YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Dr. S. R. Chandrasekhar Institute of Speech and Hearing
• Name of the Head of the institution	Dr. Rashmi J. Bhat
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08025470037
• Mobile no	9448363467
• Registered e-mail	dr.srcish@gmail.com
• Alternate e-mail	college.srcish@gmail.com
• Address	Hennur Road, Kariyanapalya, Lingarajapuram
• City/Town	Bangalore
• State/UT	Karnataka
• Pin Code	560084
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Bengaluru North University**
• Name of the IQAC Coordinator	**Ms. Sneha Mareen Varghese**
• Phone No.	**9019676030**
• Alternate phone No.	**9019676030**
• Mobile	**9019676030**
• IQAC e-mail address	**drsrc.iqac@speechear.org**
• Alternate Email address	**college.srcish@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.speechear.org/downloads/4.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.speechear.org/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.40**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC	**19/08/2011**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Hearing Studies	**UNOPS**	**Macquaire University**	**2020, 5months**	**270568**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	1
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Conducted conferences/seminars/workshops/ short lectures virtually 2. Institute joined the Multi Centric study initiated by United Nations Office for Project Services and Macquarie University. The project is now complete, work is submitted to the main investigator and its payment is received by the institute. 3. Online mode of lectures and practical orientation was adopted by the faculty during the covid-19 scenario 4. Organized Kannada classes to first year students to help them cope with case load. Special practical classes were arranged for those with difficulty in learning. 5. Three faculty are pursuing PhD Program in a collaborate program offered by research centre of Bangalore Speech and Hearing Trust and Manipal Academy of Higher Education, MAHE 6. Exposure to specialized units such as Auditory Verbal Therapy Unit, Cochlear Implant unit, Vertigo and Balance Clinic, Neuro-rehabilitation Communication Disorders unit and Dysphagia Unit to supplement student's theoretical knowledge through clinical experience 13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To undertake projects with National and International universities/agencies/associations	Institute joined the Multicentric study initiated by UN and Macquarie University.The project was undertaken by three experienced staff from Department of Hearing Studies in November 2020 and the work has been completed and is submitted to the main investigator
Expose Students to Specialised Units	Specialised units such as Auditory Verbal Therapy Unit, Vertigo and Balance Clinic, Neuro-rehabilitation communication Disorders unit,Cochlear Implant unit and Dysphagia Unit are implemented in the institute to supplement student's theoritical knowledge through clinical experience
To conduct professional development programmes for the faculty	Conferences, Seminars , workshops are training programmes were conducted for the faculty on the topics relevant to the field

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Principal and Management	03/12/2020

14.Whether institutional data submitted to AISHE

Year	Date of Submission
yes	07/02/2022

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**6**

File Description	Documents
Data Template	View File

2.Student	
2.1 Number of students during the year	**282**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**8**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**66**

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	**55**

File Description	Documents
Data Template	View File

3.2	**0**

Number of sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	**10**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**38460254**
4.3 Total number of computers on campus for academic purposes	**95**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Principal conducts meetings with the Heads of departments to discuss the delivery of curriculum for the respective semesters for UG and PG classes at least two weeks before the semesters begins. Subjects are distributed based on the interest/specialization of the faculty. Senior faculty with more than three years of teaching experience are given the papers for PG classes and faculty with less than three years of experience teach UG classes. Each faculty handles a minimum of two subjects in a semester. A time table is prepared by a faculty keeping in mind the balancing of clinical and theory hours. The faculty are expected to prepare lesson plans and submit it to the college office within 15 days of the assignment of the subject. Monthly meetings are held by the Principal to ensure that curriculum delivery is timely and portions are covered as foreseen in the lesson plan. The involvement of faculty in practicum teaching also is monitored. Possible field trips/industry visits that can enhance the curriculum are listed out and class teachers are entrusted with the responsibility of arranging for the same. Each class is also assigned a class-teacher who acts as a conduit between the students and the Principal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.speechear.org/downloads/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC of the college meets in January, one of the Agenda is to prepare the Calender of Events for the academic year starting from June to May annually. This will generally be depending on the COE given by the Bengaluru North University and likely to have small changes once in a while especially with respect to the end of session for each semester, exam dates and reopening dates for the next semester. Internal exams are scheduled for a week and we try to adhere to the schedule as much as possible. The duration is one hour and pattern is up to the choice of the faculty. The students are also given an Examination handout.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.speechear.org/downloads/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

73

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The courses run by Dr SRCISH are prescribed by RCI. All of them are professional courses and involve topics on ethics. For example, in the 6th semester BASLP, professional ethics is covered in the paper titled 'Audiology in Practice'. PGs study this in 4th semester as part of 'SLP in Practice, and 'Audiology in Practice'. Further the University has prescribed the following papers at the UG level, I semester BASLP AECC - EVS, II semester - Indian Constitution, III semester – Culture & Diversity, IV semester – Life skills, V semester – Banking & Finance, VI semester – Computer. The college also organizes Expert series talks once a month on topics to cover the above areas.The courses run by Dr SRCISH are prescribed by RCI. All of them are professional courses and involve topics on ethics. For example, in the 6th semester BASLP, professional ethics is covered in the paper titled 'Audiology in Practice'. PGs study this in 4th semester as part of 'SLP in Practice, and 'Audiology in Practice'. Further the University has prescribed the following papers at the UG level, I semester BASLP AECC - EVS, II semester - Indian Constitution, III semester – Culture & Diversity, IV semester – Life skills, V semester – Banking & Finance, VI semester – Computer. The college also organizes Expert series talks once a month on topics to cover the above areas.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

154

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	http://www.speechear.org/downloads/1.4.2.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.speechear.org/downloads/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

113

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

12

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment: The policy of the college is to encourage learning and development of skills in all learners. Assessment of learning happens through Quizzes, regular assignments and short assignments to be completed during class hours. These give the teacher an idea

of quality of learning, and confidence of student and identify poor learners.

