Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**DR. S. R. CHANDRASEKHAR INSTITUTE OF SPEECH AND HEARING**
Name of the head of the Institution	**Dr. Rashmi J. Bhat**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08025470037**
Mobile no.	**9448363467**
Registered Email	**dr.srcish@gmail.com**
Alternate Email	**college.srcish@gmail.com**
Address	**Hennur Road, Kariyanapalya, Lingarajapuram**
City/Town	**Bangalore**
State/UT	**Karnataka**
Pincode	**560084**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Ms. Sneha Mareen Varghese**
Phone no/Alternate Phone no.	**08025460405**
Mobile no.	**9019676030**
Registered Email	**drsrc.iqac@speechear.org**
Alternate Email	**college.srcish@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://speechear.org/downloads/4.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://speechear.org/downloads/5.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.40**	**2017**	**30-Oct-2017**	**29-Oct-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**19-Aug-2011**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Hands on training for Vital stim	**18-Jul-2019** **3**	**12**

Assessment of individual with Aphasia.by Dr. N. Shivshankar (Clinical Director, Dr SRCISH)	26-Jul-2019 2	40
Annual National Seminar AUDISHCON 2019 titled	02-Aug-2019 16	220
Staff enrichment Programme by Dr. N. Shivshankar (Clinical Director, Dr SRCISH)	07-Aug-2019 2	12
The second batch of fellowship programme on Speech and Swallowing Rehabilitation following Head and Neck Cancer Treatment coordinated by Dr. B S Premalatha (Professor, Speech Language Studies, Dr. SRCISH)	14-Aug-2019 3	5
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Addition of fellowship programme on CI technology and Rehabilitation Faculty development programme on teaching pedagogy was held on 13th and 14th December 2019 Academic audit of teaching faculty Conferences/seminars/workshops/ short lectures Expert series lectures Student participation in intercollege competitions Release of inhouse journal Soft skill training for the administrative staff

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Introduction of fellowship programme in Audiology	Threemonth fellowship programme CI technology and rehabilitation. Three professionals enrolled in this programme. They had inhouse training and clinical posting in Medikeri's Super Speciality Clinic and ENT Centre and Ashadeep ENT centre and Vanipradhan Kendra. They completed the fellowship on 20/09/2019.
Conducting in-house training for staff	Faculty development programme on teaching pedagogy was held on 12/12/2019 to 13/12/2019
Academic audit for faculty	Internal and external audit was conducted on 12/09/2019 by Dr. Jayashree Bhat, Professor, KMC Mangalore and Ms. Roopa Nagarajan Professor, DRU deemed to be University served as auditors
Promote research activities through B N Gupta research centre	9 in-house staff have applied to MAHE, Manipal for PhD programme. Additionally, in-house journal comprising of scientific articles and compendium of dissertation work was released on 12/02/2020
Promote extra-curricular activities	Students represented in various University level and Intercollege competitions
Social and Soft skills training for the administrative and support staff	Dr N Shivashankar, Clinical Director of Dr S R C ISH conducted the training in January 2020
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14. Whether AQAR was placed before statutory body ?	No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	19-May-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The institute has a management information system that is manual and conducted through monthly meetings with faculty. Each department updates about the working of instruments, shortfalls if any, maintenance of instruments, sustenance of projects and staff requirements. Information is retrieved from computer regarding accounts, case load, attendance etc and also through interactions with staff

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum committee headed by Principal prepares the list of subject teachers at least a month before the semester is due to begin for both UG and PG classes. The subjects are distributed across 6 semesters for UG and 4 semesters for PG as per the university calendar. An 8-hour day calendar is divided into 4 hours of theory classes and 4 hours of practical/clinical work, either assessment or rehabilitation. The teachers then prepare hour-wise lesson plans for the entire paper with clear descriptions of content to be covered and the mode of delivery of content. For each unit, method of evaluation of content understanding as well as application ability is specified. The lesson plans are prepared by following the curriculum set by the Rehabilitation Council of India duly approved by Bangalore as well as Bengaluru North University for both UG and PG courses. Teachers make sure to include certain amount of self-learning along with direct teaching and demonstrations. Teachers use innovative teaching methods to make the course content more interesting and engaging. Experienced faculty introduce the core subjects for the first semester UG in addition to clinical teaching. From the second year of UG, students undertake clinical/practical work under supervision and are able to independently handle clients by the time they enter the mandatory internship of one year at the end of third year of studies. The PG students carry out an independent Dissertation as a part of the curriculum in the second year. Clinical conference is held to give exposure to ways to deal with rare clinical conditions. A Journal club

