



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	DR. S. R. CHANDRASEKHAR INSTITUTE OF SPEECH AND HEARING
Name of the head of the Institution	Dr. Rashmi J. Bhat
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08025470037
Mobile no.	9448363467
Registered Email	dr.srcish@gmail.com
Alternate Email	college.srcish@gmail.com
Address	Hennur Road, Kariyanapalya, Lingarajapuram
City/Town	Bangalore
State/UT	Karnataka
Pincode	560084

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		private			
Name of the IQAC co-ordinator/Director		Ms. Sneha Mareen Varghese			
Phone no/Alternate Phone no.		08025460405			
Mobile no.		9019676030			
Registered Email		iqac.drsrcish@gmail.com			
Alternate Email		college.srcish@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.speechear.org			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		http://www.speechear.org/weblink.html			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.40	2017	30-Oct-2017	29-Oct-2022
6. Date of Establishment of IQAC			19-Aug-2011		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Short lecture on Cochlear Implants, Assistance to Disabled Persons (ADIP)	04-Jul-2018 2		90		

and Rights of Persons with Disabilities by Dr A. K. Sinha, Director, AYJNIHH, Mumbai		
Short lecture on Listening effort in hearing aid users by Dr Ayasakanta Rout, Professor and Graduate Programme Director, Madison University.	13-Jul-2018 2	25
Short orientation programme Oral Placement Therapy by Monica Purdy, Speech Language Pathologist, USA	17-Jul-2018 1	45
Training programme on Widex Evoke Training events, Mr. Nagarjun Redy, Widex, Bangalore	09-Aug-2018 2	15
Short lecture on Application of Statistical Principles related to communication Disorders Research by Dr. Vishwa Bhat, Associate Professor, William Patterson Univeristy,USA	16-Aug-2018 1	105
National Seminar on New Frontiers in Audiology	27-Sep-2018 24	220
Hands-on training for Fiber Optic Endoscopic Evaluation of Swallowing by Dr Pradeep Kumar, Medical Director, Meenakshi ENT speciality centre and Atomos representatives	04-Oct-2018 8	50
Short lecture on Auditory, Visual and Auditory Visual Perception in children with Auditory Processing Disorders by Dr Roshni Pillai, Course coordinator and assistant professor, Pt JNM medical college	12-Oct-2018 2	50
Workshop on MATLAB by Mrs. Sweeti, PhD Scholar, IIT Delhi & Dr Arivudai Nambi, Associate Professor, KMC, Mangalore	15-Nov-2018 16	86
BAHA Orientation	28-Nov-2018	20

Programme by Ms. Jennifer Brown, Market Development Manganer, Cochlear Global team, USA and Mr. Shasti Kumar, Cochlear India	12	
Short lecture on Methods in effective curriculum delivery and strategies by Dr. M. N. Nagaraja, CEO, Dr.SRCISH, Bangalore	07-Dec-2018 2	25
Training given by GN-Resound by Mr. Haider Ali, Mysore	02-Jan-2019 1	13
Training given by Phonak India Pvt Ltd by Mr. Avinash Grubb	22-Jan-2019 1	15
Cochlear Training programme on Nucleus 7 sound processor by Ms. Ms. Anjali Bhat	28-Jan-2019 1	15
Short lecture on Current Scope of Audiology, Dr Jagdish Swamy, President at Clear Sound Audiology, USA	04-Feb-2019 2	30
Short lecture Route map for school screening by Ms. Neha Tiwari, Speech Language Pathologist	11-Feb-2019 2	65
Short lecture on Latest developments in objective Audiometry by Dr. Hans Oswald, CEO, Path Medical, Germany	11-Feb-2019 2	14
Demonstration on Video Head impulse test (vHIT) Ms. Anu from Starkey India	11-Feb-2019 4	8
Resource lecture Psychophysical and Electrophysiological assessment of the Auditory System by Dr. John H. Grose, North Carolina- Dr S R C Travel Fellow	12-Feb-2019 12	60
Demonstration of Tobii dynavox, AAC device with eye tracking by Mr. Kunal, Tobii Dynavox representative	12-Feb-2019 2	13
Demonstration on Alternative and	21-Mar-2019 4	60

Augmentative Communication: use of AVAZ by Ms. Lalitha Nagarajan, Head of Customer and Community relations for AVAZ		
1)Baha candidacy, Live audiograms/case studies and summary of clinical evidences 2)Existing patient	07-Mar-2019 12	15
Fellowship programme on speech and swallowing rehabilitation in head and neck cancer by Dr. B.S.Premalatha, Professor, Department of Speech and Language Sciences	11-Mar-2019 3	9
National Seminar on Head and Neck Cancer: Speech and Swallowing Rehabilitation	02-May-2019 24	220
Writer's Lab by Mr. T. Suresh, Associate Professor, Dr. SRCISH, Bangalore	23-Aug-2018 4	45

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sunaad School for Hearing Impaired	Child centric grant	Govt of Karnataka	2018 365	8812840
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
---	----

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Addition of fellowship programmes on speech and swallowing rehabilitation in head and neck cancer Faculty development programme on methods in effective curriculum delivery and strategies Conducted twenty Conferences/seminars/workshops/ short lectures Specialized clinics Vertigo and Balance clinic, Neurocommunication rehabilitation Unit Writer's Lab on every Tuesday's ,bimonthly to improve the professional writing skills

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Introduction of fellowship programmes in collaboration with Kidwai Memorial Institute of oncology	Three months fellowship programme on speech and swallowing rehabilitation in Head and Neck Cancer was started in the month of March 2019. Nine professionals enrolled in this programme. They had two months of inhouse training and one month of posting in Kidwai Memorial Institute of Oncology
Open Vertigo and Balance clinic	Opened on 17th September 2018 to cater to the needs of individuals with symptoms of vertigo/giddiness and other associated symptoms
Open Neuro- Communication rehabilitation unit	Opened on 17th September 2018 to cater to the needs of individuals with communication disorders post neurological insult
To conduct professional development programmes for the faculty	Conferences, seminars, workshops are training programmes were conducted for the faculty on the topics relevant to the field as listed in 7.1
Promote research activities through B N Gupta research centre	One intramural project and a few other extramural projects have been submitted
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes
---	-----

