and Simple Visualization Techniques in Suggestions of Single Sided Defines	Anu Babu	International Journal of Scientific and Research Publications	2019	0	Dr. S. R. Chandra sekhar Institute of Speech and Hearing Dr. S. R. Chandrasekhar Institute of Speech and Hearing	Nil
Multiple canal benign paroxysmal positional vertigo - a single case study	Dessai Teja Deepak, Varsheinee Ranganathan, Unnimaya Unnikrishnan.	International Journal of Science and Research	2019	0	Dr. S. R. Chandra sekhar Institute of Speech and Hearing	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	NIL	nil	2020	Nil	Nil	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	47	42	12
Presented papers	5	7	5	6

Resource persons	1	16	5	1
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Pulse Polio Programme	NSS	3	60
Cleaning the premise of Hellen Keller Integrated School	NSS	3	60
Hear-a-thon (Lend an ear) - 1 km run	NSS	3	60
Visit to old age home	NSS	3	30
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	nil	nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
	Parents Association of Deaf Children, Mysuru	Cyclothon	1	50
	NSS	Pulse Polio Programme	3	60
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	0	0	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Manipal Academy of Higher Education	24/01/2020	Research work and award of PhD	16
NITTE-Meenakshi Institute of Technology	26/02/2020	To collaborate for research using technological advances	3
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
46455000	39165517

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NewGenlib	Partially	3.1	2020

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	102	25	82	28	2	20	60	90	0
Added	18	0	10	0	0	0	10	100	0
Total	120	25	92	28	2	20	70	190	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

190 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
7000000	7289483	46455000	39165517

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical facilities: There is an estate manager cum system analyst who takes care of maintenance. The civil, electrical amp plumbing are daily attended to. Cleanliness of the Institute premises is maintained daily. Annual Maintenance scheme is provided for all equipment's of lab clinics. All instruments are insured. **Academic Facilities:** Requests are processed through the Heads of the respective departments Principal with proper recommendations to the Chief Executive Officer and Chairman. After Approval from the Chairman, necessary measures are taken for provision of requests made. **Support facilities:** There is availability of internet, ICT in classrooms amp Library. An electrical

assistant /technician is present on the campus for repair maintenance of hearing aids audiometers, a system analyst is available for maintenance of computers ICT Specialist is available for maintenance of lab equipment, ENT doctors are available on the premises, an ENT Surgeon is available for objective evaluation of Larynx (stroboscopy) and swallowing (FEES). For clinical support, a retired Professor from NIMHANS has been appointed

<http://speechear.org/downloads/9.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nil	0	0
Financial Support from Other Sources			
a) National	Tata Education and Development Trust	17	1317100
b) International	nil	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	Nil	Nil	0
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Preplacement preparation talk delivered to students by ISH Alumni Mr. Nagarjun, Ms. Havilah, Ms. Soumya and Mr. Vidyasagar	Nil	60	Nil	5
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	Nil	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Campus interviews were postponed due to COVID-19	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	MASLP	Audiology and Speech Language Pathology	National Institute of Mental Health and Neurosciences	PhD in Speech Pathology and Audiology
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nil	Nil	Nil	Nil	Nil	Nil

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council, called Student Association of Speech and Hearing or SASH conducts events throughout the academic year for students. The various festivals are also celebrated year-round along with competitions and talent shows. The student council also has an hour every week for new announcements, brainstorming sessions and to conduct games for the students to bring some fun into the everyday academic life. The student union also is open to hear any complaints or requests and acts as a bridge between the staff and students and helps the student voices to be heard. Inter-collegiate meets were encouraged and students participated in the Bangalore North University Sports and Cultural meets in November 2019 and even won 2nd place overall in the cultural meets. Several students also participated in AIIISH-AWAAZ, another inter-college competition, in the month of February-March 2020. The student union also participated in an awareness campaign on World Hearing Day on 3rd March 2020 where the students and staff gathered near Vidhana Soudha for a Cyclathon with posters and slogans to raise awareness for Hearing loss and importance of Audiologists. Ever since the lockdown from the mid of March 2020, the student union continued extending its support to students online and even conducted Talents Day via social media platforms. Competitions were conducted online and participant's videos were uploaded on social media for their classmates to view and support. During the lockdown, other student activities such as elections and the subsequent announcement of the new members of the Student council also were conducted as per schedule, and the new members continued celebrating festivals and events via an online mode. The president of the student body attended the governing council meetings and the IQAC meetings held in the institute. In the IQAC meeting, he presented the issues that require immediate attention.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni of Dr S.R.C. Institute of Speech and Hearing was registered on 12/09/2016 under the Karnataka Society Act 1960. The alumni are a proud contributor not only to its almatmater but also towards the welfare of the society across the globe. They are well placed in various institutions, hospitals, Hearing Aid companies, Research and Development, Government projects and sectors, private clinics and so on. The alumni impart knowledge to the budding professionals either by means of sharing their experience and expertise or by being facilitator for bringing international faculty through their contacts. They help in conducting seminars with eminent personalities in the field on a national platform. They also mark their presence and bring name to the institute by presentations at global platforms. Part of the members also contribute by providing monitory benefits to the needy in terms of hearing aids, contributions to conduct seminars etc.

5.4.2 – No. of enrolled Alumni:

36

5.4.3 – Alumni contribution during the year (in Rupees) :

40000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association conducted an orientation programme for the passing out PG

batch titled, "An Insight into the future: Alumni Reflection" on 14th March 2020. The speakers were Mr Nagarjun, Ms Soumya, Mr Avinash Krishnamurthy, Ms Haveela Jayakumar and Mr Vidyasagar. Additionally, Best Alumnus- Academics was awarded to Dr. Praveena Davis, and Best Alumnus- Clinical was awarded to Mr. Apurva Kumar

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college believes in participative approach at all levels to ensure that the vision and mission of the Bangalore Speech and Hearing Trust, are realized through its goals and objectives with clear-delegation of powers as described below.

1. Academic Autonomy - The course is regulated by RCI and Bangalore North University by which the degrees are conferred. The delivery of course content and conducting of assessment of students and semester end valuation are under the purview of academic bodies of the college and the Boards of Studies (BOS). Faculty of the Institute are holding positions of chairperson of BOS and some serve as internal members. Similarly, Institute members have served on expert committee of RCI. Academic council, Research council and other such academic bodies are vested with the powers to design, implement, monitor, evaluate and report on the various academic and research activities of the college and institute. They are completely composed of teaching staff and external experts and are effectively functioning and carrying out their responsibilities.

2. Administrative powers - the Board of Trustees of Bangalore Speech and Hearing Trust through its Management Committee Members (MCM) have defined the roles, responsibilities of the principal, heads of department, senior faculty, and administrative staff. Standard operating procedures with regard to policy governance, implementation of new rules and regulations of academics are with the principal. The governing council with its internal members and external experts monitors the activity of the institute and college and have annual meeting. Meeting for year 2019-20 was held on 13th November 2019. The MCM have the responsibility of recruitment and retaining of staff, service conditions, terminal benefits, leave management, promotions, statutory compliances, decision making, grievance redressal etc and the composition of the scientific and academic bodies with the help of advisors and principal.

Case example 1. The College academic committee realized the need for an additional course, PG Diploma in AVT, and hence formulated course curriculum. It's a new course, and with active persuasion and representation at various levels, it's now recognized by both RCI and Bangalore North University. The Dr SRC College is now, since 2019, one of the two institutes offering this course in India. It will help many children with hearing impaired avail the services of trained professionals for auditory verbal therapy and language acquisition and integration into the society.

Case example 2 The senior faculty who has one area of clinical specialty are entrusted with that specialty clinic. Dr. B S Premalatha expert in swallowing disorders is entrusted with day to day functioning of Dysphagia clinic and training of students in that area. HODs are entrusted with supervision of practical work / training of UG and PG students and monitoring and documenting their quality of learning. Committees have been formed. Each department conducts its internal meeting and reports to the management. Regular faculty meetings are conducted which allows all teaching staff to discuss in open forum. To provide autonomy to think independently, the clinical work is carried out as units headed by the senior faculty under whom junior staff are trained. Clinical seminars are held to groom students, junior faculty and participating senior faculty. Similarly, senior faculty prepares post graduate students and staff on selection of topics from recent journal articles to be presented and discussed in the journal club. Each staff who

publishes their work are rewarded with Rs 5000/-.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of Students - as per university rules and regulations. New admissions for 2019-20 - BASLP - 44 students MASLP - 11 students Masters in Audiology - 07 students Masters in Speech Language pathology - 11 students Diploma in Spl Ed (HI) - 5 Fellowship in Swallowing disorders - 5 Fellowship in Cochlear Implant - 3
Industry Interaction / Collaboration	MOUs are signed for collaboration in research and faculty training with JSS Institute of speech and Hearing through the independent research centre under BSHT- BNG Research centre.
Industry Interaction / Collaboration	Research projects along with industry support are continuing. Two collaborative research undertaken in previous year are continuing (Innovizations, a software company working on disability sector and the other with Microgenesis, a tech company working on software solutions in Hearing sciences). Temporary halting of such work was seen during covid 19 period (April 2020-September 2020). The work may resume after conditions improve.
Human Resource Management	Analysis of work hours of all academic and clinical staff was undertaken by CEO and college office in the month of Jan 2020 and interviews were held for recruitment of additional staff following due process. Temporary setback was seen in hiring and providing offer letters to the interviewed candidates due to COVID-19 lockdown. The decision of halting the hiring was periodically reviewed by Management committee in consultation with Principal and administrators during period of April 2020. The members of Management committee and college office have also reviewed the financial aspects during COVID-19 situation and taken due measures to continue salary payment during lockdown period also and to accommodate novel

situations arising regarding staff rejoining to work after lifting of lockdown and accommodate request of work from home.

Library, ICT and Physical Infrastructure / Instrumentation

Library, ICT and Physical Infrastructure / Instrumentation- New text books/reference books and journals were added to the library. Access to National Knowledge Network, INFLIBNET and relevant online databases is made available. Library committee has been constituted for smooth functioning of library activities. Committee has organized following events: 1. Library Orientation program for newly admitted students 2. Orientation to staff and students on logging in to INFLIBNET and Thieme Publications. 3. Orientation to staff on use of INFLIBNET and demonstration of Journal search options on that. Library committee conducted two meetings to discuss the books and journals to be purchased for the year 2019-2020. This list was forwarded to Management committee for approval. Feedback from students regarding library facility is taken every year. All classrooms are ICT enabled since Jan 2019. Classrooms were provided with LCD and Wi-Fi facilities. Software are loaded in computers for students to practice activities related to voice analysis, voice recording, speech analysis. Computerized equipments are available for clinical work and practicum. The equipment purchased in previous year are subjected to annual calibration. New equipment related to balance and vertigo assessment was purchased (vHIT). Software's are indigenously developed for tracking the academic progress and attendance of students and examination related information. Wi-Fi facility is strengthened to accommodate additional online activity due to COVID-19 situation: - online classes and tele practice etc. Feedback and troubleshooting mechanism are in place now, for issues related to breakdown in network and internet connection. University portal is being used for e governance, student feedback, virtual notices, examination related information to students. Laptops are added to the existing ones to accommodate increase in need in online therapy and classes with the help of

CSR funding of Cognizant.

Research and Development

Research and Development- College teams up with the standalone Research Center of Bangalore Speech and Hearing Trust- Dr SRC- BNG Research Center. Research Advisory committee supervises the research work of the college as well. The research technical and ethical committee of research centre helps the college with scrutiny of research proposals of students/staff for dissertation and publication. Two faculty members received support from BNGRC for manuscript preparation and submission of articles for publication. Faculty of the college also submits Research Projects proposals to DST, ICMR, ICSSR and CSR of ONGC, through the BNGRC. Total of 6 projects are underway as intramural projects. Another important development was data mining and data analysis which started in 2018. This gives information on demography, age-wise afflictions and, strategies used for assessment and remediation procedures. BNGRC has MOU with JSS Institute of Speech and Hearing- Mysore, Siddaganga Institute of Technology - Tumkur, Rajiv Gandhi Institute of technology-Bangalore, NITTE- Meenakshi Institute of Speech and Hearing - Mangalore/Bangalore for collaboration in Research. Our Institute has joined the Multi-centric study initiated by UN and Macquarie University. The proposal was scrutinized by the research committee and ethical committee in april-2020/ sep 2020. Students from medical faculty are encouraged to participate in research activities and to present papers in Annual Research Society Conference. Research methodology workshops and manuscript writing workshops are conducted Two faculty members presented scientific papers at the American Speech and Hearing Association Convention held at Florida, USA, in Nov 2019. One faculty presented virtually at the American Audiology Association, USA which was a virtual conference due to the pandemic in April 2020). Three students are pursuing their PhD under Bangalore university (2014-till date). One of them is an in-service candidate. The institute gave Rs 5000/- each as incentives to three faculty members for their scientific

publications, and provided travel grant to three faculty members to present scientific papers in various conferences/ Seminar. Three scientific papers were published by the faculty in various journals in the period 2019-2020. Two faculty are also reviewers of PhD work/ part of DAC of PhD in different Universities and Institutes. A benchmark of a minimum of 2 national/ international publications is set through BOS of University for Ph.D. scholars before submission of the thesis. Routinely Intramural projects receive funds from the Institute.

Examination and Evaluation

Examinations and evaluations are conducted as per the rule and regulations of the University of Bangalore and Bengaluru North University. The senior faculty attended the Board of Studies (BOS) and Board of Examiners (BOE) meetings of the Bangalore University and Bengaluru North University. Faculty were deputed for paper valuation of the UG and PG examinations conducted by the university. Principal directed the faculty to be invigilators for the university examinations. Additionally, continuous assessments of students are conducted through test papers and assignments by the respective teacher. For UG and PG students, formative assessment are conducted twice in a semester for theory papers and once for clinical training, at the end of clinical posting. Online MCQs are made available in Google classroom regularly to the students to enhance the self-learning process. University examinations results are analysed to monitor the performance of students. Transparency is maintained in examination system. Students access exam related information and their results through dedicated online app of the university or at the website of the university. Orientation to this are offered at the beginning of the semester. It's the only Institute in Bangalore university offering PhD program in speech and Hearing. Three students are at the submission phase of their thesis.

Teaching and Learning

Teaching and Learning- • Online mode of lectures and practical orientation was adopted by the faculty during the

covid-19 scenario. All UG and PG classes are being delivered on Google classroom. Administration and system engineer have obtained institutional subscription for Google classroom (education) and have facilitated with necessary internet and computer infrastructure. Bandwidth is adequate to carry out multiple session of video-audio programs simultaneously. • 3 rd Batch of Fellowship programme (3 months duration) was conducted on speech and swallowing rehabilitation in Head and Neck Cancer and 2nd Batch of fellowship on cochlear implant and rehabilitation for working professionals with focus on intensive hands on training. • Conducted conferences/short lectures/seminars to help the faculty and students update on the current trends in the field. Deputed staff to attend seminars and conferences to have hands-on experience of various techniques and strategies to improve patient health care. • Staffs were involved in conducting/ participating as resource persons in online webinars in the covid -19 lockdown period and thereafter. • A workshop on "Teaching Learning for Teachers of Audiology and Speech Pathology " about curriculum delivery was organized in conjunction with team of faculty from Department of Speech Pathology and Audiology- KMC, Mangalore. (12/09/2019- to 14/12/2019)

- An online orientation program on Incorporating mixed mode of learning and how to structure syllabus to incorporate self learning options for students apart from class room learning was arranged in Feb 2020. Dr Krishna Y from MAHE, Manipal conducted this program.
- Conducted Kannada classes to first year students to help them cope with case load. Special practical classes were arranged for those with difficulty in learning.
- Exposure to specialized units such as Auditory Verbal Therapy Unit, Vertigo and Balance clinic, Neuro-rehabilitation Communication Disorders unit and Dysphagia Unit to supplement student's theoretical knowledge through clinical experience.
- Intensive Clinical Teaching which includes live demonstration and videos illustrating assessment and management of various speech and hearing disorders is adopted

by the School of Audiology and Speech Language Pathology. Dedicated hours mentioned in syllabus for practical training are being used effectively during COVID-19 by adopting online mode as well. • Field visits are arranged for BASLP students

Curriculum Development

Curriculum Development- • The College academic committee under the leadership of Dr. Madhuri Gore, expert in cochlear implant rehabilitation was involved in drafting the syllabi and course structure for new course P G Diploma in AVT. This was done along with RCI and later was approved by BNU academic council. The course saw first batch in 2019 and the college is one of the only two institutes recognized for this program. • Curriculum development of other courses are as per the syllabus approved by the Rehabilitation Council of India. • Senior faculty are the members of Board of studies of University of Bangalore (2017-2020) and Bengaluru North University (2018-2021). • Curriculum delivery is documented through teaching plan at the beginning of every semester, which is reviewed by the Principal and Vice Principal. the curriculum delivery methods and hours and assessment methods are planned in this. • Compliance to Higher Education Ministry, BNU, circulars to implement online mode for students during COVID-19 lockdown period. Faculty quickly adapted to online mode using Learning strategies like MOOC, and YouTube. Online resource materials were used for classroom teaching and adapted some of material for classroom teaching. • The academic calendar is planned in advance before the term starts and is displayed on the notice boards for the students and circulated periodically through digital platform to students and parents, and is followed meticulously. • Lecture capture systems are installed in some of the constituent units for the benefit of the students during the post COVID-19 classes. • ICT is an integral part of teaching and learning, now in 2020. • NPTEL video lectures, virtual laboratories etc. Are being integrated as a part of regular course work.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

Planning and Development	Nil
Administration	Biometric attendance system for staff and students. Facility for Automatized information delivery system regarding attendance is available. Parents are automatically notified about their ward's absence using this facility. Reports of first year student's performance in the university examinations were sent to parents through e-mail. University portal and app are available for students for information regarding calendar of events, examination notification, fee payment due dates, results etc.
Finance and Accounts	Tally is used
Student Admission and Support	Students may apply online for admission. Student activity -cultural /sports are available on website of the Institute. Student are given links to relevant government websites for information related to scholarship, events, conferences and online storage of certificates
Examination	Examinations are conducted based on the notification from University of Bangalore and Bengaluru North University. 2020 - Only final semester examination was held, as per the notifications received from the UGC and Ministry for Higher Education.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Ms. Sneha Mareen Varghese-	ISHA Annual Conference , Chandigarh	Nil	10000
2019	Ms. Srividya A	ASHA convention, Florida USA	Nil	25000
2019	Dr. B.S Premalatha	ASHA convention, Florida USA	Nil	25000
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
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	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2020	Nil	Nil	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	5	27	23

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Insurance -accident, PF, Gratuity, Advance payment against salary	ESI and insurance, PF, Gratuity Financial Assistance in case of Medical treatment	Students safety insurance policy, Deferred payment scheme for students with low income and pay back in instalments. They are employed after completing the course. The college has a student Activity fund through which financial assistance is given to students' activities. Details about the scholarships, various free ship are displayed on the notice board of the college. Office staff provides guidance to the students regarding various scholarship/ free ship schemes. Scholarships from central, state governments and other agencies are made available to the students. Educational loan facility from the bank is also provided to the students. Health check up- free

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal auditors conducted the audit quarterly. A report on the income receipts, payment bills, statutory payments, fixed assets and general donations was given. Based on the four quarterly internal audit reports, external audit was conducted annually. They checked all the payments/statutory payments/fixed assets and finances filed with Income tax department .