Students are encouraged to do self learning by finding resources online and present in class.

Advanced learners get challenging topics to present in class. They are encouraged to share their learning in brainstorming sessions, that lead to a lot of learning even in slow learners. In UG classes, students are encouraged to sum up learning at the end of the hour.

Clinical teaching was based on case studies, discussions on causes and how the person could be counselled. Role play for therapy was utilized.

For advanced learners: Advanced learners are encouraged to work on research papers along with staff, collect data and participate in writing papers. They are encouraged to participate in advanced clinical assessment.

For slow learners: One on one teaching, specific difficulty explained find resources to learn. Good students are paired with slow learners in specific subjects. Postings to special clinics is planned.

File Description	Documents
Paste link for additional information	http://www.speechear.org/downloads/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
251	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Techniques: Student centric methods were used in all classroom teaching. Interactive sessions were the norm. Techniques such as Brainstorming, or creation of buzz group(more in offline teaching-each bench of students working on a particular topic), are utilized depending on the topic. Typically, teachers evaluated learning through interaction, an oral Quiz after each session and scheduled tests.

Experiential learning: UG students used of freely downloadable Apps such as Hz which generates pure tones in wide range- these help in understanding of hearing range. The HearWHO and Indian hearing test are other Apps measure hearing. Noise measuring Apps, Apps for therapy help in understanding the use of the material. Blended learning was much used during online classes and has continued offline.

Masters students used programs like Pratt, Audacity to understand spectrograms or synthesise stimuli.- Submissions on whatsAPP during class encouraged peer assisted learning.

Clinical teaching- Special teaching for online speech language therapy was conducted. To avoid learning gaps in clinical audiology, case presentations, assessments, findings were presented by students under the direction of staff. Think Pair Share technique was utilized- students created clinical quizzes and others answered. Online clinical supervision on a one to one basis was appreciated by students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Modifications of teaching process has occurred during the pandemic. Online classes required greater creativity and more interaction. Students in general were more responsive when lectures were online, less afraid to ask questions. On the other hand, internet resources were used as never before. Difficult topics were illustrated through figures and video recordings. For e.g the McGurk Effect was illustrated through a video and used to teach categorical perception as well. Nystagmus, voice disorders and swallowing disorders were

illustrated through videos and links shared. Students were encouraged to find good learning material.

Special programs conducted for swallowing for MASLP students who wanted more exposure.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

271

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is carried out in two ways- Through assignments and tests. Subject teachers give assignments and tests. There are both scheduled tests as per a timetable for all students and others which a teacher may additionally conduct. Poor performers get another chance. Test schedule is announced in advance.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.speechear.org/downloads/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

Students have several options- they convey their grievance to the teacher in charge, the principal and the grievance committee. Students submit the tests online or in the blue book. Feedback is given to them. Marks are known and they know their performance.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.speechear.org/downloads/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course outcomes are specified in the syllabus of each course. Syllabi for all the courses are drafted by a special core committee of the Rehabilitation Council of India. Course outcomes are specified in the syllabus and go through another process of approval by the University through the Board of Studies and Academic Council.

All courses have a theory, practical and clinical component. The theory component specifies the knowledge, the practical in skill and clinical in integration of both the components and more to meet the requirements of an independent practitioner or in the clinical/ hospital set up.

The course outcomes are listed at the beginning of each subject in the syllabus. All students are given a copy of the syllabus at the beginning of the course, hence are aware of the objectives. These are also reiterated in class hours.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of program outcomes may be assessed in two ways- one by

the pass percentage which is high and the other by the employability of our students. Most of our students find jobs quickly, hence the level of attainment may be assumed to be sufficient even in Covid times.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.speechear.org/downloads/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

64

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.speechear.org/downloads/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

13

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	http://www.speechear.org/downloads/3.1.1.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution have been conducting several national level

conferences which are accredited by Rehabilitation Council of India. These conferences have been designed to cator evolving needs in the field of speech in hearing in an aim to transfer recent developments in knowledge. Community extension activities and awareness talks pertaining to the speciality of our field (Speech and Hearing) were also done which actively involved student participation. All these activities directly or indirectly promote innovative ideas amongst the students and general public.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.speechear.org/downloads/3.2.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	http://www.speechear.org/downloads/3.3.1.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has taken an initiative and has been conducting several community extension activities and awareness talks pertaining to the specialty of our field (Speech and Hearing). All

these activities directly orindirectly promote innovative ideas amongst the students and general public.

File Description	Documents
Paste link for additional information	http://www.speechear.org/downloads/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

38

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

232

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has a total of 27,880 sq.ft campus area. The institute building has ground floor, 1st floor, 2nd floor and 3rd floor.The first three floors are dedicated to patient care and the 3rd floor is alloted for academic purposes.

The classrooms are provided with digital monitors supported by HDMI ports for teaching (theory and practicals), video illustrations. The Academic infrastructure is available as per the Rehabilitation Council of India norms. Classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories,specialized facilities and equipment for teaching, learning and research etc. are available at the institute premises. Each class room, Seminar hall & Auditorium are equipped with LCD projectors & air conditioners. Laboratories: 1. Department of Hearing Studies: this department is equiped with state of art patient treating facilities. A total of 13rooms are dedicated for hearing care assessment and management procedures.