Name of Statutory Body	Meeting Date
Principal and Management	25-Sep-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	23-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institute has a management information system that is manual and conducted through monthly meetings with staff. Each department updates about the working of instruments, shortfalls if any, maintenance of instruments, sustenance of projects and staff requirements. Information is retrieved from computer regarding accounts, case load, attendance etc and also through interactions with staff.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution follows the curriculum set by the Rehabilitation Council of India duly approved by Bangalore as well as Bengaluru North University for both UG and PG courses. As per the university calendar of 14+2 weeks, subjects are distributed across 6 semesters for UG and 4 semesters for PG. The course places equal emphasis on theoretical and clinical exposure. Depending on the semester of study, an 8-hour day calendar is divided into 4 hours of theory classes and 4 hours of practical/clinical work, either assessment or rehabilitation. Experienced senior faculty introduce the core subjects for the first semester UG in addition to observation of clinical assessments and therapy procedures as practicals under the supervision of clinical faculty. From the second year of UG, students undertake clinical/practical work under supervision and are able to independently handle clients by the time they enter the mandatory internship of one year at the end of third year of studies. The PG students carry out an independent Dissertation as a part of the curriculum in the second year. Clinical conference is a weekly event held to give exposure to unusual clinical conditions and ways to deal with them. A weekly Journal club focusing on the most recent research in a specific area of Speech/language/hearing also is organized to instil a thirst for knowledge. Teachers prepare lesson plans which involve direct teaching, self e learning as well as assignments. The Principal evaluates the progress of delivery of the curriculum during the faculty meetings held every month and periodic feedback of the students. The exam

coordinator prepares the timetable for internal assessment tests which are held twice in a semester. The class teacher monitors the overall performance as well as the attendance of the student to bring about timely intervention. Students who fail to reach the necessary benchmarks are given additional chances to improve their performance. Parents receive regular feedback of their wards. Teachers use the ICT method in the classroom; all classes are equipped with smart TVs that are internet enabled. The curriculum is supplemented by seminars and demonstrations by experts from other Universities within India and abroad. The institute has floated the DR.SRCISH travel fellowship for an academicians in the field to travel to India for the annual conference of the Indian Speech and Hearing Association in his/her area of interest and spend two days in the institute interacting with students and disseminating information from his area of interest. Professor John Grose, an Auditory psychophysicist was the travel fellow in February 2019. In addition, a minimum of two national level seminar/workshops are organized where industry and academic experts interact with participants providing food for thought and a global perspective. Once the results are announced by the university, the Exam coordinator analyses the results to get an overall perspective and also to find out any specific subject related issues. Accordingly, modifications if needed are suggested in teaching method, adding more audio-visual resources etc. Further, the library committee meets once a year to carry out stock verification and to list out replacements as needed. At the beginning of UG and PG programs, list of required books as per the curriculum for the year is prepared to replenish the reading resources. Online resources are printed for easy access.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
KANNADA CLASSES	02/07/2019	44

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
-------------------------	--------------------------	---

BASLP	NEONATAL HEARING SCREENING	72
BASLP	SCHOOL SCREENING USING MOBILE BUS	40

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	Yes
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback from students and parents is obtained using prescribed formats. However, alumni and employer feedback is generally informal. The comments given by students are used as a base to constructively modify the curriculum delivery. For example, the students preferred to work with disorders that they have had theoretical exposure to. When the therapy schedule was being prepared, this request was considered and adhered to. The curriculum requires students to work with typically developing individuals to get an understanding of procedure, obtaining normative values etc for which separate time is not earmarked. The class schedule now includes an hour of demonstration from the subject teacher, and specific clinical practicum hours designated for collecting normatives. As per the feedback, an hour in a week has been given for extracurricular activities. Expert series lectures are organized on general and current topics to give them a world view. Based on the parent feedback, notice about the student's attendance is now being sent atleast twice in a semester. After the results of semester end exams are announced by the University, a parentteacher meeting is held to make them aware of the consequences for continuation of the course, beginning of internship etc. Alumni feedback is utilized to hone on the topics for conferences. Once the students enter the workforce, they are able to pinpoint the lacunae if any in training . For example, soft skill development, report writing, interaction with other professionals etc which get addressed by experts during seminars/workshops organized annually. The informal feedback obtained from the employers also has highlighted the need to develop punctuality, commitment and responsible behaviour which are addressed during placement sessions at the end of the course. The institute is now preparing formats for formal feedbacks from teachers, employers and alumni.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BASLP	Audiology and Speech Language Pathology	44	124	44
MASLP	Audiology and	22	42	22

	Speech Language			
MSc	Speech Language Pathology	11	18	9
MSc	Audiology	11	25	10
DSc	Special Education(HI)	25	5	5
PhD or DPhil	Speech and Hearing	8	0	0

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	44	39	6	7	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
21	21	3	8	8	5

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, The class teacher serves as the mentor, monitoring progress and adjustment. In the clinics there are batches of 8 that are taught by a clinical supervisor who not only monitors them, but helps out with issues that occur in clinics. Atmosphere is friendly and students are free to meet HOD and Principal. This is a small college and every student is known to staff who keep an eye and report any student who looks unhappy or not performing well. In the NAAC format, no space is given to clinical supervisors (15 in number) who also teach clinically. So the actual ratio of staff to students is 1:5.9.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
207	24	1:9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	24	0	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2018	Dessai Teja Deepak	Assistant Professor	Best Paper Award in Audiology from Indian Speech and Hearing Association Bangalore chapter
------	--------------------	---------------------	--