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

5595000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Jayashree Bhat, Professor, KMC Mangalore and Ms. Roopa Nagarajan Professor, DRU deemed to be University	Yes	Dr. Rashmi J Bhat (Principal) and Dr. Anita Reddy (Vice-Principal and HOD)
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parents provided support for conferences conducted in the institute.
- Parent is a member of the Governing Council

6.5.3 – Development programmes for support staff (at least three)

Social and soft skill training was conducted by Dr N. Shivashankar in January 2020

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Conduction of Faculty Development Programs
- Financial assistance for faculty to attend seminars, conferences and workshops
- Intra-mural and Extra-mural projects

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Nil	Nil	Nil	Nil	Nil
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Solar water heater system is installed to provide hot water in hostel for boys and girls of the institute. 2. LED lights have replaced other source of energy at the institute and this facility has been extended to Sunaad School and Mother Training Centre

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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2020	1	1	02/03/2020	6	Hearing Screening Camp using Karna a mannequin developed in-house.	To create awareness about the hazardous effect of recreational hearing awareness programs were conducted at rural and Urban areas of Bangalore	3
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Solar water heater system is installed to provide hot water in hostel for boys and girls of the institute, LED lights have replaced other source of energy and this has been extended to Sunaad School and Mother Training Centre. ? Institute has a green belt, and it is maintained by a Gardner. ? E-waste Management: e-waste generated by the institute is continued to handover to Sankya. ? On 23 July 2019, a talk on Zero Waste Cities" was given by Mrs. Padma Arun from Stonesoup Trust to students and staff of the institute. She emphasized the importance of doing away with single use plastic/other items and management of wet waste at the source. ? On 24th September 2019, NSS Day was celebrated as "SWACHH BHARATH" where in volunteers from the NSS unit of the college, together with their support staff cleaned the classrooms, library and therapy rooms. The support staff were appreciated for their dedicated hard work in keeping the institute clean.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Tele-Practice COVID-19 pandemic provided an unexpected but timely opportunity to ramp up tele practice application in order to ensure that patient receive appropriate care. All assessment and therapeutic services in the Department of Speech Language Studies were online. The Department of Hearing Studies offered online troubleshooting support for Cochlear Implant recipients during lock down period. The Auditory Verbal Therapy Unit also offers tele-rehabilitation for children using Cochlear Implants. The Psychology Unit now offers behaviour therapy and remedial training online. Children from the COM-DEALL programme also receive therapy online. Infection prevention and control Each department had standard operating procedures post lockdown. Institute emphasized on use of

mask, social distancing, respiratory etiquette, hand hygiene, environmental cleaning and disinfection.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Dr SRCISH is an exclusive Institute dealing with manpower development in the area of Communication disorders unlike other Universities, Departments or Hospitals within its network and collaborates with centres all over Bangalore providing quality services, especially in the area of Post Neuro communication disorders, Balance disorders, Voice and Swallowing disorder in addition to routine communication disorders. Further our institute stands very distinctive from other clinical facilities/centres in trying to reach the unreached by our mobile clinic, camps, screening program and through tele-rehabilitation facilities, we cater to the poorest of the poor population.

Provide the weblink of the institution

<http://www.speechear.org/>

8.Future Plans of Actions for Next Academic Year

8. Future Plans of action for next academic year (500 words) 1. Identifying and taking up student dissertation research further to culminate deliverable product. 2. To continue publication of journal. 3. To encourage qualified staff to undertake doctoral study while being in service. 4. To continue to encourage publication and participation of staff in national, international seminar and conference by providing incentives. 5. To conduct scientific and quality related workshop/seminar and conferences 6. To purchase 5 acers of land in Bangalore to expand academic and clinical facility 7. To conduct developmental program for support staff. 8. To continue the process to get UGC Grant. 9. To replace all absolute and unrepaired equipment with latest model and technique through CSR and other funding agencies. 10. To increase paperless communication.



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Dr. S. R. Chandrasekhar Institute of Speech and Hearing
• Name of the Head of the institution	Dr. Rashmi J. Bhat
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08025470037
• Mobile no	9448363467
• Registered e-mail	dr.srcish@gmail.com
• Alternate e-mail	college.srcish@gmail.com
• Address	Hennur Road, Kariyanapalya, Lingarajapuram
• City/Town	Bangalore
• State/UT	Karnataka
• Pin Code	560084
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Bengaluru North University				
• Name of the IQAC Coordinator	Ms. Sneha Mareen Varghese				
• Phone No.	9019676030				
• Alternate phone No.	9019676030				
• Mobile	9019676030				
• IQAC e-mail address	drsrc.iqac@speechear.org				
• Alternate Email address	college.srcish@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.speechear.org/downloads/4.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.speechear.org/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.40	2017	30/10/2017	29/10/2022
6.Date of Establishment of IQAC			19/08/2011		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Department of Hearing Studies	UNOPS	Macquaire University	2020, 5months	270568	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	1	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Conducted conferences/seminars/workshops/ short lectures virtually 2. Institute joined the Multi Centric study initiated by United Nations Office for Project Services and Macquarie University. The project is now complete, work is submitted to the main investigator and its payment is received by the institute. 3. Online mode of lectures and practical orientation was adopted by the faculty during the covid-19 scenario 4. Organized Kannada classes to first year students to help them cope with case load. Special practical classes were arranged for those with difficulty in learning. 5. Three faculty are pursuing PhD Program in a collaborate program offered by research centre of Bangalore Speech and Hearing Trust and Manipal Academy of Higher Education, MAHE 6. Exposure to specialized units such as Auditory Verbal Therapy Unit, Cochlear Implant unit, Vertigo and Balance Clinic, Neuro-rehabilitation Communication Disorders unit and Dysphagia Unit to supplement student's theoretical knowledge through clinical experience 13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To undertake projects with National and International universities/agencies/associations	Institute joined the Multicentric study initiated by UN and Macquarie University. The project was undertaken by three experienced staff from Department of Hearing Studies in November 2020 and the work has been completed and is submitted to the main investigator
Expose Students to Specialised Units	Specialised units such as Auditory Verbal Therapy Unit, Vertigo and Balance Clinic, Neuro-rehabilitation communication Disorders unit, Cochlear Implant unit and Dysphagia Unit are implemented in the institute to supplement student's theoretical knowledge through clinical experience
To conduct professional development programmes for the faculty	Conferences, Seminars, workshops are training programmes were conducted for the faculty on the topics relevant to the field

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Principal and Management	03/12/2020

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
yes	07/02/2022

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	6
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	282
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	8
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	66
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	55
File Description	Documents
Data Template	View File
3.2	0

Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1 Total number of Classrooms and Seminar halls	10
4.2 Total expenditure excluding salary during the year (INR in lakhs)	38460254
4.3 Total number of computers on campus for academic purposes	95
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The Principal conducts meetings with the Heads of departments to discuss the delivery of curriculum for the respective semesters for UG and PG classes at least two weeks before the semesters begins. Subjects are distributed based on the interest/specialization of the faculty. Senior faculty with more than three years of teaching experience are given the papers for PG classes and faculty with less than three years of experience teach UG classes. Each faculty handles a minimum of two subjects in a semester. A time table is prepared by a faculty keeping in mind the balancing of clinical and theory hours. The faculty are expected to prepare lesson plans and submit it to the college office within 15 days of the assignment of the subject. Monthly meetings are held by the Principal to ensure that curriculum delivery is timely and portions are covered as foreseen in the lesson plan. The involvement of faculty in practicum teaching also is monitored. Possible field trips/industry visits that can enhance the curriculum are listed out and class teachers are entrusted with the responsibility of arranging for the same. Each class is also assigned a class-teacher who acts as a conduit between the students and the Principal.</p>	

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.speechear.org/downloads/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC of the college meets in January, one of the Agenda is to prepare the Calender of Events for the academic year starting from June to May annually. This will generally be depending on the COE given by the Bengaluru North University and likely to have small changes once in a while especially with respect to the end of session for each semester, exam dates and reopening dates for the next semester. Internal exams are scheduled for a week and we try to adhere to the schedule as much as possible. The duration is one hour and pattern is up to the choice of the faculty. The students are also given an Examination handout.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.speechear.org/downloads/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

73

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The courses run by Dr SRCISH are prescribed by RCI. All of them are professional courses and involve topics on ethics. For example, in the 6th semester BASLP, professional ethics is covered in the paper titled 'Audiology in Practice'. PGs study this in 4th semester as part of 'SLP in Practice, and 'Audiology in Practice'. Further the University has prescribed the following papers at the UG level, I semester BASLP AECC - EVS, II semester - Indian Constitution, III semester - Culture & Diversity, IV semester - Life skills, V semester - Banking & Finance, VI semester - Computer. The college also organizes Expert series talks once a month on topics to cover the above areas. The courses run by Dr SRCISH are prescribed by RCI. All of them are professional courses and involve topics on ethics. For example, in the 6th semester BASLP, professional ethics is covered in the paper titled 'Audiology in Practice'. PGs study this in 4th semester as part of 'SLP in Practice, and 'Audiology in Practice'. Further the University has prescribed the following papers at the UG level, I semester BASLP AECC - EVS, II semester - Indian Constitution, III semester - Culture & Diversity, IV semester - Life skills, V semester - Banking & Finance, VI semester - Computer. The college also organizes Expert series talks once a month on topics to cover the above areas.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

154

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.speechear.org/downloads/1.4.2.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.speechear.org/downloads/1.4.2.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
113	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
12	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
Assessment: The policy of the college is to encourage learning and development of skills in all learners. Assessment of learning happens through Quizzes, regular assignments and short assignments to be completed during class hours. These give the teacher an idea	

of quality of learning, and confidence of student and identify poor learners.

Students are encouraged to do self learning by finding resources online and present in class.

Advanced learners get challenging topics to present in class. They are encouraged to share their learning in brainstorming sessions, that lead to a lot of learning even in slow learners. In UG classes, students are encouraged to sum up learning at the end of the hour.

Clinical teaching was based on case studies, discussions on causes and how the person could be counselled. Role play for therapy was utilized.

For advanced learners: Advanced learners are encouraged to work on research papers along with staff, collect data and participate in writing papers. They are encouraged to participate in advanced clinical assessment.

For slow learners: One on one teaching, specific difficulty explained find resources to learn. Good students are paired with slow learners in specific subjects. Postings to special clinics is planned.

File Description	Documents
Paste link for additional information	http://www.speechear.org/downloads/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
251	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Techniques: Student centric methods were used in all classroom teaching. Interactive sessions were the norm. Techniques such as Brainstorming, or creation of buzz group(more in offline teaching- each bench of students working on a particular topic), are utilized depending on the topic. Typically, teachers evaluated learning through interaction, an oral Quiz after each session and scheduled tests.

Experiential learning: UG students used of freely downloadable Apps such as Hz which generates pure tones in wide range- these help in understanding of hearing range. The HearWHO and Indian hearing test are other Apps measure hearing. Noise measuring Apps, Apps for therapy help in understanding the use of the material. Blended learning was much used during online classes and has continued offline.

Masters students used programs like Pratt, Audacity to understand spectrograms or synthesise stimuli.- Submissions on whatsAPP during class encouraged peer assisted learning.

Clinical teaching- Special teaching for online speech language therapy was conducted. To avoid learning gaps in clinical audiology, case presentations, assessments, findings were presented by students under the direction of staff. Think Pair Share technique was utilized- students created clinical quizzes and others answered. Online clinical supervision on a one to one basis was appreciated by students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Modifications of teaching process has occurred during the pandemic. Online classes required greater creativity and more interaction. Students in general were more responsive when lectures were online, less afraid to ask questions. On the other hand, internet resources were used as never before. Difficult topics were illustrated through figures and video recordings. For e.g the McGurk Effect was illustrated through a video and used to teach categorical perception as well. Nystagmus, voice disorders and swallowing disorders were

illustrated through videos and links shared. Students were encouraged to find good learning material.

Special programs conducted for swallowing for MASLP students who wanted more exposure.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

271

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is carried out in two ways- Through assignments and tests. Subject teachers give assignments and tests. There are both scheduled tests as per a timetable for all students and others which a teacher may additionally conduct. Poor performers get another chance. Test schedule is announced in advance.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.speechear.org/downloads/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

Students have several options- they convey their grievance to the teacher in charge, the principal and the grievance committee. Students submit the tests online or in the blue book. Feedback is given to them. Marks are known and they know their performance.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.speechear.org/downloads/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course outcomes are specified in the syllabus of each course. Syllabi for all the courses are drafted by a special core committee of the Rehabilitation Council of India. Course outcomes are specified in the syllabus and go through another process of approval by the University through the Board of Studies and Academic Council.

All courses have a theory, practical and clinical component. The theory component specifies the knowledge, the practical in skill and clinical in integration of both the components and more to meet the requirements of an independent practitioner or in the clinical/hospital set up.

The course outcomes are listed at the beginning of each subject in the syllabus. All students are given a copy of the syllabus at the beginning of the course, hence are aware of the objectives. These are also reiterated in class hours.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of program outcomes may be assessed in two ways- one by

the pass percentage which is high and the other by the employability of our students. Most of our students find jobs quickly, hence the level of attainment may be assumed to be sufficient even in Covid times.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.speechear.org/downloads/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

64

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.speechear.org/downloads/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

13

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://www.speechear.org/downloads/3.1.1.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution have been conducting several national level

conferences which are accredited by Rehabilitation Council of India. These conferences have been designed to cater evolving needs in the field of speech in hearing in an aim to transfer recent developments in knowledge. Community extension activities and awareness talks pertaining to the speciality of our field (Speech and Hearing) were also done which actively involved student participation. All these activities directly or indirectly promote innovative ideas amongst the students and general public.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.speechear.org/downloads/3.2.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	http://www.speechear.org/downloads/3.3.1.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has taken an initiative and has been conducting several community extension activities and awareness talks pertaining to the specialty of our field (Speech and Hearing). All

these activities directly or indirectly promote innovative ideas amongst the students and general public.

File Description	Documents
Paste link for additional information	http://www.speechear.org/downloads/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

38

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

232

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

2

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has a total of 27,880 sq.ft campus area. The institute building has ground floor, 1st floor, 2nd floor and 3rd floor. The first three floors are dedicated to patient care and the 3rd floor is allotted for academic purposes.