2. Department of Speech &Language Studies: It consists of two main sub divisions: Speech Diagnostics and Speech Therapy which inturn has several special units to provide high quality care for patients with speech and language disorder.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.speechear.org/downloads/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Dr. SRCISH Institute has created adequate and state-of-the-art infrastructure for organizing academic events and cultural programmes.

The institute has a gymnasium, Seminar Hall, auditorium and a Multipurpose Hall. The institute campus has the provision to fix nets for outdoor games. The student's council of Dr. S. R. Chandrasekhar was keen on setting up fun filled activities and conducting events in college. The student's council has made an effort to bring all the students together once in every week for 1 hour (every Thursday at 1:30 pm) when the classes resumed to offline mode. The association of Speech and Hearing (SASH), conducted event for students and staff. During the month of February 2021 SASH conducted Ethnic day, where all students and staff dressed up in their traditional attire. Further, a fashion show was organised to showcase the various traditional attires of students. Onam was also celebrated by the SASH. Similarly, due to the pandemic, indoor sports competitions were organised for the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.speechear.org/downloads/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.speechear.org/downloads/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in

Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5,40,23,000

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software:- NewGenlib**

- **Nature of automation (fully or partially):- Partially**

- **Version:- 3.1**

- **Year of Automation:- 2020**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.speechear.org/downloads/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.6 lakhs

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Internet facility is available in all floors & Wi-Fi is available in the hostels after working hours. Faculty are provided with a common computer and internet facility. For students, a common browsing centre at library is available for use, Wi Fi network connectivity is available in both Ladies and Men's hostels withinternet band

`width-140 MBPS 24*7`

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.speechear.org/downloads/4.3.1.pdf

4.3.2 - Number of Computers

`95`

File Description	Documents
Upload any additional information	View File
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	`A. ? 50MBPS`

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

`3,47,34,595`

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File]
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File]

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute abides by thepolicies structured and established as per institute maintainance policiesfor maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The institute Maintainance Policy includes the following:

Maintenance of Physical facilities

Maintenance of computers /UPS

Maintenance of Classrooms

Maintenance of Utilisation of Library and Library Resources

Maintenance of Indoor sport

Maintenance of Restrooms

Maintenance of Electrical facilities

Maintenance of UPS facilities

Maintenance of Diesel Generator facilities

Maintenance of Water management system,

Maintenance of RO plant

Herbal garden and Landscape

Solid waste management

Maintenance of Elevator facilities

Maintenance of ICT facilities

Maintenance of Security

Maintenance of Fire extinguishing equipment,

Reprographic service

Pest control

Dry and wet waste management

E-waste management

Sports facilities and GYM

Maintenance and utilisation of seminar hall & auditorium,

Maintenance of Institute cleanliness

COVID-19 Precautionary measures

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.speechear.org/downloads/9.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

26

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	peechear.org/downloads/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

21-03-2022 02:38:21

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

29

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students' council of Dr. S. R. Chandrasekhar has been activelyarranging fun activities and programmes for the students. Every Thursday, it was ensured that students engage in an hour of co- curricular activities, wherein activities and games were arranged for the students. The Student Association of Speech and Hearing (SASH), conducted events like ethnic day, Onam and Ganesh Chaturthi for students and staff. Furthermore, all the students were divided into 4 clubs, namely Social, Nature, Art and Culture. The members of SASH were actively involved in the library committee meeting and provided suggestions for the same. The president of the student body attended the governing council meetings and IQAC meetings held in the institute. An art competition among clubs was organised on the topic "Better Hearing, Better Speech" in December 2021. In wake of following the SOPs of covid-19 pandemic, the SASH restricted gathering on the occasion of Christmas and celebrated by distributing cakes and decorating.

File Description	Documents
Paste link for additional information	http://www.speechear.org/downloads/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni of Dr S.R.C. Institute of Speech and Hearing was registered on 12/09/2016 under the Karnataka Society Act 1960. The alumni are proud contributors not only to its alma mater but also towards the welfare of the society across the globe. They are well placed in various Institutions, Hospitals, Hearing Aid companies, Research and Development, Government projects and sectors, private clinics and so on. The alumni impart knowledge to the budding professionals either by means of sharing their experience and expertise or by being facilitator for bringing international faculty through their contacts. They help in conducting seminars with eminent personalities in the field on a national platform. They also mark their presence and bring name to the institute by presentations at global platforms. Part of the members also contribute by providing monitory benefits to the needy in terms of hearing aids,

contributions to conduct seminars etc.

Webinar Series was organized for Staff and students in collaboration with Alumni Association and IQAC of the institute. Resource persons were experts in the field and alumni. Ms. Zainab Milwala delivered a talk on on the topic "Childhood Dysphagia: from the viewpoint of a private practioner" on 20th February 2021, Mr. Goutham Nagpurkar delivered a talk on "My views on dispensing hearing aids" on 24th May 2021, Mr. Nagarjun delivered a talk on "Trouble shooting of hearing aids" on 26th May 2021, Ms. Lakshmi Marni delivered a talk on "Practical tips on handling patients of all age groups in audiology clinic" on 2nd June 2021, Mr. Sreejith delivered a talk on "Documentation in audiology" on 3rd June 2021, Dr.Akila delivered a talk on "Dysphagia in neurogenic adults" on 12th June 2021 and Ms. Sowmya, delivered a talk on Mediated learning experience on 19th June 2021. Both the staff and students attended to the talks and updated their knowledge.

File Description	Documents
Paste link for additional information	http://www.speechear.org/downloads/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college believes in participative approach at all levels to ensure that the vision and mission of the Bangalore Speech and Hearing Trust, are realized through its goals and objectives with clear-delegation of powers as described below.