focusing on the most recent research in a specific area of Speech/language /hearing also is also organized. Due to the pandemic, face to face classes were discontinued from mid-march 2020. However, syllabus was covered through online mode, either through zoom platform or through google classroom. Exam coordinator prepares the time table for internal assessments to be conducted during the semesters. The Principal conducts review meetings monthly to monitor the timely delivery of course content and suggests modifications in methodology of teaching if lacunae are found. Seminar/workshops are organized with academic experts in the field to provide update on the recent research and its applications in the field. This year, Dr. Caroline Bowen CPSP, ASHA Fellow, Hon. FRCSLT, the 6th Dr. S.R. Chandrasekhar Travel Fellowship Awardee visited the institute on 12th February 2020. She delivered a talk on "Making the Minute's Count: Streamlining Assessment and Intervention for Children with Speech Sound Disorders". She interacted with faculty and students by delivering lectures from her area of interest for two days. In addition, the library committee meets twice a year to carry out stock verification and to list out replacements as needed. At the beginning of UG and PG programs, list of required books as per the curriculum for the year is prepared to replenish the reading resources. Online resources are printed for easy access.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepene urship	Skill Development
NIL	NIL	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PG Diploma	Auditory Verbal Therapy	22/01/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Kannada Classes	10/07/2019	44
Sign Language	30/07/2019	44
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

BASLP	Field visit to Spastic Society of Karnataka on 26th September 2019	20

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is collected from students, alumni and parents through online measures (google forms). The student feedback analysis report which is self-generated is mailed to individual teachers and the Principal. Major issues are discussed with teachers with strict maintenance of confidentiality. Suggestions are given for improvement in method of teaching, use of ICT, content delivery etc. Feedback from alumni is used to improve clinical exposure as well as to introduce new concepts in the field, emerging trends in diagnosis and treatment etc. to create a level playing field for our graduates and post graduates. Suggestions of the parents are taken up to improve facilities in the library ,hostel etc.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PG Diploma	Auditory Verbal Therapy	5	5	3
MASLP	Audiology and Speech Language Pathology	22	70	11
MSc	Speech Language Pathology	12	70	11
MSc	Audiology	12	78	8
BASLP	Audiology and Speech Language Pathology	44	100	44

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers

	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2019	44	33	4	4	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
21	21	3	8	1	11
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is done by class teacher and some by clinical supervisors when they are placed in clinics. Mentors were not approached by students as they were not comfortable with high mentor-mentee ratio. Hence, they approached their class teacher for support.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
201	21	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	18	Nill	1	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Madhuri Gore	Professor	Best Paper-Audiology
2019	Dr. Madhuri Gore	Professor	Best Paper Audiology-Rehabilitation
2019	Dr. B. S. Premalatha	Professor	Expert International Delegate
2019	Ms. Srividya. A	Assistant Professor	AIC-International Clinician Recognition Award
2020	Dr. B. S. Premalatha	Professor	Best Poster Presentation-Speech

2020	Ms. Kausalya Sahani	Assistant Professor	Best Poster Presentation- Speech

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The practice of a standard test and 2 assignments continues, but there are additions in terms of short tests/ quizzes or presentation after each unit. In addition, with the formation of buzz groups, and opinion polls, there is greater interaction and students are assessed for which additional marks are given. Feedback is provided. Assignments are submitted online. This enables students to meet deadlines. Tests are also conducted online. Students are now interacting on WhatsApp groups and with the teacher. The CIE thus makes more use of difficulties exhibited by students to modify or review teaching. The reforms initiated on CIE have enabled better performance in examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared every year incorporating the activities planned for the term. This activity ensures that there is no set back to teaching and learning and time is utilised efficiently. Students are well aware of the schedule. Staff who are actively involved in conducting conferences/ seminars reschedule their teaching commitments so that, the curriculum is delivered within the time frame. The Academic Calendar was prepared for the current year. However, many activities could not be conducted due to the COVID-19 pandemic. A few examinations were not conducted as per the notifications received from the University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://speechear.org/downloads/8.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BASL1	BASLP	Audiology and Speech Language Pathology	84	65	77.38
MASP1	MASLP	Audiology	18	18	100

		and Speech Language Pathology			
MSAL1	MSc	Audiology	9	9	100
MSLP1	MSc	Speech Language Pathology	11	11	100
PDAV1	PG Diploma	Auditory Verbal Therapy	Nill	Nill	0