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BASLP	Bachlors in Audiology and Speech Language Pathology	I SEMESTER	28/12/2018	02/03/2019
BASLP	Bachlors in Audiology and Speech Language Pathology	III SEMESTER	12/12/2018	20/03/2019
BASLP	Bachlors in Audiology and Speech Language Pathology	V SEMESTER	08/12/2018	18/03/2019
BASLP	Bachlors in Audiology and Speech Language Pathology	II SEMESTER	11/06/2019	23/07/2019
BASLP	Bachlors in Audiology and Speech Language Pathology	IV SEMESTER	14/06/2019	29/07/2019
BASLP	Bachlors in Audiology and Speech Language Pathology	VI SEMESTER	10/06/2019	22/07/2019
MASLP	Masters in Audiology and Speech Language Pathology	I SEMESTER	06/02/2019	22/03/2019
MSc	Audiology	I SEMESTER	08/02/2019	28/03/2019
MSc	Speech language Pathology	I SEMESTER	08/02/2019	22/03/2019
MASLP	Masters in Audiology and Speech Language Pathology	III SEMESTER	11/01/2019	07/06/2019
MSc	Audiology	III SEMESTER	11/01/2019	07/06/2019
MSc	Speech language Pathology	III SEMESTER	11/01/2019	07/06/2019

MASLP	Masters in Audiology and Speech Language Pathology	II SEMESTER	08/07/2019	03/08/2019
MSc	Audiology	II SEMESTER	08/07/2019	03/08/2019
MSc	Speech language Pathology	II SEMESTER	08/07/2019	03/08/2019
MASLP	Masters in Audiology and Speech Language Pathology	IV SEMESTER	10/07/2019	10/07/2019
MSc	Audiology	IV SEMESTER	10/07/2019	10/07/2019
MSc	Speech language Pathology	IV SEMESTER	10/07/2019	10/07/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Tests were conducted unit wise for first year students. Internal assessments were conducted twice a semester for both UG and PG students. Clinical evaluations were carried out based on their daily performance in clinics. Additionally, department viva was conducted at the end of each semester to assess their clinical knowledge. Due to the change in syllabus, and pass rules, frequent short term tests were given to B.ASLP students in the first year. Practical's were conducted to ensure experiential learning.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The calendar was adhered to in most aspects except those related to examinations. Academic calendar included test schedule, presentation of research proposal and the ethics committee meeting. Academic calendar was prepared at the beginning of the year and workshops, seminars were mapped out for the SRC research fellow. Adjustments were made for faculty to attend the annual speech and hearing conference(ISHACON 51) which was held in Bangalore. This was important for faculty and students to participate. Tests were conducted as scheduled. Some changes in calendar occurred due to Lok Sabha elections. Internal postings occurred as scheduled.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.speechhear.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BASLP	BASLP	Bachlors in Audiology and Speech language Pathology	40	37	92.5

MASLP	MASLP	Masters in Audiology and Speech Language Pathology	18	0	0
Msc Audiology	MSc	Audiology	10	0	0
Msc in Speech Language Pathology	MSc	Speech Language Pathology	11	0	0

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://speechear.org/weblink.html>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	6	IHMR	200000	136710
Projects sponsored by the University	12	DRSRCISH	25000	25000

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Handson training for Fiber Optic Endoscopic Evaluation of Swallowing by Dr Pradeep Kumar, Medical Director, Meenakshi ENT speciality centre and Atomos representatives	Speech and Language Studies	04/10/2018
Short lecture on Auditory, Visual and Auditory Visual Perception in children with Auditory Processing Disorders by Dr Roshni Pillai, Course coordinator and assistant professor, Pt JNM medical college.	Hearing Studies	12/10/2018
Workshop on MATLAB by Mrs. Sweeti, PhD Scholar,	BN Gupta Research Centre	15/11/2018

IIT Delhi Dr Arivudai Nambi, Associate Professor, KMC, Mangalore		
BAHA Orientation Programme by Ms. Jennifer Brown, Market Development Mangaer, Cochlear Global team, USA and Mr. Shasti Kumar, Cochlear India	Hearing Studies	29/11/2018
Short lecture on Current Scope of Audiology, Dr Jagdish Swamy, President at Clear Sound Audiology, USA	Hearing Studies	04/02/2019
Short lecture on Latest developments in objective Audiometry by Dr. Hans Oswald, CEO, Path Medical, Germany	Hearing Studies	11/02/2019
Short lecture Route map for school screening by Ms. Neha Tiwari, Speech Language Pathologist	Speech and Language Studies	11/02/2019
1)Baha candidacy, Live audiograms/case studies and summary of clinical evidences 2)Existing patient's audiogram and Baha demo session for an adult and child by Ms. Jennifer Brown, USA and Mr. Shasti Kumar, Cochlear India	Hearing Studies	07/03/2019
Demonstration on Alternative and Augmentative Communication: use of AVAZ by Ms. Lalitha Nagarajan, Head of Customer and Community relations for AVAZ	Speech and Language Studies	21/03/2019
Head and Neck Cancer: Speech and Swallowing Rehabilitation	Speech and Language Studies	02/05/2019
Short lecture on Cochlear Implants, Assistance to Disabled Persons (ADIP) and Rights of Persons with Disabilities by Dr A. K. Sinha, Director, AYJNIHH, Mumbai	Hearing Studies	04/07/2018
Short lecture on Listening effort in hearing aid users by Dr	Hearing Studies	13/07/2018