The classrooms are provided with digital monitors supported by HDMI ports for teaching (theory and practicals), video illustrations. The Academic infrastructure is available as per the Rehabilitation Council of India norms. Classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, specialized facilities and equipment for teaching, learning and research etc. are available at the institute premises. Each class room, Seminar hall & Auditorium are equipped with LCD projectors & air conditioners. Laboratories: 1. Department of Hearing Studies: this department is equipped with state of art patient treating facilities. A total of 13rooms are dedicated for hearing care assessment and management procedures.

2. Department of Speech & Language Studies: It consists of two main sub divisions: Speech Diagnostics and Speech Therapy which inturn has several special units to provide high quality care for patients with speech and language disorder.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.speechear.org/downloads/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Dr. SRCISH Institute has created adequate and state-of-the-art infrastructure for organizing academic events and cultural programmes.

The institute has a gymnasium, Seminar Hall, auditorium and a Multipurpose Hall. The institute campus has the provision to fix nets for outdoor games. The student's council of Dr. S. R. Chandrasekhar was keen on setting up fun filled activities and conducting events in college. The student's council has made an effort to bring all the students together once in every week for 1 hour (every Thursday at 1:30 pm) when the classes resumed to offline mode. The association of Speech and Hearing (SASH), conducted event for students and staff. During the month of February 2021 SASH conducted Ethnic day, where all students and staff dressed up in their traditional attire. Further, a fashion show was organised to showcase the various traditional attires of students. Onam was also celebrated by the SASH. Similarly, due to the pandemic, indoor sports competitions were organised for the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.speechear.org/downloads/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.speechear.org/downloads/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in

Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5,40,23,000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

- Name of ILMS software:- NewGenlib
- Nature of automation (fully or partially):- Partially
- Version:- 3.1
- Year of Automation:- 2020

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.speechear.org/downloads/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.6 lakhs

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Internet facility is available in all floors & Wi-Fi is available in the hostels after working hours. Faculty are provided with a common computer and internet facility. For students, a common browsing centre at library is available for use, Wi Fi network connectivity is available in both Ladies and Men's hostels with internet band

width-140 MBPS 24*7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.speechhear.org/downloads/4.3.1.pdf

4.3.2 - Number of Computers

95

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

3,47,34,595

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute abides by the policies structured and established as per institute maintenance policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The institute Maintenance Policy includes the following:

Maintenance of Physical facilities

Maintenance of computers /UPS

Maintenance of Classrooms

Maintenance of Utilisation of Library and Library Resources

Maintenance of Indoor sport

Maintenance of Restrooms

Maintenance of Electrical facilities

Maintenance of UPS facilities

Maintenance of Diesel Generator facilities

Maintenance of Water management system,

Maintenance of RO plant

Herbal garden and Landscape

Solid waste management

Maintenance of Elevator facilities

Maintenance of ICT facilities

Maintenance of Security

Maintenance of Fire extinguishing equipment,

Reprographic service

Pest control

Dry and wet waste management

E-waste management

Sports facilities and GYM

Maintenance and utilisation of seminar hall & auditorium,

Maintenance of Institute cleanliness

COVID-19 Precautionary measures

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.speechear.org/downloads/9.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

26

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to Institutional website	peecheer.org/downloads/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

29

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students' council of Dr. S. R. Chandrasekhar has been actively arranging fun activities and programmes for the students. Every Thursday, it was ensured that students engage in an hour of co-curricular activities, wherein activities and games were arranged for the students. The Student Association of Speech and Hearing (SASH), conducted events like ethnic day, Onam and Ganesh Chaturthi for students and staff. Furthermore, all the students were divided into 4 clubs, namely Social, Nature, Art and Culture. The members of SASH were actively involved in the library committee meeting and provided suggestions for the same. The president of the student body attended the governing council meetings and IQAC meetings held in the institute. An art competition among clubs was organised on the topic "Better Hearing, Better Speech" in December 2021. In wake of following the SOPs of covid-19 pandemic, the SASH restricted gathering on the occasion of Christmas and celebrated by distributing cakes and decorating.

File Description	Documents
Paste link for additional information	http://www.speechear.org/downloads/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni of Dr S.R.C. Institute of Speech and Hearing was registered on 12/09/2016 under the Karnataka Society Act 1960. The alumni are proud contributors not only to its alma mater but also towards the welfare of the society across the globe. They are well placed in various Institutions, Hospitals, Hearing Aid companies, Research and Development, Government projects and sectors, private clinics and so on. The alumni impart knowledge to the budding professionals either by means of sharing their experience and expertise or by being facilitator for bringing international faculty through their contacts. They help in conducting seminars with eminent personalities in the field on a national platform. They also mark their presence and bring name to the institute by presentations at global platforms. Part of the members also contribute by providing monetary benefits to the needy in terms of hearing aids,

contributions to conduct seminars etc.

Webinar Series was organized for Staff and students in collaboration with Alumni Association and IQAC of the institute. Resource persons were experts in the field and alumni. Ms. Zainab Milwala delivered a talk on on the topic "Childhood Dysphagia: from the viewpoint of a private practitioner" on 20th February 2021, Mr. Goutham Nagpurkar delivered a talk on "My views on dispensing hearing aids" on 24th May 2021, Mr. Nagarjun delivered a talk on "Trouble shooting of hearing aids" on 26th May 2021, Ms. Lakshmi Marni delivered a talk on "Practical tips on handling patients of all age groups in audiology clinic" on 2nd June 2021, Mr. Sreejith delivered a talk on "Documentation in audiology" on 3rd June 2021, Dr.Akila delivered a talk on "Dysphagia in neurogenic adults" on 12th June 2021 and Ms. Sowmya, delivered a talk on Mediated learning experience on 19th June 2021. Both the staff and students attended to the talks and updated their knowledge.

File Description	Documents
Paste link for additional information	http://www.speechear.org/downloads/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college believes in participative approach at all levels to ensure that the vision and mission of the Bangalore Speech and Hearing Trust, are realized through its goals and objectives with clear-delegation of powers as described below.

1.Academic Autonomy - The course is regulated by RCI and Bangalore North University by which the degrees are conferred. The delivery of course content and conducting of assessment of students and semester

end valuation are under the purview of academic bodies of the college and the Boards of Studies (BOS).

Curriculum Development Committee, Research council and other such academic bodies are vested with the powers to design, implement, monitor, evaluate and report on the various academic and research activities of the college and institute. They are completely composed of teaching staff and external experts and are effectively functioning and carrying out their responsibilities.

- Senior faculty are the members of Board of studies of Bengaluru North University (2018-2021) - Parent University.

Dr Rashmi Bhat - Chairperson BOS , Bengaluru North University (2020,2021)

Mr Suresh Thontadarya - Chairperson Board of Evaluation, (BOE), PG Bengaluru North University (2020)

Dr. Anita Reddy-Chairperson Board of Evaluation, (BOE), PG Bengaluru North University (2021)

Mr Deborrah Athaide - Chairperson Board of Evaluation, (UG) BOE, Bengaluru North University (2020)

Mr. Nitish Ranjan Patel-Chairperson Board of Evaluation, (UG) BOE, Bengaluru North University (2021)

- They are also invited to be on members on Board of Studies of external university
 - All India Institute of Speech and Hearing - Dr Rashmi Bhat - 2020-21
 - Bangalore Central University - Dr Rashmi Bhat- 2020-21
 - Bangalore University - Mr Suresh Thontadarya - 2020-21
- Members of other academic / research bodies/ committees
 - Institutional ethical committee - All India Institute of Speech and Hearing - Dr Rashmi Bhat
 - Selection committee for Professors/ Associate Professors - All India Institute of Speech and Hearing - Dr Rashmi Bhat.
 - Reviewer for Journal "Otology & Neuro-Otology"- Dr Madhuri Gore
 - Our senior faculty is also a part of Doctoral Advisory Committee NIMHANS-Dr. Rashmi J Bhat

2. Administrative powers - the Board of Trustees of Bangalore Speech

and Hearing Trust through its Management Committee Members (MCM) have defined the roles, responsibilities of the principal, heads of department, senior faculty, and administrative staff. Standard operating procedures with regard to policy governance, implementation of new rules and regulations of academics are with the principal.

The governing council with its internal members and external experts monitors the activity of the institute and college and have annual meeting. Meeting for year 2020-21 were held on 10th September 2020, 20th November 2020, 12th January 2021, 30th January 2021, 04th February 2021, 22nd February 2021, 19th July 2021, 27th October 2021, 21st December 2021.

The MCM have the responsibility of recruitment and retaining of staff, service conditions, terminal benefits, leave management, promotions, statutory compliances, decision making, grievance redressal etc and the composition of the scientific and academic bodies with the help of advisors and principal.

Case example 1.

The College Staff meetings took stock of situation during covid lockdown situation. The requirements of staff in terms of salary for lockdown period was discussed and communicated to management. Upon discussion with management, they decided to pay salary as earlier during lock down period. Work from home was allowed with submission of supportive documents. This was acknowledged and followed by all. Staffs did work online to complete the academic commitment and course contents so that students are not affected by the lockdown.

Case example 2

Faculty meetings took up issues like Covid protocol for clinics and classrooms in line to state guidelines and communicated the same to management. Facilities were installed by management on the basis of recommendations.

Faculty meeting held on 14th May 2021 also looked into teaching learning methods through online. Modifications of clinical curriculum for online methods. These recommendations were implemented in course delivery of even semesters of UG and PG courses.

File Description	Documents
Paste link for additional information	http://www.speechear.org/downloads/6.1.1.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Partial. The institute has a management information system that is manual and conducted through monthly meetings with staff. Each department updates about the working of instruments, shortfalls if any, maintenance of instruments, sustenance of projects and staff requirements. Information is retrieved from computer regarding accounts, case load, attendance etc and also through interactions with staff.

File Description	Documents
Paste link for additional information	http://www.speechear.org/downloads/6.1.2.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development-

- The College academic committee under the leadership of Dr. Rashmi J. Bhat, reviewed the course content delivery methods for each course and suggesting provisions to incorporate practical component during regular class hours.
 - During lockdown period due to covid situation, modifications of clinical training was planned and executed. Case discussions and clinical reviews were adopted for lack of direct patient examination. Students active participation in online discussion were enforced and constructive feedback were given to their comments and inputs.
- Three faculty enrolled into PhD Program in a collaborate program offered by research centre of Bangalore Speech and Hearing Trust and Manipal Academy of Higher Education, MAHE.
- Curriculum development of courses are as per the syllabus

approved by the Rehabilitation Council of India.

- Senior faculty are the members of Board of studies of Bengaluru North University (2018-2021) – Parent University.
- They are also invited to be on members on Board of Studies of external university
- Curriculum delivery is documented through teaching plan at the beginning of every semester, which is reviewed by the Principal and Vice Principal. the curriculum delivery methods and hours and assessment methods are planned in this.
- Compliance to Higher Education Ministry, BNU, circulars to implement online mode for students during covid 19 lockdown period. Online resource materials were used for classroom teaching and adapted some of material for classroom teaching.
- The academic calendar is planned in advance before the term starts and is displayed on the notice boards for the students and circulated periodically through digital platform to students and parents, and is followed meticulously.
- Lecture capture systems are installed in some of the constituent units for the benefit of the students during the post covid 19 classes.
- ICT is an integral part of teaching and learning, as in previous year.
- Also like previous year, NPTEL video lectures, virtual laboratories etc. Are being integrated as a part of regular course work.

Teaching and Learning-

- Online mode of lectures and practical orientation was adopted by the faculty during the covid-19 scenario. During lockdown UG and PG classes were delivered on Google classroom and other times in regular classroom following covid protocol. Infrastructure in terms of Internet facility, wifi and google classroom (education) subscription is provided by Institute for this year also
1. Faculty meetings are regularly conducted, inputs of which are communicated to Management for decisions regarding requirements of the department, change in policy, requirements of staffs etc.
 2. Monthly meetings conducted with Management committee -where HODs of all departments participate and discuss issues pertaining to their departments.

- Conducted conferences/short lectures/seminars to help the faculty and students update on the current trends in the field. Deputed staff to attend seminars and conferences to have hands-on experience of various techniques and strategies to improve patient health care.
- Staffs were involved in conducting/ participating as resource persons in online webinars in the covid -19 lockdown period and thereafter.
- An online webinar on ethics in research by, Dr Usha Manjunath, Director, IIHMR, Bangalore on 18th Aug 2020 in collaboration with Dr SRC BNG Research Center.
- An online workshop on Research methods-A way forward was organized for faculty and PG students on 06th March 2021 was organized in collaboration with Dr SRC BNG Research center.
- Organized Kannada classes to first year students to help them cope with case load. Special practical classes were arranged for those with difficulty in learning.
- Exposure to specialized units such as Auditory Verbal Therapy Unit, Cochlear Implantation Unit, Vertigo and Balance clinic, Neuro-rehabilitation Communication Disorders unit and Dysphagia Unit to supplement student's theoretical knowledge through clinical experience. These could happen partially only due to covid restriction which resulted in reduced patient numbers during regular working periods. Also, lockdown period as per govt regulations reduced clinical exposure to the students.
- Online softwares for voice analysis were effectively used during lockdown period instead of desktop versions. They were incorporated into regular online teaching of relevant course subjects.
- Intensive Clinical Teaching which includes live demonstration and videos illustrating assessment and management of various speech and hearing disorders is adopted by the departments of Audiology and Speech Language Pathology. Dedicated hours mentioned in syllabus for practical training are being used effectively during covid 19 by adopting online mode as well.
- Question Bank was created on subjects of the course and used in regular classroom and online seminars as quiz for students.

Examination and Evaluation-

Examinations and evaluations are conducted as per the rule and regulations of the University of Bangalore and Bengaluru North University. Due to covid even semester exams were not held by the university, instead internal assessments were carried out. However final semester exams were conducted by University. All the final

semester PG students submitted the dissertations, which is a requirement of the course. For odd semester exams were conducted by university and as before.

The senior faculty attended the Board of Studies (BOS) and Board of Examiners (BOE) meetings of the Bangalore University and Bengaluru North University. Faculty were deputed for paper valuation of the UG and PG examinations conducted by the university. Principal directed the faculty to be invigilators for the university examinations. Additionally, continuous assessments of students are conducted through test papers and assignments by the respective teacher. For UG and PG students, formative assessment are conducted twice in a semester for theory papers and once for clinical training, at the end of clinical posting. Online MCQs are made available in Google classroom regularly to the students to enhance the self-learning process. University examinations results are analysed to monitor the performance of students. Transparency is maintained in examination system. Students access exam related information and their results through dedicated online app of the university or at the website of the university. Orientation to this are offered at the beginning of the semester.

It's the only Institute in Bangalore university offering PhD program in speech and Hearing. Three students submitted their thesis in the time period February 2021 to May 2021.

Research and Development-

College teams up with the standalone Research Center of Bangalore Speech and Hearing Trust- Dr SRC- BNG Research Center. Research Advisory committee supervises the research work of the college as well. The research technical and ethical committee of research center helps the college with scrutiny of research proposals of students/staff for dissertation and publication.

Four Faculty Members registered for PhD through the research centre in September 2020 and three of them are continuing their PhD currently.

BNGRC has MOU with JSS Institute of Speech and Hearing- Mysore, Siddaganga Institute of Technology- Tumkur, Rajiv Gandhi Institute of technology-Bangalore, NITTE- Meenakshi Institute of Speech and

Hearing - Mangalore/Bangalore for collaboration in Research.

Our Institute have joined the Multi-centric study initiated by UN and Macquarie University. The project is now complete, work is submitted to the main investigator and its payment is received by the institution.

Students from medical faculty are encouraged to participate in research activities and to present papers in Annual Conferences in India and Abroad.

Research methodology workshops and manuscript writing workshops are conducted regularly to help faculty and PG students.

Three faculty are also reviewers of PhD work/ part of DAC of PhD in different Universities and Institutes.

One faculty (Dr Madhuri Gore) is co guide for a PhD Program of SRIHER, Chennai.

Library, ICT and Physical Infrastructure / Instrumentation-

New text books/reference books and journals were added to the library. Access to National Knowledge Network, INFLIBNET and relevant online databases is made available.

Library committee has been constituted for smooth functioning of library activities.

Committee has organized following events:

1. Library Orientation program for newly admitted students
2. Orientation to staff and students on logging in to INFLIBNET and Theime Publications.
3. Orientation to staff on use of INFLIBNET and demonstration of Journal search options on that.

Library committee conducted two meetings to discuss the books and journals to be purchased for the year 2020-2021. This list was forwarded to Management committee for approval. Feedback from

students regarding library facility is taken every year.

All classrooms are ICT enabled since Jan 2019. Classrooms were provided with LCD and Wi-Fi facilities. Software are loaded in computers for students to practice activities related to voice analysis, voice recording, speech analysis. Computerized equipments are available for clinical work and practicum. The equipment purchased in previous year are subjected to annual calibration.

Softwares are indigenously developed for tracking the academic progress and attendance of students and examination related information. Wi-Fi facility is strengthened to accommodate additional online activity due to covid situation: -online classes and tele practice etc. Feedback and troubleshooting mechanism are in place now, for issues related to breakdown in network and internet connection. University portal is being used for e governance, student feedback, virtual notices, examination related information to students. Laptops are added to the existing ones to accommodate increase in need for online therapy and classes with the help of CSR funding of Cognizant.