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://speechear.org/downloads/7.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	180	IHMR	274536	219852

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Fitting and Outcome Measures of Hearing Instruments: Current Trends	Department of Hearing Studies	02/08/2019
Advances in Early Intervention Strategies in Habilitation for Children with Hearing Impairment	Department of Hearing Studies	05/09/2019
Skills for Adolescence	Sunaad School for the Hearing Impaired with Lions Club of Bangalore	20/09/2019
Neuro-imaging in Speech Language Pathology	Department of Speech Language Studies	18/10/2019
Vestibular Assessment	Department of Hearing Studies	09/10/2019
Hands -on Training on BAHA	Department of Hearing Studies	19/11/2019
Intellectual Property Rights	B.N. Gupta Research Centre	26/11/2019

Empowering the Hearing and Speech Impaired for Jobs in the IT sector	Department of Hearing Studies	03/12/2019
Teachers Pedagogy	B.N. Gupta Research Centre	12/12/2019
MEDEL implants - Updates	Department of Hearing Studies	19/12/2019
Procedures to be followed for pursuing PhD Abroad	Department of Speech Language Studies and Department of Hearing Studies	27/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nilnil	Nill	nil	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	5000	55000

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nill	Nill	Nill
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Speech Language Studies	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

Temporal Resolution in Stroke Patients with Expressive Aphasia	Suresh T	International Journal of Mind Brain and Cognition	2019	0	Dr. S. R. Chandra sekhar Institute of Speech and Hearing	Nill
A cross-sectional study on a rticulator y working space in m andibulect omy or max illectomy	Mereen Rose Babu, Premalatha BS, Halkud R	International Journal of Health Science Research	2020	0	Dr. S. R. Chandra sekhar Institute of Speech and Hearing	Nill
Two Important Methods of Text Mining and Simple Vis ualization Techniques in Suggest ions of Single Sided Defines	Anu Babu	International Journal of Scientific and Research P ublication s	2019	0	Dr. S. R. Chandra sekhar Institute of Speech and HearingDr. S. R. Chan drasekhar Institute of Speech and Hearing	Nill
Multiple canal benign paroxysmal positional vertigo - a single case study	Dessai Teja Deepak, Va arsheinee Ranganatha n, Unnimaya U nnikrishna n.	International Journal of Science and Research	2019	0	Dr. S. R. Chandra sekhar Institute of Speech and Hearing	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	NIL	nil	2020	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	2	47	42	12
Presented papers	5	7	5	6

Resource persons	1	16	5	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Pulse Polio Programme	NSS	3	60
Cleaning the premise of Hellen Keller Integrated School	NSS	3	60
Hear-a-thon (Lend an ear) – 1 km run	NSS	3	60
Visit to old age home	NSS	3	30

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	nil	nil	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
	Parents Association of Deaf Children, Mysuru	Cyclothon	1	50
	NSS	Pulse Polio Programme	3	60

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	0	0	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Manipal Academy of Higher Education	24/01/2020	Research work and award of PhD	16
NITTE-Meenakshi Institute of Technology	26/02/2020	To collaborate for research using technological advances	3

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
46455000	39165517

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NewGenlib	Partially	3.1	2020

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	nil	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	102	25	82	28	2	20	60	90	0
Added	18	0	10	0	0	0	10	100	0
Total	120	25	92	28	2	20	70	190	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

190 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
7000000	7289483	46455000	39165517

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical facilities: There is an estate manager cum system analyst who takes care of maintenance. The civil, electrical amp plumbing are daily attended to. Cleanliness of the Institute premises is maintained daily. Annual Maintenance scheme is provided for all equipment's of lab clinics. All instruments are insured. Academic Facilities: Requests are processed through the Heads of the respective departments Principal with proper recommendations to the Chief Executive Officer and Chairman. After Approval from the Chairman, necessary measures are taken for provision of requests made. Support facilities: There is availability of internet, ICT in classrooms amp Library. An electrical