Ayasakanta Rout, Professor and Graduate Programme Director, Madison University.		
Short orientation programme Oral Placement Therapy by Monica Purdy, Speech Language Pathologist, USA	Speech and Language Studies	17/07/2018
Short lecture on Application of Statistical Principles related to communication Disorders Research by Dr. Vishwa Bhat, Associate Professor, William Patterson Univeristy,USA	BN Gupta Research Centre	16/08/2018
National Seminar on New Frontiers in Audiology	Hearing Studies	27/09/2018
Handson training for Fiber Optic Endoscopic Evaluation of Swallowing by Dr Pradeep Kumar, Medical Director, Meenakshi ENT speciality centre and Atomos representatives	Speech and Language Studies	04/10/2018
Short lecture on Auditory, Visual and Auditory Visual Perception in children with Auditory Processing Disorders by Dr Roshni Pillai, Course coordinator and assistant professor, Pt JNM medical college.	Hearing Studies	12/10/2018
Workshop on MATLAB by Mrs. Sweeti, PhD Scholar, IIT Delhi Dr Arivudai Nambi, Associate Professor, KMC, Mangalore	BN Gupta Research Centre	15/11/2018
BAHA Orientation Programme by Ms. Jennifer Brown, Market Development Mangaer, Cochlear Global team, USA and Mr. Shasti Kumar, Cochlear India	Hearing Studies	29/11/2018
Short lecture on Current Scope of Audiology, Dr Jagdish Swamy, President at Clear Sound Audiology, USA	Hearing Studies	04/02/2019
Short lecture on Latest	Hearing Studies	11/02/2019

developments in objective Audiometry by Dr. Hans Oswald, CEO, Path Medical, Germany		
Short lecture Route map for school screening by Ms. Neha Tiwari, Speech Language Pathologist	Speech and Language Studies	11/02/2019
1)Baha candidacy, Live audiograms/case studies and summary of clinical evidences 2)Existing patient's audiogram and Baha demo session for an adult and child by Ms. Jennifer Brown, USA and Mr. Shasti Kumar, Cochlear India	Hearing Studies	07/03/2019
Demonstration on Alternative and Augmentative Communication: use of AVAZ by Ms. Lalitha Nagarajan, Head of Customer and Community relations for AVAZ	Speech and Language Studies	21/03/2019
Head and Neck Cancer: Speech and Swallowing Rehabilitation	Speech and Language Studies	02/05/2019
Short lecture on Cochlear Implants, Assistance to Disabled Persons (ADIP) and Rights of Persons with Disabilities by Dr A. K. Sinha, Director, AYJNIHH, Mumbai	Hearing Studies	04/07/2018
Short lecture on Listening effort in hearing aid users by Dr Ayasakanta Rout, Professor and Graduate Programme Director, Madison University.	Hearing Studies	13/07/2018
Short orientation programme Oral Placement Therapy by Monica Purdy, Speech Language Pathologist, USA	Speech and Language Studies	17/07/2018
Short lecture on Application of Statistical Principles related to communication Disorders Research by Dr. Vishwa Bhat, Associate Professor, William	BN Gupta Research Centre	16/08/2018

Patterson Univeristy,USA		
National Seminar on New Frontiers in Audiology	Hearing Studies	27/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	10000	15000

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
none	0
none	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Adaptation and Standardization of minimal pair test (MPT) in Indian English	Srividya, A, Premalatha, B. S	Languages in India	2018	0	Dr. S.R. Chandra Sekhar Institute of Speech and Hearing	1
Advancement to higher com	Betsy Mathew, Sita	Disability and Rehabilitation.	2019	0	Dr. S.R. Chandra Sekhar	0

communicative functions with transition to iPad app: A case report	Sreekumar, Sangeetha, G. S	Assistive Technology			Institute of Speech and Hearing	
Comparative analysis of swallowing efficiency in young adults and geriatric population by 100 ml water swallow test	B. S. Premalatha, Mereen Rose Babu, Zainab Ismail, Thirumanjari, K, Sri Ranjani, V, Syed Tasbiha Fathima	Journal of Indian Speech and Hearing Association	2019	0	Dr. S.R. Chandra Sekhar Institute of Speech and Hearing	0
A comparative study of chirp and click stimuli for ABR threshold estimation	Suman, N, Rashmi Bhat, Nitish Ranjan Patel	Asia Pacific Journal of Research	2019	0	Dr. S.R. Chandra Sekhar Institute of Speech and Hearing	0
Efficacy of computerized auditory training in Kannada speaking children with hearing impairment	Manohar, N, Prabhu, P, Firdose, H, Revathi, K, Raghavendra, Sharma, M	International Journal of Biomedical Engineering	2019	0	Dr. S.R. Chandra Sekhar Institute of Speech and Hearing	0
Comparison of CVEMP in practitioners and non practitioners of Kalaripayattu	Bibin, S. B, Rashmi Bhat, Nitish Ranjan Patel	International Journal of Scientific Research	2019	0	Dr. S.R. Chandra Sekhar Institute of Speech and Hearing	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
--------------------	----------------	------------------	---------------------	---------	---	---

NA	NA	NA	2019	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	2	11	0
Attended/Seminars/Workshops	0	39	4	6
Resource persons	0	11	0	4

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Visit to old age home	NSS	1	8
Visit to old age home	NSS	1	30
Pulse Polio Programme	NSS	1	80

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
World Hearing Day Small Grants Scheme	WHO	Flash mob	1	30
Awareness Scheme	Parents Association of Deaf Children, Mysuru.	Walkathon	5	20

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
-------------------	----------------------	---	---------------	-------------	-------------

No Data Entered/Not Applicable !!!

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Microgenesis	25/01/2019	Collaborative research on hearing aids and related assistive devices	2
Institute of Health and Management Research	05/11/2018	Clinical research and publication	3
Sohum	24/05/2019	Clinical research and publication	3
Rajiv Gandhi Institute of Technology	16/10/2018	To collaborate for research using technological advances	2
Siddhaganga Institute of Technology	10/12/2018	To collaborate for research using technological advances	2
Fourth Wave Foundation	01/06/2019	To provide telerehabilitation	3

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
41575500	38537189

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing

Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ANTHEAUM 4.2	Fully	4.2	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2828	2000000	13	72479	2841	2072479
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	90	15	70	14	1	10	25	40	0
Added	12	10	12	14	1	10	35	50	0
Total	102	25	82	28	2	20	60	90	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6000000	6975933	41575500	38537189

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical facilities: There is an estate manager cum system analyst who takes care of maintenance. The civil, electrical and plumbing are daily attended to. Cleanliness of the Institute premises is maintained daily. Annual Maintenance scheme is provided for all equipment's of lab and clinics. All instruments are insured. **Academic Facilities:** Requests are processed through the Heads of the respective departments and Principal with proper recommendations to the Chief Executive Officer and Chairman. After approval from the Chairman, the necessary measures are taken for provision of requests made. **Support facilities:** there is availability of internet, ICT in classrooms and Library. An electrical assistant / technician is present on the campus for repair and maintenance of hearing aids and audiometers, a system analyst is available for maintenance of computers and ICT, Specialists are available for maintenance of lab equipment, ENT doctors are available on the premises, an ENT Surgeon is available for objective evaluation of Larynx (stroboscopy) and swallowing (FEES). For clinical support, a retired Professor from NIMHANS has been appointed.