Human Resource Management

New recruitments for faculty, clinical supervisors and office staffs were done in July-Aug 2020, as per report of management and CEO in Jan 2020. Interviews were held for recruitment of additional staff following due process. Temporary setback was seen in hiring and providing offer letters to the interviewed candidates due to covid 19 lockdown. The members of Management committee and college office have also reviewed the financial aspects during covid 19 situation and taken due measures to continue salary payment during lockdown period also and to accommodate novel situations arising regarding staff rejoining to work after lifting of lockdown and accommodate request of work from home

Industry Interaction / Collaboration -

No new projects were undertaken in year 2020-21.

Collaboration

MOUs are signed for collaboration in research and faculty training with JSS Institute of speech and Hearing through the independent Research Center under BSHT- BNG Research Center.

Admission of Students - as per university rules and regulations.

New admissions for 2020-21 -

- BASLP - 42 students 2020-2021; 31 students 2021-2022
- MASLP - 18students
- Masters in Audiology - 09students
- Masters in Speech Language pathology - 12students
- Diploma in Special Education (HI) - 01 students

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://www.speechear.org/downloads/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

MCM from Bangalore Speech and Hearing Trust are involved in the governace of the Institute. The Institute has appointed Principal & Deputy Director Academics (DDA) andDeputy Director Clinics (DDC) who manage the smooth functioning of the institution under the guidanceof MCM. The HoDs of the departments report to the DDA and DDC for the concerned matters. The faculty of each department carryout thier best work under the supervision of the HoDs

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.speechear.org/downloads/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in

A. All of the above

**areas of operation Administration Finance and
Accounts Student Admission and Support
Examination**

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Insurance -accident, PF, Gratuity, COVID Health coverage policy, Advances during emergencies against salary, Free vaccination for covid, Free testing of RTPCR every month are being provided to both teaching and non teaching staffs.

In addition to these non teaching staffs are entitled for ESI insurance,

Financial Assistance in case of Medical treatment

File Description	Documents
Paste link for additional information	http://www.speechear.org/downloads/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

14

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

63

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The teaching and non-teaching staff are governed by the rules constituted by the management committee members. All employees are required to submit a self appraisal form for availing the annual increments. This appraisal form will have to be vetted by the Department Heads, Deputy Director Clinical and Deputy Director Academics. Appropriate actions are taken by the heads of the departments in consultation with Deputy Director Clinical and Deputy Director Academics. For example, soft skills training is organized to whomsoever it is applicable. Also, deputations for conferences and hands on training sessions are prioritized based on the self appraisal.

The teachers are also evaluated by students and after analysis Deputy Director Clinics and Deputy Director Academics personally counsel on areas that need improvement.

File Description	Documents
Paste link for additional information	http://www.speechear.org/downloads/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

External financial audit was conducted from 1st April 2020 to 31st March 2021. Due to the pandemic COVID 19, internal financial audit could not be carried out in the institute.

File Description	Documents
Paste link for additional information	http://www.speechear.org/downloads/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

7

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

NIL

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Virtually Conducted conferences/seminars/workshops/ short lectures
2. Institute joined the Multi Centric study initiated by

United Nations Office for Project Services and Macquarie University. The project is now complete, work is submitted to the main investigator and its payment is received by the institute. 3. Online mode of lectures and practical orientation was adopted by the faculty during the covid-19 scenario 4. Organized Kannada classes to first year students to help them cope with case load. Special practical classes were arranged for those with difficulty in learning.

5. Three faculty are pursuing PhD Program in a collaborate program offered by research centre of Bangalore Speech and Hearing Trust and Manipal Academy of Higher Education, MAHE 6. Exposure to specialized units such as Auditory Verbal Therapy Unit, Cochlear Implant unit, Vertigo and Balance Clinic, Neuro-rehabilitation Communication Disorders unit and Dysphagia Unit to supplement student's theoretical knowledge through clinical experience

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Principal conducts monthly meetings with teh faculty of the institution to review the progress in teaching learning process.

Similarly, the IQAC structures and decides on the timetable of the academic classes for both UG &PG students and conducts 2 Internal assessments (theory) and VIVA (clinical) every semester to rate the learning outcome of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. On account of Women's Day, the women Empowerment Committee-one of the sub-committees of IQAC organized a talk via Google Meet on 09.03.2021 from 1.30 to 2.30pm.

The talk was given by Dr.Akkai Padmashali, a renowned transgender social activist and motivational speaker. The talk was titled" Of Roses and Thorns; Journey and Dreams". Dr Akkai spoke of the difficulties she faced and how she overcame them. The staff and students of Dr.S.R.Chandrasedkar Institute actively participated.

2. Happiness and Emotional wellbeing in Students: Building resilient, confident and compassionate individuals

The novel corona virus and its corresponding disease have dramatically impacted people's mental health and behavior. College students are among the most strongly affected by COVID-19 because of uncertainty regarding academic success, future careers, and social life during college, amongst other concerns. Even before the

pandemic, students experienced increasing levels of anxiety, depressive moods, and lack of self-esteem, psychosomatic problems, substance abuse, and suicidal ideas. To combat this, a happiness and emotional well-being programme was organized by Ms. Alphonsa Joseph for under-graduate students of the institute. This aimed at building resilience (an ability to bounce back from every day difficult situation or problem) and at creatively redefining a sense of confidence and self-compassion. Final year M.Sc students attending the counseling paper were trained on implementation of the 4-week programme. The program was implemented on all UG students of the college. The UG students were divided into groups and mentored by the trained PG students. The Oxford Happiness Questionnaire was administered pre and post implementation and qualitative feedback was collected at the end of the 4th week to understand the efficacy of the programme. Overall, the programme has benefitted the student's well-being and happiness during the pandemic, as evidence from the scores obtained before and after implementation.

File Description	Documents
Annual gender sensitization action plan	http://www.speechear.org/downloads/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.speechear.org/downloads/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. E-Waste generated by the institute is continued to be handed over to Sankya, Copy Attached

2. College Buses are with air purifier and it's maintained as per RTO norms new bus purchased is also fitted with air purifier

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. Strong Family and Happy Family Program was conducted by Department of Psychology from 26th May 2020 to 22nd July 2020
2. A Public Awareness Program 'Say Yes to Quiet' On 13th of November, 2020. The Program was conducted for a period of 1.5 hours (from 11.00 to 12.30pm) on a virtual platform. The event was aimed at creating awareness among the public about the hazardous effects of noise and celebrating a noise free Diwali. To create awareness about the hazardous effects of noise and celebrating a noise and its sources.
3. Life Skills training Program for children at Prajyothi Welfare center was organised by Department of Psychology on 28th November 2020.
4. From 2nd December 2020-4th December 2020, A virtual talk titled "Synergy; Parents and SLP" by the department of Speech Language studies was organised for parents of children with disabilities.
5. A Video on 'Did you know' certain facts on hearing, like causes, signs, symptoms and treatment options available for hearing disorder was released on the "International Day of Person's with Disability" observed on the 3rd of December.
6. A short video on "Central Auditory Processing Disorder" created using a pictorial representation of Screening Checklist for Auditory Processing (SCAP) developed by Yathiraj A. and Mascarenhas K. (aimed at helping the public to reach out for help if their loved ones or children showed signs of having auditory processing deficit. This video was released on 3rd of December, 2020. The video was created

by Ms. Tessy Henry Gomez (Assistant Professor) and Mr. Akil Dinesh (Bachelor student).

7. Video on the success stories of children with hearing devices was released on 3rd December 2020 to commemorate world disability day.

8. A video on Attention Deficit Hyperactivity Disorder, Stuttering, Cerebral Palsy, ASD, Hearing Impairment and Dyslexia were released by department of Speech Language Studies on 3rd December 2020 to commemorate world disability day.

9. A Flyer themed "Not all Disabilities are Visible" was released on 3rd December 2020 the occasion of World Disabilities Day. It displayed several hearing related disorders and difficulties which are invisible and required professional assistance to identify.

10. A quiz on how aware the public (non-speech and hearing professional) are on speech and hearing facts and impairments was posted on Facebook, Whatsapp, and also sent via email. Approximately 50 responses were received and the 3 participants who answered all questions correctly were declared the winners. Mrs. Neethu Sujoy (Homemaker), Bijal Morzaria (Pilot), and Nathan Athaide (non-speech and hearing students) will be known as "The faces of Dr.S.R.Chandrasekar Institute of Speech and Hearing" and "the most aware citizens".

11. Faculty members of research center actively participated in the panel discussions, activities and coordination of the events and was a pannellist on the Vertigo and Tinnitus Awareness panel discussion held on 8.12.20. Mr. suresh T and Mrs Srividya along with ISHA BC chapter Members also participated in an interview to media (TV news channel - First TV-Kannada) in connection with the speech and hearing awareness week. This was telecasted on 16th Dec.2020.

12. On 19th December 2020, Live webinar in Kannada titled "From experienced parents to Novices" was conducted for general public about hearing loss and its management.

13. Regular testing for COVID-19 is one of the measures taken to ensure safety of staff and students of the institute. RT-PCR COVID tests were conducted for the staff and students.

14. Arrangements for COVID-19 vaccination were made by the institute on 13/03/2021 and 16/03/2021 at KG Halli Primary Health Center for staff, Sunnad School students above 18 years and mothers from MTC, 23/04/2021 and 08/07/2021 at our institute for Staff, Students and

thier relatives

15. International Day of Cochlear Implant" 25th February 2021. The program was held for general public titled "Yes! Your child can hear too- How a cochlear implant can help". A talk was delivered by experts in the field of audiology, auditory verbal therapy, speech therapy and mothers training center to parents of children with hearing impairment. Free consultation was also provided on the same day.

16. As a part of "World Hearing Day" on 3rd March 2021, free neonatal hearing screening was carried out at KC General hospital, Bangalore and free hearing aid distribution was organised in the institute premises.

17. On 6th of March 2021, Graffiti on the World Hearing Day was unveiled. The venue was Hennur BMTC Bus Depo. Four videos which aimed at spreading awareness about hearing loss were released.

18. On 19th March 2021 'Helmet for Life' a bike rally was held to spread awareness about the effects of head injury on speech, language, swallowing and hearing. Fifty bikes with pillion riders holding placards went from Dr.SRCISH to Cubbon Park and back; approximately 300 pamphlets were distributed to the general public along the way.

19. On 20th March 2021 Live on AIR Bengaluru Radio, Dr.B.S.Premalatha professor, was interviewed live on AIR Bengaluru Radio to spread awareness on Traumatic Brain Injury Rehabilitation.

20. On 21st March 2021, An Interview of Dr.Jacob Paul Alapatt, Neurosurgen, MIMS Calicut, was recorded and shared on social media. This was aimed at spreading awareness on Traumatic Brain Injury to General Public

21. "Word Down Syndrome Awareness Day" on 21st March, 2021. Word Down syndrome day was celebrated on 22 March with the theme #Lots of Socks since Chromosomes appear like socks. Colour and mismatched socks were worn to initiate conversation about diversity, uniqueness, inclusion.

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File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. On 17th Nov., 2020 Mr. Sonykutty George, a child Protection Specialist in the Hyderabad Field Officer of UNICEF addressed the staff and students of Dr.S.R.C.ISH on "Child Rights-An Overview". He spoke about the dignity and equality of all human being and gave relevant examples to make everyone understand the important of child rights. He described, in detail, the guiding principles of child rights and specific rights related to children. The session was interactive and many students were curious to understand child rights with specific reference to children with special needs.
2. Blood Donation Camp. A voluntary blood donation camp was organized by Lion Blood Bank, under the Chairmanship of Ln.V.V.Krishnareddy on 9.1`0.2020 at the Institute Auditorium. Staff and Students of Dr.S.R.C.ISH donated blood
3. On the account of women's day 2021. A blood Donation Drive was organized on 8th March, 2021 by Lions Club of Bangalore, Students and Staff of Dr.S.R.C.ISH donated blood.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.speechear.org/downloads/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is

D. Any 1 of the above

a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- International Day of Cochlear Implant was observed on 25th February 2021, by hosting free consultation on "does your child need a cochlear Implant" by in-house experts. The consultants were MR. Suresh Thondatarya, Associate Professor in Speech & Hearing, Ms Rathna Shetty, Head, Mothers Training Center, Ms Kalpana Hegde, Senior Auditory Habilitationist, Mr. Shobin James, Audiologist, Ms. Prajna Kodgi, Speech Language Pathologist, Ms. Sushma Auditory Habilitationist.
- The World Hearing Day is observed on the 3rd of March every year by the World Health Organization(WHO). On this occasion, The Department of Hearing Studies organized several events that aimed at spreading awareness about hearing loss and promoting ear and hearing care. The activities were planned in line with 2021 world Hearing Day theme of "Hearing Care for all: "Screen, Rehabilitate and Communicate". 800 USD was received from the WHO to organize these events.
- World Brain Injury Awareness Day . On this occasion, The Department of SLS conducted a bike rally on 19th March 2021 with the theme "#Helmet for Life" to spread awareness about the effects of head injury on Speech, Language, Swallowing and Hearing. Fifty bikes with pillion riders holding placards went from Dr.SRCISH to Cubbon park and back; approximately 300 pamphlets were distributed to the general public along the way.

- "Word Down Syndrome Awareness Day"-21st March,2021.Word Down syndrome day was celebrated on 22 March with the theme #Lots of Socks since Chromosomes appear like socks. Colour and mismatched socks were worn to initiate conversation about diversity, uniqueness, inclusion.
- On the account of Bharat ki Azadi ka Amrit Mahotsav - India275, students of the institute prepared two videos highlighting patriotism under the guidance of Ms Tessy Henry Gomez. The videos were uploaded to the Fit India Portal (fitindia.gov.in)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. NSS Activities

- The college has NSS unit under the leadership of NSS coordinator, unit is actively engaged in several activities within and outside the college.

2. Tele-Practice:

- Covid 19 pandemic provided an unexpected but timely opportunity to ramp up tele practice application in order to ensure that patients receive appropriate care.
- All assessment and therapeutic services in the Department of Speech Language Studies were online.
- The Department of Hearing Studies offered online troubleshooting support for Cochlear Implant recipients during

lock down period

- The Auditory Verbal Therapy Unit also offered tele-rehabilitation for children using Cochlear Implants.
- The Psychology Unit offered behaviour therapy and remedial training online. Children from the Comm DEALL programme also receive therapy online.

3. Infection prevention and control:

- Each department had standard operating procedures post lockdown.
- Institute emphasized on use of mask, social distancing, respiratory etiquette, hand hygiene, environmental cleaning and disinfection.

File Description	Documents
Best practices in the Institutional website	http://www.speechear.org/downloads/7.2.1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- Dr SRCISH is an exclusive Institute dealing with manpower development in the area of Communication disorders unlike other Universities, Departments or Hospitals within its network and collaborates with centres all over Bangalore providing quality services, especially in the area of Post Neuro communication disorders, Balance disorders, Cochlear Implantation and its rehabilitation, Voice and Swallowing disorder in addition to routine communication disorders. Further our institute stands very distinctive from other clinical facilities/centers in trying to reach the unreached by our mobile clinic, camps, screening program and through tele-rehabilitation facilities, we cater to the poorest of the poor population.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Identifying and taking up student dissertation research further to culminate in deliverable product.
2. To continue publication of journal.
3. Encouraging and helping existing non doctoral qualified staff to undertake doctoral study while being in service and encouraging post-doctoral studies.
4. To continue to encourage publication and participation of staff in national, international seminar and conference by providing incentives.
5. To conduct scientific and quality related workshop/seminar and conferences
6. To purchase 5 acers of land in Bangalore to expand academic and clinical facility
7. To conduct developmental program for support staff.
8. Instituting internal fund for research project for each department.
9. Replacing all obsolete and unrepaired equipment with latest model and technique through CSR and other funding agencies.
10. To increase paperless communication.



