APPRAISAL FORM

Please fill in the details about yourself:

Name:	Department:
Date of Joining:	Reporting to:
Designation:	During the year:

Appraisal for the period from May to April. The review & feedback to be completed before July. Last date for submission of the Appraisal form would be 30th May.

PERFORMANCE ASSESSMENT

KRA Based Assessment (enclose evidence): (Part 1)

Key Result Areas	Performance during the year (201_ to 201_)	Self Rating Scale 1-4	HOD Rating Scale 1-4
1. Records maintenance			
a) Purchase records			
b) AMC's & Repairs			
c) Employee personal files			
d) MCM related documents			
e) Students records			
2. Resource management			
3. Procurement			
4. a) inventory management with periodic audit reports			
b) Asset management without/less wear & tear			
5. Preventive/safety measures			
a) asset			
b) customers			
	Total (Part 1)		

Performance Rating Indicator (PRI)

- 4 = Excellent (Performed absolutely beyond expected level of KRA) (91% & above)
- 3 = Very Good (Performed above expected level of KRA) (76% 90%)
- 2 = Good (Performed as per expected level of KRA) (61% 75%)
- 1 = Average (Performed below expected level of KRA) (below 50% 60%)
- 0 = Below Average (less than 49%)

Competency Based Assessment: (Part-2 / A)

Sl No	Functional Competency	Self Rating Scale 1-4	HOD Rating Scale 1-4
1	Leadership		
2	Analytical Thinking		
3	Problem Solving		
4	Decision Making		
5	Client Focus & Service		
	Total (B) ** Refer CRI as given below		

Competency Based Assessment: (Part-2 / B)

Sl No	Behavioral Competency	Self Rating Scale 1-4	HOD Rating Scale 1-4
1	Inter-personal interaction		
2	Communication		
3	Involvement in the Team		
4	Student and or colleague Development		
5	Perseverance at work		
	Total (B) ** Refer CRI as given below		

**Competency Rating Indicator for Competency Based Assessment (CRI)

- 4 = Excellent (Performed absolutely beyond expected level of KRA) (91% & above)
- 3 = Very Good (Performed above expected level of KRA) (76% 90%)
- 2 = Good (Performed as per expected level of KRA) (61% 75%)
- 1 = Average (Performed below expected level of KRA) (below 50% 60%)
- 0 = Below Average (less than 49%)

Personal Development Plan: Training Needs (Part -3)

Name of the Training Program	Tick Mark (Self)	Specify for Functional Training	Remarks by HOD
Attitude Based:			
Assertiveness Skill			
Personality Development			
Lateral Thinking			
Interpersonal Skill			
Team Work			
Knowledge (Functional)			
Pertaining to your job profile			
Skills			
Clinical skills			
Research skills			
Communication Skills			
Leadership skill			
Time Management			
Performance Summary –Se	elf (Part-4)		
Total Score on KRA Assess	ment Part (1)		
Total Score on Competency	Assessment I	Part (2-A)	
Total Score on Competency	Assessment I	Part (2-B)	
Overall Rating:	nt 2 D Batada	hove and take the	
Add Part 1 + Part 2-A + Pa			

average percentage. Fill the result in the provided space

Assessee's Comments:	
State your perception of your overall performance accomplishment not identified anywhere in the would like to develop.	
Signature	Date :
Performance Summary – HOD (Part-5)	
Assessor Comments & part wise recommend	dations: (HOD)
Signature:	Date:
Reviewers Comments & part wise recomme	ndations: (Director Technical)
Signature:	Date:

Report
Report on action taken on recommendation of the previous year. (Chairman, Director & MCM members)
Signature: Date:

Principal

Dr S R.Chandrasekhar Institute of
Speech and Hearing
Hennur Road, Lingarajapuram
Bangalore 560084

ANNUAL APPRAISAL FORM

(Teaching Faculty)

Name of the Employee

Designation

Qualification

Additional qualification/

Certification

Reporting to

Department

Date of joining service

Length of service

Appraisal Period 1st April to 31st March of next year :