assistant /technician is present on the campus for repair maintenance of hearing aids audiometers, a system analyst is available for maintenance of computers ICT Specialist is available for maintenance of lab equipment, ENT doctors are available on the premises, an ENT Surgeon is available for objective evaluation of Larynx (stroboscopy) and swallowing (FEES). For clinical support, a retired Professor from NIMHANS has been appointed

http://speechear.org/downloads/9.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nil	0	0
Financial Support from Other Sources			
a) National	Tata Education and Development Trust	17	1317100
b)International	nil	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nill	Nill	0
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Preplacement preparation talk delivered to students by ISH Alumni Mr. Nagarjun, Ms. Havilah, Ms. Soumya and Mr. Vidyasagar	Nill	60	Nill	5
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	Nill	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Campus interviews were postponed due to COVID-19	Nill	Nill	Nill	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	MASLP	Audiology and Speech Language Pathology	National Institute of Mental Health and N eurosciences	PhD in Speech Pathology and Audiology

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nill	Nill	Nill	Nill	Nill	Nill

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council, called Student Association of Speech and Hearing or SASH conducts events throughout the academic year for students. The various festivals are also celebrated year-round along with competitions and talent shows. The student council also has an hour every week for new announcements, brainstorming sessions and to conduct games for the students to bring some fun into the everyday academic life. The student union also is open to hear any complaints or requests and acts as a bridge between the staff and students and helps the student voices to be heard. Inter-collegiate meets were encouraged and students participated in the Bangalore North University Sports and Cultural meets in November 2019 and even won 2nd place overall in the cultural meets. Several students also participated in AIISH-AWAAZ, another inter-college competition, in the month of February-March 2020. The student union also participated in an awareness campaign on World Hearing Day on 3rd March 2020 where the students and staff gathered near Vidhana Soudha for a Cyclathon with posters and slogans to raise awareness for Hearing loss and importance of Audiologists. Ever since the lockdown from the mid of March 2020, the student union continued extending its support to students online and even conducted Talents Day via social media platforms. Competitions were conducted online and participant's videos were uploaded on social media for their classmates to view and support. During the lockdown, other student activities such as elections and the subsequent announcement of the new members of the Student council also were conducted as per schedule, and the new members continued celebrating festivals and events via an online mode. The president of the student body attended the governing council meetings and the IQAC meetings held in the institute. In the IQAC meeting, he presented the issues that require immediate attention.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni of Dr S.R.C. Institute of Speech and Hearing was registered on 12/09/2016 under the Karnataka Society Act 1960. The alumni are a proud contributor not only to its almamater but also towards the welfare of the society across the globe. They are well placed in various institutions, hospitals, Hearing Aid companies, Research and Development, Government projects and sectors, private clinics and so on. The alumni impart knowledge to the budding professionals either by means of sharing their experience and expertise or by being facilitator for bringing international faculty through their contacts. They help in conducting seminars with eminent personalities in the field on a national platform. They also mark their presence and bring name to the institute by presentations at global platforms. Part of the members also contribute by providing monitory benefits to the needy in terms of hearing aids, contributions to conduct seminars etc.

5.4.2 – No. of enrolled Alumni:

36

5.4.3 – Alumni contribution during the year (in Rupees) :

40000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association conducted an orientation programme for the passing out PG

batch titled, "An Insight into the future: Alumni Reflection" on 14th March 2020. The speakers were Mr Nagarjun, Ms Soumya, Mr Avinash Krishnamurthy, Ms Haveela Jayakumar and Mr Vidyasagar. Additionally, Best Alumnus- Academics was awarded to Dr. Praveena Davis, and Best Alumnus- Clinical was awarded to Mr. Apurva Kumar