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Dr. S R Chandrasekhar Institute of Speech and Hearing
• Name of the Head of the institution	Dr. Rashmi J Bhat
• Designation	Principal & Deputy Director Academics
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	080-25460405
• Alternate phone No.	9448363467
• Mobile No. (Principal)	9448363467
• Registered e-mail ID (Principal)	drsrc.rashmi@speechear.org
• Alternate Email ID	college.srcish@gmail.com
• Address	Hennur Main Road, Lingarajapuram
• City/Town	Bangalore
• State/UT	Karnataka
• Pin Code	560084
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Private				
• Name of the Affiliating University	Bengaluru North University				
• Name of the IQAC Co-ordinator/Director	Ms. Sneha Mareen Varghese				
• Phone No.	9019676030				
• Alternate phone No.(IQAC)	080-25470037				
• Mobile No:	9019676030				
• IQAC e-mail ID	drsrc.iqac@speechear.org				
• Alternate e-mail address (IQAC)	college.srcish@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.speechear.org/download/s/AQAR%202020-2021-1.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.40	2017	30/10/2017	29/10/2022
6.Date of Establishment of IQAC			19/08/2011		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Value Added Courses		
Academic Audit		
Field/ Industrial Visits		
Paperless Communication & Workspace for IQAC		
Institute Journal		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).		
Plan of Action	Achievements/Outcomes	
Linkages/ Collaborations	<p>Links to and collaborations with educational institutions, medical facilities, and clinics have given students the chance to complete internships and provide services like free newborn hearing screenings and cochlear implants through the SAST and ADIP programmes.</p>	
Academic & Administrative Audit	<p>Both internal and external faculty conducted academic audits for all the clinical</p>	

	<p>supervisors and teaching faculty. Faculty were able to enhance their methods for delivering the material thanks to the feedback they received. Additionally, they now use lesson plans based on LTP.</p>
<p>Upgradation of website</p>	<p>Our website has been undergoing upgrades. Current information has been updated regarding the Academic and Clinical services. The website has been made accessible to the general public so they may use it to book appointments and find out more about communication problems.</p>
<p>Field Visit</p>	<p>Field trips are scheduled in accordance with the students' semester assignments. This year's class went on field trips to a multidisciplinary centre, a brain museum, a hearing aid company, and a neurodevelopmental centre. Additionally, UG students went on an informative trip to AIISH Mysore the previous year.</p>
<p>Institute Journal</p>	<p>Journal registered in 2023 under the Press and Registration of Books Act of 1867 The journal is now in the final phases before printing its second edition.</p>
<p>Paperless Communication</p>	<p>E-Salary Slips issued since mid of 2022 Circulars posted in WhatsApp group</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>No</p>
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil
14.Does the Institution have Management Information System?	No
<ul style="list-style-type: none"> If yes, give a brief description and a list of modules currently operational 	
15.Multidisciplinary / interdisciplinary	
<p>RCI, which regulates the industry, establishes the standards for speech and hearing courses. NEP is not yet covered in this course. NEP readiness is consequently constrained.</p>	
16.Academic bank of credits (ABC):	
<p>There is no provision for developing ABC since RCI develops the course curricula and because the regulating authority has not decided whether to establish NEP for academic programmes based on speech and hearing. The curriculum of the institute is decided by RCI. NEP is still not a part of this programme at RCI. NEP readiness is consequently constrained.</p>	
17.Skill development:	
<p>The four-year UG course BASLP and the specialised master's programmes, M.Sc. Audiology and M.Sc. Speech-Language Pathology is already oriented towards skill development with hands-on training in the clinics for about half of the academic programme. Value-added courses, however, move information and abilities from theory to practical use.</p>	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
<p>Local language Kannada is taught to non-Kannadiga students to improve their communication skills for daily life. One paper on Culture and Diversity is studied by the third-semester UG students that the University mandates. The Diploma in Special Education students, if required are exposed to coursework in the local language</p>	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	

The curriculum is designed to prepare students for the workforce in India and around the world once they graduate by keeping them up to date with technological trends and methods for dealing with people who have speech, language, hearing, and swallowing difficulties.

20.Distance education/online education:

Although COVID-19 supports online learning, as this course includes theory and practicals, hands-on training and in-person instruction are preferred.

Extended Profile

1.Student

2.1 250

Total number of students during the year:

File Description	Documents
Data Template	No File Uploaded

2.2 77

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	No File Uploaded

2.3 81

Number of first year students admitted during the year

File Description	Documents
Data Template	No File Uploaded

2.Institution

4.1 114.9

Total expenditure, excluding salary, during the year (INR in Lakhs):

File Description	Documents
Data Template	No File Uploaded

3. Teacher	
5.1 Number of full-time teachers during the year:	27
File Description	Documents
Data Template	No File Uploaded
5.2 Number of sanctioned posts for the year:	27
File Description	Documents
Data Template	No File Uploaded
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.	
<p>The collage adheres to the Rehabilitation Council of India's curriculum, which has been duly approved by Bengaluru North University for both undergraduate and graduate programmes. According to the 14+2 week academic calendar, disciplines are divided into 6 semesters for undergrads and 4 semesters for graduate students. Both theoretical and clinical exposure are equally important components of the course. An 8-hour day is split into 4 hours of theory classes and 4 hours of clinical work, either assessment or rehabilitation, depending on the semester of study. At least two weeks prior to the start of each semester, the Principal has meetings with the Heads of departments and senior faculty to discuss the delivery of the curriculum for those semesters'. The distribution of subjects is based on interest/specialization of the faculty. Each year's field trips are scheduled according to the curriculum. Students benefit from receiving live demonstrations, functional models, and clinical setups of various setups that aid in the advancement of their education. The schedule for the semester internal evaluation tests is created by the exam coordinator. To ensure prompt intervention, the class teacher keeps an eye on both the student's attendance and general performance. By having professionals who guide and instruct students on practical topics, value-added courses are offered to</p>	

assist students put theory into practice.

File Description	Documents
Minutes of the meeting of the college curriculum committee	http://www.speechear.org/downloads/Minutes-CDC%201.pdf
Any other relevant information.	Nil

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

5

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

93

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year**144**

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

The courses run by Dr SRCISH are prescribed by RCI. All of them are professional courses and involve topics on ethics. For example, in the 6th semester BASLP, professional ethics is covered in the paper titled 'Audiology in Practice'. PGs study this in 4th semester as part of 'SLP in Practice, and 'Audiology in Practice'. Further the University has prescribed the following papers at the UG level, I semester BASLP AECC - EVS, II semester - Indian Constitution, III semester - Culture & Diversity, IV semester - Life skills, V semester - Banking & Finance, VI semester - Computer. The college also organizes Expert series talks once a month on topics to cover the above areas. Talks by alumnus also provide the students with current rights also emerging demographic issues and professional ethics followed in India and abroad.

File Description	Documents
List of courses with their descriptions	https://speechear.org/naac/1.3.1.pdf
Any other relevant information	Nil

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills**2**

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	No File Uploaded

1.3.3 - Number of students enrolled in the value-added courses during the year

144

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	No File Uploaded

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

200

File Description	Documents
Any other relevant information	No File Uploaded
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	C. Any 2 of the above
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File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	Nil
Data template	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected

B. Any 3 of the Above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

3

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	No File Uploaded
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	No File Uploaded
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

53

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

E. None of the Above

File Description	Documents
Any other relevant information	No File Uploaded
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	No File Uploaded
Student participation details and outcome records	No File Uploaded

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
81	27

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

In the institute, all-around development is emphasised. Students receive the chance to take part in various events where they can display their extracurricular talents, such as Talents Day and Sports Day university-level sports, Intercollegiate cultural and sports meets, Student leaders typically plan and execute these. The students have consistently worked to display their best efforts, and as a result, they have participated in various events and received numerous outstanding honours over the years. The Institute is furnished with Indoor sports facilities. A Co-curricular Activity Hour is allotted on each of the three Thursdays in a month. The other Thursday is designated as an Expert Series hour, during which students can engage with experts from non-core disciplines. Also, students take part in charity drives and community service projects like National Pulse Polio programme, free speech and hearing screenings in rural regions, and awareness campaigns for speech and hearing problems to foster a feeling of community-focused accountability. Students also have the chance to artistically compile resources for speech and hearing care awareness by taking part in events like World Hearing Day, World Voice Day, World Brain Injury Day, and International Cochlear Implant Awareness Day, among others.

File Description	Documents
Appropriate documentary evidence	http://www.speechear.org/downloads/2.2.3%20-%20Institution%20facilitates%20building%20and%20sustenance%20of%20innate%20talent%20.pdf
Any other relevant information	Nil

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

1&2 Experiential and Interdisciplinary Learning:

Apart from mandated clinical exposure Interns receive exposure from Psychology unit whereas postgraduates receive exposure to specialised procedures such as Intra-operative monitoring in cochlear Implants and radiologic Evaluation of Swallowing. Field visits to important centres are regularly arranged. In addition, new-born hearing screening, school screening and practical using laboratories are organized to improve their clinical expertise.

3&4. Participatory Learning & Problem-Solving Methodologies:

Group discussions/ assignments, flip lessons and case-based quizzes are default teaching approaches. Compulsory clinical conferences and journal clubs help students conduct in-depth research and moderate discussions. The institute organizes national level seminars in which students actively participate and interact with experts.

6&9: Patient-centric Learning and Role play: Role playing is emphasised specially to teach counselling. This has helped in educating about patient-centred behaviours. Clinical conferences and journal clubs demand that students conduct in-depth literature reviews and support their position.

5&8: Project Based Learning, Learning in the Humanities & Evidence-Base Self Directed Learning: Students are encouraged to come up with new ideas and work in teams or alone for projects. Students have created several anatomical models, pamphlets, posters, and logos for spreading awareness. Self-directed learning is materialised via fieldtrips, cultural, projects, sports, and charitable endeavours.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	No File Uploaded

2.3.1 - Student-centric methods are used for enhancing learning experiences by

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File Description	Documents
Learning environment facilities with geo tagged photographs	http://www.speechhear.org/downloads/2.3.1%20Learning%20environment%20facilities%20with%20Geotagging.pdf
Any other relevant information	Nil

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning
The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	No File Uploaded

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

In the Institute, using ICT-enabled tools is a common practise. Every class has a TV display that can be used with a computer to project presentations. All educators employ these. E-resources including audio, video, and other extra multimedia assets are routinely employed to improve learning process. Digital assessments of students' comprehension of Continuous Education Programs are also made using Google Forms. A smart board is also available in the seminar room to support interactive learning. A/V systems are also installed in the institute auditorium to support group-based e-

learning activities. High speed Internet, access to e-books and periodicals (Thieme, EndList), photocopying, and printing services are all available in the Institute Library.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	http://www.speechear.org/downloads/2.3.3%20Details%20of%20ICT-enabled%20tools%20used%20for%20teaching%20and%20learning.pdf
List of teachers using ICT-enabled tools (including LMS)	http://www.speechear.org/downloads/2.3.3%20List%20of%20%20Full%20Time%20teachers%20using%20ICT.pdf
Webpage describing the “LMS/ Academic Management System”	Nil
Any other relevant information	Nil

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
10	202

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Students are encouraged to artistically represent knowledge or data in the classroom, for example, by helping them create anatomical models, brochures, posters, and videos on communication problems. Students are encouraged to innovate in the conception and implementation of the aforementioned project-based learning tasks through the provision of unwavering support from their mentors.

The students also participate in a variety of awareness campaigns where they exercise their creativity and develop fresh, original ideas in order to draw attention to the subject matter and make it pertinent to the curriculum. In addition to taking internal exams,

students are also required to take case study- and concept-based quizzes, which help them develop their analytical and critical thinking skills. This is further strengthened by their participation in journal clubs and clinical conferences, where they examine every angle of the subject of their choice in order to defend their position.

File Description	Documents
Appropriate documentary evidence	http://www.speechear.org/downloads/2.3.5%20teaching%20learning%20process%20%20nurtures%20creativity,%20analytical%20skills.pdf
Any other relevant information	Nil

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

File Description	Documents
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File
Any other relevant information	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

4

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/MCh/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc..) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	View File

2.4.4 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

276

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.6 - Number of teachers trained for development and delivery of e-content / e-courses during the year

1

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	No File Uploaded
Year –wise list of full time teachers trained during the year	No File Uploaded
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	No File Uploaded
Any other relevant information	No File Uploaded

2.4.7 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

16

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

At the start of each academic year, the academic calendar is created. The events scheduled for the year are listed on the calendar. Days denoting the start and end of the semester, likely exam dates, dates nternal evaluation, days of significance connected to speech and hearing (such as World Voice Day, World Hearing Day, etc.), and days with national and international significance are typically included in this (Earth Day, Environmental Day, Independence Day etc). For postgraduate students, days of significance linked to their dissertation are also included, such as

the probable dates for submitting a research proposal, having it reviewed by the institution's ethical committee, and submitting a dissertation. For maximum visibility, this calendar is posted on the student notice board, and procedures are in place to ensure that it is followed. This calendar had been altered during the COVID-19 pandemic with no noticeable delays. During the Offline-Online changeover, the teaching and learning process has been adaptive, and relevant modifications have always been incorporated in the academic calendar.

File Description	Documents
Academic calendar	http://www.speechhear.org/downloads/2.5.1%20Academic%20Calender.pdf
Dates of conduct of internal assessment examinations	Nil
Any other relevant information	Nil

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

For University Exams: The option for students to view their exam results online is available. The university handles the resolution of exam complaints, not the college. The college office helps the student in need by giving them the appropriate paperwork and advising them on the procedures to follow in order to submit their request to the university. This normally entails paying a fee within a set period of time, and upon receiving a request from the student, the university commences the procedure for a re-evaluation through the Chairperson Board of Examiners.

For Internal Assessments: Exams are held in accordance with the academic calendar. The format and evaluation of the exam are comparable to those of university exams. Students are informed of the findings, and feedback is provided as necessary. Students' complaints about the evaluation process are duly addressed, and the mentor or faculty member in question offers a resolution. For students who require it, remedial support is provided in the form of re-teaching ideas and administering tests.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	No File Uploaded
Any other relevant information	No File Uploaded

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

The semester final exams are held in accordance with the schedule established by Bengaluru North University. Under the direction of the Board of Examiners' chair, the questions are carefully crafted by the Board of Examiners. The syllabi serves as the basis for the question paper's format and evaluation scheme. The maximum marks given are in accordance with the syllabi's established demarcations. We use a Choice Based Credit System (CBCS) with theory and internal assessment components for evaluation. Continuous internal assessments are performed as a pre-course measure and to track their midcourse performance. Those that require remedial support are provided with the same along with feedback. Internal evaluation of the student includes assessing things like participation in class, completion of clinical diary, clinical acumen, etc. They frequently take OSCE and Viva voice exams to hone their clinical proficiency and problem-solving abilities. The marks assigned for these follow the syllabus and are determined by both internal and external examiners.

File Description	Documents
Information on examination reforms	http://www.speechear.org/downloads/2.5.3%20examination%20outcome%20or%20reform.pdf
Any other relevant information	Nil

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system

The semester final exams are held in accordance with the schedule established by Bengaluru North University. Under the direction of the Board of Examiners' chair, the questions are carefully crafted by the Board of Examiners. The syllabi serves as the basis for the question paper's format and evaluation scheme. The maximum marks given are in accordance with the syllabi's established demarcations. We use a Choice Based Credit System (CBCS) with theory and internal assessment components for evaluation. Continuous internal assessments are performed as a pre-course measure and to track their midcourse performance. Those that require remedial support are provided with the same along with feedback. Internal evaluation of the student includes assessing things like participation in class, completion of clinical diary, clinical acumen, etc. They frequently take OSCE and Viva voice exams to hone their clinical proficiency and problem-solving abilities. The marks assigned for these follow the syllabus and are determined by both internal and external examiners.

File Description	Documents
Information on examination reforms	http://www.speechear.org/downloads/2.5.3%20examination%20outcome%20or%20reform.pdf
Any other relevant information	Nil

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The Rehabilitation Council of India creates the curriculum, which is then governed by Bengaluru North University. Each course's and subject's predetermined goals are listed in the curriculum. There are specific theoretical and practical outcomes for both UG and PG courses. A hard copy of the syllabus is preserved at the library, and students may download it for free from the Bengaluru North University website. The curriculum is based on the Choice Based Credit System (CBCS), and the number of hours permitted for each topic, suggested readings, and specifics about exam results are all described in depth in the syllabus. Each student receives a hard copy of the curriculum during the induction. To facilitate the creation of subject-specific action/lesson plans, all involved faculty receive a copy of the syllabus through mail at the start of the academic year. Regular faculty meetings are used to evaluate student progress in their courses. Written exams, quizzes, viva voce/OSCE exams, and other forms of testing are used to evaluate the course outcomes.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	http://www.speechear.org/downloads/2.6.1%20%20%202.6.3%20Syllabus%20with%20course%20outcomes.pdf
Methods of the assessment of learning outcomes and graduate attributes	Nil
Upload Course Outcomes for all courses (exemplars from Glossary)	http://www.speechear.org/downloads/2.6.1%20course%20outcomes.pdf
Any other relevant information	Nil

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

1. The principal outcome of the course is to ensure competent graduates enter the field with employment ready capabilities and updated knowledge.
2. To build confidence in them to take up novel /rare/challenging career pathways such as tele-practice, Research & Development, private-practice.
3. To foster critical-analytic thinking and problem solving abilities to excel in patient care.
4. To practice as an Audiologist and/or Speech Language Pathologist with due cognizance to ethics, humanitarian values, environmental health and safety and Inclusiveness

The aforementioned results are guaranteed by meticulous academic planning that complies with regulatory body and institution requirements. Regular evaluations that consider clinical aptitude, theoretical knowledge and critical thinking, serve to ensure success on final exams. Since the beginning of the academic programme, the Institute has frequently produced university level rankings. Other measures including creative evaluation methods, field trips, and lab simulation exercises further enhance learning. As evidence of this, the pass rate has been excellent. The teaching-learning strategy used by the institute gives equal attention to activities outside of the curriculum by offering additional learning opportunities through value-added programmes, expert series, and extracurricular activities. These combined tactics guarantee positive results for the ward both professionally and personally.