1) Nature of Work

Routine work	Class	No. of hours
Class room	I B.Sc	
teaching	II B.Sc	
	III B.Sc	
	I M.Sc	
	II M.Sc	
Clinical	Demonstration	
	Supervision of Students	No. of students
	Supervision of clients- (Diagnostic)	No. of clients
	Supervision of clients- (Therapy)	No. of clients

Other work (administrative)	

2) Core Competencies Rating Scale- 1=Poor, 2= Average, 3= Above Average, 4= Excellent

	Core Competencies	Self Rating (1,2,3, 4, N/A)	Rating of Supervising Authority(1,2,3,4, N/A)
1	Theoretical conceptual knowledge		
2	Practical/clinical skills		
3	Teaching competency		
4	Punctuality		
5	Quality of work		
6	Adherance to Timelines		
7	Communication skills		
8	Team work		
9	Decision making ability		
10	Lateral thinking		

Please list other areas of strength and other areas for improvement:

Area of strength	Area for improvement

3) A brief summary of achievements outside the purview of your routine official duty such as service to the cause of education, community welfare etc may be listed below.
4) Representation & papers if any presented in National and International
Conference, Committee etc.
5) Participation in organizing seminars, symposiums, workshops etc 1) At Institute
2) At Local, Regional, National bodies/Association

6) Any other additional responsibility apart from regular designated work.

a) Academic

1. Question Paper setting :		
a) Internal-		
b) External-		
2. Paper evaluation:		
a) Internal		
b) External		
3. Conducting Practical	Examination Paper evaluation:	
a) Internal		
b) External		
4.Membership of B.O.E		
a) Internal		
b) External		
5.Membership of B.O. S		
a) Internal		
b) External		

b) Clinical:
c) Administration:
d) Quality enhancement (Personal / Professional)
e) Membership of Committees – Please mention roles/ responsibilities) (NAAC committee, NSS, Awareness activities, etc.)
ii) Research: a) Related to regular academic duties:
b) Participation in intramural/ extramural project:
c) Your contribution to the project :
d) Actual time spent on project both during working hours and outside working hours. :
e) Publications:

iii) Membership and official roles in Professional / Academic Institutions
SUMMARY
Sum up your contribution. Work done during the review period. Include clinical, administrative and any other work (do not exceed more than 300 words). State what you think to be your most significant and purposeful contribution.
Note: Kindly attach an extra sheet, if required.
HOD comments:
DDC comments:

Principal/ DDA comments:	
Administrator Comments :	
Current salary :	
(Increment scale of pay)	
Leave applied CL = EL =	
LWOP =	
ML =	
MCM comments:	
Approval sanctioned for :	
Confirmation	
Increment	
Promotion	
	Rashmi. g. Bhat

Principal

Dr S R.Chandrasekhar Institute of
Speech and Hearing
Hennur Road, Lingarajapuram
Bangalore 560084

ANNUAL APPRAISAL FORM

(Clinical Supervisor)

Mama	of the	Employe	
Haille	OI LITE	Lilipidye	· .

Designation :

Qualification :

Additional qualification/

Certification :

Reporting to :

Department :

Date of joining service :

Length of service :

Appraisal Period

1st April to 31st March of next year:

1. Nature of Work

ROUTINE WORK	CLASS	NO. OF HOURS	NO OF STUDENTS
CLINICAL TEACHING	I B.Sc		
	II B.Sc		
	III B.Sc		
	I M.Sc/MASLP		
	II M.Sc/MASLP		
CASE DISCUSSIONS			
CASES SUPERVISIED			

STUDENT SUPERVISION SKILLS

		SELF RATING	HOD
KNOWLEDGE	 Knowledge of various Speech, Language, Swallowing, Hearing and Balance disorders. 		
	Familiarity with test materials (national and international)		
	3. Knowledge of Evidence Based Practices		
	Leadership skills		
-	2. Clinical Competency		
	4. Knowledge of various Speech, Language, Swallowing, Hearing and Balance disorders.		
SKILLS	Updating supervisees on Evidence Based Practices		
	Material development for educational purposes		
	5. Report evaluation skills		
	6. Evaluating the student's clinical skills		
	7. Clinical teaching skills		
	8. Guiding student interaction with clients		
	Assisting supervisee with research forums and case conferences		
	Assisting the supervisee in selecting the appropriate assessment tool and Management goals		