1.Academic Autonomy - The course is regulated by RCI and Bangalore North University by which the degrees are conferred. The delivery of course content and conducting of assessment of students and semester

end valuation are under the purview of academic bodies of the college and the Boards of Studies (BOS).

Curriculum Development Committee, Research council and other such academic bodies are vested with the powers to design, implement, monitor, evaluate and report on the various academic and research activities of the college and institute. They are completely composed of teaching staff and external experts and are effectively functioning and carrying out their responsibilities.

- Senior faculty are the members of Board of studies of Bengaluru North University (2018-2021) – Parent University.

Dr Rashmi Bhat – Chairperson BOS , Bengaluru North University (2020,2021)

Mr Suresh Thontadarya – Chairperson Board of Evaluation, (BOE), PG Bengaluru North University (2020)

Dr. Anita Reddy-Chairperson Board of Evaluation, (BOE), PG Bengaluru North University (2021)

Mr Deborrah Athaide - Chairperson Board of Evaluation, (UG) BOE, Bengaluru North University (2020)

Mr. Nitish Ranjan Patel-Chairperson Board of Evaluation, (UG) BOE, Bengaluru North University (2021)

- They are also invited to be on members on Board of Studies of external university
    - All India Institute of Speech and Hearing – Dr Rashmi Bhat – 2020-21
    - Bangalore Central University – Dr Rashmi Bhat- 2020-21
    - Bangalore University – Mr Suresh Thontadarya – 2020-21
- Members of other academic / research bodies/ committees
    - Institutional ethical committee – All India Institute of Speech and Hearing – Dr Rashmi Bhat
    - Selection committee for Professors/ Associate Professors – All India Institute of Speech and Hearing – Dr Rashmi Bhat.
    - Reviewer for Journal "Otology & Neuro-Otology"– Dr Madhuri Gore
    - Our senior faculty is also a part of Doctoral Advisory Commiittee NIMHANS-Dr. Rashmi J Bhat

2. Administrative powers – the Board of Trustees of Bangalore Speech

and Hearing Trust through its Management Committee Members (MCM) have defined the roles, responsibilities of the principal, heads of department, senior faculty, and administrative staff. Standard operating procedures with regard to policy governance, implementation of new rules and regulations of academics are with the principal.

The governing council with its internal members and external experts monitors the activity of the institute and college and have annual meeting. Meeting for year 2020-21 wereheld on 10th September 2020, 20th November 2020, 12th January 2021, 30th January 2021, 04th February 2021,22nd February 2021,19th July 2021, 27th October 2021, 21st December 2021.

The MCM have the responsibility of recruitment and retaining of staff, service conditions, terminal benefits, leave management, promotions, statutory compliances, decision making, grievance redressal etc and the composition of the scientific and academic bodies with the help of advisors and principal.

Case example 1.

The College Staff meetings took stock of situation during covid lockdown situation. The requirements of staff in terms of salary for lockdown period was discussed and communicated to management. Upon discussion with management, they decided to pay salary as earlier during lock down period. Work from home was allowed with submission of supportive documents. This was acknowledged and followed by all. Staffs did work online to complete the academic commitment and course contents so that students are not affected by the lockdown.

Case example 2

Faculty meetings took up issues like Covid protocol for clinics and classrooms in line to state guidelines and communicated the same to management. Facilities were installed by management on the basis of recommendations.

Faculty meeting held on 14th May 2021 also looked into teaching learning methods through online. Modifications of clinical curriculum for online methods. These recommendations were implemented in course delivery of even semesters of UG and PG courses.

File Description	Documents
Paste link for additional information	http://www.speechear.org/downloads/6.1.1.pdf
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Partial. The institute has a management information system that is manual and conducted through monthly meetings with staff. Each department updates about the working of instruments, shortfalls if any, maintenance of instruments, sustenance of projects and staff requirements. Information is retrieved from computer regarding accounts, case load, attendance etc and alsothrough interactions with staff.

File Description	Documents
Paste link for additional information	http://www.speechear.org/downloads/6.1.2.pdf
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development-

- **The College academic committee under the leadership of Dr. Rashmi J. Bhat, reviewed the course content delivery methods for each course and suggesting provisions to incorporate practical component during regular class hours.**
  - **During lockdown period due to covid situation, modifications of clinical training was planned and executed. Case discussions and clinical reviews were adopted for lack of direct patient examination. Students active participation in online discussion were enforced and constructive feedback were given to their comments and inputs.**
- **Three faculty enrolled into PhD Program in a collaborate program offered by research centre of Bangalore Speech and Hearing Trust and Manipal Academy of Higher Education, MAHE.**
- **Curriculum development of courses are as per the syllabus**

- approved by the Rehabilitation Council of India.
- Senior faculty are the members of Board of studies of Bengaluru North University (2018-2021) – Parent University.
- They are also invited to be on members on Board of Studies of external university
- Curriculum delivery is documented through teaching plan at the beginning of every semester, which is reviewed by the Principal and Vice Principal. the curriculum delivery methods and hours and assessment methods are planned in this.
- Compliance to Higher Education Ministry, BNU, circulars to implement online mode for students during covid 19 lockdown period. Online resource materials were used for classroom teaching and adapted some of material for classroom teaching.
- The academic calendar is planned in advance before the term starts and is displayed on the notice boards for the students and circulated periodically through digital platform to students and parents, and is followed meticulously.

- Lecture capture systems are installed in some of the constituent units for the benefit of the students during the post covid 19 classes.
- ICT is an integral part of teaching and learning, as in previous year.
- Also like previous year, NPTEL video lectures, virtual laboratories etc. Are being integrated as a part of regular course work.