File Description	Documents
Programme-specific learning outcomes	http://www.speechear.org/downloads/2.6.1%20%20%202.6.3%20Syllabus%20with%20course%20outcomes.pdf
Any other relevant information	Nil

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

The Governing Council and Internal Quality Assurance Cell includes Parent Representatives. Their concerns are appropriately taken into account and noted. Parents are informed about the students' attendance via mail and phone call by the mentors, as needed, and a face-to-face meeting with the mentor and principal is organised to discuss urgent issues, as needed. Attempts are being made to conduct parent teacher meeting on regular basis.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	http://www.speechear.org/downloads/2.6.4%20Parent%20Teacher%20Interaction.pdf
Follow up reports on the action taken and outcome analysis.	Nil
Any other relevant information	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

Nil

File Description	Documents
Any other relevant information	View File

2.7.1 - Online student satisfaction survey regarding teaching learning process

File Description	Documents
Database of all currently enrolled students (Data Template)	View File
Any other relevant information	No File Uploaded

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

1

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	View File
List of full time teachers recognized as PG/ Ph.D guides during the year.	No File Uploaded
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

01

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	No File Uploaded

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
01	0

File Description	Documents
List of research projects and funding details during the year (Data template)	No File Uploaded
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	Nil
Any other relevant information	No File Uploaded

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

DR. SRC ISH developed a sound measurement mannequin named Karna (which means ear) based on the Jolene's harmful decibels. Karna analyses the sound output of portable audio players to make people aware of the detrimental effects of constantly listening to loud music or other disturbances. As part of this funded project, six mannequins were made. One has been permanently installed at Mount Carmel College, Bangalore for frequent measurements by students. We receive updates in this regard. The mannequin is used by the institution to promote awareness of noise-induced hearing loss and recreational hearing loss in a variety of settings. The mannequin was unveiled, and public awareness was increased in accordance with the theme of the 2022 World Hearing Day, "To hear for life, listen with care." The mannequin was unveiled, and public awareness was increased in accordance with the theme of the 2022 World Hearing Day, "To hear for life, listen with care." College students were given additional focus for raising awareness because they were a targeted demographic that used more personal listening devices. When researchers spoke at institutes, they emphasised the dangers of continual usage of loud Personal Listening Devices. As a result, pupils began to pay attention and were able to recognise and apply what they had learned. Financial assistance was provided to one of the students to attend international conferences held at France and Montreal. Review by research technical committee and IEC was also conducted for the student dissertations and other research projects.

File Description	Documents
Details of the facilities and innovations made	http://www.speechear.org/downloads/3.2.1%20Details%20of%20facilities%20and%20innovations.pdf
Any other relevant information	Nil

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

15

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - The institution ensures implementation of its stated Code of Ethics for research

3.3.1.1 - The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:

1. There is an Institutional ethics committee which oversees the implementation of all research projects

File Description	Documents
Institutional Code of Ethics document (Data Template)	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	No File Uploaded

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees

A. All of the Above

the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

File Description	Documents
Institutional Code of Ethics document	No File Uploaded
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

2

File Description	Documents
Any other relevant information	View File
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

14

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	No File Uploaded
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	No File Uploaded
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

0

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	No File Uploaded
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

34

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	No File Uploaded
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	No File Uploaded

3.4.2 - Number of students participating in extension and outreach activities during the year

83

File Description	Documents
Reports of the events organized	No File Uploaded
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	No File Uploaded

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

We have not received any awards for extension activities

File Description	Documents
List of awards for extension activities in the year	Nil
e-copies of the award letters	Nil
Any other relevant information	Nil

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

A range of extension initiatives instilled in the students a sense of social responsibility and overall growth.

Public and school screening camps: Several public and educational screening camps were held in and around Bangalore.

World Hearing Day: In honour of World Hearing Day, the Department of Hearing Studies held a number of activities centred on the theme proposed by WHO. The theme for World Hearing Day in 2022 was "To hear for life, listen with care," and KARNA helped organise a free hearing screening as well as an awareness session.

World Voice Day :.World Voice Day celebrations began on the 29th of March, 2022, with school screenings for adolescents at Bright Public School in Bangalore.

"International Day of Persons with Disability" & "World Disability Day": On the occasion of the "International Day of Persons with Disability" on December 3rd, Mr Suresh T., Vice Principal, spoke about the roles of parents and professionals in the education of children with hearing impairment.

World Cochlear Implant day: The programme was themed "Your Child Can Hear Too- How a Cochlear Implant Can Help" and was hosted for the general public on International Cochlear Implant Day. A free consultation was also offered on that day. International Cochlear Implant Day was virtually observed in 2022

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	http://www.speechear.org/downloads/3.4.4%20Institutional%20Social%20Responsibilities%20Activities.pdf
Any other relevant information	Nil

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

5

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	No File Uploaded
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	No File Uploaded

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

10

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	No File Uploaded
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.2 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

The courses offered by the institution are in compliance with the regulations set by the Rehabilitation Council of India. The classrooms, seminar hall, and auditorium are equipped with Information and Communication Technology (ICT) tools. There are two specialized science labs, one for hearing and another for speech, located on the ground floor for hands-on clinical education. These air-conditioned labs provide an optimal learning environment for students. In addition, both undergraduate and postgraduate students complete clinical practicum requirements by working in the departments of Hearing Studies, Speech Language Studies, and Psychology. This multidisciplinary approach helps to improve their clinical skills and experiences.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	http://www.speechear.org/downloads/4.1.2%20List%20of%20available%20teaching-learning%20facilities.pdf
Geo tagged photographs	http://www.speechear.org/downloads/4.1.2Geotagged%20photographs%20of%20class%20rooms%20seminar%20halls%20with%20ICT%20enabled%20facilities%20with%20list%20for%202021-22.pdf
Any other relevant information	Nil

4.1.4 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

The institute's campus covers an area of 2428.11 square meters, or 0.6 acres. The facility includes a gym, seminar hall, auditorium, and a multi-purpose hall for student-led extracurricular activities. The student association (SASH) organizes annual cultural events, such as a talent show, indoor and outdoor sports activities, and festivals that celebrate the diverse cultural backgrounds of the students and staff. A rented playground is used for the duration of the outdoor sports events, and all students and staff participate wholeheartedly. Everyone takes part in these activities with great enthusiasm.

File Description	Documents
List of available sports and cultural facilities	http://www.speechear.org/downloads/4.1.4%20List%20of%20available%20sports%20and%20cultural%20facilities.pdf
Geo tagged photographs	http://www.speechear.org/downloads/4.1.4%20Geotagged%20Photographs%20of%20sports%20and%20cultural%20facilities%20pdf.pdf
Any other relevant information	Nil

4.1.5 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The institute campus provides many amenities for both staff and students. On-campus housing is available for both male and female students, with a capacity of 32 and 96 residents, respectively, and 24/7 Wi-Fi is provided. The campus also has a canteen that serves both North and South Indian cuisine, as well as a snack point. The infrastructure of the institute includes a seminar hall, an auditorium, and a multi-purpose hall for both academic and extracurricular activities. The campus is equipped with computers and high-speed Wi-Fi, 24-hour security, daily cleaning services, CCTV cameras, a lift, accessible ramps for individuals with disabilities, a doctor for medical emergencies, biometric devices for staff and students, filtered drinking water, fire alarms and fire extinguishers, and toilets for those with disabilities. The nearest post office and SBI bank are located within 1.5 kilometers and 500 meters of the institute, respectively.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	http://www.speechear.org/downloads/4.1.5%20Photographs%20Geo%20tagging%20of%20Campus%20facilities.pdf
Any other relevant information	Nil

4.1.7 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment,

clinical teaching/learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

The institute strives to provide both academic and clinical training. All classrooms are equipped with ICT tools to enhance the teaching and learning process. The faculty regularly assess student performance and use Faculty Development Program strategies to ensure that students receive the best education possible. Clinical facilities are provided through the departments of Speech Language Studies, Hearing Studies, and Psychology. The institute has specialized units for cochlear implantation, vertigo and balance, adult rehabilitation, auditory verbal therapy, child language disorders, adult language disorders, fluency disorders, voice disorders, dysphagia, speech sound disorders, and sign language. Students are divided into groups to gain hands-on clinical experience, and all departments are equipped with advanced technology and equipment. The institute also has a dedicated "Mobile Bus," which is sound-treated and provides free services to rural and suburban communities through camps. The Department of Hearing Studies conducts newborn hearing screenings in government tertiary hospitals to diagnose and rehabilitate newborns as early as possible.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	http://www.speechear.org/downloads/4.2.1The%20facilities%20as%20per%20the%20stipulations%20of%20the%20respective%20Regulatory%20Bodies.pdf
The list of facilities available for patient care, teaching-learning and research	http://www.speechear.org/downloads/4.2.1%20List%20of%20facilities%20available%20for%20patient%20care,%20teaching-learning%20and%20research.pdf
Any other relevant information	Nil

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

15943

File Description	Documents
Any other relevant information	No File Uploaded
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	Nil

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

77

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	No File Uploaded
Details of the Laboratories, Animal House & Herbal Garden	No File Uploaded
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	No File Uploaded

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

D. Any 1 of the Above

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	No File Uploaded
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	No File Uploaded
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The institute has a library management system. The use of NewGenLib helps the institute efficiently manage its library resources and provide access to relevant information for students and faculty. The fact that it was declared free and open-source under the GNU GPL makes it accessible to a wider range of users, which is a positive step for the library and the institute. The latest version of NewGenLib, 3.1.1, released in 2015, provides users with access to updated features and functions, and it has been available in the institute library since 2020 to provide up-to-date resources to its users.

File Description	Documents
Geo tagged photographs of library facilities	http://www.speechear.org/downloads/4.3.1%20Geotagged%20photographs%20of%20library%20facilities.pdf
Any other relevant information	Nil

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

The institute has a library management system. The use of NewGenLib helps the institute efficiently manage its library resources and provide access to relevant information for students and faculty. The

fact that it was declared free and open-source under the GNU GPL makes it accessible to a wider range of users, which is a positive step for the library and the institute. The latest version of NewGenLib, 3.1.1, released in 2015, provides users with access to updated features and functions, and it has been available in the institute library since 2020 to provide up-to-date resources to its users.

File Description	Documents
Geo tagged photographs of library facilities	http://www.speechear.org/downloads/4.3.1%20Geotagged%20photographs%20of%20library%20facilities.pdf
Any other relevant information	Nil

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Library and Information Centre caters to the information needs of students and faculty. The area of Central Library is about 2000 sqft with a seating capacity of 70. It has a collection of more than 3049 volumes of books. Library has a spacious Stock section, Reference section and Personal study area.

The Central Library allows access to on-line Journals, E-Books, Project Reports, Technical magazines & Books. Our College Library is a member of the Inflibnet (N-List), Thieme publication and ILL (Inter Library Loan).

The library provides SC/ST Book Bank facility and also has a separate SC/ST section funded by Social Welfare Department, Government of Karnataka.

Library has got reprographic facility and its annual budget for the academic year 2021-22 is 9 lakhs.

Year

No of Book existing

Added books for the year

No of Reference books existing

Added reference books for the year

No of Journals for the year

2021-22

2986

63

1088

51

20

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	http://www.speechear.org/downloads/4.3.2%20Data%20on%20acquisition%20of%20books%20_%20journals%20_Manuscripts%20_ancient%20books%20etc.,%20in%20the%20library.pdf
Geotagged photographs of library ambience	http://www.speechear.org/downloads/4.3.2%20Geotagged%20photographs%20of%20library%20ambience.pdf
Any other relevant information	Nil

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

D. Any 1 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	No File Uploaded

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

8.4

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

Number per day usage of library by teacher and students

- Average number of walk-ins : 65-70 (Including staff and student)
- Average number of books issued/returned: 10-15
- Ratio of library books to students enrolled: 1: 12
- Number of books added for the year 63
- Average number of login to opac: (OPAC)

- Average number of login to e-resources: 10-12
- Average number of e-resources downloaded/printed: At the time of dissertation/ presentation, research is more average is 15-10s

Support provided by the library staff to the students and teachers of the college.

1. Current Awareness services
2. Reprographic services
3. Reference services
4. Selective dissemination services
5. Clipping services related to our filed / University news

There are archives of 938 volumes of journals which are in bound form. This will aid in preparing for dissertation, projects and presentations. In addition, we have a few soft copies of journals and books which are downloaded from the Internet. They are mostly utilized for the research purposes.

In addition to the above services, if any article is required by staff, but not available in our library, the library staff will help in providing the same through various sources.

File Description	Documents
Details of library usage by teachers and students	http://www.speechear.org/downloads/4.3.5%20E2%80%A2_Details%20of%20library%20usage%20by%20teachers%20and%20students_Library%20accession%20register.pdf
Details of library usage by teachers and students	http://www.speechear.org/downloads/4.3.5%20E2%80%A2_Details%20of%20library%20usage%20by%20teachers%20and%20students_Library%20accession%20register.pdf
Any other relevant information	Nil

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional	D. Any 1 or 2 of the Above
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LMS e-PG-Pathshala Any other

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	No File Uploaded

4.4 - IT Infrastructure**4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)**

10

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

• **Any other relevant information**

The institute has taken steps to ensure that its students and staff have access to technology and the internet. The 24/7 internet availability in the hostels and the high-speed computer browsing facility in the library makes it possible for students to access information and resources anytime, anywhere. The availability of a 140 MBPS BBNL and 100 MBPS BSNL connection provides the institute with a fast and reliable internet connection. All classrooms are ICT equipped with internet and Wi-Fi connection to provide students with a technology-rich learning environment. The modern facilities in the seminar hall, auditorium, and boardroom, including Wi-Fi connectivity enables staff and students to participate in virtual meetings and presentations. The institute annually updates its IT facilities and computer availability to provide students and staff

with the tools they need to succeed in the modern world.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	http://www.speechear.org/downloads/4.4.2%20Documents%20related%20to%20updation%20of%20IT%20and%20Wi-Fi%20facilities%20pdf.pdf
Any other relevant information	http://www.speechear.org/downloads/4.4.2%20Ledger%20account%20statement%20of%20Internet.pdf

4.4.2 - Institution frequently updates its computer availability for students and IT facilities including Wi-Fi

The institute has taken steps to ensure that its students and staff have access to technology and the internet. The 24/7 internet availability in the hostels and the high-speed computer browsing facility in the library makes it possible for students to access information and resources anytime, anywhere. The availability of a 140 MBPS BBNL and 100 MBPS BSNL connection provides the institute with a fast and reliable internet connection. All classrooms are ICT equipped with internet and Wi-Fi connection to provide students with a technology-rich learning environment. The modern facilities in the seminar hall, auditorium, and boardroom, including Wi-Fi connectivity enables staff and students to participate in virtual meetings and presentations. The institute annually updates its IT facilities and computer availability to provide students and staff with the tools they need to succeed in the modern world.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	http://www.speechear.org/downloads/4.4.2%20Documents%20related%20to%20updation%20of%20IT%20and%20Wi-Fi%20facilities%20pdf.pdf
Any other relevant information	http://www.speechear.org/downloads/4.4.2%20Ledger%20account%20statement%20of%20Internet.pdf

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

D. 50 MBPS - 250MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	No File Uploaded
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	No File Uploaded

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

105.94

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The institute provides adequate facilities for both academic and cultural events. This is demonstrated by the presence of LCD projectors and air conditioners in the classrooms, seminar halls, and auditorium. This provides students with a comfortable and conducive learning environment. The provision of lockers for both staff and students provide a secure place to store their belongings.

The student association organises extracurricular activities, both indoor and outdoor. This way students get involved in activities beyond the classroom and develop their interests and skills.

Intercollegiate and University-level participation is encouraged to provide students with exposure to new challenges and opportunities. Likewise, there is a dedicated hour in the timetable for student extracurricular activities. The fact that attendance and credit points are given to students who participate during this hour is a great incentive for students to get involved and make the most of the opportunities available to them. Weekly clinical conferences, Journal clubs, Workshops, Seminars, and Conferences in the auditorium are held to bring people together and foster a sense of community. These events provide opportunities for students and staff to come together and engage with each other on a deeper level.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	http://www.speechear.org/downloads/4.5.2%20Minutes%20of%20the%20meetings%20of%20the%20Maintenance%20Committee%20pdf.pdf
Log book or other records regarding maintenance works	http://www.speechear.org/downloads/4.5.2%20Log%20book%20or%20other%20records%20regarding%20maintenance%20works-29-55.pdf
Any other relevant information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

NIL

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	No File Uploaded
List of students who received scholarships/ free ships/fee-waivers	No File Uploaded
Any other relevant information	No File Uploaded
Data template	View File

5.1.2 - Capability enhancement and

B. Any 5 or more of the Above

development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

File Description	Documents
Any other relevant information	View File
Link to Institutional website	http://www.speechear.org/downloads/5.1.2%20Capability%20enhancement%20and%20development%20schemes%20employed%20by%20the%20Institution%20for%20students_.pdf
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

0

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	Nil
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	No File Uploaded
list of students attending each of these schemes signed by competent authority	No File Uploaded
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc.,

Describe the international student cell activities within 100 - 200 words

The institute does not have an international student cell. However, the institute provides admissions to students from various countries which therefore also ensures the availability of substantial experiential learning opportunities thus helping them establish themselves well in their respective countries across the profession.