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college believes in participative approach at all levels to ensure that the vision and mission of the Bangalore Speech and Hearing Trust, are realized through its goals and objectives with clear-delegation of powers as described below. 1.Academic Autonomy – The course is regulated by RCI and Bangalore North University by which the degrees are conferred. The delivery of course content and conducting of assessment of students and semester end valuation are under the purview of academic bodies of the college and the Boards of Studies (BOS). Faculty of the Institute are holding positions of chairperson of BOS and some serve as internal members. Similarly, Institute members have served on expert committee of RCI. Academic council, Research council and other such academic bodies are vested with the powers to design, implement, monitor, evaluate and report on the various academic and research activities of the college and institute. They are completely composed of teaching staff and external experts and are effectively functioning and carrying out their responsibilities. 2. Administrative powers – the Board of Trustees of Bangalore Speech and Hearing Trust through its Management Committee Members (MCM) have defined the roles, responsibilities of the principal, heads of department, senior faculty, and administrative staff. Standard operating procedures with regard to policy governance, implementation of new rules and regulations of academics are with the principal. The governing council with its internal members and external experts monitors the activity of the institute and college and have annual meeting. Meeting for year 2019-20 was held on 13th November 2019. The MCM have the responsibility of recruitment and retaining of staff, service conditions, terminal benefits, leave management, promotions, statutory compliances, decision making, grievance redressal etc and the composition of the scientific and academic bodies with the help of advisors and principal. Case example 1. The College academic committee realized the need for an additional course, PG Diploma in AVT, and hence formulated course curriculum. It's a new course, and with active persuasion and representation at various levels, it's now recognized by both RCI and Bangalore North University. The Dr SRC College is now, since 2019, one of the two institutes offering this course in India. It will help many children with hearing impaired avail the services of trained professionals for auditory verbal therapy and language acquisition and integration into the society. Case example 2 The senior faculty who has one area of clinical specialty are entrusted with that specialty clinic. Dr. B S Premalatha expert in swallowing disorders is entrusted with day to day functioning of Dysphagia clinic and training of students in that area. HODs are entrusted with supervision of practical work / training of UG and PG students and monitoring and documenting their quality of learning. Committees have been formed. Each department conducts its internal meeting and reports to the management. Regular faculty meetings are conducted which allows all teaching staff to discuss in open forum. To provide autonomy to think independently, the clinical work is carried out as units headed by the senior faculty under whom junior staff are trained. Clinical seminars are held to groom students, junior faculty and participating senior faculty. Similarly, senior faculty prepares post graduate students and staff on selection of topics from recent journal articles to be presented and discussed in the journal club. Each staff who

publishes their work are rewarded with Rs 5000/-.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of Students - as per university rules and regulations. New admissions for 2019-20 – BASLP – 44 students MASLP – 11 students Masters in Audiology – 07 students Masters in Speech Language pathology – 11 students Diploma in Spl Ed (HI) – 5 Fellowship in Swallowing disorders - 5 Fellowship in Cochlear Implant – 3
Industry Interaction / Collaboration	MOUs are signed for collaboration in research and faculty training with JSS Institute of speech and Hearing through the independent research centre under BSHT- BNG Research centre.
Industry Interaction / Collaboration	Research projects along with industry support are continuing. Two collaborative research undertaken in previous year are continuing (Innovizions, a software company working on disability sector and the other with Microgenesis, a tech company working on software solutions in Hearing sciences). Temporary halting of such work was seen during covid 19 period (April 2020-September 2020). The work may resume after conditions improve.
Human Resource Management	Analysis of work hours of all academic and clinical staff was undertaken by CEO and college office in the month of Jan 2020 and interviews were held for recruitment of additional staff following due process. Temporary setback was seen in hiring and providing offer letters to the interviewed candidates due to COVID-19 lockdown. The decision of halting the hiring was periodically reviewed by Management committee in consultation with Principal and administrators during period of April 2020. The members of Management committee and college office have also reviewed the financial aspects during COVID-19 situation and taken due measures to continue salary payment during lockdown period also and to accommodate novel

	situations arising regarding staff rejoining to work after lifting of lockdown and accommodate request of work from home.
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and Physical Infrastructure / Instrumentation- New text books/reference books and journals were added to the library. Access to National Knowledge Network, INFLIBNET and relevant online databases is made available. Library committee has been constituted for smooth functioning of library activities. Committee has organized following events: 1. Library Orientation program for newly admitted students 2. Orientation to staff and students on logging in to INFLIBNET and Thieme Publications. 3. Orientation to staff on use of INFLIBNET and demonstration of Journal search options on that. Library committee conducted two meetings to discuss the books and journals to be purchased for the year 2019-2020. This list was forwarded to Management committee for approval. Feedback from students regarding library facility is taken every year. All classrooms are ICT enabled since Jan 2019. Classrooms were provided with LCD and Wi-Fi facilities. Software are loaded in computers for students to practice activities related to voice analysis, voice recording, speech analysis. Computerized equipments are available for clinical work and practicum. The equipment purchased in previous year are subjected to annual calibration. New equipment related to balance and vertigo assessment was purchased (vHIT). Software's are indigenously developed for tracking the academic progress and attendance of students and examination related information. Wi-Fi facility is strengthened to accommodate additional online activity due to COVID-19 situation: - online classes and tele practice etc. Feedback and troubleshooting mechanism are in place now, for issues related to breakdown in network and internet connection. University portal is being used for e governance, student feedback, virtual notices, examination related information to students. Laptops are added to the existing ones to accommodate increase in need in online therapy and classes with the help of