<http://www.speechear.org/weblink.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Deferred Payment Scheme	3	1267755
Financial Support from Other Sources			
a) National	Scholarship from Department of Social Welfare	1	13475
b) International	none	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passed in the comp. exam	Number of students placed
------	--------------------	--	--	--	---------------------------

		examination	counseling activities		
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
13	4	60

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	0	0	0	0	0
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Intra college football tournament, 9th March, 2019 at Bangalore Football Turf	Intracollege	54
Sports day , 15th March 2019	Intracollege	198
Talents Day – COSMOS 2019, 12th April 2019	Intracollege	198
Freshers Day 1/9/2018	Intracollege	82
Teachers Day and Onam celebrations, 6th Sept 2018	Intracollege	198
Ganesh Chaturthi celebrations, 13th - 15	Intracollege	198

th sept 2018		
Indoor Sports Competition, 9th October 2018	Intracollege	198
Diwali celebrations , 13th Nov, 2018	Intracollege	198
Farewell 2019	Intracollege	78
Hostel Day, 10th May 2019	Intracollege	1
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council of Dr. S.R.C. ISH officially called as 'Students Association of Speech Hearing' (SASH) was keen on setting up fun filled activities and conducting events in college. The student council members have also made efforts to bring all the students together once in every week for 1 hour (Every Thursday at 1:30 pm) with activities that can improve unity and interaction among students. All the common festivals are celebrated among students to imbibe the thoughts of different culture among students. The SASH members have also taken part in awareness programmes which spreads information on hearing disorders through dance performance 'Antaraala' sponsored by WHO in the year 2019 and also have been part of walkathons which helps in creating awareness of speech and hearing disorders. The students have also participated in Quiz on "Environment Protection and Climate Action" at IISC (Indian Institute of Science), Bangalore on 11th September 2018. There has been participation of our students in "KA12 Showdown" which was a football tournament held at Carmel High School Sports Arena, in the month of February 2019. The president of the student body attended the governing council meetings and the IQAC meetings held in the institute. In the IQAC meeting, he presented the issues that require immediate attention.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has a registered Alumni Association by the name :Alumni of Dr S R C Institute of Speech and Hearing

5.4.2 – No. of enrolled Alumni:

325

5.4.3 – Alumni contribution during the year (in Rupees) :

17980

5.4.4 – Meetings/activities organized by Alumni Association :

Best Alumnus honoured by the Chairman to Dr Roshni Pillai Mr Anurag Kumar. Additionally, lecturers were delivered to students by the Alumni.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Committees have been formed. Each department conducts its internal meeting and reports to the management. Regular faculty meetings are conducted which allows all teaching staff to discuss in open forum. To provide autonomy to think independently, the clinical work is carried out as units headed by the senior faculty under whom junior staff are trained. Clinical seminars are held to groom students, junior faculty and participating senior faculty. Similarly, senior faculty prepares post graduate students and staff on selection of topics from recent journal articles to be presented and discussed in the journal club. Each staff who publishes their work are rewarded with Rs 5000/.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	<p>Teaching and Learning • Three months Fellowship programmes was conducted on speech and swallowing rehabilitation in Head and Neck Cancer for working professionals with focus on intensive hands on training. • Conducted conferences/short lectures/seminars to help the faculty and students update on the current trends in the field. Deputed staff to attend seminars and conferences to have handson experience of various techniques and strategies to improve patient health care. • Introduction of curriculum delivery methods to faculty by Dr M N Nagaraja , CEO of the institute on the topic "Methods in effective curriculum delivery and strategies" • Dr. N Shivashankar who retired as Associate Dean of Neuroscience and Head of Speech Language Pathology and Audiology, NIMHANS has been appointed as the Clinical Director of the institute to refine the clinical skills of the faculty and students. • Conducted Kannada classes to first year students to help them cope with case load. Special practical classes were arranged for those with difficulty in learning. • Sign language classes for first year students to train communication with individuals who use sign language. •</p>

Exposure to specialized units such as Auditory Verbal Therapy Unit, Vertigo and Balance clinic, Neurorehabilitation Communication Disorders unit and Dysphagia Unit to supplement student's theoretical knowledge through clinical experience.

Curriculum Development

Curriculum development is as per the syllabus approved by the Rehabilitation Council of India. Senior faculty are the members of Board of studies of University of Bangalore and Bengaluru North Univeristy. Each faculty decides on the methods of curriculum delivery which is monitored by the Principal and Vice Principal.

Examination and Evaluation

Examination and evaluation is conducted as per the rule and regulations of the University of Bangalore and Bengaluru North University. Senior faculty attended the Board of Studies (BOS) and Board of Examiners (BOE) meetings of the Bangalore University and Bengaluru North University. Faculty were appointed were deputed for paper valuation of the UG and PG examinations conducted by the university. Principal directed the faculty to be invigilators for the university examinations. Additionally, continuous assessments of students are conducted through test papers and assignments by the respective teacher. For UG and PG students, subjectwise assessment was conducted twice in a semester.