File Description	Documents
For international student cell	Nil
Any other relevant information	Nil

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

B. Any 3 of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	Nil
Details of student grievances and action taken (Data template)	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/

Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.**6**

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	No File Uploaded
Copies of the qualifying letters of the candidate	View File
Any other relevant information	No File Uploaded

5.2.2 - Number of outgoing students who got placed / self-employed during the year**35**

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	No File Uploaded
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education**11**

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

8

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	No File Uploaded

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

Students association of speech and hearing (SASH) is a student organization that conducts programs throughout the year and provides a platform for students to showcase their talents in various fields of interest, which adds an essence of fun into the lives of the students. It plays an integral part in the life of students at ISH and everyone looks forward to the programs throughout the academic year. This organization is well supported by the cultural and sports committee of the institute.

SASH has been able to successfully conduct numerous activities within the span of June 2021-August 2022 including:

Ganesha chaturthi, Teacher's Day, Ethnic Day, Talent's Day, SASH CUP football tournament and also have encouraged the active participation of students in intercollegiate and intra collegiate events including Indoor sports meet and BNU cultural fest.

File Description	Documents
Reports on the student council activities	http://www.speechear.org/downloads/5.3.2%20Reports%20on%20the%20student%20council%20activities%20.pdf
Any other relevant information	Nil

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

9

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

The Alumni Association has been able to successfully conduct webinars by identifying eminent speakers amongst the alumni who could engage our students with clinically relevant topics. The same are inclusive of Documentation tips, practical tips in handling patients across various age groups in an audiology clinic, Dysphagia in neurogenic adults, Mediated learning experience and Navigating the brain: what to know. Dr. Sudhin Karuppali, Alumnus, undergraduate batch of 2007 and postgraduate batch of 2009, delivered a talk on "Best Practices for students of Speech and Hearing", on 5th May.

File Description	Documents
Registration of Alumni association	Nil
Details of Alumni Association activities	http://www.speechear.org/downloads/5.4.1%20Alumni%20involvement%20and%20developmental%20activities%20.pdf
Frequency of meetings of Alumni Association with minutes	Nil
Quantum of financial contribution	Nil
Audited statement of accounts of the Alumni Association	Nil

5.4.2 - Provide the areas of contribution by the

E. None of the Above

**Alumni Association / chapters during the year
Financial /kind Donation of books
/Journals/volumes Students placement Student
exchanges Institutional endowments**

File Description	Documents
List of Alumni contributions made during the year	No File Uploaded
Extract of Audited statements of highlighting Alumni Association contribution	No File Uploaded
Certified statement of the contributions by the head of the Institution	No File Uploaded
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

The Institute has a rich history spanning over 4 decades with clear objectives of accessibility and affordability of services for individuals with communication difficulties. The college, being an integral part of it, has specialized graduation, post-graduation, post-graduate diploma and PhD courses to train rehabilitation professionals for communication disorders. Alumni have become notable professionals and contributed to the growth of the field within and outside our country.

The management committee has successfully provided a nurturing environment for students and faculty to implement best practices in clinical services and realize their academic potential. It supervises overall activities and makes policy decisions during regular meetings. The Management Committee Members (MCM) regularly interact with all stakeholders, take advice from various committees and advisory bodies and the Governing Council, and implement them for smooth and successful functioning of the Institute.

Academic programs are moderated by the principal along with the MCM, IQAC, committees, student bodies and university bodies. These

academic programs include theoretical and clinical training in line with the vision of the College.

Curricular and co-curricular activities are planned to provide multiple avenues for students and staff to showcase their creative and academic potential and spread awareness about the field.

File Description	Documents
Vision and Mission documents approved by the College bodies	https://www.speechear.org/vision-mission-statement/
Achievements which led to Institutional excellence	http://www.speechear.org/downloads/6.1.1%20Achievements%20which%20led%20to%20Institutional%20Excellence.pdf
Any other relevant information	Nil

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Any other relevant information	Nil

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

There is a hierarchical system in place to govern and regulate the college. It is as follows:

1. The College is a unit of the Bangalore Speech and Hearing Trust. All units of the trust are governed by members of the trust through a management committee that is formed from among the trust members.

2. Governing Council and Advisory Board Committee

3. The Principal and the Heads of Departments

4. Internal Quality Assurance Cell

In addition, courses run by the college are recognized and affiliated to Government bodies, namely, the Bengaluru North University and the Rehabilitation Council of India. It is also accredited by the National Accreditation and Assessment Council. Several faculty members serve as examiners and chairpersons on these and other national regulatory bodies.

the Institution promotes participative management. Examples of Academic administrative decentralization are:

? Faculty meetings are held as per calendar of events

? Department meetings are held with each of the departments and

supervised by respective HODs.

? Principal and faculty represent at university level through participating in BOS and BOE.

? Management level meetings are held with all faculty/ HODs on a monthly basis.

? Senior faculty have served on expert panels of various governing bodies.

? Faculty in-charge of a particular program can propose a plan of action, put it across for necessary provisions and approvals, and execute strategies within their defined role.

File Description	Documents
Relevant information /documents	http://www.speechear.org/downloads/6.1.2%20Relevant%20information-Calendar%20of%20events.pdf
Any other relevant information	http://www.speechear.org/downloads/6.1.2%20Any%20other%20relevant%20information-Minutes%20of%20the%20Meeting.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

Board of Trustees, Management Committee Members, and Advisors to MCM/CEO - form the top leadership in the hierarchy. Policies and action plans are formulated according to regulations of regulatory bodies (RCI and University). Interactions with senior faculty and principal, and stakeholder feedback help the MCM learn and act upon ground-level situations. They maintain the institute's financial stability and growth.

Principal - represents the college/MCM in interactions with university/regulatory bodies; action plans are formulated and communicated to MCM for approval. Principal officiates regular meetings to communicate policy changes to staff and students and is in charge of overall activities of the college.

The Principal understands requirements through feedback (patient/staff/student/faculty) and explores opportunities for professional growth of the faculty members. Principal builds relationships with other organizations and the community of professionals to promote the institute's interests.

IQAC and Its Committees - Committees formulate and implement action plans. Some committees (e.g., grievance redressal and anti-ragging committees) formulate preventive steps. Others regularly implement student activities to promote conducive learning environments. Committees include Annual Report, Curriculum, Feedback, Result Analysis, Faculty Development, Mentorship, Extension Activity, Infrastructure and Maintenance, Library, Sports, Cultural, Anti-Ragging, Sexual Harassment Elimination, Grievance Redressal, Alumni Association, Placement Cell, Women Empowerment, and Environment.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	http://www.speechear.org/downloads/6.2.1%20Minutes%20of%20the%20College%20Council.pdf
Any other relevant information	Nil
Organisational structure	https://www.speechear.org/organisation-chart/
Strategic Plan document(s)	http://www.speechear.org/downloads/6.2.1%20Strategic%20Plan.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	No File Uploaded
e-Governance architecture document	No File Uploaded
Screen shots of user interfaces	View File
Policy documents	No File Uploaded
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Various welfare schemes are offered by the College to its employees such as the Employee Provident Fund, Gratuity, Employees State Insurance, Personal Accident Insurance Scheme, Earned Leave Encashment facility for its staff, and a students' safety insurance policy.

Other incentives provided are Rs. one lakh for intramural research projects undertaken by staff, publication incentives of Rs 5000/- given to team of authors who publish an article and conference incentives wherein travel amounts or registration amounts up to Rs 25,000/- are given to a staff member yearly once to present a scientific paper at a conference.

File Description	Documents
Policy document on the welfare measures	http://www.speechear.org/downloads/6.3.1%20Policy%20document%20on%20the%20welfare%20measures.pdf
List of beneficiaries of welfare measures	http://www.speechear.org/downloads/6.3.1%20List%20of%20beneficiaries%20of%20welfare%20measures.pdf
Any other relevant document	http://www.speechear.org/downloads/6.3.1%20Any%20other%20relevant%20document.pdf

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues

for their career development/ progression

Various welfare schemes are offered by the College to its employees such as the Employee Provident Fund, Gratuity, Employees State Insurance, Personal Accident Insurance Scheme, Earned Leave Encashment facility for its staff, and a students' safety insurance policy.

Other incentives provided are Rs. one lakh for intramural research projects undertaken by staff, publication incentives of Rs 5000/- given to team of authors who publish an article and conference incentives wherein travel amounts or registration amounts up to Rs 25,000/- are given to a staff member yearly once to present a scientific paper at a conference.

File Description	Documents
Policy document on the welfare measures	http://www.speechear.org/downloads/6.3.1%20Policy%20document%20on%20the%20welfare%20measures.pdf
List of beneficiaries of welfare measures	http://www.speechear.org/downloads/6.3.1%20List%20of%20beneficiaries%20of%20welfare%20measures.pdf
Any other relevant document	http://www.speechear.org/downloads/6.3.1%20Any%20other%20relevant%20document.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	No File Uploaded
List of teachers provided membership fee for professional bodies	No File Uploaded
Receipts to be submitted	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

15

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

16

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	No File Uploaded
Any other relevant information	No File Uploaded
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

Performance of new recruits is appraised at the end of their probationary period. Based on this appraisal, decisions on confirmation, continuation of services, and promotions are made for the recruits.

Performance appraisals are done at multiple levels, i.e., department and institute levels. Self-appraisals, followed by appraisal by the head of the department are reviewed by the Principal and forwarded to the management committee with due recommendations.

In addition to performance appraisals, teaching staff undergo academic audits. This system has been in place since 2019. Associate professors, assistant professors, and clinical supervisors are evaluated by internal and external subject experts. Confidential reports are submitted to the IQAC. After consultation with the principal, a summary of these reports is submitted to the management committee and their advisors.

The administrator and management committee conduct appraisal reviews of non-academic staff.

File Description	Documents
Performance Appraisal System	http://www.speechear.org/downloads/6.3.5%20Performance%20Appraisal%20System.pdf
Any other relevant information	http://www.speechear.org/downloads/6.3.5%20Any%20other%20relevant%20information.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Sources of revenue for the College:

1. **Tuition Fees:** is the primary income source. Students are self-financed. A separate fee structure for each course is formulated by MCM and approved by the board of trustees. Fees are collected through RTGS/NEFT/Cheque/DD/Cash.

2. **Hostel fees:** Annual fees are collected for the affordable girls, and boys' hostels available within premises.

3. **Interest & dividend**

4. **Miscellaneous sources**

Revenue of Bangalore Speech and Hearing Trust (BSHT):

1. **Clinical services:** Assessment/therapeutic services for speech/hearing disorders are offered, government schemes like cochlear implantation are supported. BPL card holders can access subsidised/free clinical services. Receipts are generated for all patient payments.

2. **CSR Grants:** State Bank of India grant was received

3. **Donations:** from philanthropic individuals and organizations

Budget Allocation:

Annual expenditure and income plan prepared by the MCM is approved by the board of directors. Board members plan capital expenses during quarterly meetings. Budgetary allocations are made for academic and administrative requirements. Records of financial transactions are maintained by the Finance Section of the

Administrative office. Other expenditure proposals received from the HODs are allocated by MCM based on available resources. As a public trust Non- governmental Organization, all income and expenses are internally and externally audited.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	http://www.speechear.org/downloads/6.4.1%20Resource%20mobilization%20policy%20document%20duly%20approved%20by%20College%20Council.pdf
Procedures for optimal resource utilization	http://www.speechear.org/downloads/6.4.1%20Procedures%20for%20optimal%20resource%20utilization.pdf
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

All financials of the College are regularly audited by a reputed registered auditing firm. The accounts are maintained through an accounting software-Tally. Payments are made through cheques/ bank transactions like NEFT. Purchases are through quotations received from a minimum of 3 vendors . All quotations are reviewed by the head of the department concerned, administrator, and accountant. With their recommendations, the MCM finalizes the selection and approves necessary purchases.

An internal audit is done periodically for verification of stocks, cash verification, and identifying any deficiencies in the system. An annual audit is carried out by an auditing firm, all financials related to expenditure and income are verified, taxes are calculated and the audit report is obtained. Audited financials are filed regularly with respective government departments in compliance with governmental rules and regulations.

File Description	Documents
Documents pertaining to internal and external audits for the last year	http://www.speechear.org/downloads/6.4.2%20Documents%20pertaining%20to%20internal%20and%20external%20audits.pdf
Any other relevant information	Nil

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File Description	Documents
Documents pertaining to internal and external audits for the last year	http://www.speechear.org/downloads/6.4.2%20Documents%20pertaining%20to%20internal%20and%20external%20audits.pdf
Any other relevant information	Nil

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
62,03,848	5,08,500

File Description	Documents
Audited statements of accounts for the year	No File Uploaded
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	No File Uploaded
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

IQAC has been established according to NAAC recommendations and guidelines.

Action plans for each department are prepared each year with IQAC guidance. Reports of execution of plans and minutes of meetings are maintained. The IQAC promotes faculty development by organizing seminars, workshops and symposiums. It gives importance to enhancing scientific presentations and publications. It strives for overall quality improvement and plays a role in preparing the AQAR.

IQAC has the following committees to ensure effective functioning:-

- 1. Annual Report Committee**
- 2. Curriculum Committee**
- 3. Feedback Committee**
- 4. Result Analysis Committee**
- 5. Faculty Development Committee**

6. Mentorship Committee
7. Extension Activity Committee
8. Infrastructure and Maintenance Committee
9. Library Committee
10. Sports Committee
11. Cultural Committee
12. Anti-Ragging Committee
13. Sexual Harassment Elimination Committee (SHE)
14. Grievance Redressal Committee
15. Alumni Association
16. Placement Cell
17. Women Empowerment Committee
18. Environment Committee

File Description	Documents
The structure and mechanism for Internal Quality Assurance	http://www.speechear.org/downloads/6.5.1%20The%20structure%20and%20mechanism%20for%20Internal%20Quality%20Assurance.pdf
Minutes of the IQAC meetings	http://www.speechear.org/downloads/6.5.1%20Minutes%20of%20the%20IQAC%20Meetings.pdf
Any other relevant information	Nil

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	No File Uploaded
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	No File Uploaded
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

<p>6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)</p>	<p>B. Any 3 of the Above</p>
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File Description	Documents
Information as per Data template	View File
Annual report of the College	No File Uploaded
Minutes of the IQAC meetings	View File
Copies of AQAR	http://www.speechear.org/downloads/6.5.3%20Copies%20of%20AQAR.pdf
Report of the feedback from the stakeholders duly attested by the Board of Management	No File Uploaded
Report of the workshops, seminars and orientation program	No File Uploaded
Copies of the documents for accreditation	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

3

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	No File Uploaded
Geo tagged photographs of the events	No File Uploaded

7.1.2 - Measures initiated by the institution for the promotion of gender equity during the year

The institute's main ideals include diversity, accessibility, and

gender equality. Participation in academic and extracurricular activities is promoted.

Gender equity:

- Programs that promote gender equity are conducted.
- Both genders are provided with equal opportunities throughout academic, research, clinic, and administrative areas.
- We guarantee that all students have an equal opportunity to engage in Student Association, conferences, sports, and organisations that sponsor cultural events.

Gender Sensitization:

- Programson gender sensitization are organised onregular basis

Facilities for Women Students

a. Safety and Security: Committees have been established in the institution to ensure safety for women students:

- The Committee for Prevention of Sexual Harassment
- The Committee for Anti-Ragging
- Women Empowerment Cell
- Grievance Committee

SOPs in place for committee

- A full-time security monitors the entry and exit of individual and vehicles in the campus, which is also under CCTV surveillance.
- In-house medical personnel are available for consultation.
- During camps and educational trips, the institute ensures that men and women faculty accompany student participants.

b. Counselling is provided by professionals in psychology department of the institute.

c. Co-curricular activities are held in common spaces such as canteen, gym, and multipurpose hall.

File Description	Documents
Annual gender sensitization action plan	View File
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	http://www.speechhear.org/downloads/7.1.2%20Specific%20facilities%20provided%20for%20women.docx.%20Specific%20facilities%20provided%20for%20women.pdf
Any other relevant information	Nil

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

The institute's main ideals include diversity, accessibility, and gender equality. Participation in academic and extracurricular activities is promoted.

Gender equity:

- Programs that promote gender equity are conducted.
- Both genders are provided with equal opportunities throughout academic, research, clinic, and administrative areas.
- We guarantee that all students have an equal opportunity to engage in Student Association, conferences, sports, and organisations that sponsor cultural events.