Teaching and Learning-

- Online mode of lectures and practical orientation was adopted by the faculty during the covid-19 scenario. During lockdown UG and PG classes were delivered on Google classroom and other times in regular classroom following covid protocol. Infrastructure in terms of Internet facility, wifi and google classroom (education) subscription is provided by Institute for this year also

1. Faculty meetings are regularly conducted, inputs of which are communicated to Management for decisions regarding requirements of the department, change in policy, requirements of staffs etc.
2. Monthly meetings conducted with Management committee –where HODs of all departments participate and discuss issues pertaining to their departments.

- Conducted conferences/short lectures/seminars to help the faculty and students update on the current trends in the field. Deputed staff to attend seminars and conferences to have hands-on experience of various techniques and strategies to improve patient health care.
- Staffs were involved in conducting/ participating as resource persons in online webinars in the covid -19 lockdown period and thereafter.
- An online webinar on ethics in research by, Dr Usha Manjunath, Director, IIHMR, Bangalore on 18th Aug 2020 in collaboration with Dr SRC BNG Research Center.
- An online workshop on Research methods-A way forward was organized for faculty and PG students on 06th March 2021 was organized in collaboration with Dr SRC BNG Research center.
- Organized Kannada classes to first year students to help them cope with case load. Special practical classes were arranged for those with difficulty in learning.
- Exposure to specialized units such as Auditory Verbal Therapy Unit, Cochlear Implantation Unit, Vertigo and Balance clinic, Neuro-rehabilitation Communication Disorders unit and Dysphagia Unit to supplement student's theoretical knowledge through clinical experience. These could happen partially only due to covid restriction which resulted in reduced patient numbers during regular working periods. Also, lockdown period as per govt regulations reduced clinical exposure to the students.
- Online softwares for voice analysis were effectively used during lockdown period instead of desktop versions. They were incorporated into regular online teaching of relevant course subjects.
- Intensive Clinical Teaching which includes live demonstration and videos illustrating assessment and management of various speech and hearing disorders is adopted by the departments of Audiology and Speech Language Pathology. Dedicated hours mentioned in syllabus for practical training are being used effectively during covid 19 by adopting online mode as well.
- Question Bank was created on subjects of the course and used in regular classroom and online seminars as quiz for students.

Examination and Evaluation-

Examinations and evaluations are conducted as per the rule and regulations of the University of Bangalore and Bengaluru North University. Due to covid even semester exams were not held by the university, instead internal assessments were carried out. However final semester exams were conducted by University. All the final

semester PG students submitted the dissertations, which is a requirement of the course. For odd semester exams were conducted by university and as before.

The senior faculty attended the Board of Studies (BOS) and Board of Examiners (BOE) meetings of the Bangalore University and Bengaluru North University. Faculty were deputed for paper valuation of the UG and PG examinations conducted by the university. Principal directed the faculty to be invigilators for the university examinations. Additionally, continuous assessments of students are conducted through test papers and assignments by the respective teacher. For UG and PG students, formative assessment are conducted twice in a semester for theory papers and once for clinical training, at the end of clinical posting. Online MCQs are made available in Google classroom regularly to the students to enhance the self-learning process. University examinations results are analysed to monitor the performance of students.Transparency is maintained in examination system. Students access exam related information and their results through dedicated online app of the university or at the website of the university. Orientation to this are offered at the beginning of the semester.

It's the only Institute in Bangalore university offering PhD program in speech and Hearing. Three students submitted their thesis in the time period February 2021 to May 2021.

Research and Development-

College teams up with the standalone Research Center of Bangalore Speech and Hearing Trust- Dr SRC- BNG Research Center. Research Advisory committee supervises the research work of the college as well. The research technical and ethical committee of research center helps the college with scrutiny of research proposals of students/staff for dissertation and publication.

Four Faculty Members registered for PhD through the research centre in September 2020 and three of them are continuing their PhD currently.

BNGRC has MOU with JSS Institute of Speech and Hearing- Mysore, Siddaganga Institute of Technology- Tumkur, Rajiv Gandhi Institute of technology-Bangalore, NITTE- Meenakshi Institute of Speech and

Hearing – Mangalore/Bangalore for collaboration in Research.

Our Institute have joined the Multi-centric study initiated by UN and Macquarie University. The project is now complete, work is submitted to the main investigator and its payment is received by the institution.

Students from medical faculty are encouraged to participate in research activities and to present papers in Annual Conferences in India and Abroad.

Research methodology workshops and manuscript writing workshops are conducted regularly to help faculty and PG students.

Three faculty are also reviewers of PhD work/ part of DAC of PhD in different Universities and Institutes.

One faculty (Dr Madhuri Gore) is co guide for a PhD Program of SRIHER, Chennai.

Library, ICT and Physical Infrastructure / Instrumentation-

New text books/reference books and journals were added to the library. Access to National Knowledge Network, INFLIBNET and relevant online databases is made available.

Library committee has been constituted for smooth functioning of library activities.

Committee has organized following events:

1. Library Orientation program for newly admitted students

2. Orientation to staff and students on logging in to INFLIBNET and Theime Publications.

3. Orientation to staff on use of INFLIBNET and demonstration of Journal search options on that.

Library committee conducted two meetings to discuss the books and journals to be purchased for the year 2020-2021. This list was forwarded to Management committee for approval. Feedback from

students regarding library facility is taken every year.

All classrooms are ICT enabled since Jan 2019. Classrooms were provided with LCD and Wi-Fi facilities. Software are loaded in computers for students to practice activities related to voice analysis, voice recording, speech analysis. Computerized equipments are available for clinical work and practicum. The equipment purchased in previous year are subjected to annual calibration.