		CSR funding of Cognizant.
	Research and Development	Research and Development- College teams up with the standalone Research Center of Bangalore Speech and Hearing Trust- Dr SRC- BNG Research Center. Research Advisory committee supervises the research work of the college as well. The research technical and ethical committee of research centre helps the college with scrutiny of research proposals of students/staff for dissertation and publication. Two faculty members received support from BNGRC for manuscript preparation and submission of articles for publication. Faculty of the college also submits Research Projects proposals to DST, ICMR, ICSSR and CSR of ONGC, through the BNGRC. Total of 6 projects are underway as intramural projects. Another important development was data mining and data analysis which started in 2018. This gives information on demography, age-wise afflictions and, strategies used for assessment and remediation procedures. BNGRC has MOU with JSS Institute of Speech and Hearing- Mysore, Siddaganga Institute of Technology – Tumkur, Rajiv Gandhi Institute of technology-Bangalore, NITTE- Meenakshi Institute of Speech and Hearing – Mangalore/Bangalore for collaboration in Research. Our Institute has joined the Multi-centric study initiated by UN and Macquarie University. The proposal was scrutinized by the research committee and ethical committee in april-2020/ sep 2020. Students from medical faculty are encouraged to participate in research activities and to present papers in Annual Research Society Conference. Research methodology workshops and manuscript writing workshops are conducted Two faculty members presented scientific papers at the American Speech and Hearing Association Convention held at Florida, USA, in Nov 2019. One faculty presented virtually at the American Audiology Association, USA which was a virtual conference due to the pandemic in April 2020). Three students are pursuing their PhD under Bangalore university (2014-till date). One of them is an in-service candidate. The institute gave Rs 5000/- each as incentives to three faculty members for their scientific

	publications, and provided travel grant to three faculty members to present scientific papers in various conferences/ Seminar. Three scientific papers were published by the faculty in various journals in the period 2019-2020. Two faculty are also reviewers of PhD work/ part of DAC of PhD in different Universities and Institutes. A benchmark of a minimum of 2 national/ international publications is set through BOS of University for Ph.D. scholars before submission of the thesis. Routinely Intramural projects receive funds from the Institute.
Examination and Evaluation	Examinations and evaluations are conducted as per the rule and regulations of the University of Bangalore and Bengaluru North University. The senior faculty attended the Board of Studies (BOS) and Board of Examiners (BOE) meetings of the Bangalore University and Bengaluru North University. Faculty were deputed for paper valuation of the UG and PG examinations conducted by the university. Principal directed the faculty to be invigilators for the university examinations. Additionally, continuous assessments of students are conducted through test papers and assignments by the respective teacher. For UG and PG students, formative assessment are conducted twice in a semester for theory papers and once for clinical training, at the end of clinical posting. Online MCQs are made available in Google classroom regularly to the students to enhance the self-learning process. University examinations results are analysed to monitor the performance of students. Transparency is maintained in examination system. Students access exam related information and their results through dedicated online app of the university or at the website of the university. Orientation to this are offered at the beginning of the semester. It's the only Institute in Bangalore university offering PhD program in speech and Hearing. Three students are at the submission phase of their thesis.
Teaching and Learning	Teaching and Learning- • Online mode of lectures and practical orientation was adopted by the faculty during the