Gender Sensitization:

- Programson gender sensitization are organised onregular basis

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b. Counselling is provided by professionals in psychology department of the institute.

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File Description	Documents
Annual gender sensitization action plan	http://www.speechear.org/downloads/7.1.2%20Annual%20gender%20sensitization%20action%20plan%20.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	http://www.speechear.org/downloads/7.1.2%20Specific%20facilities%20provided%20for%20women.docx.2%20Specific%20facilities%20provided%20for%20women.pdf
Any other relevant information	Nil

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

C. Any 2 of the Above

File Description	Documents
Geotagged Photos	http://www.speechear.org/downloads/7.1.3%20Bills%20and%20geotagged%20photos%20pdf.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	No File Uploaded

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

1. Solid waste management:

I) 2 bins (wet waste and dry waste) are placed in the institute to segregate the waste generated.

3. Biomedical waste management:

I) Since 8-04-2022, the biomedical waste generated from the ENT department is handed over to Medicare Environmental Management Pvt. Ltd for biomedical waste management (Reg No: 7805)

4. E-waste management

I) E-waste generated by the Institute is handed over to Sankya.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	Nil
Geotagged photographs of the facilities	http://www.speechear.org/downloads/7.1.4%20Geotagged%20photos%20of%20the%20facilities%20available%20%20for%20the%20management%20of%20the%20following%20types%20of%20degradable%20and%20non-degradable%20waste.pdf
Any other relevant information	No File Uploaded

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management:

I) 2 bins (wet waste and dry waste) are placed in the institute to segregate the waste generated.

3. Biomedical waste management:

I) Since 8-04-2022, the biomedical waste generated from the ENT department is handed over to Medicare Environmental Management Pvt. Ltd for biomedical waste management (Reg No: 7805)

4. E-waste management

I) E-waste generated by the Institute is handed over to Sankya.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	Nil
Geotagged photographs of the facilities	http://www.speechear.org/downloads/7.1.4%20Geotagged%20photos%20of%20the%20facilities%20available%20%20for%20the%20management%20of%20the%20following%20types%20of%20degradable%20and%20non-degradable%20waste.pdf
Any other relevant information	Nil

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geotagged photos / videos of the facilities	http://www.speechear.org/downloads/7.1.5%20Geotagged%20photos%20%20videos%20of%20the%20facilities%20available%20for%20Water%20Conservation.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants

C. Any 2 or 3 of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	http://www.speechear.org/downloads/7.1.6%20Geotagged%20photos%20_%20videos%20of%20the%20Green%20campus%20initiatives%20of%20the%20Institution%20.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 4 of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institute considers it crucial for staff and students to develop attitudes about diversity, religious tolerance, and nationalism. As

a result, events that spread these ideals are regularly held in the institute. Social media and posters are used to spread awareness.

The Institute is proud of the rich cultural diversity of our nation. Festivals like Onam, Ganesh Chaturthi etc. are observed with great fervor. Programs conducted commemorating these days provides the opportunity to students and staff to participate and display talents.

As an Institute, great effort is taken in training the students and providing service to the clients irrespective of socioeconomic status, religion, or sexual identity. An option of deferred payment is available for students who face financial constraints. Subsidized fee policy is present for BPL card holders and senior citizens.

Community outreach programs are held to create awareness and screen individuals residing in rural areas for hearing/speech issues. Free screening camps are also conducted on the occasions of world hearing day, world voice day, and world disabilities to identify those with hearing and/or speech impairments. They are then referred to the Institute for detailed assessment and management.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	http://www.speechear.org/downloads/7.1.8%20Institutional%20efforts_%20initiatives%20in%20providing%20an%20inclusive%20environment.pdf
Any other relevant information/documents	Nil

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

B. Any 3 of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	No File Uploaded
Web link of the code of conduct	http://www.speechear.org/downloads/7.1.9%20Code%20of%20conduct%20handout,%20service%20book%20other%20information%20.pdf
Details of the monitoring committee of the code of conduct	No File Uploaded
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

The Institute believes that all days of National and International importance should be commemorated and celebrated. Events are thereby conducted to spread awareness on days related to speech and hearing with the help of talks, skits, flyers, posters, and screening camps.

World Hearing Day, World Voice Day, Autism awareness day, National Aphasia Awareness month, Dysphagia awareness month, Mental health day, International Yoga Day, International Women's Day and International Day of Forests are celebrated annually in our institute. Renowned individuals in the field are invited to give talks to staff and students. The students participate in competitions, games, etc. The public is educated with the help of videos, skits, flash mobs, and walkathons which are covered by media.

Our Institute also recognizes India's rich cultural diversity. Independence Day is celebrated every year with a flag-hoisting ceremony, talks delivered by our distinguished guests of honour followed by a cultural program. Children's day and Mother's Day were

also celebrated. The former was celebrated with the children of the AVT and Mothers Training Center unit along with their parents. The latter included activities conducted to celebrate women in all walks of life. Both the days included activities and games.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

The institute has seen the inception of several innovative ideas that have brought about significant changes in the field of Speech and hearing. This year, the institute puts forward two best practices which are as follows:

1. Parent Support Network (PSN)

PSN is a network that provides opportunities for parents to meet on a regular basis to discuss the progress of their child, the challenges they face in their daily lives and also to share their experiences in raising a child with special needs.

Objectives:

- To connect with and empower other parents facing similar challenges
- To share their experiences and concerns regarding their child in order to reduce stress
- To learn about the processes, professionals, school options and therapeutic services that can help, and advocacy

1. Neonatal hearing screening at government hospitals provided at free of charge.

The institute provides free New-born hearing screening to 2 eminent government hospitals in Bengaluru (KC General, Vani Villas).

Objective:

- To provide early access to ear and hearing care from the time of birth.
- To intervene at the earliest in regards to hearing in turn facilitating age-appropriate language and speech development.
- To achieve best practice recommendations stipulated by JCIH 2019

File Description	Documents
Best practices page in the Institutional website	http://www.speechhear.org/downloads/7.2.%201%20Best%20practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

With increasing awareness of hearing, speech and language disorders in India, the need for professionals dealing with such disorders are high. Various courses like Diploma, Bachelor's, and Master's, PG Diploma, and Ph.D. program are provided by the Institute to train professionals in this field. So far the Institute has had a turnover of 1200 graduates at different levels. The students are provided with diverse clinical exposure, hands on training in advanced technology in the field, and the opportunity to learn under the guidance of experienced faculty.

Students are also involved in commemoration of various public awareness programs and community outreach programs/camps conducted to provide services to the rural population. National conferences, workshops and expert series talks are organized to enrich the knowledge of the professionals and students in the field and update their skills in one's area of interest. A multidisciplinary approach is incorporated in the Institute with in-house occupational/physiotherapy and psychology services. A fully functioning Sign Language Unit, Sunnad school (school for hearing impaired children), and a Mothers Training Center is also present in

the institute.

File Description	Documents
Appropriate web page in the institutional website	http://www.speechear.org/downloads/7.3.1%20Institutional%20distinctiveness.pdf
Any other relevant information	Nil

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

With increasing awareness of hearing, speech and language disorders in India, the need for professionals dealing with such disorders are high. Various courses like Diploma, Bachelor's, and Master's, PG Diploma, and Ph.D. program are provided by the Institute to train professionals in this field. So far the Institute has had a turnover of 1200 graduates at different levels. The students are provided with diverse clinical exposure, hands on training in advanced technology in the field, and the opportunity to learn under the guidance of experienced faculty.

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File Description	Documents
Appropriate web page in the institutional website	http://www.speechear.org/downloads/7.3.1%20Institutional%20distinctiveness.pdf
Any other relevant information	Nil

ALLIED HEALTH SCIENCES PART

8.1 - Allied Health Sciences Indicator

8.1.1 - Describe the programmes offered by the Institution during year add a note on the percentage of programmes approved by the Regulatory Body/ies within 100-200 words

The institute provides nine academic programmes, including three postgraduate programmes -Master of Audiology and Speech Language Pathology, MSc. Audiology, and MSc. Speech Language Pathology, as well as one undergraduate programme in Bachelor in Audiology and Speech Language Pathology. It also provides a PhD in Speech and Hearing, a Post Graduate Diploma course in Auditory Verbal Therapy, a Diploma in Special Education (Hearing Impairment), a Fellowship in Speech and Swallowing Rehabilitation in Head and Neck Cancers, a Fellowship in Cochlear Implant Technology and Rehabilitation, and a Fellowship in Clinical Audiology. The institute has departments: psychology, speech and language, and hearing studies. The Rehabilitation of Council of India, a statutory board of the Government of India, has given its approval to the academic and clinical programmes offered by the Institute except for fellowship programmes. These programs are very well-liked by both students and professionals due to the clinical hands-on training they provide and give them an opportunity to upskill themselves. Bengaluru North University began to recognise UG and PG programmes offered by Institute in 2018. These courses had previously been approved by Bangalore University. As a new initiative the new candidates have registered for a PhD under Manipal Academy of Higher Education.

File Description	Documents
Details of the programs/courses offered during the year	http://www.speechear.org/downloads/8.1.1%20and%208.1.5%20RCI%20Approvals%20and%20courses%20offered%20.pdf
Minutes of relevant Academic Council/ BOS meetings	http://www.speechear.org/downloads/8.1.1%20Minutes%20of%20GOM.pdf
Any other relevant information	http://www.speechear.org/downloads/8.1.1%20any%20other.pdf

8.1.2 - Provide a description of how the Clinical / Equipment/ Instruments and Laboratory Learning Resources are used for the AHS students within 100 – 200 words

The institute is equipped with adequate infrastructure for training students on providing exemplary clinical services to patients. Each department boasts of special units for in-depth learning. Due to the presence of good clinical facilities as part of their internship, students from other institutions are also hosted by the

institute. Institute is equipped with skilled personnel and cutting-edge infrastructure. People of various ages can receive assessment and intervention services. The institute also offers ENT and physiotherapy outpatient clinics. Additionally, the students have the chance to go to several hospitals for intraoperative monitoring during cochlear implant surgery, which broadens their clinical knowledge. The institute plans public camps and awareness campaigns with a particular emphasis on people from rural areas and lower socioeconomic status groups. For the purpose of outreach programmes, state of the art mobile unit is used. The institute conducts free newborn hearing screening programmes at several hospitals. These programmes make sure that students have hands-on experience in all scenarios and skills. In addition to the services listed above, the institute is set up to offer teleassessment and telemanagement, making it simpler for all customers to obtain assistance for a variety of communication impairments.

File Description	Documents
Outpatient and inpatient statistics for during the year	http://www.speechear.org/downloads/8.1.2.pdf
Link to hospital records / Clinical / Equipment/ Instruments and Laboratory Learning Resources / Hospital Management Information System	http://www.speechear.org/downloads/8.1.2%20list%20of%20equipments.pdf
Any other relevant information	Nil

8.1.3 - Mechanism in place in the teaching Institute/ Hospital for providing disability certificates/ concessional facilities to the needy population as per RPWD Act 2016. Describe within 100-200 words.

Dr. S. R. Chandrasekhar Institute of Speech and Hearing is registered under RPWD Act 2016. Numerous government hospitals acknowledge the institute's audiological and psychological assessment results from which several patients benefit. The assessment of people with speech-language and hearing disabilities using guidelines issued by RPWD is used to determine their eligibility for disability certification. In accordance with the decisions of the Management Committee Members, the institute offers discounts to students, old citizens, and people who are below the poverty line (BPL). Senior citizens receive a 20% discount, and people who fall below the poverty line receive a 50% discount, on the testing and treatment of speech and hearing problems. The Department of Speech Language Studies offers a 50% discount for

fluency issues to clients who are pursuing education. The Institute offers free or services at subsidized charges for those identified with speech and hearing disorders in outreach programs. For those who have severe financial constraints on request to the management, considerations have been given and they are given services free of charge. The management, as well as SLPs, audiologists, psychologists, and social workers, must all provide their approval as part of the approval process.

File Description	Documents
Details of disability certificates issued in during the year	http://www.speechear.org/downloads/8.1.3%20Sample%20Disability%20certificate%20.pdf
Any other relevant information	http://www.speechear.org/downloads/8.1.3%20Any%20Other%20.pdf

8.1.4 - Describe the mechanism in place in the teaching Institute/ Hospital for implementing the various schemes for the needy population under schemes such as Assistance to Disabled Persons (ADIP) scheme/ Empanelled professionals, within 100-200 words

The institute is empanelled under the ADIP scheme, RBSK scheme, and PM fund to deliver services to the underserved community effectively. Children under the age of five with other satisfying candidature are eligible for cochlear Implant surgery and post operative services under ADIP Scheme. Intra-Operative monitoring, switch-on, post-assessment, and rehabilitation treatments are all covered by the plan. Auditory Verbal Therapy (AVT) unit specialises in the surgically implanted children's rehabilitation. These kids receive free treatment services as part of the programme till a stipulated period. The Government of Karnataka's Rastriya Bal Swasti Karyakram is another programme with features comparable to ADIP. People from low socioeconomic backgrounds who are not eligible via ADIP or RBSK Schemes are also urged to apply for aid through the PM fund, and the institution assists them in doing so. Additionally, free hearing aids are provided to clients after taking into account their needs and financial situation. By default institute offers a 10% discount on MRP of Hearing Aids. The institute provides free newborn hearing screening at numerous government hospitals in Bangalore with the aim of assisting those facilities in the early detection of infants with hearing impairment thereby leading to early intervention.

File Description	Documents
List of schemes	https://speechear.org/naac/8.1.4.pdf
List of beneficiaries under different schemes during the year	https://speechear.org/naac/8.1.4y.pdf
Any other relevant information	Nil

8.1.5 - Provide details of continuous approval received by the Institution from the Regulatory Bodies for continuing the courses offered by it, during the year within 100 - 200 words

At the undergraduate level, the Bachelor programme (BASLP) provides foundational knowledge in the fields of speech language pathology and audiology. M.Sc. courses in speech-language pathology and audiology are available as specialisations in the Masters programme. The MASLP provides dual degrees in speech-language pathology and audiology. Post Graduate Diploma course in Auditory Verbal Therapy (PGDAVT) and Diploma in Special Education - Hearing Impairment (DSE HI) are also provided. These programmes are approved by The Rehabilitation of Council of India. , RCI has granted approvals to run these courses for durations ranging between 2 to 5 years owing to the isntitute's adequate physical facilities. Although being not approved by Rehabilitation Council of India the Fellowship in Speech and Swallowing Rehabilitation in Head and Neck Cancers, the Fellowship in Cochlear Implantation Technology and Re/habilitation, and the Fellowship in Clinical Audiology, they are still well-liked by students and clinicians due to their practical clinical training. Up until 2018, Bangalore University recognised all UG and PG studies, which are now offered by Bangalore North University. The new PhD candidates have enrolled with the Manipal Academy of Higher Education (MAHE), Manipal. PhD candidates registered with Bangalore University and completed their research under BU.

File Description	Documents
E-copies of approval letters from the Regulatory Bodies	http://www.speechear.org/downloads/8.1.1%20%20and%208.1.5%20RCI%20Approvals%20and%20courses%20offered%20.pdf
Any other relevant information	http://www.speechear.org/downloads/BU%20_%20BNU%20Affiliation%20Orders%202017%20to%202022.pdf

8.1.6 - Institution has up-to-date clinical instrumentations and tools as per the specifications of the Regulatory Bodies. Diagnostic equipment Treatment equipment Clinical tests and tools Research equipment

A. All of the Above

File Description	Documents
List of Diagnostic, treatment, clinical tests and research equipment available in the College	View File
Geotagged photos	View File
Invoices of clinical instrumentation and tools	No File Uploaded
Any other relevant information	No File Uploaded
Data Template	View File

8.1.7 - Describe the opportunities provided to the students for hands-on training in Clinical and Community settings and for exposure to diagnostic and therapeutic equipment within 100 - 200 words

Clinical Training

Training focuses on the diagnosis and treatment of patients with hearing, speech, language, swallowing, and cognitive impairments.. Students are trained based on evidenced based practices. Clinical practicum classes are held for undergraduate students to ensure transfer of skills from theory to practice.

Diagnostic and therapeutic services for hearing, speech, and disorder

Students receive evidence based training to differentially diagnose several Speech, Language, and Hearing impairments using several subjective and objective tests.

Therapeutic services

Individual and group therapy sessions are offered to people with communication impairments by undergraduate and graduate students. Every semester, students are placed in all the departments to expose them to the many forms of communication problems.

Hands-on training in Community programs

In both rural and urban Bangalore, undergraduate students take part in outreach initiatives including camps and school screening for hearing and speech testing. Undergraduate students complete a 10-month internship during which they are placed externally for six months in a variety of speech- and hearing-related clinics or institutions in and around Bangalore.

File Description	Documents
Details of student postings in Clinical and community settings	http://www.speechear.org/downloads/8.1.7%20posting%20list%20of%20students.pdf
Any other relevant information	<p style="text-align: center;">Nil</p>