Softwares are indigenously developed for tracking the academic progress and attendance of students and examination related information. Wi-Fi facility is strengthened to accommodate additional online activity due to covid situation: -online classes and tele practice etc. Feedback and troubleshooting mechanism are in place now, for issues related to breakdown in network and internet connection. University portal is being used for e governance, student feedback, virtual notices, examination related information to students. Laptops are added to the existing ones to accommodate increase in need for online therapy and classes with the help of CSR funding of Cognizant.

Human Resource Management

New recruitments for faculty, clinical supervisors and office staffs were done in July-Aug 2020, as per report of management and CEO in Jan 2020. Interviews were held for recruitment of additional staff following due process. Temporary setbackwas seen in hiring and providing offer letters to the interviewed candidates due to covid 19 lockdown. The members of Management committee and college office have also reviewed the financial aspects during covid 19 situation and taken due measures to continue salary payment during lockdown period also and to accommodate novel situations arising regarding staff rejoining to work after lifting of lockdown and accommodate request of work from home

Industry Interaction / Collaboration –

No new projects were undertaken in year 2020-21.

Collaboration

MOUs are signed for collaboration in research and faculty training with JSS Institute of speech and Hearing through the independent Research Center under BSHT- BNG Research Center.

Admission of Students - as per university rules and regulations.

New admissions for 2020-21 –

- BASLP – 42 students 2020-2021; 31 students 2021-2022
- MASLP – 18students
- Masters in Audiology – 09students
- Masters in Speech Language pathology – 12students
- Diploma in Special Education (HI) – 01 students

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://www.speechear.org/downloads/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

MCM from Bangalore Speech and Hearing Trust are involved in the governace of the Institute. The Institute has appointed Principal & Depeuty Director Academics (DDA) andDepeuty Director Clincs (DDC) who manage the smooth functioning of the institution under the guidanceof MCM. The HoDs of the departments report to the DDA and DDC for the concerned matters. The faculty of each department carryout thier best work under the supervision of the HoDs

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.speechear.org/downloads/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in	A. All of the above

areas of operation Administration Finance and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Insurance –accident, PF, Gratuity, COVID Health coverage policy, Advances during emergencies against salary, Free vaccination for covid, Free testing of RTPCR every month are being provided to both teaching and non teaching staffs.

In addition to these non teaching staffs are entitled for ESI insurance,

Financial Assistance in case of Medical treatment

File Description	Documents
Paste link for additional information	http://www.speechear.org/downloads/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

14

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

63

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The teaching and non-teaching staff are governed by the rules constituted by the management committee members. All employees are required to submit a self appraisal form for availing the annual increments. This appraisal form will have to be vetted by the Department Heads, Deputy Director Clinical and Deputy Director Academics. Appropriate actions are taken by the heads of the departments in consultation with Deputy Director Clinical and Deputy Director Academics. For example, soft skills training is organized to whomsoever it is applicable. Also, deputations for conferences and hands on training sessions are prioritized based on the self appraisal.

The teachers are also evaluated by students and after analysis Deputy Director Clinics and Deputy Director Academics personally counsel on areas that need improvement.

File Description	Documents
Paste link for additional information	http://www.speechear.org/downloads/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Exteral finacial audit was conducted from 1st April 2020 to 31st March 2021. Due to the pandemic COVID 19, internal financial audit could not be carried out in the institute.

File Description	Documents
Paste link for additional information	http://www.speechear.org/downloads/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

7

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

NIL

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Virtually Conducted conferences/seminars/workshops/ short lectures 2. Institute joined the Multi Centric study initiated by

United Nations Office for Project Services and Macquarie University. The project is now complete, work is submitted to the main investigator and its payment is received by the institute. 3. Online mode of lectures and practical orientation was adopted by the faculty during the covid-19 scenario 4. Organized Kannada classes to first year students to help them cope with case load. Special practical classes were arranged for those with difficulty in learning.

5. Three faculty are pursuing PhD Program in a collaborate program offered by research centre of Bangalore Speech and Hearing Trust and Manipal Academy of Higher Education, MAHE 6. Exposure to specialized units such as Auditory Verbal Therapy Unit, Cochlear Implant unit, Vertigo and Balance Clinic, Neuro-rehabilitation Communication Disorders unit and Dysphagia Unit to supplement student's theoretical knowledge through clinical experience

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Principal conducts monthly meetings with teh faculty of the institution to review the progress in teaching learning process.

Similarly, the IQAC structures and decides on the timetable of the academic classes for both UG &PG students and conducts 2 Internal assessments (theory) and VIVA (clinical) every semester to rate the learning outcome of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. On account of Women's Day, the women Empowerment Committee-one of the sub-committees of IQAC organized a talk via Google Meet on 09.03.2021 from 1.30 to 2.30pm.

The talk was given by Dr.Akkai Padmashali, a renowned transgender social activist and motivational speaker. The talk was titled" Of Roses and Thorns; Journey and Dreams". Dr Akkai spoke of the difficulties she faced and how she overcame them. The staff and students of Dr.S.R.Chandrasekar Institute actively participated.