Research and Development

Research was considered to be viewed as separate activity from college activities. Hence, a standalone research centre associated with college called the B.N Gupta Research Centre (BNGRC) was started with separate staff with two Associate Professors, an Assistant Professor and a Biostatistician. They take up independent projects as extra mural, help college faculty with intra mural projects and coordinate dissertations through college faculty. Rs 50 lakhs has been allocated as corpus fund for the maintenance of the centre. To facilitate and encourage faculty undertaking research the institute provides funds of upto 2 lakhs per department. BNGRC also coordinates with college on ethical committee meetings and research technical committee meetings. Research ethics committee was

held in Jan 2019 for the approval of student proposed research topics. Two faculty members received support from BNGRC while manuscript preparation and submission of articles for publication. Research Projects have been prepared and submitted to DST, ICMR, ICSSR and CSR of ONGC, MRPL. Total of 13 projects have been submitted. Intra mural projects have been undertaken in each departments. Total of 6 projects are underway. Another important development was data mining and data analysis which started in 2018. This gives information on demography, agewise afflictions and, strategies used for assessment and remediation procedures.

Library, ICT and Physical Infrastructure / Instrumentation

New text books/reference books and journals were added to the library. All classrooms are ICT enabled since Jan 2019. More classrooms were provided with LCD and WiFi facilities. New instruments were purchased to upgrade the clinical skills of the staff and students .

Human Resource Management

Analysis of work hours of all academic and clinical staff was undertaken by college office in the month of May 2019 and additional staff were recruited based on that analysis to provide for extra hours of research, the clinical hours that had to be compensated were assigned to newly appointed staff. Pay scale revision was done in the month of September 2018 and a hike of 15 has been given.

Industry Interaction / Collaboration

Multicentric projects along with industry support. Two collaborative research was initiated. One with Innovizations , a software company working on disability sector and the other with Microgenesis, a tech company working on software solutions in Hearing sciences. A student research in collaboration with Advanced Bionics has been carried out. The representatives from SOHUM carry out hearing screening for newborns in our institute regularly.MOUs are signed for collaboration in research and faculty training with SIT, Tumkur, Karnataka, and RIT, Bangalore, Karnataka

Admission of Students

as per university rules and regulations. New admissions for 201819 - BASLP - 44 students MASLP - 20 students Masters in Audiology - 10

students Masters in Speech Language pathology - 11 students Diploma in Spl Ed (HI) - 5 Fellowship in Swallowing disorders 9

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Biometric attendance system for staff and students. Facility for Automatized information delivery system regarding attendance is available. Parents are automatically notified about their ward's absence using this facility. Reports of first year student's performance in the university examinations were sent to parents through email.
Finance and Accounts	Tally is used
Student Admission and Support	Students may apply online for admission. Student activity -cultural /sports are available on website of the Institute
Examination	Examinations are conducted based on the notification from University of Bangalore and Bengaluru North University

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Short lecture on Cochlear Implants, Assistance to Disabled Persons	none	04/07/2018	04/07/2018	30	0

	(ADIP) and Rights of Persons with Disabilities by Dr A. K. Sinha, Director, AYJNIHH, Mumbai					
2018	Short lecture on Listening effort in hearing aid users by Dr Ayasakanta Rout, Professor and Graduate Programme Director, Madison University.	none	13/07/2018	13/07/2018	15	0
2018	Short orientation programme Oral Placement Therapy by Monica Purdy, Speech Language Pathologist, USA	none	17/07/2018	17/07/2019	14	0
2018	Training programme on Widex Evoke Training events, Mr. Nagarjun Redy, Widex, Bangalore	none	09/08/2018	10/08/2018	5	0
2018	Short lecture on Application of Statistical Principles related to	none	16/08/2018	16/08/2018	25	0

	communication Disorders Research by Dr. Vishwa Bhat, Associate Professor, William Patterson Univeristy ,USA					
2018	National Seminar on New Frontiers in Audiology	none	27/09/2018	29/09/2018	16	0
2018	Handson training for Fiber Optic Endoscopic Evaluation of Swallowing by Dr Pradeep Kumar, Medical Director, Meenakshi ENT speciality centre and Atomos representatives	none	04/10/2018	04/10/2018	12	0
2018	Short lecture on Auditory, Visual and Auditory Visual Perception in children with Auditory Processing Disorders by Dr Roshni Pillai, Course coordinator	none	12/10/2018	12/10/2018	15	0

	and assistant professor, Pt JNM medical college.					
2018	Workshop on MATLAB by Mrs. Sweeti, PhD Scholar, IIT Delhi Dr Arivudai Nambi, Associate Professor, KMC, Mangalore	none	14/10/2018	15/10/2018	15	0
2018	BAHA Orientation Programme by Ms. Jennifer Brown, Market Development Mangaer, Cochlear Global team, USA and Mr. Shasti Kumar, Cochlear India	none	29/11/2018	29/11/2018	15	0
2018	Short lecture on Methods in effective curriculum delivery and strategies by Dr. M. N. Nagaraja, CEO, Dr.SRCISH, Bangalore	none	07/12/2018	07/12/2018	25	0
2019	Training given by GNResound by Mr. Haider	none	02/01/2019	02/01/2019	15	0

	Ali, Mysore					
2019	Training given by Phonak India Pvt Ltd by Mr. Avinash Grubb	none	22/01/2019	22/01/2019	15	0
2019	Cochlear Training programme on Nucleus 7 sound processor by Ms. Ms. Anjali Bhat	none	28/01/2019	28/01/2019	15	0
2019	Short lecture on Current Scope of Audiology, Dr Jagdish Swamy, President at Clear Sound Audiology, USA	none	04/02/2019	04/02/2019	15	0
2019	Short lecture on Route map for school screening by Ms. Neha Tiwari, Speech Language Pathologist	none	11/02/2019	11/02/2019	15	0
2019	Short lecture on Latest developments in objective Audiometry by Dr. Hans Oswald, CEO, Path Medical, Germany	none	11/02/2019	11/02/2019	15	0
2019	Demonstration on	none	11/02/2019	11/02/2019	8	0