CLIENT SUPERVISION SKILLS

Rating = Excellent = 4, Above average = 3, Average = 2, Poor = 1

		SELF RATING	HOD
	1. Communication		
	2. Demonstrating empathy through active listening		
	3. Client interviews		
	Report writing		
	5. Clinical decision making		
	6. Counseling		
SKILLS	Making appropriate referrals to improve team management		
	Execution of evidence based practices		
	Considering cross cultural and language differences during management of clients		

ADMINISTRATIVE WORK Please tick if Clinical Supervisor performs the following

1	Maintaining clinical attendance of students	
2	Developing Clinical Practicum Certificate (CPC)	
3	Clinical rating of students	
4	Maintaining Clinical IA (Internal Assessment) and CPC	
5	Maintaining Statistics and Revenue details of the department	
6	Instrument Maintenance /Indent Procedure	
7	Stock Maintenance and Indent procedure	
8	Documentation for Institute purposes. (Meeting Agenda, Minutes of the Meeting, Trust documents, MOU, letters etc.	

DOCUMENT MAINTENANCE SKILLS:

Please tick if Clinical Supervisor performs the following

Familiarity with clinical documentation procedures	
Documentation for accreditation purposes (NAAC, RCI, LIC ,General, Bangalore North University Documentation)	

SOFT SKILLS

Rating

Excellent = 4, Above average = 3, Average = 2, Poor = 1

Soft Skills	Self rating	HOD
1. Assertiveness		
Decision making		
Lateral thinking		
Problem solving		

3) A brief summary of achievements outside the purview of your routine official duty such as service to the cause of education, community welfare etc may be listed below.

4) Representation & papers if any presented in National and International conference, Committee etc.

5)	Part	ticipation in organizing seminars, symposiums, workshops etc.
6) .	Any	other additional responsibility apart from regular designated work.
	1.	Participation in workshops/seminars/webinars(Please mention details)
	2.	Participation in awareness programs and school screening(Please mention details)
	3.	Developing materials to build awareness on Speech, Hearing, Balance and Language disorders(Please mention details)
	_	
-		earch :
a)	Re	lated to regular academic duties-

iii) Membership of Professional / Academic Institutions					
e)	Academic distinction – recognition (during the period of review).				
d)	Actual time spent in funded project both during working hours and outside working hours.				
c)	Your contribution to the project –				
b)	Participation in funded project-				

SUMMARY

Sum up your contribution. Work done during the review period. Include clinical, administrative and any other work (do not exceed more than 300 words). State what you think to be your most significant and purposeful contribution.

Note: Kindly attach an extra sheet, if required.						
HOD comments:						
DDC comments:						
Dain sin all DDA assuments						
Principal/ DDA comments :						

Administrator Comments :

Current salary :

(Increment scale of pay)

Leave applied- Casual Leave :

Earned Leave :

Leave Without Pay : Maternity Leave :

MCM comments:

SIGNATURE

Rashmi. g. Bhat Principal

Dr S R.Chandrasekhar Institute of Speech and Hearing Hennur Road, Lingarajapuram Bangalore 560084

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APPRAISAL FORM

Please fil	I in the	details	about	yourself:

Name:

Designation:

Department /floor:

Date of joining:

Reporting to

During the Year:

Performance Assessment (Rating out of 10)

- 1. Attendance /Punctuality
- 2.Behavior
- 3. Attitude towards work (Positive /Negative)
- 4. Job Commitment/Time Management
- 5. Cooperation/Initiative
- 6. Openness to suggestions/Feedback
- 7. Works Independently /consistency of work quality/Continuous improvement
- 8. Adaptability (Ability to adjust to any situation)
- 9. Team player
- 10. Communication

Principal

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