2. Happiness and Emotional wellbeing in Students: Building resilient, confident and compassionate individuals

The novel corona virus and its corresponding disease have dramatically impacted people's mental health and behavior. College students are among the most strongly affected by COVID-19 because of uncertainty regarding academic success, future careers, and social life during college, amongst other concerns. Even before the

pandemic, students experienced increasing levels of anxiety, depressive moods, and lack of self-esteem, psychosomatic problems, substance abuse, and suicidal ideas. To combat this, a happiness and emotional well-being programme was organized by Ms. Alphonsa Joseph for under-graduate students of the institute. This aimed at building resilience (an ability to bounce back from every day difficult situation or problem) and at creatively redefining a sense of confidence and self-compassion. Final year M.Sc students attending the counseling paper were trained on implementation of the 4-week programme. The program was implemented on all UG students of the college. The UG students were divided into groups and mentored by the trained PG students. The Oxford Happiness Questionnaire was administered pre and post implementation and qualitative feedback was collected at the end of the 4th week to understand the efficacy of the programme. Overall, the programme has benefitted the student's well-being and happiness during the pandemic, as evidence from the scores obtained before and after implementation.

File Description	Documents
Annual gender sensitization action plan	http://www.speechear.org/downloads/7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.speechear.org/downloads/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. E-Waste generated by the institute is continued to be handed over to Sankya, Copy Attached

2. College Buses are with air purifier and it's maintained as per RTO normsnew bus purchased is also fitted with air purifier

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. Strong Family and Happy Family Program was conducted by Department of Psychology from 26th May 2020 to 22nd July 2020

2. A Public Awareness Program 'Say Yes to Quiet' On 13th of November,2020. The Program was conducted for a period of 1.5hours (from 11.00 to 12.30pm) on a virtual platform .The event was aimed at creating awareness among the public about the hazardous effects of noise and celebrating a noise free Diwali. To create awareness about the hazardous effects of noise and celebrating a noise and its sources.

3. Life Skills training Program for children at Prajyothi Welfare center was organised by Department of Pschology on 28th Noevember 2020.

4. From 2nd December 2020-4th December 2020, A virtual talk titled "Synergy; Parents and SLP" by the department of Speech Language studies was organised for parents of children with disabilities.

5. A Video on 'Did you know' certain facts on hearing, like causes, signs, symptoms and treatment options available for hearing disorder was released on the "International Day of Person's with Disability" observed on the 3rd of December.

6. A short video on "Centeral Auditory Processing Disorder" created using a pictorial representation of Screening Checklist for Auditory Processing (SCAP) developed by Yathiraj A. and Mascarenhas K. (aimed at helping the public to reach out for help if their loved ones or children showed signs of having auditory processing deficit. This video was released on 3rd of December, 2020. The video was created

by Ms. Tessy Henry Gomez (Assistant Professor) and Mr.Akil Dinesh (Bachelor student).

7. Video on the success stories of children with hearing devices was released on 3rd December 2020 to commemorate world disability day.

8. A video on Attention Deficit Hyperactivity Disorder, Stuttering, Cerebral Palsy, ASD, Hearing Impairment and Dyslexia were released by department of Speech Language Studies on 3rd December 2020 to commemorate world disability day.

9. A Flyer themed "Not all Disabilities are Visible" was released on 3rd December 2020 the occasion of World Disabilities Day. It displayed several hearing related disorders and difficulties which are invisible and required professional assistance to identify.

10. A quiz on how aware the public (non-speech and hearing professional) are on speech and hearing facts and impairments was posted on Facebook, Whatsapp, and also sent via email. Approximately 50 responses were received and the 3 participants who answered all questions correctly were declared the winners. Mrs. Neethu Sujoy (Homemaker), Bijal Morzaria (Pilot), and Nathan Athaide (non-speech and hearing students) will be known as "The faces of Dr.S.R.Chandrasekar Institute of Speech and Hearing" and "the most aware citizens".

11. Faculty members of research center actively participated in the panel discussions, activities and coordination of the events and was a pannellist on the Vertigo and Tinnitus Awareness panel discussion held on 8.12.20. Mr. suresh T and Mrs Srividya along with ISHA BC chapter Members also participated in an interview to media (TV news channel - First TV-Kannada) in connection with the speech and hearing awareness week. This was telecasted on 16th Dec.2020.

12. On 19th December 2020, Live webinar in Kannada titled "From experienced parents to Novices"was conucted for general public about hearing loss and its management.

13. Regular testing for COVID-19 is one of the measures taken to ensure safety of staff and students of the institute. RT-PCR COVID tests were conducted for the staff and students.

14. Arrangements for COVID-19 vaccination were made by the institute on 13/03/2021 and 16/03/2021 at KG Halli Primary Health Center for staff, Sunnad School students above 18 years and mothers from MTC, 23/04/2021 and 08/07/2021 at our institute for Staff, Students and

thier relatives

15. International Dau of Cochlear Implant" 25th Februart 2021. The program was held for general public titled "Yes! Your child can hear too- How a chochlear implant can help". A talk was delivered by experts in the field of audiology,auditory verbal therapy, spech therapy and mothers training center to parents of children with hearing impairment. Free consultation was alos provided on the same day.

16. As a part of "World Hearing Day" on 3rd March 2021, free neonatal hearing screening was carried out at KC General hospital, Bangalore and free hearing aid distribution was organised in the institute premises.

17. On 6th of March 2021, Graffiti on the World Hearing Day was unveiled. The venue was Hennur BMTC Bus Depo. Four videos which aimed at spreading awareness about hearing loss were released.

18. On 19th March 2021 'Helmet for Life' a bike rally was held to spread awareness about the effects of head injury on speech, language, swallowing and hearing. Fifty bikes with pillion riders holding placards went from Dr.SRCISH to Cubbon Park and back; approximately 300 pamphlets were distributed to the general public along the way.

19. On 20th March 2021 Live on AIR Bengaluru Radio, Dr.B.S.Premalatha professor, was interviewed live on AIR Bengaluru Radio to spread awareness on Traumatic Brain Injury Rehabilitation.