	Video Head impulse test (vHIT) Ms. Anu from Starkey India					
2019	Resource lecture Psychophysical and Electrophysiological assessment of the Auditory System by Dr. John H. Grose, North Carolina Dr S R C Travel Fellow	none	12/02/2019	13/02/2019	25	0
2019	Demonstration of Tobii dynavox, AAC device with eye tracking by Mr. Kunal, Tobii Dynavox representative	none	12/02/2019	12/02/2019	15	0
2019	Demonstration on Alternative and Augmentative Communication : use of AVAZ by Ms. Lalitha Nagarajan, Head of Customer and Community relations for AVAZ	none	21/03/2019	21/03/2019	15	0
2019	1)Baha candidacy,	none	07/03/2019	08/03/2019	14	0

	Live audio grams/case studies and summary of clinical evidences 2)Existing patient's audiogram and Baha demo session for an adult and child by Ms. Jennifer Brown, USA and Mr. Shasti Kumar, Cochlear India					
2019	RCICRE on Head and Neck Cancer: Speech and Swallowing Rehabilita tion	none	02/05/2019	04/05/2019	15	0

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Awareness workshop for accredited/nonaccredited colleges held at Jain University in collaboration with UGC and NAAC	2	13/02/2019	14/02/2019	16
Fiberoptic Endoscopic evaluation of Swallowing (FEES) course by Susan Langmore	2	04/04/2019	05/04/2019	16

Laryngectomy rehabilitation course	2	06/04/2019	07/04/2019	16
Introduction to Prompt technique	2	15/06/2019	16/06/2019	16
Research Publications and Ethical Issues	1	24/04/2019	24/04/2019	8
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
24	11	25	17

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Insurance -accident, PF, Gratuity	ESI and insurance, PF, Gratuity	Students safety insurance policy, Deferred payment scheme for students with low income. They are employed after completing the course and pay back in installments

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Institution conducts internal and external financial audits regularly(with in 100 words each) Internal auditors conducted the audit quarterly. A report on the income receipts, payment bills, statutory payments, fixed assets and general donations was given. Based on the four quarterly internal audit reports, external audit was conducted annually. They checked all the payments/statutory payments/fixed assets and finances filed with Income tax department .</p>
--

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Child Centric Grant from Govt of Karnataka, Cognizant Foundation, Lions Club of Bangalore East, Rotary Club of midtown	15145821	To maintain school for hearing impaired children, Information and communication technology, learning centre for Sunaad school children, For maintenance of the institute, Eicher bus and clinical equipments
View File		

6.4.3 – Total corpus fund generated

5856451

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	none	Yes	Principal, HODs and CEO
Administrative	Yes	We invited experts in the field Dr. Prathibha Karanth, Dr. Indra Jayprakash	Yes	CEO MCM

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parents provided support for conferences conducted in the institute.
- Parent is a member of the Governing Council

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Writers Lab, BN Gupta Research Centre, Establishment of Dysphagia Unit, Vertigo and Balance Clinic, Neurocommunication Rehabilitation clinic

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Short lecture on Cochlear Implants, Assistance to Disabled Persons (ADIP) and Rights of Persons with Disabilities by Dr A. K. Sinha, Director, AYJNIHH, Mumbai	04/07/2018	04/07/2018	04/07/2018	90

2018	Short lecture on Listening effort in hearing aid users by Dr Ayasakanta Rout, Professor and Graduate Programme Director, Madison University	13/07/2018	13/07/2018	13/07/2018	25
2018	Short orientation programme Oral Placement Therapy by Monica Purdy, Speech Language Pathologist, USA	17/07/2018	17/07/2018	17/07/2018	45
2018	Training programme on Widex Evoke Training events, Mr. Nagarjun Redy, Widex, Bangalore	09/08/2018	09/08/2018	10/08/2018	15
2018	Short lecture on Application of Statistical Principles related to communication Disorders Research by Dr. Vishwa Bhat, Associate Professor, William Patterson University, USA	16/08/2018	16/08/2018	16/08/2018	105
2018	National Seminar on New Frontiers in Audiology	27/09/2018	27/09/2018	29/09/2018	220

2018	Handson training for Fiber Optic Endoscopic Evaluation of Swallowing by Dr Pradeep Kumar, Medical Director, Meenakshi ENT speciality centre and Atomos representatives	04/10/2018	04/10/2018	04/10/2018	50
2018	Short lecture on Auditory, Visual and Auditory Visual Perception in children with Auditory Processing Disorders by Dr Roshni Pillai, Course coordinator and assistant professor, Pt JNM medical college.	12/10/2018	12/10/2018	12/10/2018	50
2018	Workshop on MATLAB by Mrs. Sweeti, PhD Scholar, IIT Delhi Dr Arivudai Nambi, Associate Professor, KMC, Mangalore	15/11/2018	15/11/2018	16/11/2018	86
2018	BAHA Orientation Programme by Ms. Jennifer Brown, Market	29/11/2018	29/11/2018	29/11/2018	20

	Development Mangaer, Cochlear Global team, USA and Mr. Shasti Kumar, Cochlear India				
2018	Short lecture on Methods in effective curriculum delivery and strategies by Dr. M. N. Nagaraja, CEO, Dr.SRCISH, Bangalore	07/12/2018	07/12/2018	07/12/2018	25
2018	Training given by GNResound by Mr. Haider Ali, Mysore	07/12/2018	07/12/2018	07/12/2018	15
2019	Training given by Phonak India Pvt Ltd by Mr. Avinash Grubb	02/01/2019	02/01/2019	02/01/2019	15
2019	Cochlear Training programme on Nucleus 7 sound processor by Ms. Anjali Bhat	22/01/2019	22/01/2019	22/01/2019	15
2019	Short lecture on Current Scope of Audiology, Dr Jagdish Swamy, President at Clear Sound Audiology, USA	28/01/2019	28/01/2019	28/01/2019	30
2019	Short lecture on Route map for school screening by	11/02/2019	11/02/2019	11/02/2019	65