covid-19 scenario. All UG and PG classes are being delivered on Google classroom. Administration and system engineer have obtained institutional subscription for Google classroom (education) and have facilitated with necessary internet and computer infrastructure. Bandwidth is adequate to carry out multiple session of video-audio programs simultaneously. • 3 rd Batch of Fellowship programme (3 months duration) was conducted on speech and swallowing rehabilitation in Head and Neck Cancer and 2nd Batch of fellowship on cochlear implant and rehabilitation for working professionals with focus on intensive hands on training. • Conducted conferences/short lectures/seminars to help the faculty and students update on the current trends in the field. Deputed staff to attend seminars and conferences to have hands-on experience of various techniques and strategies to improve patient health care. • Staffs were involved in conducting/ participating as resource persons in online webinars in the covid -19 lockdown period and thereafter. • A workshop on "Teaching Learning for Teachers of Audiology and Speech Pathology " about curriculum delivery was organized in conjunction with team of faculty from Department of Speech Pathology and Audiology- KMC, Mangalore. (12/09/2019- to 14/12/2019) • An online orientation program on Incorporating mixed mode of learning and how to structure syllabus to incorporate self learning options for students apart from class room learning was arranged in Feb 2020. Dr Krishna Y from MAHE, Manipal conducted this program. • Conducted Kannada classes to first year students to help them cope with case load. Special practical classes were arranged for those with difficulty in learning. • Exposure to specialized units such as Auditory Verbal Therapy Unit, Vertigo and Balance clinic, Neuro-rehabilitation Communication Disorders unit and Dysphagia Unit to supplement student's theoretical knowledge through clinical experience. • Intensive Clinical Teaching which includes live demonstration and videos illustrating assessment and management of various speech and hearing disorders is adopted

	by the School of Audiology and Speech Language Pathology. Dedicated hours mentioned in syllabus for practical training are being used effectively during COVID-19 by adopting online mode as well. • Field visits are arranged for BASLP students
Curriculum Development	Curriculum Development- • The College academic committee under the leadership of Dr. Madhuri Gore, expert in cochlear implant rehabilitation was involved in drafting the syllabi and course structure for new course P G Diploma in AVT. This was done along with RCI and later was approved by BNU academic council. The course saw first batch in 2019 and the college is one of the only two institutes recognized for this program. • Curriculum development of other courses are as per the syllabus approved by the Rehabilitation Council of India. • Senior faculty are the members of Board of studies of University of Bangalore (2017-2020) and Bengaluru North University (2018-2021). • Curriculum delivery is documented through teaching plan at the beginning of every semester, which is reviewed by the Principal and Vice Principal. the curriculum delivery methods and hours and assessment methods are planned in this. • Compliance to Higher Education Ministry, BNU, circulars to implement online mode for students during COVID-19 lockdown period. Faculty quickly adapted to online mode using Learning strategies like MOOC, and YouTube. Online resource materials were used for classroom teaching and adapted some of material for classroom teaching. • The academic calendar is planned in advance before the term starts and is displayed on the notice boards for the students and circulated periodically through digital platform to students and parents, and is followed meticulously. • Lecture capture systems are installed in some of the constituent units for the benefit of the students during the post COVID-19 classes. • ICT is an integral part of teaching and learning, now in 2020. • NPTEL video lectures, virtual laboratories etc. Are being integrated as a part of regular course work.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details

Planning and Development	Nill
Administration	Biometric attendance system for staff and students. Facility for Automatized information delivery system regarding attendance is available. Parents are automatically notified about their ward's absence using this facility. Reports of first year student's performance in the university examinations were sent to parents through e-mail. University portal and app are available for students for information regarding calendar of events, examination notification, fee payment due dates, results etc.
Finance and Accounts	Tally is used
Student Admission and Support	Students may apply online for admission. Student activity -cultural /sports are available on website of the Institute. Student are given links to relevant government websites for information related to scholarship, events, conferences and online storage of certificates
Examination	Examinations are conducted based on the notification from University of Bangalore and Bengaluru North University. 2020 – Only final semester examination was held, as per the notifications received from the UGC and Ministry for Higher Education.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Ms. Sneha Mareen Varghese-	ISHA Annual Conference , Chandigarh	Nill	10000
2019	Ms. Srividya A	ASHA convention, Florida USA	Nill	25000
2019	Dr. B.S Premalatha	ASHA convention, Florida USA	Nill	25000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants

development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2020	Nill	Nill	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	5	27	23

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Insurance –accident, PF, Gratuity, Advance payment against salary	ESI and insurance, PF, Gratuity Financial Assistance in case of Medical treatment	Students safety insurance policy, Deferred payment scheme for students with low income and pay back in instalments. They are employed after completing the course. The college has a student Activity fund through which financial assistance is given to students' activities. Details about the scholarships, various free ship are displayed on the notice board of the college. Office staff provides guidance to the students regarding various scholarship/ free ship schemes. Scholarships from central, state governments and other agencies are made available to the students. Educational loan facility from the bank is also provided to the students. Health check up- free

		consultation and medication in campus

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal auditors conducted the audit quarterly. A report on the income receipts, payment bills, statutory payments, fixed assets and general donations was given. Based on the four quarterly internal audit reports, external audit was conducted annually. They checked all the payments/statutory payments/fixed assets and finances filed with Income tax department .