20. On 21st March2021, An Interview of Dr.Jacob Paul Alapatt, Neurosurgen, MIMS Calicut, was recorded and shared on social media. This was aimed at spreading awareness on Traumatic Brain Injury to General Public

21. "Word Down Syndrome Awareness Day" on 21st March,2021. Word Down syndrome day was celebrated on 22 March with the theme #Lots of Socks since Chromosomes appear like socks. Colour and mismatched socks were worn to initiate conversation about diversity, uniqueness, inclusion.

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File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. On 17th Nov., 2020 Mr. Sonykutty George, a child Protection Specialist in the Hyderabad Field Officer of UNICEF addressed the staff and students of Dr.S.R.C.ISH on "Child Rights-An Overview". He spoke about the dignity and equality of all human being and gave relevant examples to make everyone understand the important of child rights. He described, in detail, the guiding principles of child rights and specific rights related to children. The session was interactive and many students were curious to understand child rights with specific reference to children with special needs.

2. Blood Donation Camp. A voluntary blood donation camp was organized by Lion Blood Bank, under the Chairmanship of Ln.V.V.Krishnareddy on 9.1`0.2020 at the Institute Auditorium. Staff and Students of Dr.S.R.C.ISH donated blood

3. On the account of women's day 2021. A blood Donation Drive was organized on 8th March, 2021 by Lions Club of Bangalore, Students and Staff of Dr.S.R.C.ISH donated blood.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.speechear.org/downloads/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is	D. Any 1 of the above

a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **International Day of Cochlear Implant was observed on 25th February 2021, by hosting free consultation on "does your child need a cochlear Implant" by in-house experts. The consultants were MR. Suresh Thondatarya, Associate Professor in Speech & Hearing, Ms Rathna Shetty, Head, Mothers Training Center, Ms Kalpana Hegde, Senior Auditory Habilitationist, Mr. Shobin James, Audiologist, Ms. Prajna Kodgi, Speech Language Pathologist, Ms. Sushma Auditory Habilitationist.**
- **The World Hearing Day is observed on the 3rd of March every year by theWorld Health Organization(WHO). On this occasion, The Department of Hearing Studies organized several events that aimed at spreading awareness about hearing loss and promoting ear and hearing care. The activities were planned in line with 2021 world Hearing Day theme of "Hearing Care for all: "Screen, Rehabilitate and Communicate".800 USD was received from the WHO to organize these events.**
- **World Brain Injury Awareness Day . On this occasion, The Department of SLS conducted a bike rally on 19th March 2021 with the theme "#Helment for Life" to spread awareness about the effects of head injury on Speech, Language, Swallowing and Hearing. Fifty bikes with pillion riders holding placards went from Dr.SRCISH to Cubbon park and back; approximately 300 pamphlets were distributed to the general public along the way.**

- ○ **"Word Down Syndrome Awareness Day"-21st March,2021.Word Down syndrome day was celebrated on 22 March with the theme #Lots of Socks since Chromosomes appear like socks. Colour and mismatched socks were worn to initiate conversation about diversity, uniqueness, inclusion.**

- ○ **On the account of Bharat ki Azadi ka Amrit Mahotsav – India275, students of the institute prepared two videos highlighting patriotism under the guidance of Ms Tessy Henry Gomez. The videos were uploaded to the Fit India Portal (fitindia.gov.in)**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. NSS Activities

- ○ **The college has NSS unit under the leadership of NSS coordinator, unit is actively engaged in several activities within and outside the college.**

2. Tele-Practice:

- ○ **Covid 19 pandemic provided an unexpected but timely opportunity to ramp up tele practice application in order to ensure that patients receive appropriate care.**
- ○ **All assessment and therapeutic services in the Department of Speech Language Studies were online.**
- ○ **The Department of Hearing Studies offered online troubleshooting support for Cochlear Implant recipients during**

lock down period

- ○ **The Auditory Verbal Therapy Unit also offeredtele-rehabilitation for children using Cochlear Implants.**
- ○ **The Psychology Unit offerd behaviour therapy and remedial training online. Children from the Comm DEALL programme also receive therapy online.**

3. Infection prevention and control:

- ○ **Each department had standard operating procedures post lockdown.**
- ○ **Institute emphasized on use of mask, social distancing, respiratory etiquette, hand hygiene, environmental cleaning and disinfection.**

File Description	Documents
Best practices in the Institutional website	http://www.speechear.org/downloads/7.2.1.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- ○ **Dr SRCISH is an exclusive Institute dealing with manpower development in the area of Communication disorders unlike other Universities, Departments or Hospitals within its network and collaborates with centres all over Bangalore providing quality services, especially in the area of Post Neuro communication disorders, Balance disorders, Cochlear Implantation and its rehabilitation, Voice and Swallowing disorder in addition to routine communication disorders. Further our institute stands very distinctive from other clinical facilities/centers in trying to reach the unreached by our mobile clinic, camps, screening program and through tele-rehabilitation facilities, we cater to the poorest of the poor population.**

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Identifying and taking up student dissertation research further to culminate in deliverable product.

2. To continue publication of journal.

3. Encouraging and helping existing non doctoral qualified staff to undertake doctoral study while being in service and encouraging post-doctoral studies.

4. To continue to encourage publication and participation of staff in national, international seminar and conference by providing incentives.

5. To conduct scientific and quality related workshop/seminar and conferences

6. To purchase 5 acers of land in Bangalore to expand academic and clinical facility

7. To conduct developmental program for support staff.

8. Instituting internal fund for research project for each department.

9. Replacing all obsolete and unrepaired equipment with latest model and technique through CSR and other funding agencies.

10. To increase paperless communication.