	Ms. Neha Tiwari, Speech Language Pathologist				
2019	Short lecture on Latest developments in objective Audiometry by Dr. Hans Oswald, CEO, Path Medical, Germany	11/02/2019	11/02/2019	11/02/2019	14
2019	Demonstration on Video Head impulse test (vHIT) Ms. Anu from Starkey India	11/02/2019	11/02/2019	11/02/2019	8
2019	Resource lecture Psychophysical and Electrophysiological assessment of the Auditory System by Dr. John H. Grose, North Carolina Dr S R C Travel Fellow	12/02/2019	12/02/2019	13/02/2019	60
2019	Demonstration of Tobii dynavox, AAC device with eye tracking by Mr. Kunal, Tobii Dynavox representative	12/02/2019	12/02/2019	12/02/2019	13
2019	Demonstration on Alternative and Augmentative Communication: use of AVAZ by Ms. Lalitha Nagarajan,	21/03/2019	21/03/2019	21/03/2019	60

	Head of Customer and Community relations for AVAZ				
2019	1)Baha candidacy, Live audiograms/case studies and summary of clinical evidences 2)Existing patient's audiogram and Baha demo session for an adult and child by Ms. Jennifer Brown, USA and Mr. Shasti Kumar, Cochlear India	07/03/2019	07/03/2019	08/03/2019	15
2019	Fellowship programme on speech and swallowing rehabilitation in head and neck cancer by Dr. B.S.Premalatha, Professor, Department of Speech and Language Sciences	11/03/2019	11/03/2019	24/06/2019	9
2019	National seminar Head and Neck Cancer: Speech and Swallowing Rehabilitation	02/05/2019	02/05/2019	04/05/2019	220

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
--------------	-------------	-----------	------------------------

programme			Female	Male
"This too shall pass" on occasion of International women's Day an hour long stressbreaking session was conducted for the teaching and clinical faculty	12/03/2019	12/03/2019	49	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Solar water heater system is installed to provide hot water in hostel for boys and girls of the institute. 2. LED lights have replaced other source of energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	08/03/2019	20	Flash Mob - "Discover the New You"	Flash mob attracted more than 1000 people gathering was addressed about the	31

						signs and symptoms of hearing loss and the importance of a hearing testing.	
2019	1	1	01/04/2019	40	Free voice screening	Free voice screening	20
2019	1	1	25/05/2019	2	A Walkathon titled "Vidyuth" in support of raising awareness on safer listening levels was organised	Raising awareness on safer listening levels. During the course, students distributed pamphlets to shops and general public, containing tips on safer listening levels and hazardous effects of recreational hearing loss.	60

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand outs 2018/19 for UG/PG students	24/06/2019	A hand outs containing illustrated rules, regulation and code of conduct. Which includes details on training programme, log book and leave policies, curriculum and syllabus as per RCI and affiliated university regulations, calendar of events, time table, rules of conduct and attendance, general discipline, dress code

and information on
antiragging.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Energy conservation: Solar water heater system is installed to provide hot water in hostel for boys and girls of the institute, LED lights have replaced other source of energy. 2. Water harvesting: Rain water harvesting has been established and it is maintained in the institute. 3. Efforts for carbon neutrality: Majority of the rooms are non AC except for few units. (Chairman's office, CEO office, Clinical Director office, speech science lab, Audiology block, and Class room) hence the carbon by product by the air conditioners is minimal. 4. Plantation: Institute has a green belt, and it is maintained by a Gardner, every now and then new plants are replanted. 5. Waste management: (a)Waste generated from the institute are segregated by placing two bins(wet waste and dry waste) (b) on July 2019 institute organised a talk by Ms. Smita Kulkarni on "Sustainable living" (c) Initiatives are taken to make the college campus clean, in view of this college has organized a 'Swachhata Drive' for the students. The activity for the month of Aug 2019 "maintenance of cleanliness of each class room" marks will be given by the judges, judging will be taken place over a period of three weeks. The classroom which is the cleanest and best presented will be recognized. 6. EWaste Management: EWaste generated by the institute is handed over to Sankya. 7. Distribution of potted plants as felicitation of dignitaries. 8. College buses are with air purifiers.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. NSS Activities The college has NSS unit under the leadership of NSS coordinator, unit is actively engaged in several activities within and outside the college. Some of these are ? Students of the college participated in the pulse polio camp at New Bagalur, PHC from 10th to 13th March, 2019. 2. Writers Lab ? B.N.Gupta Research centre formulated and initiated the scientific writing program titled 'Writers lab' for the MSc students. The programme consists of 05 modules related to various aspects of research writing. B.N.Gupta Research centre conducts these practical and interactive sessions in order to motivate, encourage and guide the students on scientific writing. These sessions were conducted on 23rd August, 2018 and 30th August, 2018.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.speechear.org/weblink.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Dr SRCISH is an exclusive Institute dealing with manpower development in the area of Communication disorders unlike other Universities, Departments or Hospitals within its network and collaborates with centres all over Bangalore providing quality services, especially in the area of Post Neuro communication disorders, Balance disorders, Voice and Swallowing disorder in addition to routine communication disorders. Further our institute stands very distinctive from other clinical facilities/centres in trying to reach the unreached by our

mobile clinic, camps, screening program and through telerehabilitation facilities, we cater to the poorest of the poor population.

Provide the weblink of the institution

www.speechear.org

8.Future Plans of Actions for Next Academic Year

1. Identifying and taking up continues student dissertation research further to culminate deliverable product 2. Instituting and helping existing non doctoral qualified staff to undertake doctoral study while being in service and encouraging post doctoral studies 3. Encourage publication and participation of staff in national, international seminar and conference by providing incentives 4. To conduct scientific and quality related workshop/seminar and conference 5. To purchase 5acres of land in Bangalore to expand academic and clinical facility 6. To conduct developmental program for non academic staff (training on social communication and soft skills) 7. To conduct developmental program for support staff 8. To apply for UGC Grant 9. Instituting internal fund for research project for each department 10. Replacing all absolute and unrepaired equipment with latest model and technique through CSR and other funding agencies