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

5595000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Jayashree Bhat, Professor, KMC Mangalore and Ms. Roopa Nagarajan Professor, DRU deemed to be University	Yes	Dr. Rashmi J Bhat (Principal) and Dr. Anita Reddy (Vice-Principal and HOD)
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parents provided support for conferences conducted in the institute. • Parent is a member of the Governing Council

6.5.3 – Development programmes for support staff (at least three)

Social and soft skill training was conducted by Dr N. Shivashankar in January 2020

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Conduction of Faculty Development Programs 2. Financial assistance for faculty to attend seminars, conferences and workshops 3. Intra-mural and Extra-mural projects

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Nill	Nill	Nill	Nill	Nill

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Solar water heater system is installed to provide hot water in hostel for boys and girls of the institute. 2. LED lights have replaced other source of energy at the institute and this facility has been extended to Sunaad School and Mother Training Centre

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	Yes	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2020	1	1	02/03/2020	6	Hearing Screening Camp using Karna a mannequin developed in-house.	To create awareness about the hazardous effect of recreatio nal hearing awareness programs were conducted at rural and Urban areas of Bangalore	3

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Solar water heater system is installed to provide hot water in hostel for boys and girls of the institute, LED lights have replaced other source of energy and this has been extended to Sunaad School and Mother Training Centre. ? Institute has a green belt, and it is maintained by a Gardner. ? E-waste Management: e-waste generated by the institute is continued to handover to Sankya. ? On 23 July 2019, a talk on Zero Waste Cities" was given by Mrs. Padma Arun from Stonesoup Trust to students and staff of the institute. She emphasized the importance of doing away with single use plastic/other items and management of wet waste at the source. ? On 24th September 2019, NSS Day was celebrated as "SWACHH BHARATH" where in volunteers from the NSS unit of the college, together with their support staff cleaned the classrooms, library and therapy rooms. The support staff were appreciated for their dedicated hard work in keeping the institute clean.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Tele-Practice COVID-19 pandemic provided an unexpected but timely opportunity to ramp up tele practice application in order to ensure that patient receive appropriate care. All assessment and therapeutic services in the Department of Speech Language Studies were online. The Department of Hearing Studies offered online troubleshooting support for Cochlear Implant recipients during lock down period. The Auditory Verbal Therapy Unit also offers tele-rehabilitation for children using Cochlear Implants. The Psychology Unit now offers behaviour therapy and remedial training online. Children from the COM-DEALL programme also receive therapy online. Infection prevention and control Each department had standard operating procedures post lockdown. Institute emphasized on use of

mask, social distancing, respiratory etiquette, hand hygiene, environmental
cleaning and disinfection.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your
institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and
thrust in not more than 500 words

Dr SRCISH is an exclusive Institute dealing with manpower development in the
area of Communication disorders unlike other Universities, Departments or
Hospitals within its network and collaborates with centres all over Bangalore
providing quality services, especially in the area of Post Neuro communication
disorders, Balance disorders, Voice and Swallowing disorder in addition to
routine communication disorders. Further our institute stands very distinctive
from other clinical facilities/centres in trying to reach the unreached by our
mobile clinic, camps, screening program and through tele-rehabilitation
facilities, we cater to the poorest of the poor population.

Provide the weblink of the institution

http://www.speechear.org/

8.Future Plans of Actions for Next Academic Year

8. Future Plans of action for next academic year (500 words) 1. Identifying and
taking up student dissertation research further to culminate deliverable product.
2. To continue publication of journal. 3. To encourage qualified staff to
undertake doctoral study while being in service. 4. To continue to encourage
publication and participation of staff in national, international seminar and
conference by providing incentives. 5. To conduct scientific and quality related
workshop/seminar and conferences 6. To purchase 5 acers of land in Bangalore to
expand academic and clinical facility 7. To conduct developmental program for
support staff. 8. To continue the process to get UGC Grant. 9. To replace all
absolute and unrepaired equipment with latest model and technique through CSR and
other funding agencies. 10. To increase paperless communication.